

Federal State Autonomous Educational Institution of Higher Education
"Peoples' Friendship University of Russia"

HIGHER SCHOOL OF INDUSTRIAL POLICY AND ENTREPRENEURSHIP

Recommended by the ICSN

Approved
at the meeting of the department
"28" August 2021, Protocol No. 1
Head of the Department



A.A. Chursin

THE WORKING PROGRAM OF THE DISCIPLINE

«Modern Economic Theory»

Direction of training: 38.06.01. ECONOMICS
Training of highly qualified personnel (postgraduate studies)

The focus of the program (profile) " 080005 Management "

1. Goals and objectives of the discipline:

The purpose of mastering the discipline " Modern economic theory" in the direction of "Economics" is to gain knowledge in the field of modern economic thought .

The study of the discipline involves the implementation of the following tasks:

- study of the economic foundations of society;
- study of the general principles of economics;
- analysis of socio-economic processes taking place in society;
- knowledge of the works of the main representatives of world and domestic economic thought;
- study of the basic concepts and indicators of the development of the world economy and the world economy;
- Utilized of obtaining x knowledge of the first in the study of other sciences and in practice.

2. Place of discipline in the structure of EP VO :

The discipline " Modern Economic Theory " refers to the variable part of block 1 (B 1 .B.04) of the curriculum.

Table 1 shows the previous and subsequent disciplines aimed at the formation of discipline competencies in accordance with the competence matrix of EP HE .

Table No. 1

Prior and subsequent disciplines aimed at the formation of competencies

№ n / n	Code and name of competence	Preceding disciplines	Subsequent disciplines (groups of disciplines)
Universal competencies			
1.	UC-1 S aptitude for critical analysis and assessment of modern scientific achievements, generation of new ideas in solving research and practical problems, including in interdisciplinary fields	Microeconomics Macroeconomics	Practices Scientific research State final certification
2.	UC-2. From The ability to design and implement integrated research, including interdisciplinary, a holistic system of scientific outlook on the knowledge of the history	Microeconomics Macroeconomics	Practices Scientific research State final certification

	and philosophy of science .		
3 .	UC-3. The willingness to participate in the work of Russian and international research teams to solve scientific and scientific and educational problems	Microeconomics Macroeconomics	Practices Scientific research State final certification
Professional competencies			
1.	PC- 2 . H avyki finding and understanding the new, as well as a rethinking of the wounds of her well-known facts, processes and trends characterizing the formation, evolution and transformation of the socio-economic systems and institutions, national and regional economies in historical perspective	Microeconomics Macroeconomics	Practices Scientific research State final certification

3. Requirements for the results of mastering the discipline:

The process of studying the discipline is aimed at the formation of the following competencies:

a) universal (UC)

- the aptitude for critical analysis and assessment of modern scientific achievements, generation of new ideas in solving research and practical problems, including in interdisciplinary areas (UC-1);
- the ability to design and carry out complex research, including interdisciplinary, based on a holistic systemic scientific worldview using knowledge in the field of history and philosophy of science . (UC-2);
- participate in the work of Russian and international research teams to address the scientific and educational problems (UC-3)

b) professional (PC)

- the ability of finding and understanding the new, as well as a rethinking of the wounds of her well-known facts, processes and trends characterizing the formation, evolution and transformation of the socio-economic systems and institutions, national and regional economies in historical perspective (PC- 2) ;

As a result of studying the discipline, the student must:

Know:

- the general provisions of the economic theory (micro- macro economy and the world economy);
- τηε main representatives of world and domestic economic thought;
- main micro- and macroeconomic categories and indicators, methods of their calculation;

Be able to:

- find and analyze information, especially in the problems of effective demand, employment, financial regulation, integration of the national economy into the global economy, world economic relations;
- use the basics of economic knowledge in various fields of activity;
- develop social and economic projects (development programs).

Own:

- skills in collecting and analyzing information necessary for making decisions in the field professional activity;
- skills of applying the country's legislation to the studied economic phenomena and processes.
- skills in explaining economic events in their own country and abroad;
- skills in assessing economic, social, political conditions and the consequences of the implementation of state (municipal) programs.

4. Scope of discipline and types of educational work

The total workload of the course is 4 credit units, 144 hours.

