

Документ подписан простой электронной подписью  
Информация о владельце:  
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Должность: Ректор  
Дата подписания: 25.05.2023 20:01:37  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

**LAW INSTITUTE**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

**INTERNATIONAL PUBLIC LAW**

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course title

**Recommended by the Didactic Council for the Education Field of:**

**40.03.01 JURISPRUDENCE**

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

**BACHELOR OF LAWS (LLB)**

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higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

The aim of the course is to acquaint students within the framework of the course with the features of international law as an independent system of law, which plays an increasing role in the regulation of international relations. The course is based on the main sources of international law, primarily general and special international treaties, as well as international legal customs, which continue to play an important role in regulating international legal relations along with treaty provisions. Special attention is paid to the decisions of bodies of international intergovernmental organizations, international judicial decisions and doctrine, which reflect the main trends in the progressive development of international law.

The main objectives of the course include the following: to reveal the essence, features and legal nature of international law as an independent system of law; to prove its non-alternative role in solving global problems; to analyze the content of the branches and institutions of international law that make up a special part of the course; to highlight the main trends in the process of progressive development of international law; to point out the obstacles of a conceptual, political, geopolitical and normative nature that make it difficult to apply international law as an effective means of resolving interstate disputes and overcoming emerging crises in various spheres of international relations.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) Comparative Civil Procedure intends to train and guide students to achieve the development of following competences (competences in part):

*Table 2.1. List of target competences (parts of competences)*

Code (GC, GPC, PC)	Competence	Competence indicators
GC-2	Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available resources and restrictions	GC-2.3. Identifies the available resources, restrictions and the current legal norms based on the tasks given;
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	GPC-1.1. Knows the basics of the history of law, its nature and patterns;
		GPC-1.2. Uses legal methodology in order to analyze the main patterns of formation, implementation and development of law;
		GPC-1.3. Formulates and explains their position to complete professional tasks using relevant legal information
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems.	GPC-2.1. Knows the system of branches, institutions and sources of law, understands the specifics of implementation and interaction of norms of substantive and procedural law
		GPC-2.2 Identifies and analyzes facts of law, legally significant facts and circumstances to

<b>Code (GC, GPC, PC)</b>	<b>Competence</b>	<b>Competence indicators</b>
		<p>apply specific norms of substantive and procedural law.</p> <p>GPC-2.3. Makes legally relevant decisions and formalizes them in strict accordance with the norms of substantive and procedural law</p>
GPC-4	Can interpret legal norms in a professional way	<p>GPC-4.1. Understands the nature and significance of legal norms and their interpretation in the legal profession;</p> <p>GPC-4.2. Has mastered the skills to apply various methods of interpreting laws, identify conflicts of laws and gaps in legal regulation;</p> <p>GPC-4.3. Masters the skills of presenting the results of legal interpretation and using them in implementation of law</p>
GPC-5	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology	GPC-5.3. Correctly uses legal terminology in professional communication
GPC-6	Can participate in the process of drafting regulatory acts and other legal documents	<p>GPC-6.1. Identifies the necessity of drafting legal acts and other legal documents as well as their affiliated branch;</p> <p>GPC-6.2. Highlights and considers the features of various types of regulatory acts and other legal documents;</p> <p>GPC-6.3. Applies the legal techniques and rules to draft regulatory acts and other legal documents</p>
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity	<p>PC-1.1. Identifies the societal need for legal regulations of public relations in a particular area as well as gaps and conflicts in the current legislation and has the tools to overcome and eliminate them</p> <p>PC-1.2 Understands the nature and levels of rulemaking, identifies the stages and actors in the rulemaking procedure</p>
PC-2	Can apply legal norms in specific legal areas and use them in the way prescribed by law	<p>PC-2.1. Demonstrates specific knowledge of the implementation of law, knows the procedure for carrying out the duties of jurisdictional bodies responsible for the implementation of law;</p> <p>PC-2.2. Has mastered the skills of analyzing the facts of the case, qualifying the facts of law and legal relations that arise due to them, identifies legally significant circumstances</p> <p>PC-2.3. Carries out the correct choice of the legal norm to be applied and the method of its interpretation</p> <p>PC-2.4. Has mastered the methods of searching for cases of implementation of law and monitoring it in order to complete professional tasks</p>

Code (GC, GPC, PC)	Competence	Competence indicators
		PC-2.5. Develops options for legal actions in strict accordance with the legislation and makes decisions in the form prescribed by law

At the end of this course, students will:

***know***

- legal nature of international law as an independent system of law;
- the content of the branches and institutions of international law that make up a special part of the course;
- the main trends in the process of progressive development of international law;
- the main obstacles of a conceptual, political, geopolitical and normative nature that make it difficult to apply international law as an effective means of resolving interstate disputes and overcoming emerging crises in various spheres of international relations.

