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ФИО: Ястребов Олег Александрович
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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
Agrarian and Technological Institute**

WORKING COURSE SYLLABUS

Foreign language. Professional communications

Recommended by the Methodological Council for the Education Field:

36.05.01 Veterinary medicine

2022 г.

1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the discipline "**Foreign language. Professional communications**" is development and improvement of the professional and communicative competence of foreign students, which includes linguistic, subject, sociocultural, strategic, compensatory, discursive, speech-behavioral, information and communication competencies as the main components, which ensures the effectiveness of educational and professional communication in Russian, readiness and ability to solve professionally-communicative tasks by means of the studied language.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "**Foreign language. Professional communications**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Code	Competence	Indicators of competence accomplishment (within the discipline)
PC -24	Ability and willingness to promote veterinary knowledge, including in the field of prevention of animal diseases.	PC-24.1 He is able to set goals in the field of veterinary knowledge promotion, plan the strategy and tactics of upcoming events.
		PC-24.2 He is able to use computer and telecommunication facilities for the preparation and demonstration of materials used in the process of promoting veterinary knowledge.
		PC-24.3 He is able to conduct conversations, lectures, seminars for employees of the organization in order to explain the principles of work on the prevention of animal diseases.
UK -4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional,	UK-4.1 Chooses the style of business communication, depending on the language of communication, the purpose and conditions of partnership;
		UK-4.2 Adapts speech, communication style and sign language to interaction situations;
		UK-4.3 Searches for the necessary information to solve standard communication tasks in Russian and foreign languages;

	official business and scientific spheres of communication	UK-4.4 Translates professional texts from a foreign language into Russian and vice versa;
		UK-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the stylistics of official and unofficial letters and socio-cultural differences in the format of correspondence;
		UK-4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation;
		UK-4.7 Forms and argues its own assessment of the main ideas of the participants of the dialogue (discussion) in accordance with the needs of joint
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	UK -5.1 Interprets the history of Russia in the context of world historical development;
		UK -5.2 Finds and uses in social and professional communication information about the cultural characteristics and traditions of various social groups;
		UK -5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings;
		UK -5.4 Collects information on a given topic, taking into account the ethnic groups and confessions that are most widely represented at the points of the study;
		UK -5.5 Substantiates the features of project and team activities with

		representatives of other ethnic groups and (or) confessions;
		UK-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.

3. COURSE IN HIGHER EDUCATION

The discipline "**Foreign language. Professional communications**" belongs to the part formed by the participants of educational relations of the block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "**Foreign language. Professional communications**".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

Шифр	Наименование компетенции	Предшествующие дисциплины/модули, практики	Последующие дисциплины /модули, практики
PC -24	Ability and willingness to promote veterinary knowledge, including in the field of prevention of animal diseases.	Physiology and ethology of animals Breeding with the basics of private animal husbandry Animal health and welfare Feeding animals with the basics of forage production Pathological physiology Pathological anatomy Toxicology Obstetrics, gynecology and andrology Internal diseases General surgery Private Veterinary Surgery Parasitology and invasive diseases Epizootology and infectious diseases	Russian language. Professional communications

		<p>Basics of Rhetoric and Communication</p> <p>Introduction to the specialty</p> <p>General and Veterinary Ecology</p> <p>Veterinary sanitation</p> <p>Veterinary deontology</p> <p>Economics and organization of agricultural production</p> <p>Medicinal and poisonous plants</p> <p>Fodder plants</p> <p>Zoopsychology</p> <p>Здоровье и благополучие животных</p> <p>Horse diseases</p> <p>Diseases of Productive Animals</p> <p>Diseases of small pets</p> <p>Болезни мелких домашних животных</p> <p>Diseases of bees and entomophages</p> <p>Fish pathology and aquaculture</p> <p>Diseases of exotic animals</p> <p>Dermatology</p> <p>Cardiology</p> <p>Endocrinology</p> <p>Nephrology</p> <p>Reconstructive surgery</p> <p>Veterinary ophthalmology</p> <p>Animal Dentistry</p> <p>Foreign language for special purposes</p> <p>Russian language for special purposes</p> <p>Foreign language. Translation of special texts</p> <p>Russian language. Translation of special texts</p>	
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UK -4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	Latin language Basics of Rhetoric and Communication Veterinary deontology Foreign language Russian as a foreign language The basics of intellectual work Communicative workshop Foreign language for special purposes Russian language for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts	Russian language. Professional communications
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	History Law science Philosophy Basics of Rhetoric and Communication Veterinary deontology Foreign language Russian as a foreign language The basics of intellectual work Personality psychology and professional self-determination Communicative workshop Foreign language for special purposes Russian language for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts	Russian language. Professional communications

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline "Foreign language. Professional communications" is 4 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for *full-time* study