Type of educational work		Total hours	Semesters			
			one	2	3	four
one.	Classroom lessons (total)	36	18	18		
	Including:					
1.1.	Lectures	24	12	12		
1.2.	Other occupations					
	Including:					
1.2.1.	Seminars (C)	12	6	6		
	Practical exercises (PZ)					
2.	Independent work (total)	93	42	51		
	Including:					
2.1.	Settlement and graphic works					
2.2.	Course work					
	<i>Other types of independent work</i>	60	30	30		
	Preparation and passing of intermediate certification	33	12	21		
3.	Control	15	12	3		
4 .	Total labor intensity (academic hours)	144	72	72		

	<i>Total labor intensity (credit units)</i>	4	2	2		
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5 . Discipline content

5.1 Contents of discipline sections

№ n / n	The name of the discipline section	Section content (topics)
1	Section 1 Theories of commodity and money	Topic 1. Commodity as the basis of a market economy. Modern theories of product properties. Topic 2. The essence and functions of money. Basic theories of money.
2	Section 2 Market Pricing Mechanism	Topic 3. Market mechanism and its elements. The role of the modern state in the regulation of the economy.
3	Section 3 Theories of the behavior of the main participants in market transactions	Topic 4. Place and functional purpose of the consumer in a market economy. Topic 5. Modern theory of production.
4	Section 4 Theory of the Firm: Choosing Strategic Decisions in Various Market Structures	Topic 6. Entrepreneurship and the theory of the firm. Topic 7. Strategic decisions in the context of various market structures.
5	Section 5 Theories of Income Distribution (Factor Market Pricing)	Topic 8. Distribution of resources and income generation. Economic choice under conditions of uncertainty and risk.
6	Section 6 General Equilibrium Analysis and Welfare Economics Theory	Topic 9. Partial and general balance. Reasons for general imbalance and efficiency in a real market economy.
7	Section 7 Social reproduction	Topic 10. National economy and social reproduction. SNA: main indicators and their relationship. Topic 11. Macroeconomic aggregates. Macroeconomic equilibrium.
8	Section 8 Macroeconomic Analysis: Consumption, Savings, Investment	Topic 12. Keynesian and post-Keynesian macroeconomic theory.
9	Section 9 Theories and models of macroeconomic equilibrium	Topic 13. Classical and neoclassical theories of macroeconomic equilibrium.
10	Section 10 Macroeconomic Imbalances: Cycle and Crisis Theories	Topic 14. Economic dynamics and its types. The cyclical nature of the development of the modern economy.
11	Section 11 State anti-	Topic 15. Modern state macroeconomic policy: monetary

	cyclical policy	and fiscal.
12	Section 12 Contemporary Problems of Economic Growth	Topic 16. Modern models of economic growth.
13	Section 13 Institutional structure of society .	Topic 17. Institutions: processes, structures, motives, rules.

5.2. Sections of disciplines and types of classes

№ n / n	The name of the discipline section	L	S	C	IW	Total hours.
one.	Section 1 Theories of commodity and money	2	1	1	6	10
2.	Section 2 Market Pricing Mechanism	2	1	1	8	12
3.	Section 3 Theories of the behavior of the main participants in market transactions	2	1	1	6	10
4.	Section 4 Theory of the Firm: Choosing Strategic Decisions in Various Market Structures	2	1	1	7	11
5.	Section 5 Theories of Income Distribution (Factor Market Pricing)	2	1	1	6	10
6.	Section 6 General Equilibrium Analysis and Welfare Economics Theory	2	1	1	6	10
7.	Section 7 . Social reproduction	2	1	1	8	12
8.	Section 8 . Macroeconomic analysis: consumption, savings, investment .	2	1	1	8	12
9.	Section 9. Theories and models of macroeconomic equilibrium .	2	1	1	8	12
10.	Section 10. Macroeconomic Imbalances: Cycle and Crisis Theories	2	1	1	8	12
11	Section 11. State counter-cyclical policy	2	1	1	8	12
12	Section 12. Contemporary Problems of Economic Growth	1	0.5	2	8	12
13	Section 13. Institutional Structure of Society	1	0.5	2	6	9
	Total	24	12	15	93	144

