

Документ подписан простой электронной подписью
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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA named after**

Patrice Lumumba

RUDN University

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Latin Language

course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 General Medicine

field of studies / speciality code and title

**The course instruction is implemented within the professional education
programme of higher education:**

General Medicine

higher education programme profile/specialisation title

2023-2024

1. COURSE GOAL(s)The goal of the course «**Latin language**» is to equip students with knowledge of the basis of the terminological competence of medical specialists who can use medical terminology of Greek-Latin origin consciously and competently in their practical and scientific activities, both in Latin and Russian languages.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) «Latin language» s aimed at the development of the followingcompetences /competences in part: GPC -4.1, GPC -4.2, GPC -4.3, GPC- 5.1.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC -4.	Student can carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s)	GPC-4.1. Student can reasonably and constructively defend positions and ideas in academic and professional discussions in the state language of the Russian Federation and a foreign language
		GPC-4.2. Student can compose, translate and edit various academic texts (abstracts, essays, reviews, articles, etc.), including those in a foreign language.
		GPC-4.3. Student can present the results of academic and professional activities at various public events, including international events, choosing the most appropriate format.
GPC-5	Student can analyze and consider the diversity of cultures in the process of	GPC -5.1. Student can understand the rules, traditions, and norms of communication in foreign-language countries.
	intercultural interaction.	GPC-5.3. Student can build social professional interactions considering the international health law and the specifics of intercultural interaction.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC 4	A student should be able carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s)	Russian as a Foreign Language Foreign language	Physics Rhetoric
GPC 5	Student can analyze and consider the diversity of cultures in the process of intercultural interaction	Russian language and speech culture	History Philosophy Anatomy Bioethics Rhetoric

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course “Latin Language” is 3 credits (108 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2		
<i>Contact academic hours</i>	68	34	34		
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)	68	34	34		
<i>Self-studies</i>	22		22		
<i>Evaluation and assessment (exam/passing/failing grade)</i>	18	2	16		
Course workload	academic hours	108	36	72	
	credits	3	1	2	

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Clinical terminology	T. 1 Prefixation and suffixation as ways of word formation in Latin.	S
	T. 2 Introduction to Clinical Terminology. Classification of clinical terms.	S
	T. 3 Basics. Greco-Latin doublets. Single term elements.	S
	T. 4 Greek TE, denoting body parts, organs, and tissues.	S
	T. 5 Greek TEs for Therapeutic and Surgical Techniques	S
	T. 6 Greek TE, denoting functional and pathological processes, states.	S
	T. 7 Greek TE, denoting various physical properties and qualities.	S
Pharmaceutical terminology	T. 1 Names of medicinal substances. Frequency segments in the names of medicines.	S
	T. 2 Verbs in pharmaceutical terminology. Imperative. Conjunctive. Personal Endings of the Active and Passive Voice.	S
	Basic formulations of the prescription.	S
	T. 3 Forms of medicines.	S
	T. 4 Prepositions. Accusativus. Ablativus. Prepositions used with prescriptions.	S
	T. 5 Recipe Structure.	S
	T. 6 Chemical Terminology. Names of chemical elements. Ways of forming names of acids, salts, oxides.	S
T. 7 Essential abbreviations used in prescriptions.		

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	Auditorium for seminar-type classes, group and individual consultations, ongoing monitoring, and intermediate certification,	
Self-studies	Room for students' self-study (it can also be used for seminars and consultations), equipped with a set of special furniture	

7. RESOURCES RECOMMENDED FOR COURSE STUDY

- 1) anatomical atlases
- 2) anatomical and clinical dictionaries
- 3) electronic devices (computers, tablets, etc.)
 - Database elibrary.ru - scientific electronic library. Link to the resource: <http://elibrary.ru/defaultx.asp>
 - Atlas of Human Anatomy. Link to the resource: <http://www.anatomcom.ru/>

Main readings:

Electronic full-text materials

1. Chernyavsky, M. N. Latin language and foundations of medical terminology. – Moscow: SHIKO, 2013 – P. 448c.

Printed

1. Chernyavsky, M. N. Latin language and foundations of medical terminology. – Moscow: SHIKO, 2013 – P. 448c.

Additional readings and resources:

Printed

1. Avksentieva A.G. Latin language and fundamentals of medical terminology: Textbook. - 3rd ed. – Rostov-on-Don: Phoenix, 2002 – P. 288.
2. Nechai M.N. Latin language and dental terminology: Textbook for students of dental faculties of universities. – Tyumen: LLC "Printer", 2010 – P. 256.
3. Talchikova E.N. A collection of exercises on the Latin language and the basics of medical terminology: a textbook. – Moscow: Prospekt, 2016. – P. 96
4. Provotorova E.A., Rybakova I.V., Uvarova M.A. Latin language: Educational and methodical manual on medical terminology. – Moscow: RUDN, 2021. – P. 100.

Internet sources:

1. ELS of RUDN University and third-party ELS, to which university students have access:
 - <http://lib.rudn.ru/MegaPro/Web>
 - <http://www.biblioclub.ru>
 - <http://www.biblio-online.ru>

- www.studentlibrary.ru
- <http://e.lanbook.com/>

2. Databases and search engines:

- <http://docs.cntd.ru/>
- <https://www.yandex.ru/>
- <https://www.google.ru/>
- <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course “Latin Language”
2. The laboratory workshop (if any).on the course “Latin Language”
3. The guidelines for writing a course paper / project (if any) on the course “Latin Language”.
4.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS’ COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (GPC -4.1, GPC -4.2, GPC -4.3, GPC- 5.1) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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