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Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University
Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Law Science

course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 General Medicine

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

General Medicine

higher education programme profile/specialisation title

2022-2023

1. COURSE GOAL(s)

The goal of the course “Law Science” is to equip students with basic knowledge about the principles of legal regulation of social relations, the foundations of the state structure, as well as the legislative regulation of activities in the field of healthcare, the rights and obligations of medical workers, etc. Discipline “Law Science” developed for the training of full-time students in the program of training specialists (specialist program) in the direction of 31.05.01 " General medicine ". This course is one of general education and involves familiarizing students with the basics of the theory of law and legislation of the Russian Federation.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) “Law Science” is aimed at the development of the following competences /competences in part: GC-1; GC-2; GC-11; GPC-1.

Table 2.1. List of competences that students acquire through the course study

| Competence code | Competence | Competence achievement indicators (within this discipline) |
|------------------------|--|---|
| GC-1 | Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy | GC-1.1. Analyzes scientific and technical literature and regulatory documentation of medical organizations. |
| | | GC-1.2. Critically evaluates the reliability of information sources, works with conflicting information from different sources. |
| | | GC-1.3. Understands trends, strategic objectives, health problems. Focuses on the legislative framework to develop strategies. |
| GC-2 | Able to manage a project at all stages of its life cycle | GC-2.1. Knows regulatory legal acts and standards in the field of healthcare. |
| GC-11 | Able to form an intolerant attitude towards corrupt behavior | GC-11.1. Knows the basic terms and concepts of civil law used in anti-corruption legislation, the current anti-corruption legislation and the practice of its application. |
| | | GC-11.2. Knows how to correctly interpret civil law terms used in anti-corruption legislation; assess corrupt behavior and enforce anti-corruption laws. |
| | | GC-11.3. He has the skills to correctly interpret civil law terms used in anti-corruption legislation, as well as the skills to apply anti-corruption legislation in practice, the legal qualification of corrupt behavior and its suppression. |
| GPC- 1 | Able to implement moral and legal norms, ethical and deontological | GPC-1.1. Able to comply with moral and legal standards in professional activities. |

| Competence code | Competence | Competence achievement indicators (within this discipline) |
|-----------------|---------------------------------------|---|
| | principles in professional activities | |

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

| Competence code | Competence descriptor | Previous courses/modules* | Subsequent courses/modules* |
|-----------------|--|---------------------------|---|
| GC-1 | Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy | Philosophy | Immunology, Epidemiology, Neurology, medical genetics, neurosurgery, etc. |
| GC-2 | Able to manage a project at all stages of its life cycle | - | - |
| GC-11 | Able to form an intolerant attitude towards corrupt behavior | - | - |
| GPC-1 | Able to implement moral and legal norms, ethical and deontological principles in professional activities (<i>GPC-1.1. Able to comply with moral and legal norms in professional activities</i>) | - | Biochemistry, Anatomy, Forensic medicine, Medical Elementology, Introduction to nutrition |

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course "Law Science" is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering

| Type of academic activities | | Total academic hours | Semesters/training modules |
|---|----------------|----------------------|----------------------------|
| | | | 1/2 (course 1) |
| <i>Contact academic hours</i> | | 51 | 51 |
| <i>including</i> | | | |
| Lectures (LC) | | 17 | 17 |
| Lab work (LW) | | | |
| Seminars (workshops/tutorials) (S) | | 34 | 34 |
| <i>Self-studies</i> | | 21 | 21 |
| <i>Evaluation and assessment (exam/passing/failing grade)</i> | | | - |
| Course workload | academic hours | 72 | 72 |
| | credits | 2 | 2 |

* To be filled in according to the competence matrix of the higher education programme.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

| Course module title | Course module contents (topics) | Academic activities types |
|---|--|---------------------------|
| Fundamentals of the theory of law and state | 1.1. Concept, sources and system of law. | LC, S |
| | 1.2. The concept of the state. Classification (forms) of states - administrative-territorial division, form of government, political regime. | S |
| | 1.3. Law and order and the idea of justice. | S |
| | 1.4. Lawful and illegal behavior. Legal responsibility. | S |
| National and international law | 2.1. The main issues of regulation of national and international law. | LC, S |
| | 2.2. Subjects of international law and the relationship between private and public international law. | S |
| | 2.3. The concept and types of international treaties. | S |
| | 2.4. International organizations. | LC, S |
| Fundamentals of constitutional law | 3.1. The Constitution as the basis of the national legal system. | LC, S |

