

Federal State Autonomous Educational Institution of Higher Education
"Peoples' Friendship University of Russia"

Faculty of Humanities and Social Sciences

PROGRAM OF PEDAGOGICAL INTERNSHIP

46.06.01 - Historical Sciences and Archeology

07.00.15 – History of International Relations and Foreign Policy

(indicate the code and name of the direction of training (specialty))

Graduate qualifications ____ Researcher. Lecturer- Researcher

PROGRAM OF PEDAGOGICAL INTERNSHIP

Internship in this educational program is carried out in accordance with the Educational Standard of higher Education of RUDN University (direction of training 46.06.01 - Historic sciences and archeology (qualification (degree) Researcher. Lecturer-researcher) and the "Provision on students' internship, mastering the educational programs for preparing scientific and scientific pedagogical personnel of the highest qualification (postgraduate) at the Peoples' Friendship University of Russia, approved by order of the Rector dated April 27, 2015 No. 240.

1. The objectives of pedagogical internship:

- expansion by graduate students of the experience of practical pedagogical activity, mastering the necessary methods of training and education in the field of education;
- formation of the professional orientation of their personality.

2. Tasks of internship

1. Improvement of psychological, pedagogical and special knowledge of postgraduate students in the process of pedagogical process;

2. development of perception of work of a modern educational institution (specifics of educational programs, activities of the teaching staff, functional responsibilities of representatives of the administration and teaching staff, traditions and innovations in the organization of work);

3. formation of graduate students' teaching skills:

- Gnostic skills, related to the diagnosis of the quality of knowledge and skills of students, their level of upbringing, gender and age characteristics of students, identification of features of a students' group development, analysis of lessons and extracurricular activities of other trainees, self-analysis of educational activities;

- projective skills, ensuring the planning of academic work, educational work with students, development of lecture, seminars and extracurricular activities, selection of forms and methods of training and education, educational technologies appropriate to the characteristics of students;

- organizational skills, aimed at the implementation of their own teaching activities, guide the active activities of students, development of their initiative and independence;

- communicative skills, connected with the verbal and non-verbal communication of a trainee with students and colleagues (his comrades, teachers, methodologists);

4. Study of modern technical and information tools that increase the effectiveness of training procedures, and their use in seminars and workshops.

5. Development of graduate students interest in professional pedagogical activity, creative attitude to pedagogical work;

6. Development of postgraduate pedagogical abilities (expressive speech, etc.), as well as professionally significant personal qualities of a teacher (disposition to students, self-control, pedagogical tact, justice, etc.).

3. Place of pedagogical internship in the structure of OOP

Pedagogical internship in the system of training highly qualified personnel is a component of training for scientific and pedagogical activity in a higher educational institution and is a type of practical activity of post-graduate students in the implementation of educational process in higher education, including the teaching of special disciplines, organization of educational activities of students, methodical work on the subject, aimed at obtaining the skills and abilities of practical teaching activity .

The internship is conducted during 2- 4 semesters. In order to fulfill the program of pedagogical internship, a graduate student must possess knowledge in the disciplines of specialization, possess information technology, and knowledge in the field of research work.

4. Forms of pedagogical internship .

The head of the internship from the department and / or the research supervisor of the graduate student plans, organizes and controls the pedagogical activity of the graduate student, entrusting him with the implementation of the specific training procedures outlined in this program. The graduate student in this case performs the functions of an intern, participating throughout the entire period of practice in the teaching activities of his supervisor.

The content of the internship can be expressed in the participation and conduct of a graduate student, both under the guidance of a teacher, and in his presence, lectures, seminars, consultations, practical exercises, tests, colloquiums, monitoring, intermediate certification, organization of independent work of students. This is a work at home and in the library preparing for conducting classroom studies, drawing up tests; writing abstracts of employment; writing the psychological and pedagogical characteristics of a student and a group; conducting open classes with a written introspection in the diary; attending the classes of the supervisor, attending the classes of postgraduate interns with a written analysis of these classes in a diary.

