**Federal State Autonomous Educational Institution for Higher Education**
**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA**

**Agrarian and Technological Institute**

# WORKING COURSE SYLLABUS

# **Foreign language**

**Recommended by the Methodological Council for the Education Field:**

**36.05.01 Veterinary medicine**

**2022 г.**

# 1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the discipline "**Foreign language**" is the formation of students' practical skills of various types of speech activity: speaking, listening, reading and writing; the formation of skills of working with foreign-language scientific literature on the specialty.

# 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "**Foreign language**" is aimed at creating the following competencies (parts of competencies) for students:

*Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)*

| Code | Competence | Indicators of competence accomplishment (within the discipline) |
|---|---|---|
| UK -4 | Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication | UK-4.1 Chooses the style of business communication, depending on the language of communication, the purpose and conditions of partnership; |
| | | UK-4.2 Adapts speech, communication style and sign language to interaction situations; |
| | | UK-4.3 Searches for the necessary information to solve standard communication tasks in Russian and foreign languages; |
| | | UK-4.4 Translates professional texts from a foreign language into Russian and vice versa; |
| | | UK-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the stylistics of official and unofficial letters and socio-cultural differences in the format of correspondence; |
| | | UK-4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation; |
| | | UK-4.7 Forms and argues its own assessment of the main ideas of the participants of the dialogue (discussion) in accordance with the needs of joint |

| UK -5 | Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction | UK -5.1 Interprets the history of Russia in the context of world historical development; |
|---|---|---|
| | | UK -5.2 Finds and uses in social and professional communication information about the cultural characteristics and traditions of various social groups; |
| | | UK -5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings; |
| | | UK -5.4 Collects information on a given topic, taking into account the ethnic groups and confessions that are most widely represented at the points of the study; |
| | | UK -5.5 Substantiates the features of project and team activities with representatives of other ethnic groups and (or) confessions; |
| | | UK-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration. |

## 3. COURSE IN HIGHER EDUCATION

The discipline "**Foreign language**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "**Foreign language**".

*Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes*

| Competence code | Competence | Previous Disciplines (Modules) | Subsequent Disciplines (Modules) |
|---|---|---|---|
| UK -4 | Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based | Latin language Basics of Rhetoric and Communication Veterinary deontology | Russian as a foreign language The basics of intellectual work |

| | | | Communicative workshop<br>Foreign language for special purposes<br>Russian language for special purposes<br>Foreign language. Translation of special texts<br>Russian language. Translation of special texts<br>Foreign language. Professional communications<br>Russian language. Professional communications |
|---|---|---|---|
| UK -5 | Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction | History<br>Law science<br>Philosophy<br>Basics of Rhetoric and Communication<br>Veterinary deontology | Russian as a foreign language<br>The basics of intellectual work<br>Personality psychology and professional self-determination<br>Communicative workshop<br>Foreign language for special purposes<br>Russian language for special purposes<br>Foreign language. Translation of special texts<br>Russian language. Translation of special texts<br>Foreign language. Professional communications<br>Russian language. Professional communications |

*(Top-left cell continues from previous page:)* on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication

## 4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline **"Foreign language"** is 10 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

| Types of academic activities | | HOURS | Semesters | | | |
|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| Contact academic hours | | 144 | 36 | 36 | 36 | 36 |
| including | | | | | | |
| Lectures | | - | - | - | - | - |
| Lab work | | - | - | - | - | - |
| Seminars (workshops/tutorials) | | 144 | 36 | 36 | 36 | 36 |
| Self-study | | 188 | 62 | 70 | 28 | 28 |
| Evaluation and assessment (exam/pass/fail grading) | | 28 | 10 | 2 | 8 | 8 |
| **Course workload** | Academic hour | **360** | **108** | **108** | **72** | **72** |
| | Credit unit | **10** | **3** | **3** | **2** | **2** |

*Table 4.2. Types of academic activities during the period of the HE program mastering for **part-time** study*

| Types of academic activities | | HOURS | Semesters | | | |
|---|---|---|---|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| Contact academic hours | | 68 | 13 | 13 | 18 | 24 |
| including | | | | | | |
| Lectures | | - | - | - | - | - |
| Lab work | | - | - | - | - | - |
| Seminars (workshops/tutorials) | | 75 | 13 | 20 | 18 | 24 |
| Self-study | | 237 | 85 | 78 | 44 | 30 |
| Evaluation and assessment (exam/pass/fail grading) | | 48 | 10 | 10 | 10 | 18 |
| **Course workload** | Academic hour | **360** | **108** | **108** | **72** | **72** |
| | Credit unit | **10** | **3** | **3** | **2** | **2** |

