Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER
PATRICE LUMUMBA
(RUDN University)

LAW INSTITUTE
Educational Division

COURSE SYLLABUS

Legal Regulation of Medical Ethics, Bioethics and Deontology
(Course title)

Recommended by the Didactic Council for the Education Field

40.04.01 Jurisprudence / Юриспруденция
(Code and Name of the Field of Education / Specialty)

Courses (modules) are Taught as Part of the Educational Program of Higher Education

MEDICAL LAW
(name (profile/specialisation)

2023

1. COURSE GOAL

The aim of the course is:
- ✓ to study normative legal acts regulatory legal acts and ethical standards governing the provision of medical care and the interaction of medical workers with patients and among themselves;
- ✓ formation of students' concepts about the existing problems in the field of determining the principles of medical ethics and deontology in the Russian Federation and in the world
- ✓ acquisition of practical skills necessary for further in-depth study of health problems in Russia and in the world.

2. LEARNING OUTCOMES

The course is aimed at building and enhancing the following target competencies (parts of competencies):

Table 2.1. List of target competencies (parts of competencies)

Шифр Code (UC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
PC-2	Is able to conduct qualified scientific research in the field of law.	PC-2.1. Knows the procedure and rules for the content and technical design and provision of the results of various types of research work in various branches of law
		PC-2.2. Knows how to properly conduct and formalize the results of scientific research in various branches of law
		PC-2.3. Is skilled at conducting qualified scientific research in various branches of law
PC-4	Should be able to provide qualified legal advice in specific areas of legal activity.	PC-4.1. Knows the specifics and methodology of consulting in specific areas of legal activity
		PC-4.2. Provides qualified advice in specific areas of legal activity
		PC-4.3. Is skilled at legal consulting in specific areas of legal activity
PC-5	Able to make optimal management decisions	PC-5.1. Knows the features of the functional of participants in management processes in various fields of legal activity, their legal status, including rights, duties and responsibilities
		PC-5.2. Is able to assess, analyze and manage the situation when making decisions, take into account and calculate the consequences of the options for implementing the decisions taken
		PC-5.3. is able to correctly exercise managerial powers in various areas of legal activity, including when making managerial decisions in connection with the implementation of legal norms
		PC-5.4. Is skilled at implementing the procedure for evaluating the results of management decisions made, depending on the scope of legal activity

3. COURSE IN ACADEMIC PROGRAMME STRUCTURE

The course belongs to the part formed by the participant in the educational relations of Block 1 of the curriculum (elective disciplines).

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Шифр **Code** Code (UC, GPC, PC)	Наименование компетенции **Competence**	Предшествующие дисциплины/модули, практики* **Previous courses/internships***	Последующие дисциплины/модули, практики* **Subsequent courses/internships***
PC-2	Is able to conduct qualified scientific research in the field of law.	Безопасность медицинской и фармацевтической деятельности, биобезопасность	Юридическая ответственность в медицинском праве
PC-4	Should be able to provide qualified legal advice in specific areas of legal activity.	Правовой статус пациентов, медицинских и фармацевтических работников в РФ	Юридическая ответственность в медицинском праве Особенности представления интересов медицинских и фармацевтических организаций в судебных органах Контрольно-надзорная деятельность в сфере здравоохранения
PC-5	Able to make optimal management decisions	Правовой статус пациентов, медицинских и фармацевтических работников в РФ	Особенности представления интересов медицинских и фармацевтических организаций в судебных органах Контрольно-надзорная деятельность в сфере здравоохранения

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 3 credits (108 academic hours)

*Table 4.1. Types of academic activities for **full-time** education*

Types of academic activities		**TOTAL, academic hours**	**Semester / Module**
			4
Classroom learning, academic hours		32	*32*
including:			
Lectures (LC)		16	16
Lab work (LW)			
Seminars (workshops/tutorials) (S)		16	16
Self-study (ies), academic hours		*58*	*58*
Evaluation and assessment (exam or pass/fail grading)		*18*	*18*
Course Workload	academic hours	**108**	**108**

Types of academic activities		TOTAL, academic hours	Semester / Module
			4
	credits	3	3

Table 4.2. Types of academic activities for __part-time__ education

Types of academic activities		TOTAL, academic hours	Semester / Module
			4
Classroom learning, academic hours		20	20
including:			
Lectures (LC)		8	8
Lab work (LW)			
Seminars (workshops/tutorials) (S)		12	12
Self-study (ies), academic hours		79	79
Evaluation and assessment (exam or pass/fail grading)		9	9
Course Workload	academic hours	**108**	**108**
	credits	**3**	**3**

5. COURSE UNITS AND CONTENTS

Table 5.1. The content of the course and types of academic activities

Course Units / Sections	Topics	Type of academic activity*
Section 1. Historical development of medical ethics and deontology in Russia and in the world	Topic 1.1. Historical stages of development of medical ethics and deontology in Russia	LC S
	Topic 1.2. Historical stages of the development of medical ethics and deontology in foreign countries	LC S
Section 2. Medical ethics and deontology at the present stage	Topic 2.1. Principles of medical ethics and deontology in the Russian Federation and their correlation with the norms of law	LC S
	Topic 2.2. Actual problems of modern ethics: somatic rights of a citizen to life and death	LC S
Section 3. Bioethics	Topic 3.1. Historical stages of bioethics formation in the Russian Federation and in the world	LC S
	Topic 3.2. Biomedical cell technologies and their regulatory regulation	LC S

* - filled in __only for full-time__ education: LC - lectures; LW - laboratory work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* - It is necessary to specify a classroom for self-study of students

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading (sources):

1. Jackson E. Medical Law: Text, Cases, and Materials (Sixth Edition). Oxford University Press. 2022.
2. Herring J. Medical law and ethics. Oxford University Press. 2022.
3. Graeme Laurie, Shawn Harmon, Edward Dove. Mason and McCall Smith's Law and Medical Ethics. Oxford University Press. 2019.
4. Simone Gold MD, JD (P). I don't consent. 2021 Post Hill Press
5. Lewis Vaughn. Bioethics: Principles, Issues, and Cases 5th Edition. Oxford University Press. 2022
6.

Additional (optional) reading (sources):

1. Atul Gawande. Being Mortal: Medicine and What Matters in the End. Metropolitan Books. 2014.
2. Kerry J. Breen. Good Medical Practice: Professionalism, Ethics and Law. Cambridge University Press. 2014.
3. Reagan L. When Abortion Was a Crime: Women, Medicine, and Law in the United States, 1867-1973? University of California Press. 2022.
4. Dayna Bowen Matthew. Just Medicine: A Cure for Racial Inequality in American Health Care Paperback. NYU Press. 2018.
5. Muhsin, S.M. Medical Confidentiality Ethics: The Genesis of an Islamic Juristic Perspective. J Relig Health 61, 3219–3232 (2022). https://doi.org/10.1007/s10943-021-01313-7

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» http://www.biblio-online.ru
- Electronic library system «Student. Consultant»www.studentlibrary.ru
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"

2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund http://docs.cntd.ru/
- Search system Yandex https://www.yandex.ru/
- Search system Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/
- The Lancet. https://www.thelancet.com/
- National library of Medicine. https://pubmed.ncbi.nlm.nih.gov/

* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus

DEVELOPERS:

Senior Lecturer of the
Department of Administrative
and Financial Law

Diana M. Mustafina-Bredikhina

Position, educational department	Signature	name and surname

HEAD OF THE EDUCATIONAL DEPARTMENT

Head of the Department of
Department of Administrative
and Financial Law

Oleg A. Yastrebov

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**HEAD OF THE HIGHER
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