For persons with disabilities I, II, III groups and persons with disabilities, internship is established taking into account the peculiarities of psychophysical development, individual abilities and state of health.

5. Place and time of the internship:

Pedagogical internship is conducted in the structural units of the Peoples' Friendship University of Russia. The stable base of practice is the department that implements the profile of postgraduate school.

The pedagogical internship is carried out in accordance with the approved curriculum according to the schedule of the educational process.

6. Competences of the postgraduate student, formed as a result of practical training.

As a result of internship, a graduate student should acquire the following **competencies (learning outcomes)**:

- willingness to participate in the work of Russian and international research teams to solve scientific and scientific-educational problems (UC-3);
- readiness for teaching activity in the basic educational programs of higher education (GPC-2);
- the use of modern software and information and communication technologies in the scientific and educational process (PC-2);
- Possession of skills for the preparation of educational materials on the educational program of higher education in the studied area (PC-3);
- possession of methods for the formation of skills of independent work, professional thinking and the development of creative abilities; the ability to set and solve promising research and applied tasks; possession of techniques and methods of conducting scientific discussion (PC-7).

As a result of pedagogical practice, a graduate student should demonstrate the following results:

Know:

- general scientific approaches to solving methodological problems;
- psychological and pedagogical features of training;
- modern learning technologies at the levels of the subject, section, topic.

Be able to:

- organize the educational process at different levels and profiles of higher education;
- carry out planning of educational work;
- carry out the learning process with a focus on the tasks of training, educating and developing the personality of a learner and taking into account the specifics of teaching;
- rationally select the content of any organizational form of education, highlighting in it the most important, essential and concentrating the students attention on it ;
- optimally select methods of organizing educational activities, methods of stimulation and control, taking into account the peculiarities of the content of the topic and the individual capabilities of each student;
- analyze and explain the political, socio-cultural, economic aspects, the role of the human factor, the civilizational component of the historical process;
- use modern information and communication technologies in the educational process;
- analyze own activities in order to improve own skills;
- use advanced teaching experience, combining traditional and innovative learning technologies.

Have:

- skills to set goals and formulate the tasks of pedagogical activity, to predict the development and upbringing of a student's personality;
- conceptual and categorical apparatus of methodical science;
- skill professional self-assessment activities;
- methodology of scientific and practical professional activities.

7. Structure and content of teaching practice**7. Structure and content of teaching practice**

The total labor input of production practice is 24 credit units (864 hours).

Passport Fund Assessment Funds

№ п/п	Code of the controlled competence	Stages of internship	Appraisal tool
1	UC-3 GPC-2	Preparatory stage. The study of methodological and special literature. Receiving methodological and reporting materials.	Internship diary.
2	GPC-2 PC-1	Conducting classes, attendance of classes conducted by trainees, analysis of their own and others' classes	Summaries of open classes. Internship diary.
3	PC-2 PC-3	Preparation of abstracts and plans for seminars. Preparation of interactive classes using computer technology.	Summaries, plans for seminars. Internship diary.
4	GPC-2 PC-2 PC-3 PC-7	Conducting lectures and seminars	Summaries, plans for seminars. Internship diary.
5	PC-3 PC-7	Preparation and conduct of mid-term certification. Conduct test and control classes	Questions for the attestation . Control tests

6	PC-2 PC-3 PC-7	Preparation and conduct of seminars.	Plans for seminars. Internship diary.
7	GPC-2 PC-2 PC-3	Preparation and conduct of seminars in student groups.	Plans for seminars. Internship diary.
8	GPC-2 PC-2 PC-3 PC-7	Organization of interactive classes with students. Conducting discussions.	Plans for interactive activities. Group Discussion Discussion
9	GPC-2 PC-2 PC-3	Preparation of a lecture on topical issues of historical science.	Group discussion. Lecture abstracts Interview with the supervisor
10	PC-2	Drawing up psychological portraits of students. Search and formulation of the topic of their research.	Psychological and pedagogical characteristics of the student and the group. Internship diary.

