

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

(RUDN University)

Law Institute

Department of International Law

Recommended by methodological council

COURSE PROGRAMME

**INTERNATIONAL LABOUR RIGHTS IN THE GLOBAL ECONOMY**

Specialty "Jurisprudence"

40.04.01, Master Degree

"International Protection of Human Rights"

## Goals and objectives of course

The discipline "International labor rights in the global economy" is intended to disclose to the students the genesis, content and peculiarities of international labor law as a part (branch) of modern international public law in a human rights way, to outline the range of main subjects having rights and duties regulated by international law and employment, with a special focus on the International Labor Organization (ILO). An analysis of the ILO's international legal framework is carried out with a special emphasis on the principle of tripartism, the specifics of law-making and monitoring available for this organization. Central to the course are human rights issues in the world of work and employment, which are viewed both from the standpoint of general international legal protection of human rights and protection in the standards and control mechanisms of the ILO. The International Civil Service (ICC), which analyzes the main features, the internal law of international intergovernmental organizations, and separately examines theoretical and practical information about the career of an international civil servant in the organizations of the UN system, have acquired independent significance for the course of international labor law. The last section of the course is devoted to the international legal regulation of labor within the framework of regional intergovernmental organizations. In presenting the course, the basic concepts of the international public law course are used.

The main objectives of the course include the following. Instill skills of independent analysis of the content of applicable international legal sources. To disclose the meaning and content of the concepts "fundamental rights in the world of work", etc .; consider the major milestones in the formation of international legal regulation in the sphere of labor and employment in order to understand the current situation; identify the main tools and mechanisms for the protection of human rights; To acquaint listeners with modern problems in the sphere of labor and employment from human rights positions, as well as to analyze trends and prospects for the development of international law in this part.

## Position of course in *curriculum*

The course is delivered as subject to be selected in the first semester. The volume of the course is 2 ESTC credits.

№	Competences	Previous disciplines	Subsequent disciplines
Professional competences			
1	the ability to competently apply legal acts in specific		African System of Human

	areas of legal activities, to implement the norms of substantive and procedural law in professional activities (PC-2)		Rights Indigenous Peoples and Minorities Rights Protection International Humanitarian Law
2	able to carry out a comprehensive legal analysis of legally significant situations of varying degrees of complexity with the development of independent conclusions and practical proposals (PC-3)		African System of Human Rights Indigenous Peoples and Minorities Rights Protection International Humanitarian Law
3	able to draw up an expert opinion reflecting the progress and results of the study on the issues raised by the initiator of the expert task (PC-4)		African System of Human Rights Indigenous Peoples and Minorities Rights Protection International Humanitarian Law
4	able to give qualified legal opinions and advice in specific areas of legal activity within the framework of the profile of the educational program (PC-5)		African System of Human Rights Indigenous Peoples and Minorities Rights Protection International Humanitarian Law

### **Requirements for the results of the course**

The graduate should have the following professional competences (PC):

he ability to competently apply legal acts in specific areas of legal activities, to implement the norms of substantive and procedural law in professional activities (PC-2);

able to carry out a comprehensive legal analysis of legally significant situations of varying degrees of complexity with the development of independent conclusions and practical proposals (PC-3);

able to draw up an expert opinion reflecting the progress and results of the study on the issues raised by the initiator of the expert task (PC-4);

able to give qualified legal opinions and advice in specific areas of legal activity within the framework of the profile of the educational program (PC-5).

**As a result, student must:**

**To know:**

- the appropriate terminology;
- legal framework and features of the International Labor Organization;
- the main international legal sources of human rights protection in the sphere of labor and employment;
- basic approaches to the protection of fundamental rights in the sphere of labor and employment;
- the main problems of protection of labor rights of certain categories of employees;
- the main aspects of the interaction of international legal protection of labor rights within the UN and the ILO.

**To be able to:**

- freely operate with the appropriate conceptual apparatus and use it competently;
- to analyze, interpret and correctly apply the norms of international treaties concerning human rights in the field of labor and employment;
- to analyze and interpret decisions of international bodies, organizations and individual states concerning human rights in the field of labor and employment;
- to give qualified legal opinions on human rights issues in the sphere of labor and employment;
- to develop proposals concerning the participation of the Russian Federation in international treaties on human rights issues in the sphere of labor and employment;
- develop proposals for improving national legislation and law enforcement practices, taking into account the obligations of the Russian Federation under international treaties with regard to the protection of human rights in the sphere of labor and employment;

- to carry out analytical studies and prepare expert opinions on specific human rights issues in the field of labor and employment;
- independently identify and study new legal issues arising in the field of labor rights;
- independently study and discuss both domestic and foreign special legal literature relating to human rights issues in the field of labor and employment.

