

*«Peoples' Friendship university of Russia»*

*Faculty of Humanities and Social Sciences*

Adopted by Academic Council  
Of the Faculty of Humanities and Social Science  
17.12.2019  
protocol № 1001-08/05

Affirm  
Vice-rector for Academic Affairs  
A. P. Yefremov  
2020r.



**Basic professional studying program of higher education**

**Direction of training (specialty)**

**46.06.01 HISTORICAL SCIENCES AND ARCHEOLOGY**

Approved by the order of the Ministry of Education and Science of Russia Federation 12.09.2013  
№ 1061

The programme was designed appropriate to requirements of ES HE RUDN that was affirmed by  
rector's decree dated 26.02.2015 № 96

Graduate' s qualification: Researcher. Mentor-researcher

The direction of programme (profile, specialty):

**History of International relationships and Foreign Policy: International affairs**

Form of studying – full-time

A period of programme mastering - 3 years

Information about features of the implementation of the basic studying programme:  
Implemented in English.

Agreed:  
Director of the programme  
D.A.Degterev

20

Agreed:  
Director of MSSN  
V.M. Kozmenko

20

Agreed:  
Director of the Institute  
V.A. Tsvyk

20

**Федеральное государственное автономное образовательное учреждение высшего образования  
Российский университет дружбы народов**

**Факультет гуманитарных и социальных наук**

Принято Ученым советом  
ФГСН  
от «17» декабря 2019 г.  
протокол № 1001-08/05

Утверждаю  
проректор по учебной работе  
А.И. Ефремов  
2020г.



**Основная профессиональная образовательная программа  
высшего образования**

**Направление подготовки**

**46.06.01 ИСТОРИЧЕСКИЕ НАУКИ И АРХЕОЛОГИЯ**

в соответствии с перечнем, утвержденным приказом Минобрнауки России от 12.09.2013г. № 1061.

Программа разработана в соответствии с требованиями ОС ВО РУДН, утвержденным приказом ректора от 26.02.2015 г. № 96

Квалификация выпускника: Исследователь. Преподаватель-исследователь

Направленность программы (профиль, специализация):

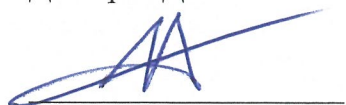
**История международных отношений и внешней политики: международные отношения**

Форма обучения – очная

Срок освоения программы в очной форме – 3 года

Сведения об особенностях реализации основной образовательной программы:  
реализуется на английском языке


Согласовано:  
Руководитель программы  
Дегтерев Д.А.

  
\_\_\_\_\_ 20\_\_ г.

Согласовано:  
Председатель МССН  
Козьменко В.М.

  
\_\_\_\_\_ 20\_\_ г.

Согласовано:  
Руководитель ОУП  
Цык В.А.

  
\_\_\_\_\_ 20\_\_ г.

2020 г.

**Description of the educational program**  
**«History of International Relations and Foreign Policy: International Affairs»**

**Basic Educational Program of Higher Education**

**1.1. *The purpose (mission) of the program***

The mission (social significance) of the program 46.06.01 “Historical Sciences and Archeology”, specialty 07.00.15 - “History of international relations and foreign policy” is training of highly qualified personnel (postgraduate study) - training of researchers, teachers and researchers who are able to carry out scientific research activities in the field of history, international relations and foreign policy, as well as teaching activities in educational programs of higher education, taking into account modern requirements.

Task of the program is training of highly qualified specialists, development of students’ personal qualities that meet the requirements for work in higher education institutions, research organizations and other structures that carry out scientific research and training of citizens, as well as the formation of universal and professional competencies in accordance with the requirements of ES HE RUDN / FSES HE in this training area.

The content of specialization is the study of history of international relations and foreign policy, as well as the patterns and features of development of the modern system of international relations, the main priorities of foreign policy of various countries, including Russia. Within the framework of the specialty, the activities of various international intergovernmental and non-governmental organizations, associations, socio-political movements, military blocks are investigated. The whole set of historical sources is studied, including archival materials, contracts, agreements and other diplomatic documents, media materials, memoirs, and statistical data.

An important role in practical application of theoretical knowledge and formation of skills is played by pedagogical internship, scientific research and language and specialized internships. Postgraduate students are actively involved in research work, participate in international scientific and practical conferences, publish their work in various collections and journals, including the Vestnik RUDN and publications indexed by Scopus and the Web of Science.

In the course of mastering the program, graduate students carry out an original scientific research and, by the end of their studies, prepare the text of the thesis for presentation.

