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Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
Agrarian and Technological Institute

WORKING COURSE SYLLABUS

Foreign language for specific purposes

Recommended by the Methodological Council for the Education Field:

36.05.01 Veterinary medicine

2022 г.

1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the discipline "**Foreign language for specific purposes**" is development and improvement of the professional and communicative competence of foreign students, which includes linguistic, subject, sociocultural, strategic, compensatory, discursive, speech-behavioral, information and communication competencies as the main components, which ensures the effectiveness of educational and professional communication in Russian, readiness and ability to solve professionally-communicative tasks by means of the studied language.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "**Foreign language for specific purposes**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Code	Competence	Indicators of competence accomplishment (within the discipline)
UK -4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	UK-4.1 Chooses the style of business communication, depending on the language of communication, the purpose and conditions of partnership;
		UK-4.2 Adapts speech, communication style and sign language to interaction situations;
		UK-4.3 Searches for the necessary information to solve standard communication tasks in Russian and foreign languages;
		UK-4.4 Translates professional texts from a foreign language into Russian and vice versa;
		UK-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the stylistics of official and unofficial letters and socio-cultural differences in the format of correspondence;
		UK-4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative-speech

		strategy and tactics, the degree of formality of the situation;
		UK-4.7 Forms and argues its own assessment of the main ideas of the participants of the dialogue (discussion) in accordance with the needs of joint
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	UK -5.1 Interprets the history of Russia in the context of world historical development;
		UK -5.2 Finds and uses in social and professional communication information about the cultural characteristics and traditions of various social groups;
		UK -5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings;
		UK -5.4 Collects information on a given topic, taking into account the ethnic groups and confessions that are most widely represented at the points of the study;
		UK -5.5 Substantiates the features of project and team activities with representatives of other ethnic groups and (or) confessions;
		UK-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.

3. COURSE IN HIGHER EDUCATION

The discipline "**Foreign language for specific purposes**" belongs to the part formed by the participants of educational relations of the block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "**Foreign language for specific purposes**".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
UK -4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	Latin language Basics of Rhetoric and Communication Veterinary deontology Foreign language Russian as a foreign language The basics of intellectual work Communicative workshop	Russian language for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	History Law science Philosophy Basics of Rhetoric and Communication Veterinary deontology Foreign language Russian as a foreign language The basics of intellectual work Personality psychology and professional self-determination Communicative workshop	Russian language for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline "Foreign language for specific purposes" is 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study

Types of academic activities		HOURS	Semesters			
			5	-	-	-
Contact academic hours		54	54	-	-	-
including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		54	54	-	-	-
Self-study		44	44	-	-	-
Evaluation and assessment (exam/pass/fail grading)		10	10	-	-	-
Course workload		Academic hour	108	108	-	-
		Credit unit	3	3	-	-

Table 4.2. Types of academic activities during the period of the HE program mastering for **part-time** study

Types of academic activities		HOURS	Semesters			
			6	-	-	-
Contact academic hours		18	18	-	-	-
including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		18	18	-	-	-
Self-study		80	80	-	-	-
Evaluation and assessment (exam/pass/fail grading)		10	10	-	-	-
Course workload		Academic hour	108	108	-	-
		Credit unit	3	3	-	-

5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Types of academic activities
Section 1. Animal diseases and their characteristic	Topic 1.1. General characteristics of the disease. The condition for the	Seminar classes

	occurrence of the disease. The reason for the pathological condition. Classification of diseases.	
	Topic 1.2. The clinical picture of the disease: thermal regulation disorders. Types of symptoms. Symptoms and syndromes. Typical symptoms of the disease. The duration of the symptom. Recurrence of symptoms.	Seminar classes
	Topic 1.3. The clinical picture of the disease: digestive disorders. Pain as the main symptom of the disease. The nature of the pain. The power of pain. Duration of pain. The frequency of pain. Localization of pain. Relief of pain.	Seminar classes
	Topic 1.4. The clinical picture of the disease: metabolic disorders. Additional symptoms of the disease. Types of additional symptoms. Characteristics of additional symptoms.	Seminar classes

6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Veterinary Focus (UK) <http://www.veterinaryfocus.com/>
2. Exotic DVM veterinary magazine (USA) <http://www.exoticdvm.com/>
3. American journal of veterinary research (USA) <http://avmajournals.avma.org/>
4. Animal Behaviour (UK) <http://www.asab.org/>
5. Journal of the American Veterinary Medical Association (USA) <http://avmajournals.avma.org/>
6. Journal of Veterinary Internal Medicine (USA) <http://www.acvim.org/>
7. Veterinary pathology (USA) <http://vet.sagepub.com/>
8. Notina E.A., Bykova I.A., Ulumdzhieva V.E., Byakhova V.M., Likhacheva I.F., Yurieva E.A., Yablonskaya M.I. English in the field of agriculture.

