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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Environmental Law and Land Law

course title

Recommended by the Didactic Council for the Education Field of:

40.03.01 Jurisprudence / Юриспруденция

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme
of higher education:**

40.03.01 Jurisprudence Bachelor of Law

higher education programme profile/specialisation title

2022

1. COURSE GOAL

The aim of the course is:

- ✓ obtaining knowledge about the main institutions of environmental and land law;
- ✓ development of students' skills in the practical application of norms regulating environmental and natural resource legal relations, as well as the formation of students' interest in the main trends in the development of environmental and land legislation and its enforcement

2. LEARNING OUTCOMES

The course is aimed at building and enhancing the following target competences (parts of competences):

Table 2.1. List of target competences (parts of competences)

| Code (GC, GPC, PC) | Competence | Competence indicators |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GC-2 | Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions. | GC-2.1. Identifies and formulates the solution to a problem directly related to achieving the project goal; GC-2.2. Identifies the connections between the tasks and the expected results of their completion; GC-2.3. Identifies the available resources, restrictions and the current legal norms based on the tasks given; GC-2.4. Develops and analyzes the project implementation schedule and chooses the best way to complete the tasks based on the current legal norms and the available resources and restrictions; GC-2.5. Controls the project implementation progress, adjusts the schedule according to the control results. |
| GPC-2 | Can apply the norms of substantive and procedural law to solve professional problems. | GPC-2.2. Identifies and analyzes facts of law, legally significant facts and circumstances to apply specific norms of substantive and procedural law; |
| GPC-3 | Can participate in legal review within the task. | GPC-3.1. Understands the nature and significance of legal review; GPC-3.2. Takes part in the legal review of regulatory acts and implementation of law, can do so to identify provisions that do not comply with the current legislation; |
| GPC-4 | Can interpret legal norms in a professional way. | GPC-4.3. Masters the skills of presenting the results of legal interpretation and using them in implementation of law. |
| GPC-6 | Can participate in the process of drafting regulatory acts and other legal documents. | GPC-6.1. Identifies the necessity of drafting legal acts and other legal documents as well as their affiliated branch; GPC-6.2. Highlights and considers the features of various types of regulatory acts and other legal documents; GPC-6.3. Applies the legal techniques and rules to draft regulatory acts and other legal documents |
| GPC-8 | Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements. | GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements. |

| Code (GC, GPC, PC) | Competence | Competence indicators |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PC-1 | Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity. | PC-1.2. Understands the nature and levels of rulemaking, identifies the stages and actors in the rulemaking procedure; PC-1.4. Demonstrates the knowledge of the fundamental legislative techniques used in developing regulatory acts; |
| PC-2 | Can apply legal norms in specific legal areas and use them in the way prescribed by law | PC-2.2. Has mastered the skills of analyzing the facts of the case, qualifying the facts of law and legal relations that arise due to them, identifies legally significant circumstances; PC-2.3. Carries out the correct choice of the legal norm to be applied and the method of its interpretation; PC-2.4. Has mastered the methods of searching for cases of implementation of law and monitoring it in order to complete professional tasks; |

3. COURSE IN ACADEMIC PROGRAMME STRUCTURE

The course belongs to the part formed by the participant in the educational relations of Block 1 of the curriculum (B1.O.01.18).

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

| Code (GC, GPC, PC) | Competence | Previous courses/internships* | Subsequent courses/internships* |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------------------------------|
| GC-2 Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions. | GC-2.1. Identifies and formulates the solution to a problem directly related to achieving the project goal; GC-2.2. Identifies the connections between the tasks and the expected results of their completion; GC-2.3. Identifies the available resources, restrictions and the current legal norms based on the tasks given; GC-2.4. Develops and analyzes the project implementation schedule and chooses the best way to complete the tasks based on the current legal norms and the available resources and restrictions; GC-2.5. Controls the project implementation progress, | Theory of State and Law | Work Experience (Pre-graduation) Internship |

