Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

Agrarian and Technological Institute

WORKING COURSE SYLLABUS

Philosophy

Recommended by the Methodological Council for the Education Field:

36.05.01 Veterinary medicine

2022

1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the discipline **"Philosophy"** is to obtain knowledge, skills, skills and experience in the field of humanitarian knowledge of a philosophical and worldview char-acter that characterize the stages of the formation of competencies and ensure the achievement of the planned results of mastering the educational program.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline **"Philosophy"** is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Code	Competence	Indicators of competence accomplishment (within the discipline)
UK-1	The ability to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of action.	UK-1.1 Analyzes the task, highlighting its basic components;
		UK-1.2 Defines and ranks the information required to solve the task;
		UK -1.3 Searches for information to solve the task by various types of queries;
		UK-1.4 Offers solutions to the problem, analyzes the possible consequences of their use;
		UK-1.5 Analyzes the ways of solving problems of a philosophical, moral and personal nature based on the use of basic philosophical ideas and categories in their historical development and socio-cultural context.
UK-2	The ability to manage a project at all stages of its life cycle.	UK-2.1 Formulates a problem, the solution of which is directly related to the achievement of the project goal;
		UK-2.2 Defines the links between the tasks set and the expected results of their solution;
		UK-2.3 Within the framework of the tasks set, determines the available resources and restrictions, the current legal norms;
		UK-2.4 Analyzes the schedule for the implementation of the project as a whole and chooses the best way to solve the tasks,

		based on the current legal norms and available resources and limitations;
		UK-2.5 Monitors the progress of the project, adjusts the schedule in accordance with the results of the control.
UK-5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction.	UK-5.1 Interprets the history of Russia in the context of world historical development;
		UK-5.2 Finds and uses in social and professional communication information about the cultural characteristics and traditions of various social groups;
		UK-5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings;
		UK-5.4 Collects information on a given topic, taking into account the ethnic groups and confessions that are most widely represented at the points of the study;
		UK-5.5 Substantiates the features of project and team activities with representatives of other ethnic groups and (or) confessions;
		UK-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.
UK-6	The ability to determine and implement the priorities of one's own activity and ways to improve it based on self-assessment and lifelong education.	UK-6.1 Controls the amount of time spent on specific activities;
		UK-6.2 Develops tools and methods of time management when performing specific tasks, projects, goals;
		UK-6.3 Analyzes its resources and their limits (personal, situational, temporary, etc.), for the successful completion of the task;
		UK-6.4 Finds and uses sources of additional information to increase the level of general and professional knowledge;
		UK-6.5 Analyzes the main opportunities and tools of continuing education in relation to their own interests and needs, taking into account the conditions, means,

		personal capabilities, stages of career growth, time prospects for the development of activities and the requirements of the labor market;
		UK-6.6 Defines the tasks of self-development, goals and priorities of professional growth;
		UK-6.7 Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation.
UK-11	The ability to form an intolerant attitude to corrupt behavior.	UK-11.1 Analyzes the current legal norms that ensure the fight against corruption in various areas of life, as well as ways to prevent corruption and form an intolerant attitude towards it;
		UK-11.2 Plans, organizes and conducts activities that ensure the formation of a civic position and the prevention of corruption in society;
		UK-11.3 Adheres to the rules of public interaction on the basis of compliance with current legislation and intolerant attitude to corruption.
UK-12	The ability to search for the necessary sources of information and data, to perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; to evaluate information, its reliability, build logical conclusions based on incoming information and data.	UK-12.1 Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems;
		UK-12.2 Evaluates information, its reliability, builds logical conclusions based on incoming information and data.

3. COURSE IN HIGHER EDUCATION

The discipline "**Philosophy**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "**Philosophy**".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
UK -1	The ability to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of action.	History	Life safety Obstetrics, gynecology and andrology Internal diseases General surgery Private Veterinary Surgery Parasitology and invasive diseases Epizootology and infectious diseases Veterinary and sanitary examination Organization of veterinary affairs Maths Fundamentals of Economics and Management Veterinary deontology The basics of intellectual work Zoopsychology Organization of state veterinary supervision Career management Space technologies at the service of the agro-industrial complex Reconstructive surgery
UK -2	The ability to manage a project at all stages of its life cycle.	-	Organization of veterinary affairs Maths Introduction to the specialty

			Fundamentals of Economics and Management Veterinary deontology Economics and organization of agricultural production The basics of intellectual work Personality psychology and professional self-determination Veterinary and industrial laboratories with design basics Career management Space technologies at the service of the agro-industrial complex
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction.	History Law science	Basics of Rhetoric and Communication Veterinary deontology Foreign language Russian as a foreign language The basics of intellectual work Personality psychology and professional self-determination Communicative workshop Foreign language for special purposes Russian language for special purposes Foreign language. Translation of special texts

			Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications
UK -6	The ability to determine and implement the priorities of one's own activity and ways to improve it based on self-assessment and lifelong education.	-	Internal diseases General surgery Private Veterinary Surgery Epizootology and infectious diseases Organization of veterinary affairs Maths Introduction to the specialty Veterinary deontology The basics of intellectual work Personality psychology and professional self-determination Career management Basics of social and legal knowledge Reconstructive surgery
UK -11	The ability to form an intolerant attitude to corrupt behavior.	Law science	Forensic veterinary examination and dissection of animals Veterinary deontology Personality psychology and professional self-determination Organization of state veterinary supervision Basics of social and legal knowledge