| | | |
|--|--|-------|
| | 3.2. Issues of constitutional regulation - constitutional legal relations. | LC, S |
| | 3.3. Sources of the constitutional law of the Russian Federation. | S |
| | 3.4. Fundamentals of the constitutional system of the Russian Federation. | S |
| | 3.5. Rights and freedoms, as well as the constitutional duties of man and citizen. | S |
| Fundamentals of civil law | 4.1. The main issues of civil law regulation. | LC, S |
| | 4.2. Sources of civil law in the Russian Federation. | S |
| | 4.3. Subjects of civil law relations. | S |
| | 4.4. Deal and contract - types and main features. | S |
| | 4.5. Civil liability. | S |
| Fundamentals of criminal law | 5.1. Criminal law, crime and punishment are the three main criminal law doctrines. | LC, S |
| | 5.2. Principles of criminal law. | LC, S |
| | 5.3. Criminal liability and some problems of execution of punishments. | S |
| Fundamentals of legal regulation of medical activity | 6.1. The main issues of regulation of medical law. Medical relations. | LC, S |
| | 6.2. Sources of medical law. | S |
| | 6.3. Subjects of medical legal relations. | S |
| | 6.4. Responsibility of medical workers. iatrogenic crimes. | S |

* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

| Type of academic activities | Classroom equipment | Specialised educational / laboratory equipment, software, and materials for course study (if necessary) |
|-----------------------------|---|--|
| Seminar | An auditorium for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations. | Classroom for conducting classes (seminars) for 20-40 seats (depending on the size of the study group); a set of specialized furniture; the audience can be equipped with technical means (to accompany classes and reports of students with presentations). |
| Self-studies | An auditorium for independent work of students (can also be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic libraries of RUDN University. | |

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1) Pavlova N.G. Theory of State and Law [Electronic resource]: lecture notes: in 2 hours. Part 1: Theory of State / N.G. Pavlova. - Electronic text data. - M. : Publishing House of RUDN University, 2018. - 64 p. (<http://lib.rudn.ru/ProtectedView/Book/ViewBook/6783>).

2) Pavlova N.G. Theory of State and Law [Electronic resource]: lecture notes: in 2 hours. Part 2: Theory of Law / N.G. Pavlova. - Electronic text data. - M. : Publishing House of RUDN University, 2018. - 128 p. (<http://lib.rudn.ru/ProtectedView/Book/ViewBook/6784>).

3) Mokhov A.A. Fundamentals of Medical Law of the Russian Federation [Text / electronic resource]: Textbook for masters / A.A. Mokhov. - Electronic text data. - M. : Prospekt, 2019. - 376 p. (<http://lib.rudn.ru/ProtectedView/Book/ViewBook/7150>).

Additional readings:

1) Bolgova O.S. Basic sources of law // Izvestiya RGPU im. A.I. Herzen. 2009. No. 92. URL: <https://cyberleninka.ru/article/n/osnovnye-istochniki-prava> ;

2) Kulkov M. O. Mechanism and form of the state: questions of correlation of concepts // Legal Concept. 2005. No. 7. URL: <https://cyberleninka.ru/article/n/mehanizm-i-forma-gosudarstva-voprosy-sootnosheniya-ponyatiy> ;

3) Dolgopyat A.O. To the question of the concept and content of legality // Society and Law. 2014. No. 2 (48). URL: <https://cyberleninka.ru/article/n/k-voprosu-o-ponyatii-i-soderzhanii-zakonnosti> ;

4) Yunusov A. A. Law and order, public order and human rights // Bulletin of SUSU. Series: Law. 2007. No. 4 (76). URL: <https://cyberleninka.ru/article/n/pravoporyadok-obschestvennyy-poryadok-i-prava-cheloveka> ;

5) Klishas A.A. On the question of the prevailing force of the rules established in the international treaty over the rules of the national law in case of their contradiction // Bulletin of RUDN University. Series: Legal Sciences. 2012. No. 5. URL: <https://cyberleninka.ru/article/n/k-voprosu-o-preimuschestvennoy-sile-pravil-ustanovlennyh-v-mezhdunarodnom-dogovore-nad-pravilami-natsionalnogo-zakona-v-sluchae-ih> ;

6) Klishas A.A. Constitutional reforms at the present stage of legal development // Journal of Foreign Legislation and Comparative Law. 2016. No. 1 (56). URL: <https://cyberleninka.ru/article/n/konstitutsionnye-reformy-na-sovremennom-etape-pravovogo-razvitiya> ;

7) Mokina T.V. Constitutional and legal relations as a special type of public legal relations // Society and Law. 2010. No. 5 (32). URL: <https://cyberleninka.ru/article/n/konstitutsionno-pravovye-otnosheniya-kak-osobyy-vid-publichnyh-pravootnosheniy> ;

8) Lungu E.V. The concept and signs of constitutional legal relations // Siberian Legal Bulletin. 2017. No. 2. URL: <https://cyberleninka.ru/article/n/ponyatie-i-priznaki-konstitutsionnyh-pravootnosheniy> ;