| Code (GC, GPC, PC) | Competence | Previous courses/internships* | Subsequent courses/internships* |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------|
| | adjusts the schedule according to the control results. | | |
| GPC-2. Can apply the norms of substantive and procedural law to solve professional problems. | GPC-2.2. Identifies and analyzes facts of law, legally significant facts and circumstances to apply specific norms of substantive and procedural law; | Administrative Law Civil Law Commercial Law and Corporations | Work Experience (Pre-graduation) Internship |
| GPC-3. Can participate in legal review within the task. | GPC-3.1. Understands the nature and significance of legal review; GPC-3.2. Takes part in the legal review of regulatory acts and implementation of law, can do so to identify provisions that do not comply with the current legislation | Financial Law and Tax Law | Work Experience (Pre-graduation) Internship |
| GPC-4. Can interpret legal norms in a professional way. | GPC-4.3. Masters the skills of presenting the results of legal interpretation and using them in implementation of law. | Legal Research and Reasoning | Work Experience (Pre-graduation) Internship |
| GPC-6. Can participate in the process of drafting regulatory acts and other legal documents. | GPC-6.1. Identifies the necessity of drafting legal acts and other legal documents as well as their affiliated branch; GPC-6.2. Highlights and considers the features of various types of regulatory acts and other legal documents; GPC-6.3. Applies the legal techniques and rules to draft regulatory acts and other legal documents | Commercial Law and Corporations | Work Experience (Pre-graduation) Internship |
| GPC-8. Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements. | GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements. | Information Technologies in Legal Practice (Fundamentals of Legal Tech) | Work Experience (Pre-graduation) Internship |
| PC-1. Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity. | PC-1.2. Understands the nature and levels of rulemaking, identifies the stages and actors in the rulemaking procedure; PC-1.4. Demonstrates the knowledge of the fundamental legislative | Constitutional Law | Work Experience (Pre-graduation) Internship |

| Code (GC, GPC, PC) | Competence | Previous courses/internships* | Subsequent courses/internships* |
|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------------------------------------|
| | techniques used in developing regulatory acts | | |
| PC-2. Can apply legal norms in specific legal areas and use them in the way prescribed by law | PC-2.2. Has mastered the skills of analyzing the facts of the case, qualifying the facts of law and legal relations that arise due to them, identifies legally significant circumstances; PC-2.3. Carries out the correct choice of the legal norm to be applied and the method of its interpretation; PC-2.4. Has mastered the methods of searching for cases of implementation of law and monitoring it in order to complete professional tasks; | Financial Law and Tax Law | Work Experience (Pre-graduation) Internship |

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 4 credits (144 academic hours)

Table 4.1. Types of academic activities for **full-time** education

| Types of academic activities | TOTAL, academic hours | Semester / Module | | | |
|--------------------------------------------------------------|-----------------------------|-------------------|----|-----------|-----------|
| | | 13 | 14 | 15 | 16 |
| <i>Classroom learning, academic hours</i> | | | | | |
| including: | | | | | |
| Lectures (LC) | 31 | | | 15 | 16 |
| Lab work (LW) | | | | | |
| Seminars (workshops/tutorials) (S) | 36 | | | 20 | 16 |
| <i>Self-study (ies), academic hours</i> | 53 | | | 25 | 28 |
| <i>Evaluation and assessment (exam or pass/fail grading)</i> | 24 | | | 12 | 12 |
| Course Workload | academic hours | 144 | | 72 | 72 |
| | credits | 4 | | 2 | 2 |

Table 4.2. Types of academic activities for **part-time** education*

| Types of academic activities | TOTAL, academic hours | Semester / Module | | | |
|-------------------------------------------|-----------------------------|-------------------|----|----|----|
| | | 13 | 14 | 15 | 16 |
| <i>Classroom learning, academic hours</i> | | | | | |
| Lectures (LC) | | | | | |

| Types of academic activities | | TOTAL, academic hours | Semester / Module | | | |
|--------------------------------------------------------------|----------------|-----------------------------|-------------------|----|----|----|
| | | | 13 | 14 | 15 | 16 |
| Lab work (LW) | | | | | | |
| Seminars (workshops/tutorials) (S) | | | | | | |
| <i>Self-study (ies), academic hours</i> | | | | | | |
| <i>Evaluation and assessment (exam or pass/fail grading)</i> | | | | | | |
| Course Workload | academic hours | | | | | |
| | credits | | | | | |

* - must be completed in case of implementation of the program in part-time form

Table 4.3. Types of academic activities for extramural form of study

| Types of academic activities | | TOTAL, academic hours | Semester / Module | | | |
|--------------------------------------------------------------|----------------|-----------------------------|-------------------|----|----|----|
| | | | 13 | 14 | 15 | 16 |
| <i>Classroom learning, academic hours</i> | | | | | | |
| Lectures (LC) | | | | | | |
| Lab work (LW) | | | | | | |
| Seminars (workshops/tutorials) (S) | | | | | | |
| <i>Self-study (ies), academic hours</i> | | | | | | |
| <i>Evaluation and assessment (exam or pass/fail grading)</i> | | | | | | |
| Course Workload | academic hours | | | | | |
| | credits | | | | | |

* - must be completed in case of implementation of the program in extramural of study