## 5. CONTENT OF THE DISCIPLINE

*Table 5.1 Content of the discipline (module) by type of academic work*

| Name of the discipline section | Content of the section (topics) | Types of academic activities |
|---|---|---|
| Section 1 Foreign Language | Topic 1.1. Grammar. Repetition of the English verb tenses Present, Past, Future (Simple, Continuous, Perfect, Perfect | Seminar classes |

| | | |
|---|---|---|
| | Continuous). Passive voice. Modal verbs. Infinitive verb forms. Adjectives of time and condition, relative adjectives. Direct and indirect speech. Reconciliation of tenses.<br>Vocabulary and idioms.<br>Consolidation of the most frequently used general language vocabulary, reflecting broad and narrow specialization. Expansion of the vocabulary at the expense of lexical units forming the basis of the register of scientific speech. Familiarity with branch dictionaries and reference books. The stable word combinations most frequently encountered in scientific speech. Word combinations: free word combinations, morpho-syntactically and lexically-phraseologically related word combinations, idiomatic expressions. Comparison of "nonidiomatic" (free) combination of words and more idiomatic ways of expressing a thought. | |
| Section 2. Foreign language for business communication | Topic 2.1. Business communication and means of communication: Formation and style of business letters. Electronic messages. Basic types of commercial letter. Telephone conversations. Writing skills: CV. Business memo. Business plan. Review. Article. Report.<br>Communicative skills: Communication with English-speaking partners. Resolving conflict situations. Success in negotiations. Successful presentations. Understanding of the peculiarities of intercultural contacts. | Seminar classes |

# 6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Material and technical support of the discipline*

| *Classroom for Academic Activity Type* | *Equipping the classroom* | **Specialized educational/laboratory equipment, software and materials for the development of the discipline** (if necessary) |
|---|---|---|

| Seminary | An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment. | - |
|---|---|---|
| Self-studies | An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment. | - |

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

*Main reading:*

1. Soars J. Headway Upper-Intermediate. Student's book/Work book. Oxford, 2019.
2. Murphy R. English Grammar in Use. Upper-Intermediate. Cambridge, 2019.

*Additional Reading:*

1. Norman Coe, Mark Harrison, Ken Paterson/ Oxford Practice Grammar (Basic)/Oxford University Press, 2020
2. John Eastwood/ Oxford Practice Grammar (Upper-Intermediate)/Oxford University Press, 2020

*Resources of the Internet information and telecommunication network:*

**1.** Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:
- Electronic library system of RUDN - ELS RUDN http://lib.rudn.ru/MegaPro/Web
- ELS "University Library online"http://www.biblioclub.ru
- ELS Yurayt http://www.biblio-online.ru
- ELS "Student Consultant"www.studentlibrary.ru
- ELS "Lan"http://eZlanbook.com/
- ELS "Trinity Bridge"http://www.trmost.com/
**2.** Databases and search engines:
- electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru/
- search engine Yandex https://www.yandex.ru/
- search engine Google https://www.google.ru/
- abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/
Educational and methodological materials for independent work of students during the development of the discipline/ module*:
1. A course of lectures on the discipline "**Foreign language**".

2. Seminary workshop on the discipline "**Foreign language**".

\* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the **Telecommunication educational and Information System!**

## 8. MID-TERM ASSESSMENT

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "**Foreign language**" are presented in the Appendix to this Work Program of the discipline.

\* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

**DEVELOPER:**

| Senior Lecturer in the Department of Foreign Languages | | Byakhova V.M. |
|---|---|---|
| Position, Basic curriculum | Signature | Full name. |

**HEAD OF THE DEPARTMENT:**

| Department of Foreign Languages | | Notina E.A. |
|---|---|---|
| Name Basic Curriculum | Signature | Full name. |

**HEAD OF THE HIGHER EDUCATION PROGRAM:**

| Director of the Department of Veterinary Medicine | | Vatnikov Yu.A. |
|---|---|---|
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