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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

CRIMINAL PROCEDURE AND FORENSIC SCIENCE

course title

Recommended by the Didactic Council for the Education Field of:

40.03.01 JURISPRUDENCE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB)

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The goals of the course are to:

- 1) form students' comprehensive understanding of criminal proceedings (concept, stages, participants and general provisions);
- 2) form a comprehensive understanding of criminology among students (history and general provisions, tactics, techniques and methodology of crime investigation)

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) Criminal Procedure and Forensic Science intends to train and guide students to achieve the development of following competences (competences in part):

Table 2.1. List of target competences (parts of competences)

Code (GC, GPC, PC)	Competence	Competence indicators
GC-2.	Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions.	GC-2.1. Identifies and formulates the solution to a problem directly related to achieving the project goal; GC-2.2. Identifies the connections between the tasks and the expected results of their completion; GC-2.3. Identifies the available resources, restrictions and the current legal norms based on the tasks given;
GPC-2.	Can apply the norms of substantive and procedural law to solve professional problems.	GPC-2.3. Makes legally relevant decisions and formalizes them in strict accordance with the norms of substantive and procedural law.
GPC-4.	Can interpret legal norms in a professional way.	GPC-4.3. Masters the skills of presenting the results of legal interpretation and using them in implementation of law.
GPC-5.	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	GPC-5.1. Has mastered the main methods of formal logic and tactical methods of legal argumentation to express their oral and written position on a specific legal problem; GPC-5.2. Uses their speaking and writing skills in a cohesive, well-reasoned and logical way to set out the facts and circumstances, states their legal position; GPC-5.3. Correctly uses legal terminology in professional communication.
GPC-6.	Can participate in the process of drafting regulatory acts and other legal documents.	GPC-6.2. Highlights and considers the features of various types of regulatory
GPC-7.	Can comply with the principles of legal ethics, doing so in terms of anti-corruption behavior standards.	GPC-7.1. Is ready to carry out professional duties in an honest way and good faith based on the principles of legality, impartiality and justice, with

Code (GC, GPC, PC)	Competence	Competence indicators
		respect and dignity, protecting human and civil rights and freedoms; GPC-7.2. Demonstrates a high level of personal and legal culture, maintains high levels of professional expertise and qualifications;
GPC-8.	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements.
PC-3.	Can engage in law enforcement, is capable of having the functions and authority to ensure security, law and order, to protect human and civil rights and freedoms	PC-3.1. Has mastered the methods of detection, prevention, disclosure and investigation of crimes and other offenses; PC-3.4. Is able to present the results of detecting, preventing, investigating and solving crimes and other offenses in legal and other types of documents, analyzes their professional activities, identifies and eliminates the causes and conditions that contribute to committing crimes and other offenses, while also using the international experience

At the end of this course, students will:

know

- the basic provisions of criminal procedure law;
- the basis of pre-trial proceedings;
- fundamentals of judicial proceedings;
- the specifics of special industries;
- fundamentals of forensic technology;
- fundamentals of forensic tactics;
- forensic methodology.

be able to

- to use the rules of criminal procedure law to solve specific problems;
- draw up procedural documents;
- draw up an investigation plan;
- choose the right tactics for the production of investigative and procedural actions.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-2.	Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions.	Philosophy Theory of State and Law History of State and Law of Foreign Countries History of Russian State and Law Information Technologies in Legal Practice (Fundamentals of Legal Tech Foundations of Rhetoric and Communication Foundations of Economics and Management Administrative Law Constitutional Law Civil Law Civil and Arbitration Procedure	Financial Law and Tax Law International Public Law Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations
GPC-2.	Can apply the norms of substantive and procedural law to solve professional problems.	History of State and Law of Foreign Countries History of Russian State and Law Administrative Law Constitutional Law Civil Law Criminal Law Civil and Arbitration Procedure	Financial Law and Tax Law International Public Law Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations
GPC-4.	Can interpret legal norms in a professional way.	Administrative Law Constitutional Law Civil Law Criminal Law Civil and Arbitration Procedure	Financial Law and Tax Law International Public Law Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations
GPC-5.	Can use their speaking and writing skills in a	History of State and Law of Foreign Countries	International Public Law