5. COURSE UNITS AND CONTENTS

Table 5.1. The content of the course and types of academic activities

| Course Units / Sections | Topics | Type of academic activity* |
|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Section 1 Environmental Law as a complex Branch of Russian Law | Topic 1.1. The concept of environmental law as a complex branch of Russian law. Sources, principles and methods of environmental law. | LC S LC |
| | Topic 1.2. Correlation of environmental law with other branches of law | S LC |
| | Topic 1.3. Environmental and natural resource law as a sub-branch of environmental law. | S LC |
| | Topic 1.4. The role of land in public relations. The concept, principles and methods of land law. | S |
| Section 2 The history of the development of Russian environmental and natural resource law. | Topic 1.1. Stages of development of regulatory regulation of the protection of property rights to natural resources. | LC S |
| | Topic 1.2. Strategic directions of development of land legislation. The main economic and social prerequisites of modern land reform. | LC S |

| Course Units / Sections | Topics | Type of academic activity* |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Section 3 Ownership of natural resources. | <p>Topic 1.1. The concept, content and forms of ownership of natural resources. Objects and subjects of ownership of natural resources</p> <p>Topic 1.2. The right of private ownership of natural resources, the right of public ownership of natural resources.</p> <p>Topic 1.3. Land as a real estate object and a component of the environment. The concept and content of land turnover. Turnover of land plots.</p> <p>Topic 1.4. Fundamentals of legislation regulating cadastral registration and land valuation.</p> | <p>LC S</p> <p>LC S</p> <p>LC S</p> <p>LC S</p> |
| Section 4 Environmental management law | <p>Topic 1.1. The right to use the subsoil and its types, scope and content of powers, grounds for occurrence and termination.</p> <p>Topic 1.2. The right of water use and its types, scope and content of powers, grounds for occurrence and termination.</p> <p>Topic 1.3. The right of forest use and its types, scope and content of powers, grounds for occurrence and termination.</p> <p>Topic 1.4. The right of land use and its types, the scope of the content of the powers, the grounds for occurrence and termination.</p> | <p>LC S</p> <p>LC S</p> <p>LC S</p> <p>LC S</p> |
| Section 5 Legal bases of environmental management and environmental protection. | <p>Topic 1.1. The concept and objectives of the protection of natural resources. Land as an object of protection. Subjects of land protection. General and special requirements for land protection.</p> <p>Topic 1.2. Requirements for the design, construction/reconstruction and operation of buildings/structures that have a negative impact on environmental components</p> <p>Topic 1.3. The concept, meaning and content of land management. Monitoring of land, as well as control over the use and protection of land.</p> <p>Topic 1.4. The system of economic regulators of land management: land tax; state assessment of land; assessment of damage caused by land offenses.</p> | <p>LC S</p> <p>LC S</p> <p>LC S</p> <p>LC S</p> |
| Section 6 The economic mechanism of environmental protection. | <p>Topic 1.1. The nature management fee. Payment of land use as a principle of regulation of land relations. Types of land payments</p> <p>Topic 1.2. Land valuation. Evaluation activity in the Russian Federation.</p> <p>Topic 1.3. The procedure for calculating the fee for negative impact</p> <p>Topic 1.4. Law enforcement practice of compensation for damage caused to soils/water bodies/forests.</p> | <p>LC S</p> <p>LC S</p> <p>LC S</p> <p>LC S</p> |

| Course Units / Sections | Topics | Type of academic activity* |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Section 7 Responsibility for environmental offenses. | <p>Topic 1.1. The concept and functions of legal responsibility for environmental offenses. The concept, types and structure of environmental offenses.</p> <p>Topic 1.2. Disciplinary, administrative and criminal liability for environmental crimes.</p> <p>Topic 1.3. The concept and types of environmental harm. Methods and principles of its compensation.</p> <p>Topic 1.4. Actual problems of law enforcement in the sphere of bringing to responsibility for environmental offenses.</p> | <p>LC S</p> <p>LC S</p> <p>LC S</p> <p>LC S</p> |
| Section 8 Legal regime of lands of various categories and objects | <p>Topic 1.1. The concept and composition of agricultural lands, features of their use and turnover. Land Redistribution Fund. Features of the transfer of agricultural land to other categories of land. The concept and composition of the lands of settlements. The concept of the border of a locality. Zoning of territories of settlements. Rules of land use and development.</p> <p>Topic 1.2. The legal regime of nature conservation lands. The concept and composition of the lands of specially protected territories.</p> <p>Topic 1.3. The concept and general characteristics of the lands of industry, energy, transport, communications, radio broadcasting, television, computer science, lands for space activities, defense, security and other special purpose lands.</p> <p>Topic 1.4. The legal regime of the lands of health-improving areas and resorts. Territories of traditional nature management. Ecologically unfavorable territories. Ecological disaster zones.</p> <p>Topic 1.5 The concept, legal regime and types of recreational and historical-cultural lands.</p> <p>Topic 1.6 General characteristics of forest fund lands. State administration in the field of use, protection, protection of forests and lands of the forest fund.</p> <p>Topic 1.7 General characteristics of the lands of the water fund. The concept of the water fund. Objects of the water fund and the purposes of their use. State administration in the field of water fund management and water fund lands. Methods and measures for the protection of water bodies.</p> <p>Topic 1.8 The concept and general characteristics of the legal regime of reserve lands.</p> <p>Topic 1.9 Features of legal protection of the environment within the internal sea waters, territorial sea, continental shelf and exclusive economic zone</p> <p>Topic 1.10 The legal regime of zones of special conditions of use: protective and security zones, sanitary protection</p> | <p>LC S</p> <p>LC S</p> <p>LC S</p> <p>LC S</p> <p>LC S</p> <p>LC S</p> <p>LC S</p> <p>LC S</p> <p>LC S</p> <p>LC S</p> |

