

Recommended by IBSS

*Federal state Autonomous educational institution of higher education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA*

Faculty of Humanities and Social Sciences
The Department of Foreign Languages

"Foreign language for postgraduate students (English)"

Curriculum

1. Goals and objectives of the discipline "Foreign language for postgraduate students (English)"

The purpose of the discipline is to increase the proficiency in a foreign language achieved by students at the previous level of education (magistracy), and the further development of their linguistic and communicative competence needed for professional communication, as well as for further self-education.

The main objectives of the discipline are:

- improvement of communicative competence and the formation of specific skills of receptive and productive speech activity as components of professional competence;
- improvement of the vocabulary of academic cooperation and scientific communication in the English language;
- language training, the achievement of a harmonious combination of professional skills, communicative competence and proficiency in scientific English for solving professional problems.

2. Place of discipline in the structure of the PSOP:

The discipline "Foreign language for graduate students (English)" refers to the basic part of the PEP, is required for mastering in the first and second semesters of the first year of study.

Table 1 shows the preceding and subsequent disciplines aimed at the formation of the competences of the discipline in accordance with the matrix of competencies of the GP HE

Table 1

Prior and subsequent disciplines aimed at the formation of competencies

No	The code and name of competence	Previous disciplines	Subsequent disciplines (groups of disciplines)
Cultural competences			
General professional competences			
Professional competence (professional activity)			
Professionally specialized competencies of the specialization			

3. Requirements for the results of mastering the discipline:

The process of studying the discipline is aimed at the formation of the following competencies:

UC-3, UC-4, UC-5, UC-6

(indicated in according to the OS VO RUDN / GEF VO)

As a result of mastering the discipline, the student will:

Know:

- features of presenting the results of research in oral and written form when working in Russian and international research teams (UC-3, UC-4, UC-5, UC-6);
- methods and technologies of scientific communication in the Russian and foreign languages (UC-4, UC-6);
- stylistic features of presenting the results of scientific activity in oral and written form in the Russian and foreign languages (UC-4, UC-6).

Be able to:

- follow the standards adopted in scientific communication when working in Russian and international research teams in order to solve scientific and educational issues (UC-3, UC-4, UC-5, UC-6);
- follow the basic standards adopted in scientific communication in the Russian and foreign languages (UC_3, UC-4, UC-6).

Use:

- various types of communications in the implementation of work in Russian and international teams to solve scientific and scientific-educational tasks (UC-3, UC-4, UC-5, UC-6);
- skills of analysing scientific texts in the Russian and foreign languages (UC-4);
- the skills of a critical assessment of the effectiveness of various methods and technologies of scientific communication in the Russian and foreign languages (UC-4, UC-6);
- various methods, technologies and types of communications in the implementation of professional activities in the Russian and foreign languages (UC-3, UC-4, UC-5, UC-6).

4. General scope and type of studies

General scope ___18 credits.

Types of studies	Hours	Terms	
		1	2
In-class learning	104	36	68

Inter alia	-	-	-
Lectures	-	-	-
Workshops	-	-	-
Seminars	104	36	68
control	34	7	27
Self study	42	29	13
General scope	180	72	108
Hours.			
credits	5	2	3

5. Contents of the discipline

5.1. Contents of modules

№ п/п	Name of modules	Contents of modules
1.	Translation of scientific texts	Translation of scientific texts of different types and genres (abstract, abstract, essay, scientific article, dictionary entry, etc.) from English into Russian and from Russian into English. Translation of a scientific article.
2.	Abstracting and annotating of scientific texts	Reviewing and annotating scientific texts of various types and genres (abstract, abstract, essay, scientific article, dictionary entry, etc.) from English into Russian and from Russian into English. Reviewing and annotating of an article
3.	Editing of scientific texts	Editing of scientific texts of different types and genres, translated from English into Russian and from Russian into English. Editing the text on the studied issues.
4.	Getting a grant	Application for a grant: - grant policy - types of documents: cover letter, letter of motivation, letter of recommendation, application form. Grant application preparation.
5.	Scientific article as a mean of technical communication	Scientific article as a means of technical communication - academic styles; - article components (structure). The basic principle of writing and preparation of the article plan.
6.	Ethical issues	Ethical issues in writing article: - plagiarism; - types of plagiarism, - how to paraphrase, keeping copyright.
7.	Visual supports in written academic texts	Visual supports in written academic texts - graphs, tables, charts; - how to use, read and interpret graphics in oral and written texts; Preparation of an article on the subject of study.
8.	Presentation	Preparing presentations to participate in various academic events. Preparation of the presentation based on the article.
9.	Teamwork as an opportunity to develop professional communication	Teamwork as an opportunity to develop professional communication and professional growth - why teamwork is necessary in modern scientific work; - how to organize teamwork; - teamwork stages.

