Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)

COURSE SYLLABUS

Political Institutions, Processes, Technologies

Recommended by the Didactic Council for the Education Field of:

5.5 Political Sciences

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education:

5.5.2 Political Science. Russian and Comparative Studies/ Политическая наука: российские и сравнительные исследования

2023

1. COURSE GOALS/ AIMS AND OBJECTIVES

The purpose of mastering the discipline "Political Institutions, Processes, Technologies "is to acquire theoretical knowledge about the essence, content, features of the functioning and development trends of political institutions, processes and technologies with subsequent application in the professional sphere and practical skills (formation) in research, teaching activities in the field of political science, as well as in the field of public policy.

2. LEARNING OUTCOMES

Mastering the discipline "Political Institutions, Processes, Technologies" is aimed at forming the following competencies (part of competencies) among students:

To know directions of scientific activity of Russian and international research teams in the field of political institutions, processes and technologies; features of the presentation of the results of scientific activity in oral and written form when working in Russian and international research teams, the main paradigms of political science, general scientific and alternative theories and approaches to the analysis of socio-political realities, conceptual and categorical apparatus of political science, basic methods of research activity

Be able to: identify and systematize the main ideas in scientific texts, critically evaluate any incoming information, regardless of the source, analyze alternative solutions to research and practical problems, evaluate the potential gains / losses of the implementation of these options.

To possess: the skills of collecting, processing, analyzing and systematizing information on the topic of research, the skills of choosing methods and means of solving research tasks.

3. COURSE IN HIGHER EDUCATION/ACADEMIC PROGRAMME STRUCTURE

The discipline «Political Institutions, Processes, Technologies» refers to the compulsory part B1 of the curriculum.

4. COURSE WORKLOAD
The total labor intensity of the discipline «Political Institutions, Processes, Technologies» is 3 credits or 108 hours.

*Table 4.1. Types of educational work by periods of mastering the OP HE for **full-time** education*

Type of educational work	TOTAL, ac.ch.	Semester(s)			
		1	2	3	4
Contact work, ac.ch.	*60*		60		
Lectures (**LC**)	30		30		
Laboratory works (**LR**)					
Practical/Seminar Classes (**FPs**)	30		30		
Independent work of students, ac.ch.	*48*		48		
Control (exam /test with grade), ac.ch.					

Type of educational work		TOTAL, ac.ch.	Semester(s)			
			1	2	3	4
Overall labor intensity of the discipline	ak.ch.	**108**		108		
	Ch.ed.	**3**		3		

5. COURSE MODULES AND CONTENTS

Table 5.1. Course Modules and Contents

Name of the discipline section	Contents	Work type
Section 1. Political Institutions and Actors	Topic 1.1. Politics as a sphere of public life: structure and functions of politics Topic 1.2. Ontological, morphological and procedural parameters of politics, current trends in its evolution. Topic 1.3. Political power: nature, essence and functions, legitimacy. The power process and political institutions. Topic 1.4. Mechanisms and technologies of traditional and digital politics: forms and levels of organization Topic 1.5. Political behavior and participation: articulation, aggregation of interests, forms of mobilization Topic 1.6. Political system and political regimes: structure, functions, types and varieties Topic 1.7. Civil society: trends of evolution, development prospects and national models	LC, IW
Section 2. Political processes and factors determining them	Topic 2.1. The State as a political institution: structure, functions, types and varieties. Territorial and political forms of the organization of the state. Regional dimension of politics and political governance. Topic 2.2. Evolution of party and electoral systems: modern models of political representation. 13. Election campaigns, electoral cycles and electoral technologies Topic 2.3. Political process: essence, sources, structure, social foundations and environmental factors Topic 2.4. Political institutions: formation, development and modern transformations. Topic 2.5. Political consciousness. Psychological aspects of political processes. Processes and mechanisms of political perception.	LC, IW

Name of the discipline section	Contents	Work type
	Topic 2.6. Political changes and development. Political reforms and revolutions	
	Topic 2.7. Models of political modernization	
	Topic 2.8. Globalization, networking and digitalization: political aspects	
	Topic 2.9. Mechanisms and technologies of political change management	
	Topic 2.10. Ethnopolitical processes and conflicts	
	Topic 2.11. National-state, national-territorial, national-cultural self-determination.	
	Topic 2.12. Political class and political elite: structure, properties, functions and dynamics	
Section 3 Political processes and technologies	Topic 3.1. The role and functions of political leadership. Psychological profiles of leaders.	LC, IW
	Topic 3.2. Political archetypes, symbols and myths. National mentality and political culture.	
	Topic 3.3. Political socialization: institutions, factors and agents.	
	Topic 3.4. Social and political conflicts: causes, factors, types and technologies of regulation.	
	Topic 3.5. Directions and forms of transformation of political ideologies.	
	Topic 3.6. Political identity: essence, types, structure. Mechanisms of political identification of individuals and social groups.	
	Topic 3.7. Information processes and management of political communications: traditional QMS, social media and networks.	
	Topic 3.8. Political technologies and the specifics of their application.	
	Topic 3.9. Stages, mechanisms and technologies of political decision-making, criteria for their effectiveness.	
	Topic 3.10. Political risks: management models and technologies.	

