Federal State Autonomous Educational Institutionof Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA

RUDN University

Law Institute, Russian Language Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Fundamentals of public speaking

course title

Recommended by the Didactic Council for the Education Field of:

40.03.01. Law

field of studies / speciality code and title

The course instruction is implemented within the professional educationprogramme of higher education:

Bachelor of Laws (LLB)

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The main purpose is to introduce students to the academic writing environment, to equip students with knowledge, skills and abilities to operate as University-caliber writers. The purpose of mastering the discipline "Fundamentals of public speaking" is to form speaking skills in law students, develop a system of skills and abilities necessary for practical mastery of effective and cultural speech; formation and development of the communicative competence of a specialist participating in professional communication in Russian in the field of rule-making, law enforcement, law enforcement and expert consulting activities.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Bachelor's students' formation of the following competencies (part of competencies):

Table 2.1. List of competencesthat students acquire through the coursestudy

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	Is capable of interpersonal and intercultural communication in Russian as a foreign language as well as in foreign languages based on the mastery of interconnected and interdependent passive and active language skills such as listening, speaking, reading, writing and translation in everyday situations, sociocultural, educational and professional, formal, business and academic communication settings.	GC-4.1. Chooses the style of business communication depending on the language of communication, the goals and conditions of the partnership;
		GC-4.2. Adjusts speech, communication style and body language to the interaction;
		GC-4.3. Searches for the information necessary to solve standard communicative tasks in Russian and foreign languages;
		GC-4.4. Translates professional texts from a foreign language into Russian and vice versa;
		GC-4.6. Uses dialogue to collaborate in an academic setting considering the personality of the speakers, their communicative strategy and tactics, as well as the formality of the situation;
		GC-4.7. Formulates and explains their assessment of the main ideas of the dialogue (discussion) participants according to the needs of joint activities.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compete nce code	Competence descriptor	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-4	Is capable of interpersonal and intercultural communication in Russian as a foreign language as well as in foreign languages based on the mastery of interconnected and interdependent passive and active language skills such as listening, speaking, reading, writing and translation in everyday situations, sociocultural, educational and professional, formal, business and academic communication settings.	Russian Language (for foreign students) / Русский язык для иностранных студентов Russian Language for Legal Purposes (for foreign students) / Русский язык в сфере юриспруденции (для иностранных студентов) Foundations of Rhetoric and Communication / Основы риторики и коммуникации	Academic Writing / Академическое письмо

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES
1)The total workload of the course is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (__**full-time training**__)**

Type of academic activities		Totalacademic hours	Semesters/training modules			
			1	2	3	4
Contact academic hours		34	-	-	18	*16*
Seminars (workshops/tutorials) (S)		34	-	-	18	16
Self-studies		38	-	-	*18*	*20*
Evaluation and assessment (exam/passing/failing grade)			-	-		
Course workload	academic hours_	**72**	**-**	**-**	**36**	**36**
	credits	**2**	**-**	**-**	**1**	**1**

5. COURSE CONTENTS

Table 5.1. Course contents and academic activitiestypes

Course module title	Course module contents (topics)	Academic activities types
Chapter 1. Introduction to the Theory of the Lawyer's oratory	Topic 1.1. The concept of judicial eloquence. Eloquence. Oratory. Judicial oratory.	*S*
	Topic 1.2. Culture of speech. Lawyer's speech culture. Communicative qualities of speech. The qualities of influencing speech.	*S*
	Topic 1.3. Legal rhetoric as an oratorical art and science.	*S*
	Topic 1.4. Functional and semantic types of speech	*S*
Chapter 2. Judicial speech – the genre of oratory	Topic 2.1. From the history of judicial eloquence	*S*
	Topic 2.2. The purpose of judicial speech. The trial. Distinctive features of judicial speech	*S*
	Topic 2.3. Logical foundations of judicial speech	*S*
	Topic 2.4. Composition of judicial speech	*S*
	Topic 2.5. Ethical foundations of judicial debate	*S*
Section 3. Practice of judicial speech	Topic 3.1. Speech technique	*S*
	Topic 3.2. The oral nature of judicial speech	*S*
	Topic 3.3. Dispute as a type of speech activity	*S*

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for coursestudy (if necessary)
Lecture	Alecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Seminar	A classroom for conducting seminars, group and individual consultations, current andmid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi,

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for coursestudy (if necessary)
Computer Lab	A classroom for conducting classes, group and individual consultations, current andmid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Self-studies	Aclassroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

* The premises for students' self-studies are subject to**MANDATORY**mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