8. The main forms of work performed by graduate students during internship:

- replenishment of their professional knowledge in the field of the taught discipline through self-study;
- study of teaching experience of leading teachers, technical assistance to supervisor in conducting lectures, seminars and workshops with students;
- preparation of training materials for seminars, practical and laboratory classes in the discipline being taught and their submission for inspection by the supervisor;

Also, graduate students should attend classes of other trainees to learn how to analyze them. They should analyze all occupations (their own and others') in a diary in order to learn to understand the successes (to adopt and develop) and the shortcomings (to eliminate). Graduate students should write a psychological and pedagogical characteristics of the student and make a psychological and pedagogical characteristics of a students' group.

During the internship, graduate students are required to fully perform all the tasks of the internship program in accordance with the approved schedule; keep a diary every day, at least once a week submit a diary for the signature of the head; comply with the organization's internal regulations and safety procedures; be responsible for the work performed and its results.

During the internship, graduate students are required to:

- fully complete the internship program, individual task; perform the tasks of the head, in time to pass all the written work;
- comply with the rules of internal order, safety, and labor protection in the organization - base of internship;
- keep daily entries in the internship diary; at least once a week to report to the supervisor on the work done;
- on the end of the internship, submit a written report and diary to the supervisor, drawn up in accordance with the established requirements;
- finalize, if necessary, a report on the internship in accordance with the established requirements and the wishes of the head;
- presentation of the written internship report and get an assessment.

9. Teaching and methodological support of the independent work of postgraduate students during the internship:

The general educational and methodical management of pedagogical internship and the control of its passing are carried out by the department to which the graduate student is attached. The department identifies the teacher, who is responsible for the internship. The supervisor provides each graduate student with a internship program, an individual assignment, a diary, methodological recommendations (recommendations for keeping a diary, recommendations for drafting a report, etc.) and materials, supervises the work of graduate students.

The head of the internship provides general management, considers organizational issues, draws up individual plans-tasks for graduate students, attends open classes, checks reports. For methodological guidance, they are attached to their supervisors or lectures teaching the discipline.

During the internship, graduate students are required to:

- complete the internship program, individual task; perform the tasks of the head, in time to pass all the written work;
- to comply with the rules of internal order, safety, and labor protection in force;
- keep daily entries in the diary; at least once a week to report to the supervisor on the work done;
- after the end of the internship, submit a written report and diary, drawn up in accordance with the established requirements;
- finalize, if necessary, a report on the internship in accordance with the established requirements and the wishes of the head;
- present your written report and get an assessment.

10. Forms of intermediate certification (according to the results of teaching internship)

At the end of the internship, a graduate student, within the established time frame (within two weeks after the end of the internship), submits a report on the fulfillment of the assignments, a diary and a description from the supervisor to the department.

A graduate student must present a internship report to the department commission appointed by the head of the department.

The date and time of presentation the report are established by the department in accordance with the calendar schedule of the educational process.

Presentation of the internship report consists of a short presentation (5-7 minutes) and answers to questions on the merits of the report.

In assessing the work of a graduate student the following is taken into account:

- activities of the graduate student in the period of the internship (the degree of completeness and the results of the implementation of an individual task, mastering the basic professional competencies);
- content and quality of the report, the completeness of entries in the diary; report quality and answers to questions during the presentation of the report;
- Characteristics of the head of internship.

The results of the internship are discussed at the meeting of the department.

The results of each type of internship are determined by conducting an intermediate attestation with scoring "excellent", "good", "satisfactory", "unsatisfactory" and in the ECTS system (A, B, C, E). The basis for their nomination is the ball-rating system adopted by the University. Graduate students who have undergone internship at other educational institutions or have work experience in the field of training can be credited with the practice's decision after the submission of the relevant internship report.

- under the control and with the help of the head development of the plan and the text of a lecture or the plan of seminars and presentation on one of the main topics of the course taught, which coincides (in the ideal case) with the subject of his scientific research;
- Conducting under the guidance of the supervisor of seminars and workshops with students;
- carrying out under the guidance of the supervisor of activities with the students;
- consultation with students;
- participation together with the head in the preparation and improvement of curricula for the course taught, guidelines for practical, seminar classes on specific topics;
- participation under the supervision of the supervisor in the guidance of the student's coursework, verification, evaluation;
- compilation of psychological and pedagogical characteristics.