**Be skilled in:**

- work with regulatory and legal acts that regulate international legal relations in the field of labor rights;
- Analysis of various legal phenomena, legal facts, legal norms and legal relations, which are the objects of international legal regulation in this field;
- the resolution of legal problems and conflicts, the implementation of the rules of substantive and procedural law relating to human rights in the field of work and employment.

**The volume of course and types of activities**

Type	Total hours	Semesters	
			I
Total classes workload	16		16
Lectures			
Classes			
Independent work	56		56
Volume, hours	72		72
Volume, credits	2		2

## Contents of course

### Section I. Basics of international labour law: notion, development, sources, subjects.

#### International Labour Organization as a key factor in ILL

Development of international labor law.

International Labor Organization (ILO).

The ILO monitoring mechanism.

### Section II. Labour rights

Approaches to the international legal protection of labor rights.

Protection of fundamental rights at work in the ILO.

Protection of labor rights of certain categories of workers within the ILO.

Protection of fundamental rights at work in the ILO and the UN: issues of interaction and mutual influence.

### Sections of Course and Education forms

Sections	Lectures	Classes	Independent work	Total hours
1		8	28	36
2		8	28	36

### Technical equipment

Inter-University Resource Center for Human Rights Master Studies (office 365), OHCHR database, Oxford Journals database, desktop computers, laptop PCs, a bookbinding machine, a projector with a screen, a magnetic board, a flip chart, a laminating machine and a multifunction device.

### Additional resources

UN Audiovisual Library of International Law (<http://legal.un.org/avl/>), The Dag Hammarskjöld Library (<http://digitallibrary.un.org/>), Springer (<https://rd.springer.com/>).

### Bibliography

#### Core readings

1. International labour standards: A global approach ([here](#))
2. Fundamental rights at work and international labour standards' ([here](#))

3. Guide to international labour standards (2014, [here](#))
4. Rules of the game (2014, [here](#))
5. Introduction to international labour standards (2009, [here](#))

### **Further readings**

1. P Alston, Labour Rights as Human Rights (OUP, 2005)
2. B Anderson, Us and Them (OUP, 2012)
3. B Bercusson and C Estlund (eds), Regulating Labour in the Wake of Globalisation (Hart Publishing, Oxford and Portland, 2008)
4. J Conaghan, R M Fischl & K Klare (eds), Labour Law in an Era of Globalisation (OUP, 2002)
5. P Craig & M Lynk (eds), Globalization and the Future of Labour Law (CUP, 2006)
6. G Davidov & B Langille (eds), Boundaries and Frontiers of Labour Law (Hart Publishing, Oxford and Portland, 2006)
7. C Fenwick and T Novitz (eds), Human Rights at Work: Perspectives on Law and Regulation (Hart Publishing, Oxford and Portland, 2010)

### **Guidelines on the organization of the course:**

Lectures. Oral systematic and coherent presentation of the material by section discipline. Lectures are held with the support of multimedia and audiovisual and presentation. Classes. The form of training workshops in which students with the assistance of a teacher discussing the reports, reports, essays and other forms of independent work. Seminars are held in the following forms: discussion of lecture material and questions for practical training, analysis and discussion of scientific papers, a list which is contained in this program, and performance with an analytical report on them. Methodological model of the learning process. In framework of classes the following techniques and methods: survey, discussion, interactive. Independent work. In a broad sense, the independent work of master should be understood as the set of all self-employment in the absence of trained teachers and in contact with him in the classroom and beyond (including during the training sessions). Here and also include working with primary sources: note taking, oral presentation with an analysis of the source. Forms of control. Under the two forms of control means in the form of certification testing, writing essays.

## **Evaluation**

Materials for assessing the level of the educational materials of the course (evaluation materials), including questions on the topics of the course, concepts, roles and expected result for each task, examples of test tasks, an example of a hypothetical case, topics of reports / abstracts / term papers are developed in full and are available to students on the course page on system.rudn.ru.

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