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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA (RUDN University)**

**Higher School of Industrial Policy and Entrepreneurship**

(name of Educational Division - designer of PhD Programme)

**Faculty of Economics**

**Department of Foreign Languages**

(name of Educational Department - designer of PhD Programme)

**COURSE SYLLABUS**

**FOREIGN LANGUAGE**

(name of course/module)

**Scientific field:**

**5.2.3. "Regional branch economy", 5.2.4. Finance, 5.2.5. World economy**

(code and name of scientific field)

**The course is mastered as part of the PhD Programme:**

**"Economics of innovation"**

(name of PhD Programme)

**2023**

**1. COURSE GOALS AND OBJECTIVES**

The goal of the course “Foreign language” is preparation for the candidate examinations as well as mastering the competences (AC – academic competences, RC – research competences).

## 2. REQUIREMENTS TO LEARNING OUTCOMES

The mastering of “Foreign language” course is aimed at preparing for the candidate examinations, as well as at mastering the competences:

AC – academic competences:

readiness to use modern methods and techniques of scientific communication in the national and foreign languages;

readiness to participate in the work of Russian and international research teams to solve scientific and scientific-educational problems.

RC – research competencies:

the ability to independently carry out research activities in the relevant professional area using modern research methods as well as information and communication technologies.

## 3. COURSE WORKLOAD AND LEARNING ACTIVITIES

Credit hours for the course “Foreign language” are 4 credit units.

*Table 4.1. Types of academic activities by period of study of the PhD Programme*

Type of academic activity	Total hours	Module			
		1	2	3	4
<i>Contact academic hours</i>	132		72	60	
Lectures					
Lab work					
Seminars	132		72	60	
<i>Self-study</i>	12			12	
<i>Evaluation and assessment</i>					
<b>Course workload</b>	<b>144</b>		<b>72</b>	<b>72</b>	
	<b>4</b>		<b>2</b>	<b>2</b>	

## 5. COURSE MODULES AND CONTENTS

*Table 5.1. Course modules and content according to types of academic activities*

Course modules	Course modules and topics	Type of academic activity
Section 1: Oral Scientific Research Foreign Language Communication in the Fields of Economics	Topic 1.1. Speech strategies and tactics for oral presentation of information on the topic of scientific research.	Self-study
	Topic 1.2 Specific features of oral communication in a particular economic sector.	Self-study
	Topic 1.3. Lexical, grammatical and stylistic features of academic discourse.	Self-study
	Topic 1.4: Lexical, grammatical and stylistic features of economic texts in a foreign language in the specialisation programme.	Self-study
	Theme 1.5 Foreign-language terminology of the main sectors of economy. Speech patterns of describing structures and systems, definitions, arguments.	Self-study
	Topic 1.6. Lexical, grammatical and stylistic features of specialised foreign language terminology.	Self-study
Section 2: Working with electronic research resources in English (field: "Economics")	Topic 2.1. The use of foreign language infocommunication resources of the Internet for research work with economic texts in the context of intercultural communication.	Self-study
	Topic 2.2. Web-based lexicographic sources, translation memory technology	Self-study
	Topic 2.3. Finding and using IT resources on the topic of the study.	Self-study
Section 3. Specialised translation (field: "Economics")	Topic 3.1. Fundamentals of the theory of specialized translation.	Self-study
	Topic 3.2. Specifics of equivalence and adequacy of translation.	Self-study
	Topic 3.3. Transformations in translation.	Self-study
	Topic 3.4. Lexical, grammatical and stylistic features of translation of scientific and economic texts.	Self-study
	Topic 3.5. Loss compensation in translation, contextual substitutions.	Self-study
	Topic 3.6. Multiple meanings of terms, vocabulary and contextual meanings of words.	Self-study
	Topic 3.7. Translating a scientific text from a foreign language into Russian, both written and oral.	Self-study
	Topic 3.8. Interpretation and translation of scientific text from Russian into a foreign language.	Self-study

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and technology support requirements

Classroom for Academic Activity Type	Classroom for Academic Activity Equipment	Specialised training/laboratory equipment, software and materials for course mastering (if necessary)
Lecture Classroom	Lecture Classroom, equipped with a set of specialized furniture; whiteboard and a set of devices for delivering multimedia presentations.	
Laboratory	Classroom for laboratory work, individual consultations, current monitoring and interim assessment, equipped with a set of specialised furniture and devices.	<i>List of specialised laboratory equipment, installations, stands, etc.</i>
Seminars Classroom	Classroom for seminars, group and individual consultations, current control and interim assessment, equipped with a set of specialised furniture and a set of devices for multimedia presentations.	<i>List of specialised equipment, stands, visual posters, etc.</i>
Computer Lab	Computer lab for classes, group and individual consultations, current monitoring and interim assessment, equipped with personal computers (____), whiteboard (screen) and a set of devices for multimedia presentations.	<i>List of specialised software installed on computers for mastering the course (module)</i>
Self-studies Classroom	Classroom for students' self-study (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the EIOS.	

\* - it is **MANDATORY** to indicate a classroom for self-study!

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### *Main reading:*

1. Gregory Mankiw N. Principles of Economics. – South Western Pub Co, 2019.
2. Burda M., Wyplosz C. Macroeconomics. – Oxford University Press, 2018.
3. Bamford C., Brunskill K., Cain G., Grant S., Munday S., Walton S. Economics. – Cambridge University Press, 2018.