11. Teaching and methodological support of the independent work of graduate students:

The general educational and methodical management of pedagogical internship and its control are carried out by the department to which the graduate student is attached. In order to implement the leadership of the department identifies the teacher, who is the general leader of the internship. The supervisor provides each graduate student with a practice program, an individual assignment, a diary, methodological recommendations (recommendations for keeping a diary, recommendations for drafting a report, etc.) and materials, supervises the work of graduate students.

The head of the internship provides general management, decides on organizational issues, draws up individual plans-tasks for graduate students, attends open classes, checks reports. For methodological guidance, they are attached to their supervisors or teachers, leading the discipline.

Graduate students are required to attend the classes of their supervisors in the group assigned to them in order to 1) become familiar with the psychological characteristics of students; 2) to understand (and, if necessary, apply) the methods used by the teacher on the subject in this group; 3) to be able to logically continue the topic studied by the program and conduct a high-quality lesson.

A graduate student who has not completed the internship program without a valid reason, has received a negative review of work or an unsatisfactory rating in defending a report, by decision of the dean's office in consultation with the relevant department, may be sent to internship again in his spare time.

A graduate student who has not completed the internship of any kind for a good reason, undergo an internship according to an individual plan.

Электронно-библиотечная система РУДН – ЭБС РУДН
<http://lib.rudn.ru/MegaPro/Web>

ЭБС «Университетская библиотека онлайн»
<http://www.biblioclub.ru>

ЭБС «Консультант студента» www.studentlibrary.ru

PsycINFO, PsycARTICLES - Американская психологическая ассоциация (АРА)

Science Direct <http://www.sciencedirect.com>

EBSCO <http://search.ebscohost.com>,

Oxford University Press <http://www3.oup.co.uk/jnls>.

Springer/Kluwer <http://www.springerlink.com>. (Behavioral Science: Humanities, Social Sciences).

12. Logistics of internship

The main type of equipment required for internship is electronic computing equipment (personal computers, presentation equipment, printers, scanners, etc.).

The RUDN University has a material and technical base ensuring the implementation of all types of work stipulated by the program of practice.

Audiences of the Faculty of Humanities and Social Sciences of the RUDN University are equipped with multimedia equipment (audiences 410, 414, 416, 514, 318, 325).

The implementation of the internship program provides each graduate student with access to information resources - the PFUR library and Internet network resources.

The program is compiled in accordance with the requirements of the Educational Standard of higher Education of RUDN University.

The developer is Ph.D (History) Associate Professor of the Department of Theory and History of International Relations, E.M Savicheva.

Head of the Department



D.A. Degterev



**Federal State Autonomous Educational Institution of Higher
Education**

Peoples' Friendship University of Russia

Faculty of Humanities and Social and Sciences

Research Programm

Recommended for training direction

46.06. 01 – Historical Sciences and Archeology

Training profile:

07.00.15 - History of international relations and foreign policy

Qualification (graduate degree):

Researcher. Lecturer / researcher

Dean

A.V.Tsyk

Director

R.A.Arslanov

Moscow 20__

1. Objectives of research

The purpose of the research work of a graduate student is the acquisition of practical skills of independent research work, collecting material for thesis writing and checking the validity of the theoretical conclusions made in the final qualifying work (Ph.D. thesis).

2. Tasks of research work

The tasks of the research work are:

mastering a graduate student in the methodology and methodology of research work,

use of modern information technologies in the humanities,

acquisition of skills and abilities to receive, process, store and disseminate scientific information.

collection and analysis of the necessary material

preparation of final qualifying work (PhD thesis).