1. Vvedenskaya, L.A. Rhetoric and culture of speech [Text]: Textbook / L.A. Vvedenskaya, L.G. Pavlova. - 13th ed. - Rostov-on-Don: Phoenix, 2014. - 537 p. - (Higher education).
2. Baryshnikova E.N., Klepach E.V., Krass N.A. Speech culture of a young specialist. – M., Flint, 2013.
3. Business letter: educational and reference manual / author-comp. I.N. Kuznetsov. - 8th ed., reprint. – Moscow: Publishing and Trading Corporation "Dashkov et al.". 2018. ISBN: 978-5-394-02962-2BBK: 65.050.2UDC: 651.4/8
4. The art of competent and convincing speech. Practical rhetoric for foreigners: a textbook / M.B. Ovartseva, I.Y. Varlamova, I.A. Pugachev, N.S. Novikova. - 2nd edition, corrected and supplemented; Electronic text data. - Moscow: RUDN, 2020. - 199 p. - ISBN 978-5-209-09942-0: 514.95.
5. Koltunova M.V. Language and business communication. Business letter. M.: Russian Language Publishing House, 2004.
6. Mikhalkin, N.V. Rhetoric for lawyers [Text]: textbook for applied bachelor's degree / N.V. Mikhalkin, S.S. Antyushin. – M.: Yurayt, 2014. – 321 p.
7. Turanskaya, N.V. Oratorical art [Electronic resource]: textbook / N.V. Turanskaya. - Electronic text data. - Moscow: RUDN Publishing House, 2011. - 200 p. – Access mode: http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=379353&idb=0
8. Shuiskaya, Yu.V. Composition and structure of speech [Text/electronic resource]: Monograph / Yu.V. Shuiskaya. - Electronic text data. - Moscow: RUDN Publishing House, 2015. - 320 p. – Access mode: http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=444201&idb=0.

Additional (optional) reading (sources):
1. Alexandrov, D.N. Rhetoric, or Russian eloquence [text] /
2. D.N. Alexandrov. - M. Unity-Dana, 2014. - 352 pp.
3. Varlamova I.Yu. We are learning about community. Practical rhetoric and Cultura speeches: a textbook.Yu. Varlamova, M.B. Budiltseva, I.A. Pugachev. - Moscow: RUDN, 2020. - 199 PP. - ISBN 978-5-209-10004-1: 72.84.

4. Vvedenskaya L. A. Business rhetoric: a textbook / L.A. Vvedenskaya, L.G. Pavlova. - 6th ed. perab. - M.: Knorus, 2016, 2022. - 416 pp. - (Bachelor's degree). - ISBN 978-5-406-05110-8. - ISBN 978-5-406-09465-5: 793.5

5. Vorobyev V.V., Dronov V.V., Hruslov G.V. Moscow ... Russia ... speech and image. - M., Russian Yazd. Course++, 2002

6. Budiltseva M.B. Kultura speeches in the official business sphere: teaching tool for studentov-inostrantsev / m.B. Budiltseva, I.Yu. Varlamova, N.S. Novikova. - M.: RUDN, 2018. - 76 PP.

7. Ivakina, N. N. Common speech (rhetoric for lawyers) [text] / N.N. Ivakina. - M., 2011

8. Kultura Russian speeches in inostran audiences: linguomethodic aspect: monograph / s.A. Pugachev, M.B. Budiltseva, I.Yu. Varlamova, N.S. Novikova. - Moscow: RUDN, 2019. - 136 PP.

9. Pugachev I. A. Foundation: rhetoric and culture speeches: practical course: tutorial / s.A. Pugachev, M.B. Budiltseva, I.Yu. Varlamova. - 2nd ed., ISPR. - M.: RUDN, 2019. - 149 PP. - ISBN 978-5-209-09024-3: 97.76.

10. Rosenthal, D.E. Slovar trudeostei Russkiy yazarabka / D.E. Rosenthal, M.A. Telenkova. - 9th Ed. - Moscow: Iris-Press, 2009. - 828 PP. - (A to Z). - ISBN 978-5-8112-3541-4. It's GE [Urgentlectron urgent resource]. - URL: http://biblioclub.ru/index.php?page=book&id=79032 (17.09.2018).

11. Sokolova, Fr.And. Kultura speech communications [text]: teaching tools for Bachelor, specialist and master of science Nez aposematickov.And. Sokolova, S.M. Fedyunina, N.A. Shabanova. - M.: Flinta: Science, 2009. - 136 PP.

12. Sternin, I.A. Rhetoric [Text].A. Sternin. - Voronezh: "Kvarta" Publishing House, 2012. - 224 pp.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
- Academic Writing – URL: http://www.hectorortiz.cl/articulos/academic_writing_2008.swf
-Academese. – URL: http://grammar.about.com/od/ab/g/Academese.htm
-Documentation. – URL: http://grammar.about.com/od/d/g/Documentation.htm
-Plagiarism. – URL: http://grammar.about.com/od/pq/g/plagiarismterm.htm
2.Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Training toolkit for self- studies to master the course *:

* The training toolkit for self- studies to master the course isplaced   on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVELUPON COURSECOMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completionare specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Professor of the Department of Russian Language and Linguoculturology		**Novikova M.L.**
position, department	signature	name and surname
Associate Professor of the Department of Russian Language and Linguoculturology		**Zyukina Z.S.**
position, department	signature	name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of Russian Language and Linguoculturology		**Vorobyov V.V.**
name of department	signature	name and surname

HEAD OF HIGHER EDUCATION PROGRAMME:

Head of Law Institute		**S.B. Zinkovsky**
position, department	signature	name and surname