6. Laboratory workshop: not provided.

7. Practical lessons (seminars)

№ n /	Discipline section number	Practical lessons (seminars)	Labor capacity
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n			(hour.)
1	Section 1. Theories of commodity and money	Topic 1. Commodity as the basis of a market economy . Modern theories of product properties	0.5
		Topic 2. The essence and functions of money. Basic theories of money.	0.5
2	Section 2. Market Pricing Mechanism	Topic 3. Market mechanism and its elements . The role of the modern state in the regulation of the economy.	1
3	Section 3. Theories of the behavior of the main participants in market transactions	Topic 4. Place and functional purpose of the consumer in a market economy.	0.5
		Topic 5. Modern theory of production.	0.5
4	Section 4. Theory of the Firm: Choosing Strategic Decisions in Various Market Structures	Topic 6. Entrepreneurship and the theory of the firm.	0.5
		Topic 7. Strategic decisions in the context of various market structures.	1
5	Section 5. Theories of income distribution (pricing in the market for factors of production)	Topic 8. Distribution of resources and income generation. Economic choice under conditions of uncertainty and risk.	1
6	Section 6. General equilibrium analysis and welfare economics theory	Topic 9. Partial and general balance. Reasons for general imbalance and efficiency in a real market economy.	1
7	Section 7. Social reproduction	Topic 10. National economy and social reproduction. SNA : main indicators and their relationship .	0.5
		Topic 11 .. Macroeconomic aggregates . Macroeconomic equilibrium.	0.5
8	Section 8. Macroeconomic Analysis: Consumption, Savings, Investment	Topic 12. Keynesian and post-Keynesian macroeconomic theory.	1
9	Section 9. Theories and models of macroeconomic equilibrium	Topic 13. Classical and neoclassical theories of macroeconomic equilibrium.	1
10	Section 10. Macroeconomic imbalances: theories of cycles and crises	Topic 14. Economic dynamics and its types. The cyclical nature of the development of the modern economy.	1
11	Section 11. State anti-cyclical policy	Topic 15. Modern state macroeconomic policy : monetary and fiscal.	1
12	Section 12. Modern problems of economic growth	Topic 16. Modern models of economic growth.	0.5
13	Section 13. Institutional structure of society .	Topic 17. Institutions: processes, structures, motives, rules.	0.5

	Total:		12
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8. Description of the material and technical base:

Electronic teaching materials used by teachers in the educational process, multimedia presentations, a bank of test tasks, etc. are presented on the Economist and Web - local portals .

The following equipment is used to conduct classes:

- classroom board - 1 pc .;
- multimedia projector - 1 pc .;
- screen - 1 pc .;
- personal computers (laptops, tablets) for practical training.

Description of classrooms in which classes are held

Item No.	Actual address of educational cabinets and objects	List of main equipment
1	Miklukho-Maklaya, 6, room 19	21 workplaces: sist. B lock P 4 C 2 D / 3160 MHz MB / 320 GB / DVD ± RW / LCD monitor 19 "+ 1 projector
2	Miklukho-Maklaya, 6, room 21	21 workplace: chem .b lok Celeron / 2600 MHz / 1280 MB / 40 GB / DVD ROM / LCD monitor 17 "+ 1 + projector Access Point WiFi
3	Miklukho-Maclay, 6, room 23	21 workplace: chem .b lok Celeron / 2660 MHz / 1280 MB / 40 GB / DVD ROM / LCD monitor 17 "+ projector 1
4	Miklukho-Maklaya, 6, room 25	21 workplace: chem .b lok P 4/1700 MHz / 1280 MB / 40 GB / DVD ROM / LCD monitor 17 "+ projector 1
5	Miklukho-Maklaya, 6, room 300	15 jobs: chem .b lok P 4 C 2 D / 2000 MHz / 1024 MB / 160 GB / DVD ± RW / LCD monitor 17 "+ projector 1
6	Miklukho-Maclay, 6, room 17	1 projector
7	Miklukho-Maclay, 6, room 27	1 projector, WiFi hotspot
8	Miklukho-Maklaya, 6, room 29	1 projector
9	Miklukho-Maklaya, 6, room 101	1 projector
10	Miklukho-Maklaya, 6, room 103	1 projector
11	Miklukho-Maklaya, 6, room 105	1 projector, WiFi hotspot
12	Miklukho-Maklaya, 6, room 107	1 projector
13	Miklukho-Maklaya, 6, KZ	1 projector, WiFi hotspot
14	Miklukho-Maclay, 6, reading room	1 projector