Types of academic activities		HOURS	Semesters				
			7	8	-	-	
Contact academic hours		72	36	36	-	-	
including							
Lectures		-	-	-	-	-	
Lab work		-	-	-	-	-	
Seminars (workshops/tutorials)		72	36	36	-	-	
Self-study		60	28	32	-	-	
Evaluation and assessment (exam/pass/fail grading)		12	8	4	-	-	
Course workload		Academic hour	144	72	72	-	-
		Credit unit	4	2	2	-	-

Table 4.2. Types of academic activities during the period of the HE program mastering for *part-time* study

Types of academic activities		HOURS	Semesters				
			8	9	-	-	
Contact academic hours		44	20	24	-	-	
including							
Lectures		-	-	-	-	-	
Lab work		-	-	-	-	-	
Seminars (workshops/tutorials)		44	20	24	-	-	
Self-study		73	52	21	-	-	
Evaluation and assessment (exam/pass/fail grading)		27	-	27	-	-	
Course workload		Academic hour	144	72	72	-	-
		Credit unit	4	2	2	-	-

5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Types of academic activities
Section 1. Professional and practical activity	Topic 1.1. Methods for examining a sick animal. The purpose of the examination	Seminar classes

Of the veterinary	method; object of study; the tool (tool) with which to conduct an examination; the value of the survey method.	
	Topic 1.2. Methods for the treatment of veterinary diseases. The purpose of the treatment. Indications for use of the treatment method. Contraindications to the use of the treatment method. The procedure for action during treatment. Sequencing. Simultaneity of action. The value of the treatment method.	Seminar classes
	Topic 1.3. Equipment used during the treatment procedure. The purpose of the device. The nature of the impact of an object (apparatus, its derivatives) on the body. Recommendations for using the device. The advantage of using the device (its derivatives).	Seminar classes
	Topic 1.4. Appointment of a treatment method, medical procedure, drug. The appointment of a medical procedure, a drug. The method of administration of the drug. The mode of administration of the drug.	Seminar classes

6. МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

Таблица 6.1. Материально-техническое обеспечение дисциплины

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-

Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-
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7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Veterinary Focus (UK) <http://www.veterinaryfocus.com/>
2. Exotic DVM veterinary magazine (USA) <http://www.exoticdvm.com/>
3. American journal of veterinary research (USA) <http://avmajournals.avma.org/>
4. Animal Behaviour (UK) <http://www.asab.org/>
5. Journal of the American Veterinary Medical Association (USA) <http://avmajournals.avma.org/>
6. Journal of Veterinary Internal Medicine (USA) <http://www.acvim.org/>
7. Veterinary pathology (USA) <http://vet.sagepub.com/>
8. Notina E.A., Bykova I.A., Ulumdzhieva V.E., Byakhova V.M., Likhacheva I.F., Yurieva E.A., Yablonskaya M.I. English in the field of agriculture.

Additional Reading:

1. State educational standard for RCTs. Profile modules. First level. Second level. – M.-SPb., Zlatoust, 2000.
2. Gapochka I.K., Kurylenko VB, Titova L.A. The state standard for Russian as a foreign language. The second level of knowledge of the Russian language in the educational and professional field. For students of science, biomedical and engineering profiles. – M.: RUDN, 2003.
3. Gapochka I.K., Kurilenko V. B., Titova L. A., Makarova M. A., Smoldyreva T. A. The program on Russian as a foreign language. Professional module. The second level of knowledge of the Russian language in the educational and socio-professional macrospheres. For students studying in universities of biomedical profile. – M.: RUDN, 2021.
4. Gapochka I.K., Kurylenko V. B., Titova L. A. Requirements for Russian as a foreign language. The second level of knowledge of the Russian language in the educational and socio-professional macrospheres. For students of science, biomedical and engineering profiles. – M.: RUDN, 2021.

Resources of the Internet information and telecommunication network:

1. Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:
 - Electronic library system of RUDN - ELS RUDN <http://lib.rudn.ru/MegaPro/Web>
 - ELS "University Library online" <http://www.biblioclub.ru>
 - ELS Yurayt <http://www.biblio-online.ru>

- ELS "Student Consultant" www.studentlibrary.ru
- ELS "Lan" <http://eZlanbook.com/>
- ELS "Trinity Bridge" <http://www.trmost.com/>

2. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- search engine Yandex <https://www.yandex.ru/>
- search engine Google <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the discipline/ module*:

1. A course of lectures on the discipline "**Foreign language. Professional communications**".
2. Seminars workshop on the discipline "**Foreign language. Professional communications**".

* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the **Telecommunication educational and Information System!**

8. MID-TERM ASSESSMENT

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "**Foreign language. Professional communications**" are presented in the Appendix to this Work Program of the discipline.

* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

DEVELOPER:

Senior Lecturer in the Department of Foreign
Languages

Position, Basic curriculum

Signature

Byakhova V.M.

Full name.

HEAD OF THE DEPARTMENT:

Department of Foreign Languages

Name Basic Curriculum

Signature

Notina E.A.

Full name.

HEAD OF THE HIGHER EDUCATION PROGRAM:

Director of the Department of Veterinary Medicine

Position, Basic curriculum

Signature

Vatnikov Yu.A.

Full name