***be able to***

- analyze international treaties in order to identify the possibility of negative consequences for states in case of non-fulfillment of the provisions of the treaty
- do legal analysis of legal conflicts
- to search, analyze, and work with legally relevant information by using the juridical, comparative and other specific methods
- to work with judicial information (search, evaluate, use information, necessary for fulfillment of academic and professional tasks, from various sources, including application of the systematic approach)

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-2	Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms, available	Philosophy Theory of State and Law Administrative Law Constitutional Law Civil Law	Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	resources and restrictions	Civil and Arbitration Procedure Criminal Procedure and Forensic Science Financial Law and Tax Law	
GPC-1	Can analyze the main patterns of formation, implementation and development of law	Theory of State and Law History of State and Law of Foreign Countries History of Russian State and Law Civil Law Civil and Arbitration Procedure /	Labor Law International Private Law Commercial Law and Corporations Legal Research and Reasoning Roman Law Comparative Constitutional Law and Justice Comparative Administrative Law and Justice Comparative Criminal Law Comparative Civil and Commercial Law Comparative Criminal Procedure Comparative Civil Procedure Comparative Financial and Tax Law Philosophy of Law: Fundamental Course Legal Argumentation Critical Approaches to Current Legal Issues Civil Liberties and Human Rights History of Political and Legal Doctrines Fundamentals of Medicine Law / Основы медицинского права Communications and Internet Law and Policy Law and Neuroscience Work Experience (Investigation-Prosecution) Internship Work Experience (Judicial) Internship Work Experience (Pre-graduation) Internship

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems	History of State and Law of Foreign Countries History of Russian State and Law Administrative Law Constitutional Law Civil Law Civil and Arbitration Procedure Criminal Procedure and Forensic Science Financial Law and Tax Law	Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations Comparative Law Studies Comparative Constitutional Law and Justice Comparative Administrative Law and Justice Comparative Criminal Law Comparative Civil and Commercial Law Comparative Criminal Procedure Comparative Civil Procedure Comparative Financial and Tax Law Critical Approaches to Current Legal Issues History of Political and Legal Doctrines Fundamentals of Medicine Law Law and Bioethics Law and Neuroscience Work Experience (Investigation-Prosecution) Internship Work Experience (Judicial) Internship
GPC-4	Can interpret legal norms in a professional way	Administrative Law Constitutional Law Civil Law Criminal Law Civil and Arbitration Procedure Criminal Procedure and Forensic Science Financial Law and Tax Law	Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations Comparing Legal Techniques Philosophy of Law: Fundamental Course Legal Argumentation Work Experience (Judicial) Internship

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-5	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	Foreign Language for Legal Purposes / Russian Language for Legal Purposes (for foreign students) Foreign Language for Legal Purposes Russian Language for Legal Purposes (for foreign students) Theory of State and Law History of State and Law of Foreign Countries History of Russian State and Law Foundations of Rhetoric and Communication Civil Law Civil and Arbitration Procedure Criminal Procedure and Forensic Science	Labor Law International Private Law Commercial Law and Corporations Research and Reasoning Roman Law Comparing Legal Techniques Philosophy of Law: Fundamental Course Logic for Lawyers Language and Law Legal Documents in English Academic Writing / Академическое письмо Legal Argumentation Workshop "Procedural Documents in Civil Cases" Workshop "Procedural Documents in Administrative Cases" Workshop "Procedural Documents in Criminal Cases" Workshop "Procedural Documents in International Disputes" Workshop "Procedural Documents in Constitutional Procedure" Workshop "Negotiations and Contracts" Work Experience (Investigation-Prosecution) Internship Work Experience (Judicial) Internship Work Experience (Pre-graduation) Internship
GPC-6	Can participate in the process of drafting regulatory acts and other legal documents	Constitutional Law Civil Law Civil and Arbitration Procedure Criminal Procedure and Forensic Science Financial Law and Tax Law Constitutional Law Civil Law	Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations Civil Liberties and Human Rights

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		Civil and Arbitration Procedure Criminal Procedure and Forensic Science Financial Law and Tax Law	Workshop "Procedural Documents in Civil Cases" Workshop "Procedural Documents in Administrative Cases" Workshop "Procedural Documents in Criminal Cases" Workshop "Procedural Documents in International Disputes" Workshop "Procedural Documents in Constitutional Procedure" Workshop "Negotiations and Contracts" " Educational Internship
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity	Theory of State and Law Administrative Law Constitutional Law Civil Law Financial Law and Tax Law	Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations Comparative Constitutional Law and Justice Comparative Administrative Law and Justice Comparative Criminal Law Comparative Civil and Commercial Law Comparative Criminal Procedure Comparative Civil Procedure Comparative Financial and Tax Law Civil Liberties and Human Rights Law and Artificial Intelligence Law and Bioethics Communications and Internet Law and Policy Law and Neuroscience Educational Internship
PC-2		Theory of State and Law	



Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	Can apply legal norms in specific legal areas and use them in the way prescribed by law	Information Technologies in Legal Practice (Fundamentals of Legal Tech) Administrative Law Civil Law Civil and Arbitration Procedure Financial Law and Tax Law	Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations Fundamentals of Medicine Law Workshop "Procedural Documents in Civil Cases" Workshop "Procedural Documents in Administrative Cases" Workshop "Procedural Documents in Criminal Cases" Workshop "Procedural Documents in International Disputes" " Workshop "Procedural Documents in Constitutional Procedure" Workshop "Negotiations and Contracts" Work Experience (Judicial) Internship Work Experience (Pre-graduation) Internship

\* - filled in based on the competency matrix

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 4 credits (144 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) \*

Types of academic activities	Total, academic hours	Semester / Module			
		5/9	5/10	6/11	6/12
<i>Classroom learning, academic hours</i>	68	-	-	36	32
including:					
Lectures (LC)	34	-	-	18	16
Lab work (LW)		-	-	-	-
Seminars (workshops/tutorials) (S)	34	-	-	18	16
<i>Self-studies</i>	49	-	-	27	22
<i>Evaluation and assessment</i>	27	-	-	9	18

Types of academic activities		Total, academic hours	Semester / Module			
			5/9	5/10	6/11	6/12
<i>(exam or pass/fail grading)</i>						
<b>Course Workload</b>	academic hours	144	-	-	72	72
	credits	4	-	-	2	2

Table 4.2. Types of academic activities during the periods of higher education programme mastering (***part-time training***)\*

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
<i>Classroom learning, academic hours</i>						
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)						
<i>Self-studies</i>						
<i>Evaluation and assessment (exam/passing/failing grade)</i>						
<b>Course workload</b>	academic hours					
	credits					

\* To be filled in regarding the higher education programme part-time training mode.

Table 4.3. Types of academic activities during the periods of higher education programme mastering(***correspondence training***)\*

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
Contact academic hours						
including:						
Lectures ( LC )						
Lab work ( LW )						
Seminars (workshops/tutorials) ( S )						
<i>Self-studies</i>						
<i>Evaluation and assessment (exam/passing/failing grade)</i>						
<b>Course workload</b>	academic hours					
	credits					

\* To be filled in regarding the higher education programme correspondence training mode.

## 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

<b>Course module title</b>	<b>Course module contents (topics)</b>	<b>Academic activities types</b>
Section 1. Notion, scope and peculiarities of public international law. History of public international law. International legal science.	Topic 1.1 Concept, scope and features of international law. History of international law. Science of international law.	LC / S
Section 2. Sources of public international law. Basic principles of public international law. Correlations between public international law and national law systems. Law of international treaties.	Topic 2.1 Sources of international law. Fundamental principles of international law	LC / S
Section 3. International legal personality. Status of an individual in public international law.	Topic 3.1 International legal person. Recognition in international law.	LC / S
Section 4. Domains (territories) in public international law.	Topic 4.1 Territories in international law. International legal regime of the Arctic, Antarctic, Caspian Seas.	LC / S
Section 5. Jurisdiction in public international law.	Topic 5.1 Jurisdiction in international law. Extradition in international law. Immunity from jurisdiction.	LC / S
Section 6. Pacific settlement of international disputes.	Topic 6.1 Means of peaceful settlement of disputes.	LC / S
Section 7. Responsibility in public international law.	Topic 7.1 International legal responsibility. Criminal liability in international law.	LC / S
Section 8. International institutional law.	Topic 8.1 International organizations: general issues. The United Nations. Regional international organizations.	LC / S
Section 9. Law of external relations.	Topic 9.1 Diplomatic law. Consular law	LC / S

<b>Course module title</b>	<b>Course module contents (topics)</b>	<b>Academic activities types</b>
Section 10. International security law. International nuclear law.	Topic 10.1 The concept of international security. The role of the UN in ensuring international security. Disarmament.	LC / S
Section 11. International law of the Sea.	Topic 11.1 The concept of international law of the sea. International legal regime of maritime spaces.	LC / S
Section 12. International air law. International law of Outer Space.	Topic 12.1 Concept and sources of international air law. International legal regulation of the activities of states in Outer Space.	LC / S
Section 13. International economic law. Law of the WTO.	Topic 13.1 The concept of international economic law. Law of the World Trade Organization.	LC / S
Section 14. International humanitarian law (law of armed conflicts — <i>ius in bello</i> ).	Topic 14.1 The concept of international humanitarian law. Limitation of the ways and methods of warfare and protection of the victims of armed conflicts.	LC / S
Section 15. International legal means for countering terrorism. International protection of human rights when combating terrorism.	Topic 15.1 The concept of international terrorism. Protecting human rights while countering terrorism.	LC / S

\* - to be filled in only for **full**-time training; *LC* - lectures; *LW* - lab work; *S* - seminars.