9. Information support of the discipline

a) databases, information and reference and search systems:

1. <http://www.cbr.ru/>
2. <http://www.rbc.ru/>
3. <http://www.oecd.com/>
4. <http://www.consultant.ru/>

c) Internet resources

11. <http://school-collection.edu.ru/> .
12. <http://www.edu.ru/> .
13. <http://www.igumo.ru/> .
14. <http://elibrary.ru/defaultx.asp> .
15. www.gumer.info .
16. www.koob.ru .
17. www.diss.rsl.ru .
18. <http://fictionbook.ru> .
19. <http://hum.offlink.ru> .
20. <http://svitk.ru> .
21. <http://anthropology.ru> .
22. <http://www.iqlib.ru> .
23. <http://www.integro.ru> .
24. <http://biblioteka.org.ua> .
25. <http://iph.ras.ru> .
26. <http://phenomen.ru> .
27. <http://vphil.ru/> .
28. <http://www.vuzlib.net/> .
29. <http://ezoteric.polbu.ru/>

10. Educational and methodological support of the discipline :

a) main literature:

- Varian H.R. Microeconomics. Intermediate level. Modern approach . / n er. English Ed. N.L. Frolova. - M.: UNITI, 1997.
- Pindike R.S., Rubinfeld D.L. Microeconomics - M.: Delo, 2004.
- Frank R. Microeconomics and behavior. Per. from English - M.: Norma, 2004.
- Cheremnykh Yu.N. Microeconomics. Advanced level. - M.: INFRA-M, 2007.
- Chekansky A. N., Frolova NM Microeconomics. Intermediate level: Textbook. - M.: INFRA-M. 2009.
- MICROECONOMICS: a practical approach (Managerial Ecjyjmic): textbook edited by A.G. Gryaznova and A.Yu. Yudanov.-7th ed .. revised-M.: KNORUS , 2014.-618s.
- Abel E., Bernanke B. Macroeconomics . 5th ed. - SPb.: Peter, 2015 .
- Dornbusch R., Fischer S. Macroeconomics. M., INFRA-M, 1997
- Mankiw N.G. Macroeconomics. M., Publishing house of Moscow State University. 1994.

- Nikiforov A.A., Antipina O.A., Miklashevskaya N.A., Macroeconomics. - M.: "Business and Service", 2011.
- Nikiforov A.A., Antipina O.A., Miklashevskaya N.A., Macroeconomics: scientific schools, concepts, economic policy. - M.: "Business and Service", 2010.
- Nikiforov A.A., Antipina O.A., Miklashevskaya N.A. Macroeconomics: tests, tasks, exercises. -: Econ. Faculty of Moscow State University: Rybinsk. LLC "Office 2000", 2010.
- Sachs J. L., Larren F.B. Macroeconomics. A global approach. - M.: Delo, 1996.
- Tarasevich L.S., Grebennikov P.I., Leussky A.I., Macroeconomics. - M.: Yurayt-Izkhdat, 2003.
- b) additional literature: _**
- Galperin V.M., Ignatiev S.M., Morgunov V.I. Microeconomics: in 2 volumes - St. Petersburg : School of Economics, 2006.
- Grebennikov P.I., Leussky A.I., Tarasevich L.S. Microeconomics. 4th ed. - SPb., 2006.
- Dolan E.D., Lindsay D.E. Microeconomics. Per. from English - SPb.: Saint Petersburg Orchestra, 1994.
- Kuzmin D.V. Microeconomics. - M.: RUDN, 2007.
- 50 lectures on microeconomics. - SPb.: School of Economics, 2000.<http://50.economicus.ru/>
- Hayman D.N. Modern microeconomics: analysis and application. T.1-2. Per. from English - M.: Finance and Statistics, 1992.
- Friedman M., Savage L.J. Analysis of utility in choosing among alternatives that involve risk. / Per. from English V.Aliyev. // Theory of the firm. Milestones of Economic Thought; Vol. 1. Ed. V.M. Halperin. - SPb.: School of Economics, 2000. // <http://sei.e-stile.ru/page114>
- Friedman D. Price Theory. Cincinato, 1986.
- Nickolson W. (1995) Microeconomic Theory. Basic Principles and Extension. Fort Worth, etc., 1992.
- Attali J. The World Economic Crisis. What's next? Per. with fr. - SPb.: Peter, 2009
- Krugman P. The return of the Great Depression? Per. from English - M.: Eksmo, 2009
- Mishkin F. Economic theory of money, banking and financial markets. - M.: Aspect Press, 1999.
- Miller R.L., Van Hoose D.D. Modern money and banking. M: INFRA-M.2000
- Panorama of economic thought at the end of the twentieth century / Ed. D. Greenaway, M. Blini, I. Stewart. T.1.- SPb.: School of Economics, 2002
- Friedman M. If money spoke ... - M.: Delo LTD, 1999.
- Friedman M. Fundamentals of Monetarism.- Moscow: M.: TEIS, 2002.
- Harris L. Monetary theory. M. 1990.
- Economic theory / P od ed. J. Itwell, M. Milgate, P. Newman. - M.: INFRA-M, 2004.
- Lucas RE Some International Evidence on Output-Inflation Tradeoffs. The American Economic Review. Vol.63. June 1973. No. 3
- Lucas RE Jr., Rapping LA Real Wages, Employment, and Inflation. Journal of Political Economy. Vol. 77. September / October 1969. No. 5
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- Hall RE Stochastic Implications of the Life Cycle-Permanent Income Hypothesis: Theory and Evidence. Journal of Political Economy. Vol. 86. April 1978
- Sargent Th. J., Wallace N. Rational Expectations and the Theory of Economic Policy. Journal of Monetary Economics. April 1976
- Barro RJ, Gordon DB Rules, Discretion and Reputation in a Model of Monetary Policy. Journal of Monetary Economics. Vol. 12, 1983
- Friedman D. Price Theory. Cincinato, 1986.
- Nickolson W. (1995) Microeconomic Theory. Basic Principles and Extension. Fort Worth, etc., 1992.

