

**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA (RUDN University)**

Educational Division (faculty/institute/academy):
Institute of Ecology

COURSE SYLLABUS

PROFESSIONAL RUSSIAN LANGUAGE

Recommended by the Didactic Council for the Education Field for the specialization:

44.04.02 Психолого-педагогическое образование □

The mastering of the course is carried out as part of the implementation of the main professional syllabus (Higher Education programme, specialization)

Environmental Pedagogy (*master's programme*)

Moscow, 2022

1. Goals and objectives of the discipline: teaching Russian as a means of communication in the Russian-speaking environment and a way of getting to know Russia, its social, scientific, economic and cultural life.

The objectives of the course are to develop in students the following skills and abilities:

- mastery of socio-cultural competencies;
- the ability to communicate in the Russian language environment (day-to-day and cultural communication);
- the opportunity to join the Russian-speaking environment with a minimum level of Russian language proficiency.

2. Course in Higher Education Programme Structure:

The course « Professional Russian Language » refers to an optional part of block 1 of the curriculum.

Table No. 1 shows the previous and subsequent disciplines aimed at the formation of the competencies of the corresponding course in accordance with the competence matrix of EP HE.

Table 1. Previous and subsequent courses aimed at building competencies

Nr.	Competence code and title	Previous courses	Subsequent courses
GC -4.1	Knows lexical grammatical, stylistic, sociocultural features of the scientific style and its academic substyle		graduate qualification work
GC -4.2	Possesses professional vocabulary in a foreign language; orthographic, orthoepic, lexical, grammatical, stylistic norms of scientific speech; strategies for perception and production of oral and written scientific texts		graduate qualification work
GC -4.3	Able to get new information based on the analysis of foreign-language scientific literature and other sources; select and systematize materials on a given/selected topic and draw up synopses, abstracts, reviews in foreign and Russian languages; translate scientific literature in the speciality from a foreign	-	graduate qualification work

Nr.	Competence code and title	Previous courses	Subsequent courses
	language into Russian		
GC-4.4	Presents the results of research and project activities at various public events, participates in academic and professional discussions in Russian (foreign) language		
GC -5.1	Accurately explains the behavior and motivation of people with different social and cultural backgrounds in the process of interaction with them, aware of social customs and differences determining people's behavior	-	graduate qualification work
GC -5.2	Able to create a non-discriminatory environment for interaction while performing professional tasks	-	graduate qualification work

3. Requirements to Learning Outcomes:

The process of studying the course is aimed at the formation of the following competencies according to the educational standard:

General competence – 4.1. Knows lexical grammatical, stylistic, sociocultural features of the scientific style and its academic substyle

General competence – 4.2. Possesses professional vocabulary in a foreign language; orthographic, orthoepic, lexical, grammatical, stylistic norms of scientific speech; strategies for perception and production of oral and written scientific texts

General competence – 4.3. Able to get new information based on the analysis of foreign-language scientific literature and other sources; select and systematize materials on a given/selected topic and draw up synopses, abstracts, reviews in foreign and Russian languages; translate scientific literature in the speciality from a foreign language into Russian

General competence – 4.4. Presents the results of research and project activities at various public events, participates in academic and professional discussions in Russian (foreign) language ...

General competence – 5.1. Accurately explains the behavior and motivation of people with different social and cultural backgrounds in the process of interaction with them, aware of social customs and differences determining people's behavior

General competence – 5.2. Able to create a non-discriminatory environment for interaction while performing professional tasks

As a result of studying the course, the student must:

Know:

Russian language at a minimum of 2000 lexical units;
significant for communication grammatical constructions;

typical speech intentions necessary for day-to-day and cultural communication; rules of units inclusion in a communicative act, the ability to carry out communication justified use of language units in day-to-day and cultural communication.

