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ФИО: Ястребов Олег Александрович  
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**Federal State Autonomous Educational Institution  
of Higher Education**

**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE  
LUMUMBA  
RUDN University  
Law institute**

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educational division (faculty/institute/academy) as higher education programme developer

**Department of Theory of Law and State / Department of Public Policy and  
History of State and Law**

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(educational department as higher education programme developer)

## **INTERNSHIP SYLLABUS**

**Teaching Internship**

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course title

### **Research Speciality:**

**5.1.1. Theoretical and historical legal sciences**

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field of studies / speciality code and title

**The course instruction is implemented within the PhD programme of higher  
education:**

**Theoretical and historical legal sciences**

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higher education programme profile/specialisation title

**Moscow  
2023**

## 1. INTERNSHIP GOALS:

The purpose of the practice is

- consolidation and deepening of the received theoretical knowledge on the studied disciplines;
- mastering the necessary methods of training and education in the educational field;
- familiarization with the social environment of an educational institution in order to acquire social and personal competencies necessary for work in the field of education.
- formation and consolidation of teaching skills, application of the knowledge and skills acquired during training in independent professional activities, controlled by the internship curator and/or the supervisor of the postgraduate student.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES UPON INTERNSHIP COMPLETION

The practice is aimed at:

- acquisition of teaching and educational skills in higher education.
- acquisition of skills in preparing reference, auxiliary, control training materials, presentations and their use in conducting classes;
- study of modern technical and information tools that increase the effectiveness of training procedures, and their application in seminars and practical classes.
- deepening and consolidating the theoretical knowledge gained while studying at the previous levels of higher education;
- acquisition and consolidation of sustainable work skills in the student audience.

## 3. INTERNSHIP WORKLOAD

The total workload of the internship amounts to 6 (six) credits (216 academic hours).

## 4. INTERNSHIP CONTENTS

*Table 4.1. Internship contents*

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Module 1 Introductory Stage	Introductory lecture, at which graduate students: - Receive safety training - get acquainted with the goals, objectives and content of pedagogical practice. - receive advice on the preparation of documentation, installation on communication with the staff of the educational institution.	2
	Drawing up an individual task for practice with the head of the practice.	4
	Familiarization with the tasks of educational, educational and methodological work, with the administration, the teaching staff, existing educational technologies, with educational and methodological documentation on the planned taught disciplines, with the current regulatory legal acts regulating educational activities in higher education, incl. Federal standards / standards of RUDN University, with curricula implemented in the main educational unit.	12

<b>Modules</b>	<b>Contents (topics, types of practical activities)</b>	<b>Workload, academic hours</b>
Module 2. Core Stage	Accumulation of pedagogical experience from attending classes of leading teachers and / or supervisors in order to get acquainted with the educational technologies used; active and interactive teaching methods; organization of independent work of students in the classroom; organization of the current control of students' knowledge.	18
	Conducting training sessions with students, current and / or intermediate certification events with students, participation in co- supervision of term papers and final works	72
	Preparation of educational materials: the plan and text of the lecture, the plan of the practical (seminar) lesson, presentations for classes, teaching materials and / or funds of evaluation tools	36
	Holding consultations co students	9
	Independent work to replenish professional knowledge in the field of pedagogical activity	27
Writing an internship report		18
Preparing for defence and defending the internship report		18
<b>TOTAL:</b>		<b>216</b>

## **5. EQUIPMENT AND TECHNICAL SUPPORT REQUIREMENTS FOR INTERNSHIP**

*Table 5.1. Equipment and technical support requirements*

<b>Academic Activity Type</b>	<b>Classroom Equipment</b>	<b>Specialized training/ lab equipment and module learning resources</b>
Computer Lab	Computer lab equipped with a set of specialized furniture; devices: portable multimedia projector, laptop, projection screen, Stable 10 Mbps wireless Internet connection. Software: Microsoft Windows 10 64-bit, MS Office / Office 365, MS Teams, Chrome (latest stable release).	set of specialized furniture; whiteboard; devices: PCs/laptops, portable multimedia projector, projection screen, Internet connection (Wi-fi) TRADOS, SMARTCAT
Self-Study	Classroom for seminars and group work, group and individual consultations, equipped with a set of specialized furniture. Stable 10 Mbps wireless Internet connection.	set of specialized furniture; whiteboard; devices: PCs/laptops, Internet connection (Wi-fi)

## **6. INTERNSHIP LOCATION AND TIMELINE**

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged

on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

## 7. RESOURCES RECOMMENDED FOR INTERNSHIP

### *Main readings:*

1. Kazantseva E.V. Actualization of the ideas of narrative pedagogy in the conditions of personality-oriented education of higher school / Chekhov Taganrog Institute (Branch) of FSBEI of HE "Rostov State Economic University". // Gumanitarium. 2017. No1 (2). C. 26-28. ISSN 2500-1337 DOI: 10.21661/r-117229

2. Bea Staley, Leonard A. Freeman. Digital storytelling as student-centred pedagogy: empowering high school students to frame their futures / Charles Darwin University. // Research and Practice in Technology Enhanced Learning. 2017. No12.1. C. 1-17. ISSN 1793-7078 DOI: 10.1186/s41039-017-0061-9

3. Collins F. G. Physical Education Teachers' Attitudes and Understandings About Culturally Relevant Pedagogy and Teaching African American Male Students at Urban High Schools / The Ohio State University / OhioLINK [Электронный ресурс] 2011. URL: [http://rave.ohiolink.edu/etdc/view?acc\\_num=osu1306941102](http://rave.ohiolink.edu/etdc/view?acc_num=osu1306941102).

### *Additional readings:*

4. Literature corresponding to the direction of the research.

### *Internet sources:*

1. Electronic libraries with access for RUDN students

- RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
- Electronic library system «University Library online» <http://www.biblioclub.ru>
- Electronic Library «URAIT» <http://www.biblio-online.ru>
- Electronic library system «Student. Consultant» [www.studentlibrary.ru](http://www.studentlibrary.ru)
- Electronic library system «Lan» <http://e.lanbook.com/>
- Electronic library system "Troitskyi most"

2. Databases and search engines:

- Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
- Search system Yandex <https://www.yandex.ru/>
- Search system Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- Garant <http://www.garant.ru/>
- Consultant Plus <http://www.consultant.ru/>
- eLibrary.ru. <http://www.elibrary.ru/>
- LexisNexis <http://academic.lexisnexis.eu>
- CambridgeJournals <https://www.cambridge.org/core>
- JSTOR – Arts & Sciences I and VII Collections. <http://www.jstor.org/>
- OxfordJournals <https://academic.oup.com/journals/>
- SPRINGER. Springer <https://rd.springer.com/>

*The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report\*:*

1. Safety regulations to do the internship (safety awareness briefing).

2. Guidelines for keeping an internship diary and writing an internship report.

\*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

**8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS**

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

**DEVELOPERS:**

Associate Professor at the Law  
Institute

Position , BUP

Signature

L.V. Chebukhanova

Surname I.O.

Associate Professor of the  
Department of Theory of  
Law and State

Position , BUP

Signature

S.B. Zinkovskiy

Surname I.O.

Professor of the Department  
of Public Policy and History  
of State and Law

Position , BUP

Signature

M.V. Nemytina

Surname I.O.

**HEAD  
OF EDUCATIONAL DEPARTMENT:**

Department of Theory of Law  
and State

Name of BUP

Signature

A.A. Klishas

Surname I.O.

Department of Public Policy and  
History of State and Law

Name of BUP

Signature

V.M. Platonov

Surname I.O.