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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN UNIVERSITY)**

FACULTY OF PHILOLOGY

COURSE SYLLABUS

RUSSIAN LANGUAGE: READING AND SPEAKING

**Recommended by the Didactic Council for the Education Field of:
45.04.01 Philology**

**The course instruction is implemented within the professional education programme
of higher education:**

**“Language and Culture: Theory and Practice”
(in English)**

2023

1. COURSE GOALS:

The main goal of the course is improving the skills of reading and speaking and the formation of students' competencies related to oral and written communication in Russian.

2. REQUIREMENTS TO THE RESULTS OF MASTERING THE DISCIPLINE

The process of studying discipline “Russian Language: Reading and Speaking” is aimed at the development of the following competences:

Table 2.1. List of competences that students acquire:

Competence Code	Competence descriptor	Competence formation indicators (within this course)
GC-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language (s) for academic and professional interaction.	GC-4.2. Adapts speech, communication style and body language to interaction situations; GC-4.3. Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages

3. COURSE IN THE EDUCATIONAL PROGRAMME STRUCTURE:

The course is a part of the elective component (Block 1) of the educational programme academic curriculum.

As part of the Educational programme, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline “Russian Language: Reading and Speaking”.

Table № 3.1. List of the Educational Programme components contributing to the achievement of the planned results of mastering the discipline

Code	Previous disciplines / modules, practice	Subsequent disciplines / modules, practice
GC-4	Foreign Language (Russian as a Foreign Language) Academic English	

4. COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 5 credit units.

Table 4.1 Types of academic activities by periods of the Academic Programme mastering for full-

time education

Types of academic activities		Total	Semesters
			3
<i>Classroom-based studies, academic hours</i>		34	34
<i>including:</i>			
Lectures (L)			
laboratory work (LW)			
practical work (PW)/ seminars (S)		34	34
Self-studies, <i>academic hours</i>		86	86
Control, <i>academic hours</i>		24	24
Total	<i>academic hours</i>	144	144
	<i>credits</i>	4	4

5. COURSE CONTENT

5.1. Content of the course by the type of activity:

Title of course module	Content of the course module	Type of academic activities
Module 1. Development of science in Russia. Biography and the appearance of the person	Subject-object relations. Personal and indefinite-personal sentences. Active and passive constructions with the perfective and imperfective verbs. Meaning and use of verbs with <i>-ся</i> . The texts: «Работа архитектора», «Авто для отличницы», «Российская академия наук», «Александр Александрович Реформатский», «История о любви», «Ж.И. Алферов»	S
Module 2. Choice of profession. Education system	Active and Passive Participle in present and past tense forms from Perfective and Imperfective verbs. The texts: «День открытых дверей», «Н.И. Пирогов», «Российские премии», «Система образования в России», «Л.М. Рошаль», «Таня и Андрей»	S
Module 3. Outstanding people	Verbs of Motion The texts: «Выходные в городе», «Государственная Третьяковская галерея», «Экскурсия в Третьяковскую галерею», «Буран», «Плавательный марафон», «А.П. Чехов», «Дом с мезонином»	S
Module 4. Country. History. Events.	Expression of temporal relations in simple and complex sentences. Perfective and Imperfective Verbal Adverbs. The texts: «В.О. Ключевский», «Александр Маресьев. Жизнь настоящего человека», «Образование Российского государства», «Великая Отечественная Война», «Судьба человека»	S
Module 5. Ecology. Geographical	Expression of targeted, concessive and causal relations in simple and complex sentences. The texts: «Человек и природа. Экологические	S

Location, Economy, Political structure of Russia.	проблемы», «Географическое положение России», «Москва в цифрах», «Государственное устройство России», «А. Грин. Алые паруса»	
Module 6. Holidays and traditions	The expression of the conditional, concessive and target relations. The texts: «Русские традиции», «Если бы...», «Российские праздники», «Гранд Макет Россия», «Интересные факты о России», «А.С. Пушкин», «Барышня-крестьянка»	S
Module 7. Interests and Hobbies. Family, traditions, holidays	The expression of the subject and the predicate in the Russian language. The texts: «Интересы людей», «Хобби известных людей», «Путешествие в Рождество», «Парк-музей Этномир», «Самый счастливый день»	S
Module 8.	Revision	S
Module 9.	Assessmeent	S

8. TECHNICAL SUPPORT

It is necessary to have a computer or a laptop (with installed licensed software and the Internet) and a projector in a classroom.

Table 6.1. Technical Support of the course

Type of the classroom	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
classroom for Lectures	A classroom for lecture-type classes, equipped with a set of furniture; board (screen/ smart board) and technical means for multimedia presentations.	
Laboratory	A classroom for laboratory work, individual consultations, current control and in-class evaluation, equipped with a set of specialized furniture and equipment.	
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	
computer class	A computer class for conducting classes with installed licensed software and access to the Internet, group and individual consultations, current control and intermediate certification, equipped with	

Classroom for self-studies	personal computers (in the amount of ____ pcs), a board (screen) and technical means of multimedia presentations. A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	
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7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE COURSE

Books and manuals:

Main

Читаем и говорим по-русски: Практическое пособие для иностранцев / С. А. Хавроница, Крылова Нина Юрьевна. - 2-е изд., стереотип. - М.: Русский язык. Курсы, 2008. - 128 с.: ил. - ISBN 978-5-88337-130-0: 170.00. - 73 copies

Additional

Говорим по-русски без переводчика : Интенсивный курс по развитию навыков устной речи: Учебное пособие для вузов / Отв. ред. Л.С.Крючкова, Л.А.Дунаева. - 7-е изд. - М. : Флинта : Наука, 2009. - 176 с. : ил. - (Русский язык как иностранный). - ISBN 978-5-89349-413-6 : 123.00. - 2 copies

Говорите по-русски / С. А. Хавроница. - 18-е изд., стереотип. - М. : Дрофа : Русский язык-Медиа, 2010. - 316 с. - ISBN 978-5-9576-0551-5 : 320.00. - 2 copies

Internet resources

RUDN library online site <http://lib.rudn.ru>

The Free Encyclopedia www.wikipedia.org

<http://beniko-mason.net/content/story-listening/2020-10-22-fundamentals-of-langauge-eduation-krashen.pdf>

Databases, search engines and reference data:

<http://www.elsevierscience.ru/products/scopus/>

<https://scholar.google.com/>

<https://www.researchgate.net/>

<https://publons.com/about/home/>

Educational and methodological materials for independent work of students in the development of the discipline/module:*

1. A course of lectures on the discipline “Russian Language: Reading and Speaking”.
2. Guidelines for the implementation of a final assignment of the discipline "Russian Grammar in

Use".




* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in RUDN TEIS!

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS

Associate professor of the General and Russian Linguistics Department		Mikheeva E.S.
HEAD OF THE DEPARTMENT:		
the General and Russian Linguistics Department		Denissenko V.N.
HEAD OF THE ACADEMIC PROGRAM:		
Associate professor of the General & Russian Linguistics Dept.		Aleksandrova O.I.