Be able to:

to fulfil communicative tasks, using the means of Russian as a foreign language, in the field of educational, scientific and administrative communication ;
when solving various educational and cognitive tasks, verbally actualize speech intentions through both elementary and complex speech acts;
adequately navigate in the social and social and cultural spheres in accordance with social status and the situation of communication, successfully solving the following communication tasks:

- engage in communication, requesting information, clarifying the correctness of understanding, asking again;
- maintain a conversation, diplomatically change its topic, transferring it to a channel close to the given one, end the conversation without violating the rules of etiquette;
- encourage the interlocutor to perform an action, giving advice, recommendation, instructions;
- to express an opinion, an assumption;
- give an assessment;
- to express various feelings and emotions;
- give permission / prohibit; ask for permission, respond to a prohibition;
- express interests, preferences, desires and intentions;

Be master of

- communication skills in everyday life;
 - oral speech skills in Russian for a well-reasoned presentation of one's own point of view;
 - the ability to navigate in the social and cultural spheres in accordance with the social status and the situation of communication;
 - strategies and tactics of tolerant interpersonal, group, organizational communicative interaction in polyethnic, multilingual, multicultural, polyconfessional scientific, professional and business communities.

4. Course Workload and Academic Activities

The course workload of « Professional Russian Language » is 6 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities	Total hours	Course			
		1	2		
Contact academic hours	40	20	32		
Including:					
<i>Lectures</i>					
<i>Lab works</i>					
<i>Seminars (workshops/tutorials)</i>	40	20	20		
<i>Self-study</i>	159	115	44		
Evaluation and assessment (exam; pass/fail grading)	17	9	8		
Total course workload	hours	216	144	72	
	credits	6	4	2	

5. Course content

Table 5.1 Course modules and contents

Module	Content
1. Introductory course of Phonetic and Grammar	Russian alphabet. Greeting. Construction <i>Кто это?</i> Personal pronouns. Acquaintance. Names of products. Constructions <i>Что это? Это молоко? Да, это молоко.</i> Accusative case in the constructions <i>Я (не) ем ... Я (не) люблю ...</i> Numbers 1 - 1000. Pronunciation of telephone numbers. Construction <i>Сколько стоит...?</i> Adverbs of place (<i>тут, там, справа, около, etc.</i>). Interrogative sentences with the word <i>где?</i> Names of monetary units (<i>рубль, копейка</i>).
2. Elementary level	Genders of nouns. Possessive Pronouns. Names of persons of male and female sex. Constructions <i>Что такое ...? Что значит ...? Как по-русски...?</i> Names of objects of the surrounding reality. Formation of Plural. Expression of time in the simple sentence. Adverbs of time, the names of the days of the week. Accusative Case. Nouns in Accusative Case. Russian Verbs. Verbs <i>быть, хотеть, родиться, жить, работать, отдыхать, учиться, говорить, учить, понимать, сказать, знать.</i> Constructions with the word <i>должен (должен +инфинитив).</i> Tenses of Russian Verb. Constructions <i>У меня есть/нет.</i> Nouns in Prepositional Case denoting location. Usage of prepositions <i>на</i> and <i>в.</i> Etiquette of telephone conversation. Verbs of Motion without prefixes. Verbs of Motion with prefixes. Ordinal numerals. Accusative, Genitive and Dative Cases with verbs of motion. Health. Possessive pronoun <i>себя.</i> Impersonal constructions with words <i>можно, нужно, нельзя.</i>

3. Basic level	<p>Cases and their usages. Prepositional case and its usage. Verbs demanding Prepositional case.</p> <p>Genitive case and its usage. Verbs demanding Genitive case. Genitive case with prepositions <i>для, без, от, около, из, у, с, вокруг, мимо.</i></p> <p>Verbal aspects. Usage of Perfective and Imperfective verbs in the Past, Present, Future, in Infinitive and in Imperative.</p> <p>Accusative case and its usage. Verbs demanding Accusative case.</p> <p>Accusative case with verbs of motion. Verbs of motion with prefixes <i>у-, в- и вы-</i>.</p> <p>Dative case and its usage. Verbs demanding Dative case.</p> <p>Dative case in impersonal constructions. Predicative adverbs denoting emotions and state of person.</p> <p>Instrumental case and its usage. Verbs demanding Instrumental case. Instrumental case with prepositions <i>с, рядом с, над, под, рядом, перед, между.</i></p>
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6. Classroom equipment and technology support requirements