| Course Units / Sections | Topics | Type of academic activity* |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| | <p>zones, water protection zones, zones of sanitary protection of water supply sources, etc.</p> <p>Topic 1.11 Actual problems of law enforcement in the use of natural resources and environmental protection in various territories</p> | LC S |

* - filled in **only for full-time** education: LC - lectures; LW - laboratory work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

| Classroom for Academic Activity Type | Classroom Equipment | Specialized hardware and software (if necessary) |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Lecture | Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |
| Lab | Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |
| Seminars | Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |
| Computer classroom | Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |
| Self-studies Classroom | Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS |

| Classroom for Academic Activity Type | Classroom Equipment | Specialized hardware and software (if necessary) |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| | | Office, MS Teams), Chrome |
| Courtroom | Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection. | Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome |

* - It is necessary to specify a classroom for self-study of students

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading (sources):

1. Almeida B. The Law and Its Limits: Land Grievances, Wicked Problems, and Transitional Justice in Timor-Leste // *International Journal of Transitional Justice*. 2021. Vol. 15. Issue 1. P. 128–147
2. Diergarten Y. Indigenous or Out of Scope? Large-scale Land Acquisitions in Developing Countries, *International Human Rights Law and the Current Deficiencies in Land Rights Protection* // *Human Rights Law Review*. 2019. Vol. 19. Issue 1. P. 37–52
3. Firew A.M. Law and land conflict in emerging market economies: Ethiopia, 2014–2018 // *International Journal of Constitutional Law*. 2020. Vol. 18. Issue 3. P. 988–1012.
4. Hills M.R. Jr, Schleicher D. Building Coalitions Out of Thin Air: Transferable Development Rights and “Constituency Effects” in Land Use Law // *Journal of Legal Analysis*. 2020. Vol. 12. P. 79–135.
5. Soyapi C.B. Environmental Protection in Kenya’s Environment and Land Court // *Journal of Environmental Law*. 2019. Vol. 31. Issue 1. P. 151–161.

Additional (optional) reading (sources):

1. Low K.FK, Yee Wan W., Chan A. Private Takings of Land for Urban Redevelopment: A Tale of Two Cities // *The American Journal of Comparative Law*. 2021. Vol. 69. Issue 2. P. 295–334
2. Caddell R. Nature Conservation: Natural Lands and Biological Diversity // *Yearbook of International Environmental Law*. 2019. Vol. 30. Issue 1. P. 287–291.
3. Heri C. The Human Right to Land, for Peasants and for All: Tracing the Social Function of Property to 1948 // *Human Rights Law Review*. 2020. Vol. 20. Issue 3. P. 433–452.

4. Ivanova L.V, Minin R.V. Perezhogina G.V. Legislative Regulation of Criminal Liability for Environmental Crimes in the BRICS Countries // Statute Law Review. 2021. P. 433–452.
5. Pirlot A. Carbon Border Adjustment Measures: A Straightforward Multi-Purpose Climate Change Instrument? // Journal of Environmental Law. 2022. Vol. 34. Issue 1. P. 25–52.
6. Kelleher O. Systemic Climate Change Litigation, Standing Rules and the Aarhus Convention: A Purposive Approach // Journal of Environmental Law. 2022. Vol. 34. Issue 1. P. 107–134.
7. Heinämäki L. Human Rights and the Environment // Yearbook of International Environmental Law. 2020. Vol. 31. Issue 1. P. 35–43
8. Huggins A., Hawkins E. Transboundary Air Pollution // Yearbook of International Environmental Law. 2020. Vol. 31. Issue 1. P. 65–70.

Internet-(based) sources:

1. Electronic libraries with access for RUDN students

- RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
- Electronic library system «University Library online» <http://www.biblioclub.ru>
- Electronic Library «URAIT» <http://www.biblio-online.ru>
- Electronic library system «Student. Consultant» www.studentlibrary.ru
- Electronic library system «Lan» <http://e.lanbook.com/>
- Electronic library system "Troitskyi most"

2. Databases and search engines:

- Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
- Search system Yandex <https://www.yandex.ru/>
- Search system Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>

* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus

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