Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA (RUDN University)
named after Patrice Lumumba
Engineering Academy

COURSE SYLLABUS

Russian (foreign) language

Recommended by the Didactic Council for the Education Field for the specialization:
05.04.06 "Ecology and nature management"

The mastering of the course is carried out as part of the implementation of the main professional syllabus (Higher Education programme, specialization)

«Integrated Solid Waste Management» (Network program with L.N. Gumilyov Eurasian National University)

2023

1. COURSE GOAL(s)

The purpose of mastering the discipline **Russian (foreign) language** is the acquisition of knowledge, skills and experience in the field of communication in the Russian-speaking language environment, characterizing the stages of the formation of competencies and ensuring the achievement of the planned results of mastering the educational program.

The main **objectives** of the discipline are:
- mastery of universal competencies;
- the ability to communicate in a professional Russian language environment (everyday everyday and cultural communication);
- the opportunity to join a professional Russian-speaking environment in Russian with a minimum level of Russian language proficiency.

2. REQUIREMENTS FOR COURSE OUTCOMES

Mastering the discipline "**Russian (foreign) language**" is aimed at developing the following competencies (parts of competencies) among students: **GC-4; GC-5**

Table 2.1. The list of competencies formed by students in the course of mastering the discipline (the results of mastering the discipline)

Cipher	Competence	Competence achievement indicators (within this discipline)
GC-4 .	Able to apply modern communication technologies, including in foreign language(s) for academic and professional interaction	**GC -4.1** can establish contacts and organize communication in accordance with the needs of joint activities, using modern communication technologies
		GC-4.2 knows the basics of business documentation and uses professional vocabulary in foreign and Russian languages
		GC-4.3 capable organize a discussion of the results and present the results of research and project activities at various public events in Russian or a foreign language, choosing the most appropriate format.
GC-5.	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	**GC -5.1.** knows the main categories of philosophy, the laws of historical development, the basics of intercultural communication
		GC-5.2 is able to communicate in the world of cultural diversity and demonstrate mutual understanding between students - representatives of different cultures in compliance with ethical and intercultural standards
		GC -5.3. owns the practical skills of analyzing philosophical and historical facts, evaluating cultural phenomena; ways of analyzing and revising one's views in case of disagreements and conflicts in intercultural communication

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

Discipline *Russian (foreign) language / Foreign (Russian) language* refers **to the basic part of Block 1 of the curriculum** .

Table 3.1. The list of components of the EP HE that contribute to the achievement of the planned results of the development of the discipline

Cipher	Name of competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-4 .	Able to apply modern communication technologies, including in foreign language(s) for academic and professional interaction	No	No, because in accordance with the curriculum of the specialty , the dissertation research is written in English. The Russian language course is of an auxiliary nature for socialization in a Russian-speaking environment
GC-5 .	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	No	State Exam

The result of training in the discipline is knowledge, skills and (or) experience of activity that characterize the stages of the formation of competencies and ensure the achievement of the planned results of mastering the educational program:

Table 3.2. The list of knowledge, skills, characterizing the stages of formation of competencies and ensuring the achievement of the planned results of mastering the educational program

Knowledge	Skills	Skills
- knowledge of Russian vocabulary in the amount of 2000 lexical units; **-** knowledge of communicatively significant grammatical constructions; - knowledge of typical speech intentions necessary for everyday life, official business, educational and professional, scientific and sociocultural communication;	- to realize their communicative tasks, using the means of Russian as a foreign language in official business, educational and professional, scientific, sociocultural, everyday foreign language communication; - adequately navigate in different areas of communication in accordance with their social status and the situation of communication.	- communication in everyday life and professional areas; - oral speech in Russian for a reasoned presentation of one's own point of view; - navigate in the social , everyday, socio-cultural and professional spheres in accordance with their social status and the situation of communication
- knowledge of typical speech patterns for expressing one's point of view, as well as agreement / disagreement with the opponent's point of view. as well as the intentions necessary for everyday, everyday, cultural and basic professional communication;	- get involved in a scientific discussion, using the typical constructions of Russian discussion communication accepted in the scientific community. to realize their communicative tasks, using the means of Russian as a foreign language, accepted in the field of scientific, industrial and social communication	- speech behavior during discussions with colleagues in the scientific, industrial and social spheres of scientific communication in everyday life and professional areas; - orientation in the social, social, cultural and professional spheres in accordance with their social status and the situation of communication
- knowledge of speech etiquette standards and	- follow the norms of speech etiquette and ethical standards	- participation in a professional discussion in compliance with