### ***1.2. Basic information.***

Education Level - postgraduate studies

Educational program of higher education is a program of training of scientific and pedagogical personnel of higher qualification in postgraduate study.

Graduate qualification: researcher, lecturer / researcher.

Form of training – full-time education, extramural

The term education in the graduate program in extramural education, including vacation granted after passing the state final examination, is 3/4 years.

The scope of the program of postgraduate studies includes all types of academic studies, independent and research work of the student, the internship as well as the time taken for the quality control of the development of a postgraduate educational program.

Place of implementation of the program is the faculty of Humanities and social Sciences of the RUDN University (Russia, Moscow).

### ***1.3. Features of implementation of the program.***

The program is in English, classes are in English.

Significant emphasis on scientific research. The involvement of students in the educational and research processes.

#### ***1.4. The needs of the labour market for graduates of the program.***

Graduates of the program for training highly qualified scientific and pedagogical personnel carry out labor activity in the central apparatus of the Russian Foreign Ministry, foreign embassies and consulates, in diplomatic institutions of foreign countries, in international organizations, commercial firms, research centers, universities in Russia and abroad.

Graduate students who have mastered the program “Historical Sciences and Archeology” in the specialty “History of international relations and foreign policy” can be in demand by management structures of various levels, party-political and public organizations. The media may be interested in them, as well as institutions in charge of intercultural interaction, the development of international relations and tourism.

Potential employers: organizations associated with international activities (Foreign Ministry, embassies, consulates, centers and funds for cultural cooperation with foreign countries, international organizations), local and state authorities; regional and republican self-government; public organizations; mass media (TV, newspapers, journals, Internet portals); archives, museums, libraries; tourist and excursion organizations; expert analysis centers; educational institutions of higher education; academic institutions (institutes of the Russian Academy of Sciences).

#### ***1.5. Requirements to the applicant.***

Applicant must possess professional training in the social Sciences and have completed higher education (knowledge obtained in the Master of Arts -history, political science, history of international relations, sociology, etc.). Applicants must be prepared for the fact that in the process of learning they will be required to work hard, show their analytical and creative skills, knowledge of a foreign language, skills of reviewing and writing scientific texts, as well as translations of scientific literature.

## ***1.6. Characteristics of professional activities***

### **1.6.1. The area of professional activity**

The field of professional activity of graduates who have completed the postgraduate program includes:

solving professional problems in educational institutions of higher education, specialized academic institutions and other scientific institutions;

in expert-analytical centers, public and state organizations of information and analytical profile;

state and local government bodies; public, political, international organizations, archives, museums;

other organizations and institutions of culture.

### **1.6.2. Object of professional activities:**

The objects of professional activity of postgraduate students are historical processes and phenomena in their socio-cultural, political, economic, international dimensions and their reflection in historical sources, scientific literature, journalism, artistic creation and public consciousness.

**1.6.3. Types of professional activity** for which graduates who have mastered the graduate program are preparing:

- Research activities in the field of history and related social sciences and humanities;

- Teaching activities in the field of historical sciences;

### **1.6.4. Tasks of professional activity.**

As a result of mastering postgraduate program, the trainee must have (learning outcomes):

universal competences that do not depend on the specific direction of training;

general professional competencies determined by the direction of training;

professional competencies determined by the focus of the program.

### **Universal competences**

- ability for critical analysis and evaluation of current scientific achievements, generating new ideas in solving the research and practical problems, including interdisciplinary fields (UC-1);

- ability to design and implement integrated research, including interdisciplinary, a holistic system of scientific outlook on the knowledge of the history and philosophy of science (UC-2);

- willingness to participate in the work of Russian and international research teams to address scientific and educational tasks (UC-3);

- willingness to use modern methods of scientific communication and technology at national and foreign languages including readiness for communication in oral and written forms in Russian and foreign languages for solving problems of professional activity, mastering foreign language communicative competence in official business, educational, professional, scientific, socio-cultural, everyday-everyday spheres of foreign language communication (UC-4);

- ability to plan and solve problems of their own professional and personal development (UC-5);

### **General professional competences**

- ability to independently carry out research and development in соответствующей professional field using modern research methods and information and communication technologies (GPC-1);

- readiness for teaching basic educational programs of higher education (GPC-2);

### **Professional Competences**

- ability to isolate and analyze, using the methods of the system, comparative and interdisciplinary analysis, the basic trends of the world historical process, the

development of civilizations and historical eras, regions, individual countries (PC-1);

- use of advanced software and information and communication technologies in the scientific and educational process (PC-2);

