Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Latin Language

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The course instruction is implemented within the professional education program of higher education:

Dentistry

higher education programme profile/specialisation title

2023-2024

1. COURSE GOAL(s)

The goal of the course **«Latin language»** is to equip students with the basis of the terminological competence of medical specialists who can use medical terminology of Greek-Latin origin consciously and competently in their practical and scientific activities, both in Latin and Russian languages.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course «Latin language» is aimed at the formation of the following competencies among students: GPC -4.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-4.	Student can apply modern communication technologies, including in a foreign language(-s), for academic and professional interaction.	GPC 4.4 Students can reasonably and constructively defend their positions and ideas in academic and professional discussions in the state language of the Russian Federation and a foreign language.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the <u>core</u>/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-4	Student can apply modern communication technologies, including in a foreign language(-s), for academic and professional interaction.	Foreign language Russian as a Foreign Language	Foreign language Russian as a Foreign Language

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**_full-time training_**)**

Type of academic activities		Total academic hours	Semesters/training modules			
			1			
Contact academic hours		*72*	*72*			
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)		51	34			
Self-studies		*12*	*12*			
Evaluation and assessment (exam/passing/failing grade)		*9*	*9*			
Course workload	academic hours	**72**	**72**			
	credits	**2**	**2**			

5. CONTENT OF THE COURSE

5.1. Content of the course modules

Course module title	Course module contents (topics)	Academic activities types
Anatomical and histological terminology	T. 1 Latin Alphabet. Diphthongs and digraphs. Reading and word stress rules.	S
	T.2 The system of Latin nominal declension. The rule for determining the declension of nouns. Dictionary form of nouns.	S
	T.3 Nouns of the first declension. Non-agreed attributes. The structure of phrases consisting of nouns.	S
	T.4 Nouns of the second declensions.	S

	T. 5 The first and second declension of adjectives. Dictionary form of adjectives. Agreed attributes. The structure of phrases consisting of nouns and adjectives.	S
	T. 6 Degrees of comparison of adjectives. Features of their use in medical terminology.	S
	T. 7 Prefixation.	S
	T. 8 Nouns of the third declensions. Types of the third of declension: consonant, mixed and vowel.	S
	T. 9 Nouns of the fourth declensions.	S
	T. 10 Nouns of the fifth declension.	S
Pharmaceutical terminology	T. 1. Frequency segments in the names of medicines.	S
	T. 2 Recipe Structure.	S
	T. 3. Basics of chemical terminology.	S
Clinical terminology	T. 1 Prefixation and suffixation as ways of word formation in Latin.	S
	T. 2 Introduction to Clinical Terminology. Classification of clinical terms.	S

	T. 3 Basics. Greco-Latin doublets. Single term elements.	S
	T. 4 Greek TE, denoting body parts, organs, and tissues.	S
	T. 5 Greek TEs for Therapeutic and Surgical Techniques	S
	T. 6 Greek TE, denoting functional and pathological processes, states.	S
	T. 7 Greek TE, denoting various physical properties and qualities.	S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	Auditorium for seminar-type classes, group and individual consultations, ongoing monitoring, and intermediate certification,	
Self-studies	Room for students' self-study (it can also be used for seminars and consultations), equipped with a set of special furniture	

7. RESOURCES RECOMMENDED FOR COURSE STUDY

1) anatomical atlases
2) anatomical and clinical dictionaries
3) electronic devices (computers, tablets, etc.)
- Database elibrary.ru - scientific electronic library. Link to the resource: http://elibrary.ru/defaultx.asp
- Atlas of Human Anatomy. Link to the resource: http://www.anatomcom.ru/

Main readings:

Electronic full-text materials
1. Chernyavsky, M. N. Latin language and foundations of medical terminology. – *Moscow: SHIKO*, 2013 – P. 448c.

Printed
1. Chernyavsky, M. N. Latin language and foundations of medical terminology. – *Moscow: SHIKO*, 2013 – P. 448c.

Additional readings and resources:

Printed
1. Avksentieva A.G. Latin language and fundamentals of medical terminology: Textbook. - 3rd ed. – Rostov-on-Don: Phoenix, 2002 – P. 288.
2. Borodina M.A. Collection of Latin language exercises for students of the Faculty of Dentistry (anatomical terminology of the head and neck): Textbook – Moscow, Shchelkovo: Publisher Marhotin P.Y.,2012 – P. 82.
3. Borodina M. A.   Latin language: Educational and methodical manual. –   Moscow: RUDN, 2019 – P. 1-29.
4. Nechai M.N. Latin language and dental terminology: Textbook for students of dental faculties of universities. – Tyumen: LLC "Printer", 2010 – P. 256.
5. Talchikova E.N. A collection of exercises on the Latin language and the basics of medical terminology: a textbook. – Moscow: Prospekt, 2016. – P. 96

Internet sources:

1. ELS of RUDN University and third-party ELS, to which university students have access:
- http://lib.rudn.ru/MegaPro/Web
- http://www.biblioclub.ru
- http://www.biblio-online.ru
- www.studentlibrary.ru
- http://e.lanbook.com/

2. Databases and search engines:
- http://docs.cntd.ru/
- https://www.yandex.ru/
- https://www.google.ru/
- http://www.elsevierscience.ru/products/scopus/

ASSESSMENT TOOLKITS AND SCORE-RATING SYSTEM

Assessment toolkits and score-rating system are provided in the Appendix to this Course Syllabus.
* - The assessment toolkits and score-rating system are formed based on the corresponding RUDN local normative act.

DEVELOPERS:

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position, department	signature	name and surname

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		N. Dugalich
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HEAD

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		S. Razumova
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