3. Place of research work in the structure of the training program

Research work in the system of training of highly qualified personnel is a component of professional training for research activities in higher education and is a type of practical activity of postgraduate students in the implementation of scientific work in higher education, including scientific research in the framework of the theme of their graduate qualification work (dissertation), approbation of the results and writing a candidate dissertation.

Research work for students on basic educational programs (profiles) of postgraduate studies in the direction of "Historic Sciences and Archeology" is part of the educational component, provided by the curriculum, and the logical conclusion of research work.

For successful research work, a graduate student must have preliminary training in historical professional courses, possess the initial skills of scientific research, be able to work independently with the main information sources, select literature on a given topic, prepare abstract reviews on the research topic, analyze concepts and entities of ideal objects, possess skills to use information technology and databases.

4. Forms of research

The main form is a research work, which takes place in the framework of the execution of the curriculum for the preparation of graduate students.

At the end of the research work at the end of each year of study, the graduate student protects a progress report.

During the research work, the student's main task is to prepare the concept of the thesis, to collect, analyze and summarize the necessary material, to test the findings, to prepare the final qualifying work (the thesis). To do this, the graduate student must conscientiously carry out the instructions of the immediate supervisor. A graduate student publishes scientific articles on the topic of scientific research in journals included in the list of HAC and RISC, as well as in the international Scopus and Web of Science databases, speaks at scientific conferences, seminars, round tables, participates in the scientific work of his department, prepares his PhD thesis .

5. Place and time of research work

The research work of a graduate student is carried out in the university, libraries, archives, institutions of the Ministry of Foreign Affairs. The place of its holding is determined taking into account the topic of the student's dissertation qualification work (master's thesis). Research work is carried out during the entire training in the profile of graduate school.

6. Trainee competencies generated as a result of research work

As a result of the research work, the student should acquire the following practical skills, abilities, universal and professional competencies:

<i>Universal Competences</i>	
the ability to critically analyze and evaluate modern scientific achievements, generate new ideas in solving research and practical problems including in interdisciplinary areas	YK-1(UC-1)
willingness to participate in the work of Russian and international research teams to solve scientific and scientific-educational tasks	YK-3(UC-3)
<i>general professional competence</i>	
the ability to independently carry out research activities in the relevant professional field using modern research methods and information and communication technologies	ОПК-1(GPC-1)
<i>Professional competencies</i>	
the ability to identify and analyze, using the methods of systematic, comparative and interdisciplinary analysis, the basic laws of the world historical process, the development of civilizations, historical eras, regions of the world, individual	ПК-1(PC-1)

the ability to isolate and study contemporary problems of historical research in the field of theory and history of international relations.	ПК-4 (PC-4)
possession of the skills of finding and understanding new ones, as well as rethinking previously known facts, processes, phenomena, tendencies characterizing historical processes	ПК-5 (PC-5)
ability to conduct basic and applied research, possession of modern methods and techniques of historical research and interdisciplinary approaches	ПК-6 (PC-6)
knowledge of methods of formation of skills of independent work, professional thinking and the development of creative abilities; the ability to formulate and solve advanced research and applied	ПК-7 (PC-7)
ability to navigate the current trends of world development, global geopolitical processes, understanding their perspectives and possible consequences for Russia	ПК-8 (PC-8)

As a result of the research work, the graduate student will receive:

a) knowledge:

Modern research methodology.

Modern technology for searching and processing information.

Requirements for the quality, completeness and reliability of sources of information used in scientific research.

b) skills:

Form a program of scientific research.

Conduct independent historical research. Identify and articulate the relevance of the problem under investigation, substantiate its scientific significance. Determine the subject and object of historical research, set goals and objectives of scientific work. Identify and analyze scientific sources, work with scientific literature. To analyze the evolution of attitudes, approaches, concepts in the area under study. Use modern research methods. To argue the results of independent scientific research and to make sound conclusions. Present the results of scientific research in the form of completed research and development: reports, abstracts, reports, scientific articles. Prepare the work for testing.

c) skills:

The use of modern computer technology information retrieval in the study area.

The use of modern corporate information systems.

Systematization and processing of information received.

Public speaking.