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	History of Russian State and Law Foundations of Rhetoric and Communication Civil Law Criminal Law Civil and Arbitration Procedure	Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations
GPC-6.	Can participate in the process of drafting regulatory acts and other legal documents.	Constitutional Law Civil Law Civil and Arbitration Procedure	Financial Law and Tax Law International Public Law Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations
GPC-7.	Can comply with the principles of legal ethics, doing so in terms of anti-corruption behavior standards.	Theory of State and Law Criminal Law Civil and Arbitration Procedure	-
GPC-8.	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	Information Technologies in Legal Practice (Fundamentals of Legal Tech Foundations of Rhetoric and Communication Administrative Law Constitutional Law Civil Law Criminal Law Civil and Arbitration Procedure	Financial Law and Tax Law Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations
PC-3.	Can engage in law enforcement, is capable of having the functions and authority to ensure security, law and order, to protect human and civil rights and freedoms	Criminal Law	Professional skills of a lawyer Work Experience (Investigation-Prosecution) Internship

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 4 credits (144 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) *

Type of academic activities		Total academic hours	Semesters/training modules			
			9	A	B	C
Classroom learning, academic hours		68	36	32		
including:						
Lectures (LC)		34	18	16		
Lab work (LW)						
Seminars (workshops/tutorials) (S)		34	18	16		
Self-studies		52	30	22		
Evaluation and assessment (exam/passing/failing grade)		24	6	18		
Course workload	academic hours	144	72	72		
	credits	4	2	2		

Table 4.2. Types of academic activities during the periods of higher education programme mastering (**part-time training**)*

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
Classroom learning, academic hours						
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)						
Self-studies						
Evaluation and assessment (exam/passing/failing grade)						
Course workload	academic hours					
	credits					

* To be filled in regarding the higher education programme part-time training mode.

Table 4.3. Types of academic activities during the periods of higher education programme mastering (**correspondence training**)*

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
Classroom learning, academic hours						
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)						
Self-studies						

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
Evaluation and assessment (exam/ passing/failing grade)						
Course workload	academic hours					
	credits					

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. Criminal Procedure	Topic 1.1. General Provisions	LC; S
	Topic 1.2. Pre-Trial Proceedings	LC; S
	Topic 1.3. Court Proceedings	LC; S
	Topic 1.4. Special Order of the Criminal Court Proceedings	LC; S
Section 2. Forensic Science	Topic 2.1. History and general theory of forensics	LC; S
	Topic 2.2. Forensic technique	LC; S
	Topic 2.3. Forensic tactics	LC; S
	Topic 2.4. Forensic methodology	LC; S

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	wireless Internet connection.	Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* It is necessary to specify a classroom for self-study of students

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. Criminal-Procedural Code of Russian Federation NO. 174-FZ of December 18, 2001 // <https://docs.wto.org/dol2fe/Pages/SS/directdoc.aspx?filename=T:/IP/N/1RUSE6-02.pdf&Open=True>
2. Chebotareva Irina, Pashutina Olesia, Revina Irina. International Standards of Trial Waiver Systems in Russian Criminal Procedure / Department of Criminal Procedure and Criminalistics, Southwest State University, 50 let Oktyabrya. // SHS Web of Conferences. 2022. №134. ISSN 2261-2424 DOI: 10.1051/shsconf/202213400064 https://www.shs-conferences.org/articles/shsconf/pdf/2022/04/shsconf_eac-law2021_00064.pdf
3. Mirjon Yusupovich Adizov THE DEFENDER IS AS A PARTICIPANT IN CRIMINAL PROCEDURE // Scientific progress. 2021. Выпуск номер 1 том 2, С.721-723 <https://www.cambridge.org/core/journals/international-and-comparative-law-quarterly/article/new-russian-criminal-code-and-code-of-criminal-procedure-i/6269F93B6996514994C0D9D0C535FFB9>
4. Lapenna Ivo. The New Russian Criminal Code and Code of Criminal Procedure, I [Электронный ресурс] // International and Comparative Law Quarterly. 1961. №10. ISSN 0020-5893 DOI: <http://dx.doi.org/10.1093/iclqaj/10.3.421>

Additional (optional) reading (sources):

1. Trisic L. INTERNATIONAL TRENDS IN THE FIELD OF FORENSIC SCIENCE STANDARDIZATION, FORENSIC SCIENCE STANDARDIZATION IN EUROPE, EXPERIENCE OF BOSNIA AND HERZEGOVINA Теория и практика судебной экспертизы. 2018. Т. 13. № 3. С. 116-122.
https://www.elibrary.ru/download/elibrary_36315243_50083291.pdf
2. Mokhorov D., Mokhorova A SIGN SYSTEMS AND TECHNOLOGIES IN FORENSIC SCIENCE Technology and Language. 2021. Т. 2. № 2 (3). С. 1-7.
https://www.elibrary.ru/download/elibrary_46264759_88325326.pdf

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
 - Google Scholar <https://scholar.google.com/>

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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