Name of the discipline section	Contents	Work type
	Topic 3.11. Strategic management, political forecasting and design of political institutions	

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Infrastructure and Technology Support Requirements

Audience type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture Hall	Auditorium for lecture-type classes, equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	
Seminary	An auditorium for seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

* - the audience for independent work of students is indicated **NECESSARILY**!

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main literature:
Fischer F., Miller G. J. (ed.). Handbook of public policy analysis: theory, politics, and methods. – Routledge, 2017.
Moran M., Rein M., Goodin R. E. (ed.). The Oxford handbook of public policy. – Oxford University Press, 2008.

Further reading:

1. Rhodes R. A. W., Binder S. A., Rockman B. A. The Oxford handbook of political institutions. – OUP Oxford, 2008.
2. Rothstein B. Political institutions: an overview //A new handbook of political science. – 1996. – C. 133-166.

3. Immergut E. M. Political institutions //The Oxford Handbook of The Welfare State. – 2010. – C. 227-240.
4. Victor J. N., Montgomery A. H., Lubell M. (ed.). The Oxford handbook of political networks. – Oxford University Press, 2017.
5. March J. G., Olsen J. P. Elaborating the "new institutionalism" //The Oxford handbook of political institutions. – 2005.
6. Norris P. et al. Oxford handbook of political behavior. – Oxford Handbooks, 2007.
7. Svolik M. W. Equilibrium analysis of political institutions //Routledge handbook of comparative political institutions. – 2015. – C. 70-83.
8. Tilly C. To explain political processes //American Journal of Sociology. – 1995. – T. 100. – №. 6. – C. 1594-1610.
9. Mamanovich R. K. Components of political culture in political processes //Academicia: an international multidisciplinary research journal. – 2021. – T. 11. – №. 2. – C. 953-959.
10. Kenski K., Jamieson K. H. (ed.). The Oxford handbook of political communication. – 2017.
11. Kaid L. L., Holtz-Bacha C. The Sage handbook of political advertising. – Sage Publications, 2006.
12. Coleman S., Freelon D. (ed.). Handbook of digital politics. – Edward Elgar Publishing, 2015.

Resources of the information and telecommunication network "Internet":

1. RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:
- ELECTRONIC LIBRARY SYSTEM RUDN University – EBS RUDN University http://lib.rudn.ru/MegaPro/Web
- EBS University Library Online http://www.biblioclub.ru
- EBS Jurait http://www.biblio-online.ru
- EBS Student Consultant www.studentlibrary.ru
- EBS "Lan" http://e.lanbook.com/
- EBS Troitsky Bridge

2. Databases and search engines:
- electronic fund of legal and normative-technical documentation of the http://docs.cntd.ru/
- Scientific electronic library Elibrary www. elibrary. ru
- Yandex search engine https:// www.yandex.ru/https://www.yandex.ru/
- Google https://www.google.ru/ search engine
- Abstract database SCOPUS http:// www.elsevierscience.ru/products/scopus/http://www.elsevierscience.ru/products/scopus/

Educational and methodical materials for independent work of students when mastering the discipline / module*:

1. A course of lectures on the discipline " Political Institutions, Processes, Technologies ".
2. Methodological guidelines for the implementation and design of the course work

/ project on the discipline " Political Institutions, Processes, Technologies ".

  * - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of **the discipline in TUIS**!

8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit

Evaluation materials and a point-rating system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline " Political Institutions, Processes, Technologies " are presented in the Annex to this Work Program of the discipline.

  * - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

РАЗРАБОТЧИКИ:

Доцент кафедры сравнительной политологии		Казаринова Д.Б.
Должность, БУП	Подпись	Фамилия И.О.

РУКОВОДИТЕЛЬ БУП:

Заведующая кафедрой сравнительной политологии		Мчедлова М.М.
Наименование БУП	Подпись	Фамилия И.О.

РУКОВОДИТЕЛЬ ОП ВО:

Профессор кафедры сравнительной политологии		Почта Ю.М.
Должность, БУП	Подпись	Фамилия И.О.