

Документ подписан простой электронной подписью
Информация о владельце:
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Должность: Ректор
Дата подписания: 11.07.2023 18:48:29
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA**

RUDN University

Institute of Russian Language

(name of the main training unit (MTU)- Higher Education Program Developer)

COURSE SYLLABUS

Russian Language

(discipline/module name)

Recommended by the Didactic Council for the Education Field of:

40.04.01 JURISPRUDENCE / LAW

(code and name of the training direction/specialty)

The course instruction is implemented within the professional education programme of higher education:

International Private Law
International Protection of Human Rights

2023 г.

1. COURSE GOAL(s)

The purpose of mastering the discipline "Russian Language" is to form real speech skills among law students, to develop a system of skills and skills necessary for practical mastery of effective and cultural speech; formation and development of the communicative competence of a professional communication specialist in Russian in the field of normative, law enforcement, law enforcement and expert consulting activities. The main goal of the Higher Educational Programme is to development of students' personal qualities, as well as the formation of universal, general professional and professional competencies in accordance with the requirements of the RUDN in the field of training 40.04.01. "Jurisprudence" qualification "Master". Also, the purpose of Higher Educational Programme is the quality preparation of competitive and competent professionals with a high level of legal culture and legal awareness, fundamental knowledge in the field of law enforcement, counseling, research and teaching activities, demanded by the modern labor market, the state and society.

The mission of the Higher Educational Programme is to increase the degree of satisfaction of educational needs in the basics of application of international human rights law in international courts and quasi-judicial institutions, international organizations and bodies, in national courts, law enforcement agencies. As well as the formation of a comprehensive presentation of educational information on the basic institutions of international human rights law, including human rights protection in the UN system, the European system of human rights protection, international legal regulation of migration, the Inter-American system of human rights protection, the African system of human rights protection, human rights treaty bodies of the UN system, international humanitarian law, environmental human rights protection, and discrimination and gender issues in modern medicine

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the discipline "Russian Language" is aimed at students' formation of the following competencies (part of competencies):

Table 2.1. List of competencies formed among students in mastering the discipline (results of mastering the discipline):

Code	Competence	Indicators of achievement of competence (within the scope of this discipline)
GC-4	GC-4. Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign language(s) for academic and professional interaction..	GC-4.2. Composes, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language; GC-4.4. Argues and constructively defends positions and ideas in academic and professional discussions in the official (national) language of the Russian Federation and in a foreign language.
GC-5.	GC-5. Able to analyse and take into account the diversity of cultures in intercultural interaction.	GC-5.2. Develops social and professional interaction with consideration of main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and confessions, various social groups;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Code	Name of competence	Previous disciplines/modules, practices *	Subsequent disciplines/modules, practices *
GC-4	GC-4. Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign language(s) for academic and professional interaction..		History and Methodology of Legal Science / История и методология юридической науки Research Work / Научно-исследовательская работа
GC-5.	GC-5. Able to analyse and take into account the diversity of cultures in intercultural interaction.		Comparative Law Research / Сравнительное правоведение Educational Internship (Teaching) / Учебная практика (педагогическая)

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is is 6 credit units.

Table 4.1. Types of educational work on the periods of mastering the educational program of higher education for full-time education

Type of training work	TOTAL, ac.h	Modules (s)					
		1	2	3	4	5	6
Contact work, ac.h.	102	18	16	18	16	18	16
Lectures (L)							
Laboratory work (LW)							
Seminars (workshops/tutorials) (S)	102	18	16	18	16	18	16
Independent work of students, ac.h.	60	9	11	9	11	9	11
Control (exam/test with assessment), ac.h	54	9	9	9	9	9	9
General labour intensity of discipline	ac.h	216	36	36	36	36	36
	units of credit	6	1	1	1	1	1

5. DISCIPLINE CONTENT

Table 5.1. Content of discipline (module) by types of training work

Discipline Section Name	Content of section (topics)	Type of training work *
Section 1. Official Business Style of Speech.	Topic 1.1. Oratory and effective communication. Their importance for the professional activities	S