ethical norms in professional activities; - knowledge of speech formulas for expressing one's opinion, evaluation, agreement / disagreement with the interlocutor, refutation or confirmation of any information, etc.	adopted in the Russian-speaking professional environment for expressing one's opinion, evaluation, agreement / disagreement with the interlocutor, refutation or confirmation of the information heard, etc.	ethical standards and etiquette forms of expressing agreement / disagreement with the opinion of the interlocutor, evaluating his statement, refuting any information, etc.
- knowledge of speech means, including etiquette for participation in professional debating communication; - knowledge of the rules of registration of their scientific research in accordance with accepted standards	- defend the truth of their point of view on the problem under study in accordance with the standard speech formulas adopted in a scientific dispute	- presentations on the topic of their research at scientific and scientific-practical conferences; - defending one's own point of view in scientific discussions; - creating presentations in Power Point , Prezi , etc.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total complexity of the discipline "*Russian (foreign) language* " is 6 credit units.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities	TOTAL hours	Semester(s)			
		one	2	3	four
Contact academic hours	*6*	*2*	*2*	*2*	
Lectures					
Lab work					
Seminars (workshops/tutorials)		34	34	34	
Self-study		*20*	*20*	*20*	
Evaluation and assessment (exam; pass/fail grading)		*18*	*18*	*18*	
The total complexity of the discipline	hours	**72**	**72**	**72**	
	credit	**2**	**2**	**2**	

5. COURSE CONTENT

Table 5.1. Course modules and contents

Module	Content	Type of study*
Section number 1. Introductory Phonetic and Grammar Course	Topic 1.1. Pronunciation and spelling	NW
	Topic 1.2. Introductory Listening and Speaking Course	NW
	Topic 1.3. Plural formation of nouns. Expression of request	S
Section 2. A basic level of	Topic 2.1. The gender of nouns. Possessive pronouns.	S
	Topic 2.2. Expression of time in a simple sentence)	S
	Topic 2.3. The concept of the Russian verb. Instrumental case of nouns.	S
	Topic 2.4 Instrumental case of nouns. Verb WANT .	S

Module	Content	Type of study*
	Topic 2.5. A model for the formation of the past tense from verbs with constant stress based on	S
	Topic 2.6. Model of the formation of the past tense from verbs with variable stress.	S
	Topic 2.7. Constructions *need + infinitive, you can + infinitive, What you need (can) + infinitive*	S
	Topic 2.8. Compound future tense of verbs.	S
	Topic 2.9. The verb *to learn* in the present, past and future tenses.	S
	Topic 2.10. The verb *is to speak* in the present, past and future tenses. Imperative.	S
	Topic 2.11. The verb *to teach* is in the present, past and future tenses.	S
	Topic 2.12. Expression of the absence of the subject (*it does not exist*). Telephone etiquette.	S
	Topic 2.13. Constructions *I have (was, will be)* and *I do not have (was not, will not be)*.	S
	Topic 2.14. *I like the* design . Comparison of typical contexts of the use of verbs *to love* and *like* .	S
	Topic 2.15. Prepositional case of place.	S
	Topic 2.16. The expression of time in a simple sentence. Prepositional verbs.	S
	Topic 2.17. Telephone etiquette. Formation of a simple comparative degree of adverbs	S
	Topic 2.18. Instrumental case in the meaning of action compatibility	S
	Topic 2.19. General idea of verbs of motion. Accusative case to indicate the direction of movement.	S
	Topic 2.20. Group verbs *go* and *walk* in the future and past tenses.	S
	Topic 2.21. Ordinals. Time structures.	S
	Topic 2.22. Genitive case to indicate direction (with the question *from where?)* .	S
	Topic 2.23. Verbs of motion *go, go, go, go, come, arrive, walk, drive* .	S
	Topic 2.24. verb *to return.* Features of the conjugation of verbs with a particle - *sya* . **.**	S
	Topic 2.25. Telephone etiquette. The formation and use of imperative forms with the word *let* .	S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Classroom for Academic Activity Type	Classroom equipment	Specialized educational/laboratory equipment and materials for mastering the module
Lecture	An auditorium for lecture-type classes, equipped	