11. Methodical instructions for a postgraduate student.

Studying the discipline, the postgraduate student must attend a course of lectures, go through the number of seminars provided by the work program, independently study some of the topics of the course and confirm his knowledge during control events.

The work of a post graduate student in a lecture is to understand the foundations of the discipline, briefly take notes of the material, and clarify issues that cause difficulties. The lecture notes are the basic teaching material along with the textbooks recommended in the main bibliography.

The main part of the lecture material is taught using multimedia tools that facilitate the perception and memorization of the material. The presentations are available for download from the RUDN University website and can be freely used by students for educational purposes.

The postgraduate student is obliged to master all the topics provided for by the curriculum of the discipline. Certain topics and issues of training are submitted for independent study. The postgraduate student studies the recommended literature and briefly notes the material, and clarifies the most difficult issues requiring clarification during consultations. The same should be done with sections of the course that were skipped due to various circumstances.

For an in-depth study of the issue, the postgraduate student should familiarize himself with the literature from the additional list and specialized sites on the Internet. It is also recommended that students communicate in the forums of professional communities.

Postgraduates independently study educational, scientific and periodical literature. They have the opportunity to discuss what they read with the teachers of the discipline during scheduled consultations, with other students at seminars, as well as at lectures, asking clarifying questions to the lecturer.

Control over the independent work of graduate students is carried out by the leading teacher. Depending on the teaching methodology, the following forms of monitoring can be used: a short oral or written survey before the start of classes, written homework, essays, etc.

12. Fund of assessment tools for intermediate certification of students in the discipline (module)

Materials for assessing the level of mastering the educational material of the discipline " Modern Economic Theory " (evaluation materials), including a list of competencies with an indication of the stages of their formation, a description of indicators and criteria for evaluating competencies at various stages of their formation, a description of the assessment scales, standard control tasks or others materials necessary for assessing knowledge, skills, skills and (or) experience of activity, characterizing the stages of the formation of competencies in the process of mastering the educational program, methodological materials that determine the procedures for assessing knowledge, skills, skills and (or) experience of activities that characterize the stages of formation of competencies, developed in full and available for students on the discipline page at TUIS RUDN.

The program has been drawn up in accordance with the requirements of the OS VO of RUDN University.

Developers:

PhD., Associate professor



V.A. Ermakov

Program manager

Head of the department



A.A.Chursin

Head of the Department

Of Applied economics



A.A.Chursin