- proficiency in the preparation of educational and methodical literature on educational programs of higher education in the studied area (PC-3);

- ability to isolate and study contemporary problems of historical research in the field of theory and history of international relations (PC-4);

-possession of the skills of finding and understanding new ones, as well as rethinking previously known facts, processes, phenomena, tendencies characterizing historical processes (PC-5);

-ability to conduct basic and applied research, possession of modern methods and methods of historical research and interdisciplinary approaches (PC-6);

- knowledge of methods of formation of skills of independent work, professional thinking and the development of creative abilities; the ability to formulate and solve advanced research and applied problems; possession of the techniques and methods of conducting scientific debate (PC-7);

- ability to navigate the current trends of world development, global geopolitical processes, understanding their perspectives and possible consequences for Russia (PC-8).



### 1.8. Distribution of competencies (learning outcomes)

	Disciplines	competencies				
		ability for critical analysis and evaluation of current scientific achievements, generating new ideas in solving the research and practical problems, including interdisciplinary fields (UC-1)	ability to design and implement integrated research, including interdisciplinary, a holistic system of scientific outlook on the knowledge of the history and philosophy of science (UC-2)	willingness to participate in the work of Russian and international research teams to address scientific and educational tasks (UC-3)	willingness to use modern methods of scientific communication and technology at national and foreign languages including readiness for communication in oral and written forms in Russian and foreign languages for solving problems of professional activity, mastering foreign language communicative competence in official business, educational, professional, scientific, socio-cultural, everyday-everyday spheres of foreign language communication (UC-4)	ability to plan and solve problems of their own professional and personal development (UC-5)
<b>Block 1</b>	<b>Core disciplines</b>					
	Foreign language			+	+	+
	History and Philosophy of Science	+	+			
	<b>Variable part</b>					
	Research Methodology	+				
	Pedagogy of Higher Education	+				
	Research Seminar			+		
	History of International Relations and Foreign Policy					
	Actual Problems of World History					

	Historiography				
	Professional Ethics			+	+
<b>Block 2</b>	<b>Internships</b>				
	Pedagogical Internship			+	
<b>Block 3</b>	Researching	+		+	

	Disciplines	competencies	
		ability to independently carry out research and development in соответствующей professional field using modern research methods and information and communication technologies (GPC-1)	readiness for teaching basic educational programs of higher education (GPC-2)
<b>Block 1</b>	<b>Core disciplines</b>		
	Foreign language		
	History and Philosophy of Science		
	<b>Variable part</b>		
	Research Methodology	+	
	Pedagogy of Higher Education		+
	Research Seminar	+	
	History of International Relations and Foreign Policy	+	
	Actual Problems of World History	+	
	Historiography	+	
	Professional Ethics	+	
<b>Block 2</b>	<b>Internships</b>		
	Pedagogical Internship		+
<b>Block 3</b>	Researching	+	

	Disciplines	competencies							
		ability to isolate and analyze, using the methods of the system, comparative and interdisciplinary analysis, the basic trends of the world historical process, the development of civilizations and historical eras, regions, individual countries (PC-1)	use of advanced software and information and communication technologies in the scientific and educational process (PC-2)	proficiency in the preparation of educational and methodical literature on educational programs of higher education in the studied area (PC-3);	ability to isolate and study contemporary problems of historical research in the field of theory and history of international relations (PC-4)	possession of the skills of finding and understanding new ones, as well as rethinking previously known facts, processes, phenomena, tendencies characterizing historical processes (PC-5)	ability to conduct basic and applied research, possession of modern methods and methods of historical research and interdisciplinary approaches (PC-6)	knowledge of methods of formation of skills of independent work, professional thinking and the development of creative abilities; the ability to formulate and solve advanced research and applied problems; possession of the techniques and methods of conducting scientific debate (PC-7)	ability to navigate the current trends of world development, global geopolitical processes, understanding their perspectives and possible consequences for Russia (PC-8)
<b>Block 1</b>	<b>Core disciplines</b>								
	Foreign language								
	History and Philosophy of Science								
	<b>Variable part</b>								
	Research Methodology	+	+			+	+		
	Pedagogy of Higher Education								
	Research Seminar	+	+		+	+	+		
	History of International Relations and Foreign Policy	+			+	+		+	+
	Actual Problems of World History	+				+			+
	Historiography	+				+	+	+	+
	Professional Ethics							+	
<b>Block 2</b>	<b>Internships</b>								
	Pedagogical Internship		+	+				+	
<b>Block 3</b>	Researching	+			+	+	+	+	+