Additional Reading:

1. Byakhova V.M., Notina E.A., Ulumdzhieva V.E. "Veterinary medicine in English", 2014
2. Neil O' Sullivan James D. Libbin Sanger paths: agriculture, Express Publishing, 2011
3. Komarova E.N. English for specialty "Zootechnics" and "Veterinary", "Academy", Moscow, 2010
4. Pudovkina L.N. English for veterinarians: textbook for students of specialty "Veterinary" / Astrakhan : Astrakhan State University, Publishing House "Astrakhan University", 2011. - 81 c.
5. Neil O' Sullivan James D. Libbin Sagers: agriculture, Express Publishing, 2011Komarova E.N. English for the specialty "Zootechnics" and "Veterinary", "Academy", Moscow, 2010.
6. Pudovkina L.N. English for veterinarians: textbook for students of specialty "Veterinary" / Astrakhan : Astrakhan State University, Publishing House "Astrakhan University", 2011. - 81 c.
7. Glendinning Eric H., Howard Ron. Professional English in Use Medicine. Cambridge. 2011, 167 p.
8. Chabner Davi-Ellen. The Language of Medicine. Ninth edition. - Saint Louis, Mo.: Saunders Elsevier, 2011. - 1036 p.:
9. Ehrlich Ann, Schroeder Carol L. Medical Terminology for Health Professions. 7th edition. - Cengage Learning, 2012. - 688 p.
10. Evans Virginia, Dooley Jenny. Medical career paths. Book 1. Express publishing, 2012. - 124 p.
11. Evans Virginia. Nursing: Teacher's Book. Express Publishing, 2011. - 41 p
12. Gylys Barbara A., Masters Regina M. Medical Terminology Simplified. A Programmed Learning Approach by Body Systems.
13. Publisher: E. A. Davis. 2014 - 672p.
14. Gylys Barbara A., Wedding Mary Ellen. Medical Terminology Systems: A Body Systems Approach.
16. R. Murpthy Essential English Grammar. A self-study reference and practice book for intermediate students of English, Cambridge University Press, 2012. - 299 p.
17. McCarthy Michael, O'Dell Felicity English Vocabulary in Use Elementary 2nd edition. Cambridge, 2010.
18. Utevskaaya N. L. English Grammar Book. Version 2.0 / English Grammar. Version 2.0: Textbook. - SPb.: Anthology, 2011. - 480 c.

Resources of the Internet information and telecommunication network:

1. Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:

- Electronic library system of RUDN - ELS RUDN <http://lib.rudn.ru/MegaPro/Web>
- ELS "University Library online" <http://www.biblioclub.ru>
- ELS Yurayt <http://www.biblio-online.ru>
- ELS "Student Consultant" www.studentlibrary.ru
- ELS "Lan" <http://eZlanbook.com/>
- ELS "Trinity Bridge" <http://www.trmost.com/>

2. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- search engine Yandex <https://www.yandex.ru/>
- search engine Google <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the discipline/ module*:

1. A course of lectures on the discipline "**Foreign language for specific purposes**".
2. Seminar workshop on the discipline "**Foreign language for specific purposes**".

* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the **Telecommunication educational and Information System!**

8. MID-TERM ASSESSMENT

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "**Foreign language for specific purposes**" are presented in the Appendix to this Work Program of the discipline.

* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

DEVELOPER:

Senior Lecturer in the Department of Foreign
Languages

Position, Basic curriculum

Signature

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Full name.

HEAD OF THE DEPARTMENT:

Department of Foreign Languages

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Signature

Notina E.A.

Full name.

HEAD OF THE HIGHER EDUCATION PROGRAM:

Director of the Department of Veterinary Medicine

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