UK -12	The ability to search for the necessary sources of information and data, to perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; to evaluate information, its reliability, build logical conclusions based on incoming information and data.	Law science Computer science	Life safety Instrumental diagnostic methods Organization of veterinary affairs Forensic veterinary examination and dissection of animals Maths Veterinary deontology Medicinal and poisonous plants The basics of intellectual work Personality psychology and professional self-determination Clinical laboratory diagnostics Laboratory diagnostics of infectious and invasive diseases Organization of state veterinary supervision Veterinary and industrial laboratories with design basics Biometrics in veterinary medicine Basics of social and legal knowledge Space technologies at the service of the agro-industrial complex

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline "**Philosophy**" is 3 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

Types of academic activities	HOURS	Semesters

		1	2	3	-
Contact academic hours including		198	72	72	54	-
Lectures		54	18	18	18	-
Lab work		144	54	54	36	-
Seminars (workshops/tutorials)		-	-	-	-	-
Self-study		186	92	20	74	-
Evaluation and assessment (exam/pass/fail grading)		48	16	16	16	-
Course workload	Academic hour	**432**	**180**	**108**	**144**	-
	Credit unit	**12**	**5**	**3**	**4**	-

*Table 4.2. Types of academic activities during the period of the HE program mastering for **part-time** study*

Types of academic activities	HOURS	Semesters			
		1	2	3	-
Contact academic hours including	98	26	36	36	-
Lectures	49	13	18	18	-
Lab work	49	13	18	18	-
Seminars (workshops/tutorials)	-	-	-	-	-
Self-study	287	127	98	62	-
Evaluation and assessment (exam/pass/fail grading)	47	27	10	10	-

Course workload	Academic hour	**432**	**180**	**144**	**108**	-
	Credit unit	**12**	**5**	**4**	**3**	-

5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Types of academic activities
Section 1. The Nature of Philosophical Knowledge	Topic 1.1. Philosophy in the world of spiritual culture	Lectures, Seminars
	Topic 1.2. Philosophy and worldview	
	Topic 1.3. Philosophical picture of the world.	
Section 2. Historical types of philosophy	Topic 2.1. Ancient philosophy	Lectures, Seminars

	Topic 2.2. Philosophy of the Middle Ages, Renaissance and Modern Times	Lectures, Seminars
	Topic 2.3. Philosophy of Enlightenment, German classical philosophy, Modern philosophy.	Lectures, Seminars
Section 3. Man and Society	Topic 3.1. Philosophical models of society and so-cial development	Lectures, Seminars
	Topic 3.2. Philosophical theories of justice	Lectures, Seminars
	Topic 3.3. Modern ethical theories. Axiology as a philosophical doctrine of values	Lectures, Seminars

6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

Classroom for Academic Activity Type	*Equipping the classroom*	**Specialized educational/laboratory equipment, software and materials for the development of the discipline** (if necessary)
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	-
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Philosophy: A short course of lectures for universities / ON. Strelnik. - 2nd ed., Revised. and additional; Electronic text data. - M .: Yurayt, 2016. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=443731&idb=0
2. Philosophy: Textbook for Academic Bachelor's Degree. In 2 volumes / A.G. Spirkin. - 3rd ed., Rev. and additional; Electronic text data. - M.: Yurayt, 2016. Access mode: http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=443893&idb=0

Additional Reading:

1. Lectures on the philosophy of science [Electronic resource]: Textbook / V.V. Markhinin. - M.: University book, 2016. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=461186&idb=0
2. Berdyaev N.A. Self-knowledge [Electronic resource]. - Moscow ; Berlin: Di-rect-Media, 2016 .. - URL: http://biblioclub.ru/index.php?page=book&id=42279
3. Berdyaev, N.A. Philosophy of Freedom. - Kharkov: Folio, 2000. [Electronic re-source]. - URL: http://biblioclub.ru/index.php?page=book&id=223268
4. P. Gaidenko Scientific rationality and philosophical reason. - Moscow: Progress-Tradition, 2003. [Electronic resource]. - URL: http://biblioclub.ru/index.php?page=book&id=235155
5. Philosophy: Textbook / V.D. Gubin. - M.: Prospect, 2015.
6. Deleuze J. What is philosophy? - St. Petersburg: Aleteya, 2013. [Electronic re-source]. - URL: http://biblioclub.ru/index.php?page=book&id=209732
7. Gilson E. Spirit of medieval philosophy. - Moscow: Institute of Philosophy, The-ology and History of St. Thomas, 2011. [Electronic resource]. - URL: http://biblioclub.ru/index.php?page=book&id=447513
8. Philosophy and Science. From Anaximander to Copernicus / Yu.A. Kimelev, N.L. Polyakova. - Anniversary edition. - M.: Publishing house of RUDN, 2009.
9. Bulletin of RUDN. Series "Philosophy"

Resources of the Internet information and telecommunication network:

1. Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:
- Electronic library system of RUDN - ELS RUDN http://lib.rudn.ru/MegaPro/Web
- ELS "University Library online"http://www.biblioclub.ru
- ELS Yurayt http://www.biblio-online.ru
- ELS "Student Consultant"www.studentlibrary.ru
- ELS "Lan"http://eZlanbook.com/
- ELS "Trinity Bridge"http://www.trmost.com/
2. Databases and search engines:
- electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru/
- search engine Yandex https://www.yandex.ru/
- search engine Google https://www.google.ru/
- abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students during the development of the discipline/ module*:
1. A course of lectures on the discipline "**Philosophy**".
2. Seminar workshop on the discipline "**Philosophy**".

* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the **Telecommunication educational and Information System!**

8. MID-TERM ASSESSMENT

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "**Philosophy**" are presented in the Appendix to this Work Program of the discipline.

* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

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