Документ подписан простой электронной подписью Информация о владельце: ФИО: Ястребов Олег Александрович Должность: Ректор Дата подписания: 18.05.2 Federal State Autonomous Educational Institution for Higher Education Уникальный прФРФРФЕSI FRIENDSHIP UNIVERSITY OF RUSSIA named after Patrice Lumumba ca953a0120d891083f939673078ef1a989dae18a (RUDN University) **Faculty of Economics** (Educational Division (faculty/institute/academy)) **COURSE SYLLABUS Environmental, Social, and Corporate Governance (ESG)** (course title) Recommended by the Didactic Council for the Education Field of: **38.04.01 Economy** (Higher Education Field) The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education (EP HE):

International finance and business (name (profile/specialization) EP VO)

1. COURSE GOALS

The main purpose is to provide students with knowledge of a set of characteristics of corporate governance, in which the involvement of the company in solving environmental, social and managerial problems is achieved.

2. REQUIREMENTS TO LEARNING OUTCOMES

The course "Environmental, Social, and Corporate Governance (ESG)" is aimed at building up and enhancing the following competences

ПК-4.1; ПК-4.2; ПК-4.3

Table 2.1. Learning Outcomes

Competence code Competence		Indicators of Competence Formation /		
Competence code	Competence	Development		
OPK-5	Able to use modern information technologies and software in solving professional problems	OPK-5.1 Knows modern information technologies and software used in solving professional problems OPK-5.2 Knows how to choose the most effective among modern information technologies and software for solving professional problems OPK-5.3 Fully possesses the skills to solve standard tasks of professional activity using information technologies and software tools		
OPK-6	General professional competence in the field of the digital economy, common for all educational programs of the master's program in the direction of training	OPK-6.1 Able to use modern digital and information technologies in solving problems of professional activity OPK-6.2 Able to find and use relevant digital data to solve practical problems of professional activity		
PK-6	Identification of business problems and business opportunities (Profstandard No. 592 "Business Analyst")	PK-6.1 Gathers information about business problems or business opportunities PK-6.2 Uses techniques to identify business problems and business opportunities PK-6.3 Identifies relationships and dependencies between business intelligence information elements and makes informed decisions to achieve performance targets		
PK-4	Organization and control of the current activities of the internal control system of an economic entity (Profstandart: 08.006 Internal control	PK-4.1 Organization of the development and approval of reporting documents on the work of the internal control system of an economic entity PK-4.2 Assessment of the quality of the regulatory framework, professional ethics requirements and internal control methods		

specialist	(internal	PK-4.3 Control and coordination of the
controller))		activities of internal control systems at all
		levels of management of an economic
		entity

3. ACADEMIC PROGRAMME STRUCTURE

Table 3.1. Prior and subsequent disciplines aimed at the formation of competencies

Cipher	Name of competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
OPK-5	Able to use modern information technologies and software in solving professional problems	Эконометрика (продвинутый уровень) Agile	Комплексная безопасность государственных корпораций Подготовка к сдаче и сдача государственного экзамена Подготовка к процедуре защиты и защита выпускной квалификационной работы
OPK-6	General professional competence in the field of the digital economy, common for all educational programs of the master's program in the direction of training	Agile	Подготовка к сдаче и сдача государственного экзамена Подготовка к процедуре защиты и защита выпускной квалификационной работы
PK-6	Identification of business problems and business opportunities (Profstandard No. 592 "Business Analyst")	Антикоррупционный комплаенс Agile	Безопасность личных финансов Комплексная безопасность международного бизнеса Финансовая устойчивость бизнеса Бизнес-аналитика и методы принятия решений на основе Big Data Бизнес-разведка Управление государственными финансами Контроллинг в проектной

			деятельности корпораций
			Преддипломная практика
			Подготовка к сдаче и
			сдача государственного
			экзамена
			Подготовка к процедуре
			защиты и защита
			выпускной
			квалификационной
			работы
		Правовое обеспечение	Оценка финансового
		комплексной	состояния предприятия
		безопасности	Контроллинг в проектной
		предприятия	деятельности корпораций
		Антикоррупционный	Аудит организации
		комплаенс	Государственное
		Agile	муниципальное
		Корпоративная	управление
		безопасность	Управление
	Organization and control of	Система обеспечения	государственной
	the current activities of the	экономической	собственностью
	internal control system of an	безопасности	Инновационное развитие
PK-4	economic entity	организации	как элемент комплексной
	(Profstandart: 08.006		безопасности
	Internal control specialist		предприятия
	(internal controller))		Кадровая безопасность
			Преддипломная практика
			Подготовка к сдаче и
			сдача государственного
			экзамена
			Подготовка к процедуре
			защиты и защита
			выпускной
			квалификационной
			работы

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities during the period of the	Total,	Semesters			
HE program mastering	academic	1	2	3	4
	hours				
Contact academic hours					
Including:					
Lectures	-	-			
Lab work	-	-			
Seminars (workshops/tutorials)	34	34			
Self-study (ies), academic hours	29	29			