Preparation of presentations and scientific reports, design of scientific articles and scientific work.

7. Structure and content of research work

The total complexity is 117 credits, 4212

	Stages	Types of work, including the independent work of graduate students		Forms of current control
		Classroom	Independent	
1	Preparatory UC-1,UC-3,PC-7	-	690	subject of work, list of sources and literature
2	Main UC-1,UC-3,GPC-1,PC-1,PC-4,PC-5,PC-6,PC-7,PC-8	-	1902	differentiated tests, texts of introduction, two chapters
3	Final UC-1,UC-3,GPC-1,PC-1,PC-4,PC-5,PC-6,PC-7,PC-8	-	16202	written report, text of a final qualifying work

Stage 1 (preparatory):

- an introductory lecture is held, where graduate students are introduced to the goals, objectives and content of research work. In addition, graduate students receive advice on the design documentation. Together with the supervisor, an individual task is compiled at all stages of scientific work.

Stage 2 (main): First year of study:

Selection and approval of the topic of scientific research.

The study of scientific literature, work in archives and libraries in order to identify and analyze the source base of the study. Justification of the relevance and scientific significance of the problem to which the study will be devoted.

3. Setting goals and objectives of the study, the definition of the object and subject of scientific research.

4. Analysis of the main approaches, concepts and their evolution on the research topic.

5. The choice of research methods and tools.

6. Development and presentation of an annotated plan of final qualifying work (PhD thesis).

7. Participation in scientific conferences, round tables, seminars.

8. Participation in the research work of the relevant department.

The following competencies are formed: UC-1; UC-3 GPC-1; PC-1; PC-4; PC-5; PC-6, PC-7; PC-8.

Second year of study:

1. Expansion of the documentary base of the research topic.
2. Analysis of modern historiography concerning the chosen topic
3. Preparation of the theoretical and methodological section of work
4. Preparation of the first version of two chapters (sections) of the work.
5. Participation and performance in scientific conferences, round tables, seminars, with the obligatory publication of abstracts or articles in event materials.
6. Participation in the research work of the department.
7. The postgraduate publication of an article in journals included in the VAK list and in the RSCI list, as well as publications in a foreign language in international journals included in the Web of Science and Scopus registries; in the amount approved by the HAC RF and the university.

The following competencies are formed: UC-1; UC-3; GPK-1; PC-1; PC-4; PC-5; PC-6, PC-7.

Third year of study:

1. Preparation of the first version of the third section of the study
2. Writing the initial version of the introduction of scientific work
3. Writing a conclusion, list of sources and used literature
4. Preparation of the entire text of the scientific work.
5. Identification of the alleged contribution of a graduate student in the development of the topic under study.
6. The postgraduate publication of an article in journals included in the VAK list and in the RSCI list, as well as publications in a foreign language in international journals included in the Web of Science and Scopus registries, in an amount approved by the VAK RF and the university.

At the third (final) stage it is planned to summarize the work for the academic year. Graduate students summarize their research experience in reports and reports. Teachers analyze the activities of graduate students, note the difficulties they have encountered and the most successful solutions to the tasks set during the course of the classes. The overall assessment consists of the degree of participation of the graduate student in the scientific life of the department and the university, the level of research on the thesis and documentation.

The following competencies are formed: UC-1; UC-3; GPC-1; PC-1; PC-4; PC-5; PC-6. PC-7; PC-8.

8. Research and production technology used in manufacturing practice
- multimedia technology

9. Teaching and methodological support of the independent work of graduate students in production practice.

The independent work of the graduate student is carried out in accordance with the individual plan developed by the graduate student and supervisor, approved in accordance with the schedule of the educational process by the relevant department. Graduate students in their work use sources on the subject of

their scientific research. At the same time, a graduate student is obliged to familiarize himself with the works on the topic of his research, recommended to him by his supervisor, scientists working and working at the university, as well as in other scientific and educational organizations representing the main historical schools of the country. It is mandatory for a graduate student to familiarize himself with the work on the topic of his research published in international journals, available through international (including electronic) library systems that the University provides access to.