Table 6.1 Classroom equipment and technology support requirements

Classroom for Academic Activity Type	Classroom equipment	Specialized educational/laboratory equipment and materials for mastering the module
Lecture hall (room)		
Laboratory		
Seminar room	Classroom, equipped with a set of specialized furniture; a whiteboard; a personal computer with a standard package of office programmes; a set of devices includes portable multimedia projector, laptop, projection screen, Stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype	
Computer lab		
For students' self-study		

7. Recommended sources for course studies

Main reading

1. Novikova N.S. Russkij yazyk dlya nachinayushchih. Posobie dlya magistrantov, obuchayushchih na anglijskom yazyke. M.: RUDN, 2018.
2. Novikova N.S., Shustikova T.V. Russkaya grammatika v tablicah i skhemah. Spravochnoe posobie dlya anglogovoryashchih uchashchih. Russian Grammar in Tables and Charts. Reference book for foreign learners. M.: Russkij yazyk. Kursy. 2017. 4 izd. Grif MO RF.
3. Shustikova T.V., Atabekova A.A., Kurmaeva N.M., Novikova N.S., Skorohodov M.S. Russkie glagoly: formy i kontekstnoe upotreblenie: uchebnoe posobie. M.: Flinta-Nauka, 2016. 13 izd. Grif MO RF.
4. Novikova N.S., Shcherbakova O.M. Udivitel'nye istorii. 116 tekstov dlya chteniya, izucheniya i razvlecheniya. Izd.10. – M.: Flinta – Nauka, 2012.
5. Budil'ceva M.B., Caryova N.Yu. Russkij yazyk kak inostrannyj: Elementarnyj uroven'. – M.: Olimp: Astrel', 2010.
6. Budil'ceva M.B., Caryova N.Yu. Russkij yazyk kak inostrannyj. Rabochaya tetrad': Elementarnyj uroven'. – M.: Olimp: Astrel', 2010.
7. Budil'ceva M.B., Caryova N.Yu., Pugachev I.A. Russkij yazyk kak inostrannyj: Bazovyj uroven'. – M.: Olimp: Astrel', 2010.
8. Budil'ceva M.B., Caryova N.Yu., Pugachev I.A., Romyanceva N.M. Russkij yazyk kak inostrannyj. Rabochaya tetrad': Bazovyj uroven'. – M.: Olimp: Astrel', 2010.
9. Caryova N.Yu., Budil'ceva M.B., Kacevich M.A. i dr. Russkij yazyk kak inostrannyj: Sertifikacionnyj uroven'. – M.: Olimp: Astrel', 2010.
10. Caryova N.Yu., Budil'ceva M.B., Pugachev I.A., Romyanceva N.M. Russkij yazyk kak inostrannyj. Rabochaya tetrad': 1 Sertifikacionnyj uroven'. – M.: Olimp: Astrel', 2010.
11. Careva N.Yu., Budil'ceva M.B., Pugachyov I.A. Russkij yazyk kak inostrannyj. Kontrol'nye raboty: Elementarnyj, Bazovyj, 1 Sertifikacionnyj urovni. – M.: Olimp: Astrel', 2010.