## **6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS**

*Table 6.1. Classroom equipment and technology support requirements*

<b>Type of academic activities</b>	<b>Classroom equipment</b>	<b>Specialised educational / laboratory equipment, software, and materials for course study (if necessary)</b>
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual	Multimedia projector,

<b>Type of academic activities</b>	<b>Classroom equipment</b>	<b>Specialised educational / laboratory equipment, software, and materials for course study (if necessary)</b>
	consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

\* It is necessary to specify a classroom for self-study of students

## 7. RECOMMENDED SOURCES FOR COURSE STUDY

*Main reading (sources):*

1. Akehurst's modern introduction to international law / ed. P. Malanczuk. – 7th ed. – London: Routledge, 1997
2. Crawford J. Brownlie's Principles of Public International Law (9th Edition). - Oxford: Oxford University Press, 2019
3. Shaw M.N. International law. - Cambridge university press, 2016

*Additional (optional) reading (sources):*

1. Cologne Commentary on Space Law - Outer Space Treaty. / Eds. Stephan Hobe, Bernhard Schmidt-Tedd, Kai-Uwe Schrogl. - BWV Berliner Wissenschafts-Verlag, 2017
2. Denza E. Diplomatic Law. Commentary on the Vienna Convention on Diplomatic Relations. Fourth Edition. - Oxford: Oxford University Press, 2016
3. Fassbender B., Traisbach K. The limits of Human Rights. - Oxford: Oxford University Press, 2020
4. Herdegen M. Principles of international economic relations. - Oxford: Oxford University Press, 2016
5. International Humanitarian Law and International Human Rights Law / Edited by Orna Ben-Naftali. - Cambridge University Press, 2011
6. Megret F., Alston P. The United Nations and Human Rights. A critical appraisal. - Oxford: Oxford University Press, 2020
7. Merrills J., de Brabandere E. Merrills' International Dispute Settlement. 7th Edition. - Cambridge: Cambridge University Press, 2022
8. Ryngaert C. Jurisdiction in International Law. - Oxford: Oxford University Press, 2015
9. Sassoli M. International Humanitarian Law. Rules, Controversies, and Solutions to Problems Arising in Warfare. - Edward Elgar Publishing, 2019
10. The Law of International Responsibility / Edited by James Crawford, Alain Pellet, and Simon Olleson. - Cambridge University Press, 2010.
11. The Legal Regime of the International Criminal Court: Essays in Honour of Professor Igor Blishchenko / Edited by: José Doria, Hans-Peter Gasser and M. Cherif Bassiouni. - Brill, 2009.

*Internet-(based) sources:*

1. Electronic libraries with access for RUDN students
  - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
  - Electronic library system «University Library online» <http://www.biblioclub.ru>
  - Electronic Library «URAIT» <http://www.biblio-online.ru>
  - Electronic library system «Student. Consultant» [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - Electronic library system «Lan» <http://e.lanbook.com/>
  - Electronic library system "Troitskiy most"
2. Databases and search engines:
  - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
  - Search system Yandex <https://www.yandex.ru/>
  - Search system Google <https://www.google.ru/>
  - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
  - search engine for full texts of scientific publications "Google Academy": <https://scholar.google.com/>.

*Training toolkit for self- studies to master the course \*:*

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### DEVELOPERS:

Head of the Department of  
International Law,  
Full Professor



A. Kh. Abashizde

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Position, Name of the  
Department

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Signature

---

Full name

Assistant-Professor of the  
Department of  
International Law



Ilyashevich M.

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Position, Name of the  
Department

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Signature

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Full name

### HEAD OF EDUCATIONAL DEPARTMENT

Head of the Department of  
International Law,  
Full Professor



A. Kh. Abashidze

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Position, Name of the  
Department

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Signature

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Full name

### HEAD OF THE HIGHER EDUCATION PROGRAM

Director of the Law Institute

Sergey B. Zinkovskiy

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Position, Name of the Department

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Signature

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Full name