When choosing a research topic, a graduate student and research supervisor should consider the following recommendations:

- The topic of scientific research should correspond to the priority areas of scientific research approved at RUDN-University;

- within the framework of the chosen topic of scientific research, a task should be solved that is relevant for the development of the relevant branch of historical science, or as a result of work on which new scientifically based decisions and developments will be presented that are essential for the replenishment of historical knowledge;

- when planning a research - in the course of research work, a graduate student should be able to test the results before the final qualification work is compiled and defended, and the content and results of such testing should be reasoned;

- if possible, the topic of scientific research should allow the use of interdisciplinary research methods;

- the chosen topic should allow the graduate student to reasonably apply various methods of scientific research.

A graduate student conducts research independently, avoiding plagiarism, as well as correctly completing all extracts from documents and studies conducted by other authors.

Research work involves familiarity with the work of dissertation councils: the study of regulatory materials governing their activities; clarification of the duties of the chairman of the dissertation council, his deputy and academic secretary of the dissertation council; familiarization with the rules of design, submission to the defense and defense of dissertations, compulsory attendance at the defense of dissertations in the specialty corresponding to the profile of their training.

10. Forms of intermediate certification (according to the results of research work)

According to the results of the work a graduate student submits a detailed written report. The report includes information of a general nature (surname, name, patronymic of the graduate student; type of work and place of passage; topic of final qualifying work (PhD thesis); period of completion of the work), as well as information characterizing the content of the work of the graduate student

and reflecting the implementation of the program research work.

The report should include information:

- on the implementation of individual tasks;
- on the preparation and publication of articles in journals included in the list of VAK and RISC; Scopus, Web of Science.

on the participation of a graduate student in significant conferences on the subject of his research;

about participation in the research work of the department (with participation);

- on the degree of readiness of the final qualifying work (PhD thesis).

Documents that contain information on the results of the student's work during the period of research work (for example, texts of articles or reports prepared by a graduate student on materials collected in practice) may be attached to the report.

The results of the passage of each type of work are determined by conducting an intermediate certification with scoring "excellent", "good", "satisfactory", "unsatisfactory" and in the ECTS system (A, B, C, E). The basis for their nomination is the point-rating system adopted at the University. To graduate students who have conducted research work in other educational organizations, or (and) academic institutes, by the decision of the department, it can be credited after the submission of the relevant report.

A student who has not completed the work program without a valid reason, has received a negative review of work or an unsatisfactory rating in defending a report, by decision of the dean's office, in consultation with the relevant department, may be sent to the practice again in his spare time or seems to be discharged as not fulfilling his duties of conscientious mastering. educational program and curriculum implementation.

Graduate students who have not completed the practice of any kind for a good reason, do practice on an individual plan.

11. Educational and methodical and informational support of research work:

Electronic library system RUDN - EBS RUDN
<http://lib.rudn.ru/MegaPro/Web>

EBS "University Library Online" - <http://www.biblioclub.ru>

EBS "Student Consultant" - www.studentlibrary.ru

О порядке присуждения ученых степеней: Постановление Правительства РФ от 24.09.2013 г. №842 // Официальный интернет-портал правовой информации <http://www.pravo.gov.ru>

Сайт ВАК Минобрнауки РФ (The site of the Higher Attestation Commission of the Ministry of Education and Science of the Russian Federation)
<http://vak.ed.gov.ru/>

12. Logistical support

12. Logistical support

The work requires specially equipped classrooms and a computer classroom with workplaces providing Internet access, as well as multimedia equipment.

The implementation of the program of work should be ensured by the access of each graduate student to information resources - the institute library library of the RUDN University and the Internet network resources. To use ICT in the educational process, you must have software that allows you to search for information on the Internet, systematizing, analyzing and presenting information, exporting information to digital media.

Domestic premises must comply with applicable sanitary and fire regulations, as well as safety requirements.

The developer of the program is Savicheva E.M., Ph.D (History)

Head of Department of
Theory and history of
international relations



D.A. Degterev