9) Sukhanov E.A. Ownership in modern Russia: several fundamental theses // RSM. 2001. No. 3. URL: <https://cyberleninka.ru/article/n/pravo-sobstvennosti-v-sovremennoy-rossii-neskolko-printsipialnyh-tezisev> ;

10) Sukhanov E.A. On the Concept of Development of Legislation on Legal Entities // Journal of Russian Law. 2010. No. 1 (157). URL: <https://cyberleninka.ru/article/n/o-kontseptsii-razvitiya-zakonodatelstva-o-yuridicheskikh-litsah> ;

11) Sukhanov E.A. On private and public interests in the development of corporate law // Journal of Russian Law. 2013. No. 1 (193). URL: <https://cyberleninka.ru/article/n/o-chastnyh-i-publichnyh-interesah-v-razvitiikorporativnogo-prava> ;

12) Sukhanov E.A. Entrepreneurial corporations in the new edition of the civil code of the Russian Federation // Journal of Russian law. 2015. No. 1 (217). URL: <https://cyberleninka.ru/article/n/predprinimatelskie-korporatsii-v-novoy-redaktsii-grazhdanskogo-kodeksa-rossiyskoy-federatsii> ;

13) Sukhanov E.A. Once again about legal entities - non-owners // Izvestiya VUZov. Jurisprudence. 2017. No. 3 (332). URL: <https://cyberleninka.ru/article/n/esche-raz-o-yuridicheskikh-litsah-nesobstvennikah> ;

14) Sukhanov E.A. On the civil legal personality of state legal entities // Journal of Russian Law. 2018. No. 1 (253). URL: <https://cyberleninka.ru/article/n/o-grazhdanskoy-pravosubektnosti-gosudarstvennyh-yuridicheskikh-lits> ;

15) Sukhanov E.A. Problems of property law in modern Russian law // Journal of Russian law. 2016. No. 4 (232). URL: <https://cyberleninka.ru/article/n/problemsy-veschnogo-prava-v-sovremennom-rossiyskom-prave> ;

16) Minyazeva T.F., Dobryakov D.A. Punishment is not a panacea for crime // Vestn. Volume. state university 2017. No. 425. URL: <https://cyberleninka.ru/article/n/nakazanie-ne-panatseya-ot-prestupnosti> ;

17) Minyazeva T.F., Dobryakov D.A. Correction of the convict (criminal) as the goal of punishment // Eurasian Advocacy. 2016. No. 2 (21). URL: <https://cyberleninka.ru/article/n/ispravlenie-osuzhdyonnogo-prestupnika-kak-tsel-nakazaniya> ;

18) Lopashenko N.A. Criminal policy on the principle of "What do you want?" , or criminal law as a means of solving all problems // Bulletin of Moscow University. Episode 11 2015. No. 1. URL: <https://cyberleninka.ru/article/n/ugolovnaya-politika-po-printsipu-chego-izvolite-ili-ugolovnyy-zakon-kak-sredstvo-resheniya-vseh-problem> ;

19) Kozodaeva O.N. Medical law: features of legal regulation // Bulletin of TSU. 2011. №6. URL: <https://cyberleninka.ru/article/n/meditsinskoe-pravo-osobennosti-pravovogo-regulirovaniya> ;

20) Ognerubov N. A. Iatrogenic crime: causes and prevention measures // Socio-economic phenomena and processes. 2010. No. 4. URL: <https://cyberleninka.ru/article/n/yatrogennaya-prestupnost-prichiny-i-mery-preduprezhdeniya> .

Internet sources:

1. RUDN Electronic libraries and third-party Electronic libraries, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System - RUDN ELS: <http://lib.rudn.ru/MegaPro/Web> ;

- Electronic library "University Library Online": <http://www.biblioclub.ru> ;

- Electronic library Yurayt: <http://www.biblio-online.ru> ;

- Electronic library "Student Consultant": www.studentlibrary.ru ;

- Electronic library "Lan": <http://e.lanbook.com/> .

2. Databases and search engines:

- reference legal system "ConsultantPlus": <http://www.consultant.en/cons/> ;

- reference legal system "GARANT": <http://ivo.garant.ru/#/startpage> ;

- bibliographic database of scientific citation of the RSCI: <https://www.elibrary.ru/> ;

- Scientific electronic library "CyberLeninka": <https://cyberleninka.ru/> ;

- search engine for full texts of scientific publications "Google Academy": <https://scholar.google.com/> .

Educational and methodological materials for independent work of students in the development of the discipline/module:*

1. The set of lectures on the course "Law Science"

2. The laboratory workshop (if any).on the course "Law science"

3. The guidelines for writing a course paper / project (if any) on the course "Law Science".

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (GC-1; GC-2; GC-11; GPC-1) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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