Additional reading

1. Anikina M.N. Lestnica. Uchebnik. Nachinaem izuchat' russkij. – M.: Russkij yazyk MEDIA, 2005.
2. Anikina M.N., Dvoryaninova I.K. Lestnica. Nachinaem izuchat' russkij. Testovye zadaniya. Grammaticheskie tablicy. Slovar' «Sem'ya slov». – M.: Russkij yazyk. Kursy, 2002.
3. Havronina S.A., Shirochenskaya A.I. Russkij yazyk v uprazhneniyah (dlya govoryashchih na anglijskom yazyke). – M.: Russkij yazyk. Kursy, 2005.
4. Kurlova I.V. Nachinaem chitat' po-russki. – M.: Russkij yazyk. Kursy, 2009.
5. Shkatulka. Posobie po chteniyu dlya inostrancev, izuchayushchih russkij yazyk. Pod redakciej O.E.Chubarovoj. – M.: Russkij yazyk. Kursy, 2005.
6. Novikova N.S., Shcherbakova O.M. Sinyaya zvezda. Rasskazy i skazki russkih i zarubezhnyh pisatelej s zadaniyami i uprazhneniyami. Izd.7. – M.: Flinta – Nauka, 2010.
7. Novikova N.S., Shcherbakova O.M. Glagol v tekste. (po rasskazam A.Chekhova i A.Averchenko). Parallel'nye perevody. Zadaniya. Uprazhneniya. Klyuchi. Izd.4. – M.: Flinta – Nauka, 2008.
8. Bloh M.Ya., Novikova N.S., Olejnik N.G. Uchim russkij cherez skazku. Learn Russian through Fairy Tales. – M.: Flinta – Nauka, 2005.

Dictionaries and programs

1. Programma po russkomu yazyku: Professional'nyj modul'. Vtoroj uroven' vladeniya russkim yazykom v uchebnoj i social'no-professional'noj makrosferah. Vasilishina T.I., Pugachyov I.A., Yarkina L.P., M.: RUDN, 2013.

2. Esina Z.I., Soboleva N.I., Vasilishina T.I., Pugachyov I.A, Yarkina L.P. Lingvodidakticheskaya programma po russkomu yazyku kak inostrannomu. Pervyj i vtoroj sertifikacionnye urovni. Estestvenno-tekhnicheskij profil'.Uch. posobie. - M.: RUDN, 2013.
3. Gosudarstvennyj obrazovatel'nyj standart po russkomu yazyku kak inostrannomu P sertifikacionnyj uroven' vladeniya yazykom v uchebno-professional'noj sfere. Ministerstvo obshchego i professional'nogo obrazovaniya Rossijskoj Federacii, 2000 g.
4. Uchebnye slovari k «Grammatike russkogo yazyka. Korrektirovochnyj kurs»: (1500 slov) russko-anglijskij, francuzskij, ispanskij, kitajskij, arabskij, v'etnamskij yazyki. – M.: RUDN, 2006 .
5. Leksicheskij minimum. Dlya studentov-inostrancev estestvennyh i tekhnicheskijh special'nostej: 7844 slova. Balyhina T.M., Vasilishina T.I., Leonova E.N., Pugachev I.A. – M.: RUDN, 2008.

Internet-based sources

1. RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System - RUDN EBS <http://lib.rudn.ru/MegaPro/Web>
- ELS "University Library Online" <http://www.biblioclub.ru>
- EBS Yurayt <http://www.biblio-online.ru>
- ELS "Student Consultant" www.studentlibrary.ru
- EBS "Lan" <http://e.lanbook.com/>
- Telecommunication educational and information system of RUDN University <http://esystem.pfur.ru/>

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>
- electronic materials on the Russian language and the culture of written speech (spelling, lexical and grammatical norms, compilation of scientific texts and documents), free reference service of the Russian language <http://www.grammar.ru>
- electronic materials on the Russian language, free reference service of the Russian language <http://www.gramota.ru>

Educational and methodological materials for independent work of students in the course of mastering the discipline/module*are placed in the TUIS RUDN University in the corresponding section of the discipline

8. Mid-Term Assessment and Evaluation Toolkit*

Evaluation materials for students' intermediate certification in the course of « Professional Russian Language » are presented in Appendix 1 to this work programme.

The programme is compiled in accordance with the requirements of the ES HE RUDN / FGOS HE.


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