Classroom for Academic Activity Type	Classroom equipment	Specialized educational/laboratory equipment and materials for mastering the module
	with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	
Laboratory	An auditorium for laboratory work, individual consultations, current control and intermediate certification , equipped with a set of specialized furniture and equipment.	No
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	Auditoriums of the Engineering Academy
Computer lab	Computer class for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of ____pcs), a board (screen) and technical means of multimedia presentations.	No
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	Auditoriums of the Engineering Academy

7. RECOMMENDED SOURCES FOR COURSE STUDIES

a) Basic reading:
1. Novikova N.S. Russian language for English speakers. Materials for a manual for English speakers. First level. Preparing for printing.
2. Russian grammar in tables and diagrams [Text]: A reference guide for foreign students / N.S. Novikova, T.V. Shustikova. - M.: Russian language. Courses, 2013, 2017. - 176 p. - ISBN 978-5-88337-310-6. - ISBN 978-5-88337-310-6 : 250.00. 30 copies in the library, 400 in the library of RNiOD
3. Russian verbs. Forms and contextual use [Text]: Textbook / T.V. Shustikova [and others]; Ed. T.V. Shustikova. - 15th ed., erased. - M. : Flinta : NaGCa, 2018. - 392 p. : ill. - (Russian as a foreign language). - ISBN 978-5-89349-434-1. - ISBN 978-5-02-002939-2: 400.00. 3 copies in the library, 297 in the library of RNiOD

b) Additional reading:
1. Amazing stories. 116 texts for reading, studying and entertainment: Textbook / N.S. Novikova, O.M. Shcherbakov. - 7th ed. - M. : Flinta : NaGCa, 2008. - 368 p. - (Russian as a foreign language). - ISBN 978-5-89349-393-1: 215.93. 2 copies in library
2. Stairs. Starting to learn Russian: Textbook-book / M.N. Anikina. - 7th ed., stereotype. - M.: Russian language-Media: Bustard, 2010. - 341 p. : ill. - ISBN 978-5-358-08529-9 : 248.00.150 copies. in library
3. Stairs. Starting to learn Russian: Workshop book / M.N. Anikina. - 8th ed., stereotype. - M.: Russian language-Media: Bustard, 2010. - 259 p. : ill. - ISBN 978-5-9576-0534-8 : 328.00.138 copies. in library

4. Russian language in exercises: Textbook (for English speakers) / S.A. Khavronina , A.I. Shirochenskaya . - 17th ed., stereotype. - M.: Russian language. Courses, 2008. - 384 p. : ill. - ISBN 978-5-88337-155-3 : 310.00.1008 copies in the library of the RL and OD, 4 copies. in library.

Resources of the information and telecommunications network "Internet":

1. RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System - RUDN EBS http://lib.rudn.ru/MegaPro/Web
- ELS "University Library Online" http://www.biblioclub.ru
- EBS Yurayt http://www.biblio-online.ru
- ELS "Student Consultant" www.studentlibrary.ru
- EBS "Lan" http://e.lanbook.com/

2. Sites of ministries, departments, services, industrial enterprises and companies whose activities are profile for this discipline:

- Website of the Department of the Russian Language of the Faculty of Engineering on the RUDN Educational Portal.

-www . gramma . ru - electronic materials on the Russian language and the culture of written speech (spelling, lexical and grammatical norms, compilation of scientific texts and documents), free reference service of the Russian language

-www . gramota . ru - electronic materials on the Russian language and culture of speech, rhetoric, free reference service of the Russian language

-www . ruslang . en - website of the Institute of the Russian Language. V.V. Vinogradov RAS

3. Databases and search engines:

- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- abstract database SCOPUS http:// www .elsevierscience.ru/ products / scopus /

Software:

The use of specialized software in the study of the discipline is not provided.

Methodological materials for independent work of students and study of the discipline are placed in the TUIS RUDN University in the corresponding section of the discipline

8. MID-TERM ASSESSMENT AND EVALUATION TOOLKIT*

Evaluation materials and a point- rating system* for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the discipline " **Russian (foreign) language**" are presented in the Appendix to this Work Program of the discipline.

DEVELOPER:

Professor of the Russian Language Department of the Engineering Academy		**N.S. Novikova**
Position	Signature	Name, Surname

HEAD OF PROGRAMME:

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