Evaluation and assessment (exam or pass/fail grading)		9	9		
Course workload	Ac.h.	72	72		
	Credits	2	2		

5. COURSE MODULES AND CONTENTS

Table 5.1. Course Modules and Contents

		1
Modules	Topics	Academic
		Activity
		Type
Module 1	Topic 1.1. Definition of ESG	Seminar
Introduction	•	
to ESG	Topic 1.2 Global trends	Seminar
	Global Standards and Practices	
	Topic 1.3 ESG Disclosure in the Financial Sector	Seminar
Module 2	Topic 2.1. ESG Rules for Financial Institutions	Seminar
Sustainable	Topic 2.2. ESG risks for financial institutions	Seminar
financing	Topic 2.3. ESG reporting	Seminar
Module 3	Topic 3.1. Information disclosure indicators	Seminar
Corporate	Topic 3.2. Comprehensive strategy	Seminar
sustainability	Topic 3.3. Preparation of reports	Seminar
reporting	Topic 3.4. Mapping stakeholders	Seminar

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom equipment	Classroom Infrastructure and Technology Support Requirements		
Seminars	Classroom for seminars equipped with a set of specialized furniture. (r. 17, 27, 29, 101)	a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)		
Classroom for self-studies equipped with a set of specialized furniture. (r. 342)		f specialized furniture; whiteboard; a set of		

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading(sources):

Printed issue:

- 1. How to Avoid a Climate Disaster: The Solutions We Have and The Breakthroughs We Need/Author: Bill Gates; Knopf, 2021
- 2. Grow the Pie: How Great Companies Deliver Both Purpose and Profit/Author: Alex Edmans; Cambridge University Press, 2021

Additional (optional) reading:

Electronic and printed full text materials:

- 1. The Upcycle: Beyond Sustainability Designing for Abundance/ Authors: William McDonough and Michael Braungart Publisher: North Point Press, 2013
- 2. Net Positive: How Courageous Companies Thrive by Giving More Than They Take/ Authors: Paul Polman and Andrew Winston; Harvard Business Review Press, 2021
- 3. How to Prepare for Climate Change: A Practical Guide to Surviving the Chaos/Author: David Pogue; Simon & Schuster, 2021
- 4. How Bad Are Bananas?: The Carbon Footprint of Everything (2020 Update)/Author: Mike Berners-Lee; Greystone Books, 2020
- 5. The Responsibility Revolution: How the Next Generation of Business Will Win/Author: Jeffrey Hollender and Bill Breen; Jossey-Bass, 2010
- 6. Doughnut Economics: Seven Ways to Think Like a 21st-Century Economist/Author: Kate Raworth; Chelsea Green Publishing Company, 2017
- 7. The Truth About Green Business/Author: Gil Friend; Barnes & Noble | Amazon, 2009

Electronic libraries with access for RUDN students:

Electronic library RUDN – ЭБС РУДН http://lib.rudn.ru/MegaPro/Web

- E-library «Университетская библиотека онлайн» http://www.biblioclub.ru
- E-library Юрайт http://www.biblio-online.ru
- E-library «Консультант студента» www.studentlibrary.ru
- E-library «Лань» http://e.lanbook.com/

2. Databases and search engines:

- NCBI: https://p.360pubmed.com/pubmed/
- Вестник РУДН: with a remote access to the database through RUDN University IP addresses (or remotely using an individual login and password). http://journals.rudn.ru/
- Elibrary.ru: access with RUDN University IP addresses: http://www.elibrary.ru/defaultx.asp
- ScienceDirect (ESD), «FreedomCollection», "Cell Press" ИД "Elsevier" with a remote access to the database through RUDN University IP addresses (or remotely using an individual login and password).
- Google Scholar a freely accessible web search engine that indexes the full text or metadata of scholarly literature across an array of publishing formats and disciplines. Access: https://scholar.google.ru/
- Scopus "Elsevier". with a remote access to the database through RUDN University IP addresses. http://www.scopus.com/
- Web of Science with a remote access to the database through RUDN University IP addresses http://login.webofknowledge.com/

Learning Toolkit for self-studies:*

- 1. Lecture materials for "Environmental, Social, and Corporate Governance (ESG)"
- 2.Methodology guidelines for students taking a course of "Environmental, Social, and Corporate Governance (ESG)"

* - Learning Toolkit materials for self-studies are placed according to the requirements to the course page in TUIS!

8. ASSESSMENT AND EVALUATION TOOLKIT

Assessment and Evaluation Toolkit of Competences that are expected to be acquired as a result are given in the Appendix to the "Environmental, Social, and Corporate Governance (ESG)" Course Syllabus

DEVELOPERS:

PhD in Economics, Associate Professor, Head of the Program	Arfre	Aidrus Irina
Position, BUP	Signature	Full Name
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