5.2. Modules and types of studies

№ п/п	Modules	Lecture s	Worksho ps	Lab classe s	Seminars	Self study hours	Genera l scope
1.	Translation of scientific texts				22	5	27
2.	Abstracting and annotating of scientific texts				24	5	29
3.	Editing of scientific texts				24	5	29

4.	Getting a grant				4	5	9
5.	Scientific article as a mean of technical communication				4	5	9
6.	Ethical issues				4	5	9
7.	Visual supports in written academic texts				4	4	8
8.	Presentation				4	4	8
9.	Teamwork as an opportunity to develop professional communication				14	4	18

8. Technical provision of the discipline:

- IWB;
- Multimedia projector;
- Flip chart;
- Notebook.

9. Informayion provision

a) ITES RUDN

-www.elibrary.ru

-On-line course for Academic Writing from University of Edinburgh: www.ed.ac.uk/schools-departments/institute-academic-development/postgraduate/doctoral/courses/online-courses/writing

-English for academic purposes: www.open.ac.uk/courses/modules/I185

<https://writinghistory.de/resources-for-historians/>

<https://ht.ac.uk>

<https://www.hamilton.edu/academics/centers/writing/writing-resources/writing-a-good-history-paper>

<http://www.languageediting.com/the-best-books-for-improving-academic-writing/>

<https://www.elsevier.com/about/open-science/science-and-society>

10:Recommended Reading

a) Required reading list:

1. Практикум по методике составления научных статей на английском языке для аспирантов [Текст/электронный ресурс] : Учебно-методическое пособие / Е.А. Голубовская, Е.В. Тихонова, Н.М. Мекеко. - Электронные текстовые данные. - М. : Изд-во РУДН, 2017. - 102 с. : ил. - ISBN 978-5-209-08665-9 : 74.83.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=468019&idb=0
2. Сдаем кандидатский экзамен [электронный ресурс] : Учебное пособие по английскому языку / Л.В. Кривошлыкова, Н.М. Несова. - 2-е изд., испр. и доп. ; электронные текстовые данные. - М. : Изд-во РУДН, 2014. - 79 с. - ISBN 978-5-209-05683-6.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=442823&idb=0
3. Краткий справочник по академическому английскому языку [Электронный ресурс] = A Brief Guide to Academic English : Учебно-методическое пособие / Н.М. Несова, Л.В. Кривошлыкова. - Электронные текстовые данные. - М. : Изд-во РУДН, 2013. - 52 с. - Книга на английском языке. - ISBN 978-5-209-04987-6.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=412931&idb=0
4. Краткий справочник по академическому английскому языку [Электронный ресурс] = A Brief Guide to Academic English : Учебно-методическое пособие / Н.М. Несова, Л.В. Кривошлыкова. - Электронные текстовые данные. - М. : Изд-во РУДН, 2013. - 52 с. - Книга на английском языке. - ISBN 978-5-209-04987-6.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=412931&idb=0

б) Supplementary reading list:

1. English for Academics. Book 1. –Cambridge University Press, 2014. – P.176. – www.cambridge.org/elt/english-for-academics
2. English for Academics. Book 2. –Cambridge University Press, 2014. – P.172. – www.cambridge.org/elt/english-for-academics
3. Individual tasks set by the teacher.

11. Guidelines for students for the development of the discipline (module)

When preparing for classes, students are recommended:

- study the task for practical exercises carefully.
- to fulfill the tasks set by the teacher on the relevant topic.
- to find and analyze the sources needed for preparation.
- make a structured and logical answer plan (report, presentation),
- plan a answer by time.

The main types of self-study on the discipline are:

- repetition of the material studied and the material of textbooks;

- reading the main and additional literature;
- work with dictionaries and reference books;
- self-study sections of the course;
- preparation for practical exercises;
- preparation of multimedia presentations;
- preparation for midterm and final attestations;
- writing scientific articles and essays.

12. . Evaluation fund for intermediate tests of students in the discipline

Materials for assessment of the level of the discipline mastery "Foreign language " (estimated materials), their formations including the list of competences with the indication of stages, the description of indicators and criteria of estimation of competences at various stages of their formation, the description of scales of estimation, standard control tasks or other materials necessary for assessment of knowledge, abilities, skills and (or) experience of activity, competences of process of development of the educational program characterizing stages of formation, the methodical materials defining procedures of estimation of knowledge, abilities, skills and (or) experience of activities characterizing the stages of competence formation are developed in full and are available for trainees on the discipline page in TUIS RUDN.

Программа составлена в соответствии с требованиями ОС ВО РУДН.

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