Discipline Section Name	Content of section (topics)	Type of training work *
	of a lawyer. Constructions of nominal and verb type; structure of a complex sentence	
	Topic 1.2. Strategy and tactics for requesting information. Features of the generation of legal discourse.	S
	Topic 1.3. Communication process.	S
Section 2. Speaker and effective communicator. Theory and practice of preparing a public speech	Topic 2.1. Types and structure of oratory.	S
	Topic 2.2. General requirements for oratory. The main stages of the speaker's work.	S
	Topic 2.3. Logical foundations of oratory. Laws of rhetoric.	S
	Topic 2.4. Speaker's speech culture. Speaker's speech technique.	S
	Topic 2.5. Methodology for making a public speech.	S
Section 3. Legal rhetoric and communication	Topic 3.1. Legal communication. Features of court speech. The image of the judicial speaker.	S
	Topic 3.2. Online Legal Communication	S
	Topic 3.3. Legal advertising. Law in communications	S

* - is filled only in FULL-TIME form of training: LC - lectures; LR - laboratory work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	technical means for multimedia presentations.	Marker board WiFi
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	A set of specialized furniture; technical means: Monoblock Multimedia projector Screen for projector Marker board WiFi

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Baryshnikova E.N., Klepach E.V., Krass N.A. Speech culture of a young specialist. - M., Flint, 2013
2. Koltunova M.V. Language and business communication. Business letter. M.: Publishing House of the Russian Language, 2004.
3. Mitrofanenkova A.V., Starostina A.V., Makarova S.I., etc. Textbook of the Russian language for diplomats (syntax of scientific speech). - M., Canon + "Rehabilitation," 2016
4. Nedosugova A.B. Qualification work: preparation for defense. Textbook of the Russian language - M., RUDN University, 2019.
5. Nedosugova A.B.. Russian as a foreign language: preparation for the protection of qualification work: methodological recommendations - M., RUDN University, 2014.
6. Nedosugova AB, Nedosugova T.A. Professional speech: international law: a textbook on the Russian language as a foreign language. Series "Russian language for diplomats." - M.: Canon + ROOI "Rehabilitation," 2019
7. Novikova M.L. Program in Russian for foreign students of the specialty "Jurisprudence." II certification level. Professional language proficiency. M., RUDN UNIVERSITY
8. Novikova ML, Balkina N.V. Russian language for lawyers. M., 2010.
9. Nedosugova AB, Nedosugova T.A. Professional speech: international law: textbooks. Manual on the Russian language as a foreign language. Series "Russian language for diplomats." ISBN 978-5-88373-591-1 <https://www.kanonplus.ru/books/knigi-kanonplyus/professionalnaya-rech-uchebnoe-posobie-po-russkomu-yazyku-kak-inostrannomu/> 2021г.
10. Novikova ML, Nedosugova AB, Zyukina Z.S. Fundamentals of rhetoric and communication. Educational and methodological manual for Russian and foreign specialists of legal training ("Jurisprudence," "International Law"). ISBN 978-5-209-10766-8, 2021
11. Nedosugova A.B. Language and speech in the professional activities of an international

- lawyer. A teaching manual for Russian and foreign specialists studying in the International Law profile. ISBN 978-5-209-10767-5, 2021
12. Balkina N.V., Novikova M.L. Study assignments in the Russian language for the development of oral and written speech based on texts on political science. Ch. M, 2009
 13. Vorobyov V.V., Dronov V.V., Khruslov G.V. Moscow... Russia... Speech and imagery. - M., Russian language. Courses, 2002
 14. Ovcharenko A.Yu. Texts for reading and developing spoken language skills. II Certification level of proficiency in Russian as a foreign language in the sociocultural sphere. - M., RUDN UNIVERSITY, 2015

Additional readings:

15. Foss, S. K. , & Foss, K. A. (2003). Inviting transformation: Presentational speaking for a changing world (2nd ed.). Prospect Heights, IL: Waveland.
16. Kennedy, G. A. (1998). Comparative rhetoric: An historical and cross-cultural introduction. New York: Oxford University Press.
17. Stephen W. Littlejohn, Karen A. Foss SAGE Publications, Encyclopedia of Communication Theory
18. Haase, Fee-Alexandra, Rhetoric and Communication. Studies of the Theory and Application of Transformation Processes from Antiquity to the Age of the Global Mass Communication (March 26, 2015). Available at SSRN: <https://ssrn.com/abstract=2585547> or <http://dx.doi.org/10.2139/ssrn.2585547>
19. Yudina, G.S., Phillips, D. Outside the law : a Russian language manual. In 2 parts. Part 1 (electronic publication). — 4rd ed. — St. Petersburg : Zlatoust, 2015. — 124 p.
20. Yudina, G.S., Phillips, D. Outside the law : a Russian language manual. In 2 parts. Part 2 (electronic publication). — 2nd ed. — St. Petersburg : Zlatoust, 2015. — 140 p.
21. Business Russian for every day: academic - method. allowance/hole ed. L.B. Volkova, T.I. Warning. - St. Petersburg: St. Petersburg Publishing House un-ta, 2018. - 214 s. ISBN 978-5-288-05823-3
22. Korovina I.V., Chubarova Yu. E., Shikina T. S. Russian as a foreign one for
23. Internships and graduate programs throughout the year Fulbright Internship: educational and methodological manual/I.V. Korovin, Yu. E. Chubarova, T., S. Shikina; Mordov. gos. un-t. - Saransk, 2013. - 110 s
24. Rodimkina, A., Landsman, N. Presentday Russia : texts and exercises (electronic publication). — 2nd ed. — St. Petersburg : Zlatoust, 2008/ — 232 p.

Resources of the information and telecommunication network "Internet":

1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:

- Electronic library system RUDN - EBS RUDN <http://lib.rudn.ru/MegaPro/Web>
- EBS "University Library Online <http://www.biblioclub.ru>"
- EBS Juright <http://www.biblio-online.ru>
- EBS "Student Consultant www.studentlibrary.ru"
- EBS "Lan" <http://e.lanbook.com/>
- EBS "Troitsky Bridge"

2. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- search engine Яндекс <https://www.yandex.ru/>
- search engine Google <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

- <http://library.thinkquest.org/26451/newmenu.html> (materials on the history of communication)
- <http://www.icahdq.org/> website of The International Communication Association, founded in 1950.
- Russian National Corpus <http://www.ruscorpora.ru/search-main.html>
- Electronic logs on the platform www.elibrary.ru

Reference and information portal. Regulatory documents on the Russian language, spelling dictionary, explanatory dictionary, dictionary of difficulties of the Russian language <http://www.gramota.ru/>

Electronic journal "Legal Technologies" <http://www.lawtech.ru/journal/pravovye-tehnologii-0>

Journal of International Law and International Relations on the UN website http://evolutio.info/index.php?option=com_content&task=view&id=145&Itemid=137

Journal "Human Rights Practice of the European Court of Human Rights" <http://jpr-pechr.ru/>

Journal "Jurisprudence" <http://www.jurisprudence-media.ru/>

Law and Protection Magazine <http://pravo-mag.ru/about/>

Terms and concepts of jurisprudence. Terminology base. Legal Dictionary A to Z <http://pravo-mag.ru/translate/index.htm>

Educational and methodological materials for independent work of students in mastering the discipline/module:

1. Fundamentals of Rhetoric and Communication: Guidelines for Practical Training

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

Developers:

Professor of the Department of Russian Language and Linguoculturology

Position, basic training unit



Signature

Sknarev D.

Last Name Name

Associate Professor of the Department of Russian Language and Linguoculturology

Position, basic training unit



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