### *Additional reading:*

1. Gregory Mankiw N. Principles of Economics. – South Western Pub Co, 2011.
2. Meek S., Morton J., Mark C. Schug. Economics: Concepts and Choices. – 2011.
3. Thomas M. Mastering People Management: Build a Successful Team Motivate, Empower and Lead People. – Thorogood, 2012.
4. Lerner J. Schaum's Outline of Bookkeeping and Accounting. – McGraw-Hill, 2014.
5. Ross S.A., Westerfield R.W., Jaffe J. Corporate Finance. – McGraw-Hill Companies, 2012.

6. SHEvlyakova O.N. Samostoyatel'naya podgotovka k kandidatskomu ekzamenu po anglijskomu (Uchebno-metodicheskoe posobie), GU VSHE, Moskva, 2012
7. Garagulya, S. I. Anglijskiĭ yazyk dlya aspirantov i soiskateleiŭ uchenoi stepeni: uchebnoe posobie po discipline «Inostrannyĭ (anglijskiĭ) yazyk» dlya aspirantov, prohodiyashchih podgotovku po programme poslevuzovskogo professional'nogo obrazovaniya po special'nosti «Tekhnicheskie i estestvennye nauki» / S. I. Garagulya. - Moskva: Vlados, 2015. - 327 s.
8. Anglijskij dlya aspirantov: ucheb. posobie / E.I. Belyakova. — 2-e izd., pererab. i dop. — M.: Vuzovskij uchebnik: INFRA-M, 2017. — 188 s.
9. Lychko L.YA. Anglijskij yazyk dlya aspirantov. English for Post-Graduate Students [Elektronnyj resurs]: uchebno-metodicheskoe posobie po anglijskomu yazyku dlya aspirantov/ Lychko L.YA., Novogradskaya-Morskaya N.A.— Elektron. tekstovye dannye.— Doneck: Doneckij gosudarstvennyj universitet upravleniya, 2016.— 158 c.— Rezhim dostupa: <http://www.iprbookshop.ru/62358.html>.— EBS «IPRbooks»
10. Hlybova, M. A. Anglijskij yazyk dlya aspirantov: uchebnoe posobie / M. A. Hlybova; M-vo s.-h. RF, federal'noe gos. byudzhethnoe obrazov. uchrezhdenie vysshego prof. obrazov. «Permskaya gos. s.-h. akad. im. akad. D. N. Pryanishnikova». – Perm': IPC «Prokrost'», 2015. – 157 s.

*Internet-based sources:*

1. Electronic libraries with access for RUDN students :

- Electronic library RUDN <http://lib.rudn.ru/MegaPro/Web>
- Electronic library “Universitetskaya biblioteka onlajn” <http://www.biblioclub.ru>
- Electronic library “Youwrite” <http://www.biblio-online.ru>
- Electronic library “Konsul'tant studenta” [www.studentlibrary.ru](http://www.studentlibrary.ru)
- Electronic library “Lan” <http://e.lanbook.com/>
- Electronic library “Troickij most”
- .....

2. Databases and search engines:

- electronic fund of legal, regulatory and technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- reference database SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- .....

*Learning toolkits for self- studies in the RUDN\*:*

1. Methodological recommendations for the organisation of self-study in the course "English language".

One of the relevant problems of modern methods of teaching foreign languages is focus of the whole educational process on active self-study of students, creating conditions for their self-expression and self-development.

**The goal of self-study** is to develop the ability of a PhD student to study on their own and to improve their professional level.

In mastering the course a combination of types of learning activities with methods and forms of intensification of cognitive activity of PhD students to achieve the learning outcomes and formation of competencies is used:

- self-study of theoretical material of the course with the use of Internet-resources, information bases, methodological developments, special educational and scientific literature;
- self-study of PhD students aimed at deepening and consolidation of knowledge, as well as the development of practical skills consists of PhD students' work with the material, search and analysis of literature and electronic sources of information on a given problem, doing homework, translation of materials from thematic information resources, study of topics for self-study, study of theoretical material for practical exercises, preparation for the test.

One of the forms of students' self-study is predominantly project work. A project is designed for 1 semester. The outcome is an essay of 12-15 pages. Reporting on the work done is carried out in stages. The work is assessed on the basis of the final result.

During the work on the project individual consultations with the teacher are provided. Consultations are held both in person and remotely. The topic of the project work is the economic, political and social life of the country of the target language. A sample list of topics is suggested by the teacher and adjusted by the students taking into account their personal academic interests. Project work includes the collection and processing of materials, including statistical data, newspaper materials, scientific publications, etc.

Control of individual and group self-study on the implementation of prospective assignments was carried out by the teacher both in individual consultations and in the classroom. As means of individual control, providing an objective assessment of the results of self-study, tests were used, revealing the success of the mastery of speech and language skills.

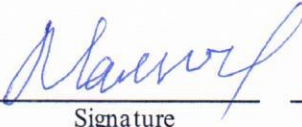

\* - all learning toolkits for self-study are available in accordance with current procedures in the RUDN LMS TUIS!

## 8. ASSESSMENT AND EVALUATION TOOLKIT AND GRADING SYSTEM OF COURSE COMPETENCES MASTERING LEVEL

The assessment toolkit and grading system for the course are presented in the Appendix to this course syllabus.

\* - Assessment toolkit and Grading system are based on requirements of a corresponding local legal act of RUDN.

### Developers:

<b>Head of Foreign Languages Department, Economic Faculty</b>		<b>E.N. Malyuga.</b>
_____ Position, Department	_____ Signature	_____ Name
<b>Associate Professor of the Foreign Languages Department, Economic Faculty</b>		<b>V.V. Sibul.</b>
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Position, Department	Signature	Name
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