Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

Agrarian and Technological Institute

WORKING COURSE SYLLABUS

Russian as a foreign language

Recommended by the Methodological Council for the Education Field:

36.05.01 Veterinary medicine

2022 г.

1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the discipline "**Russian as a foreign language**" is the development and improvement of professional and communicative competence of foreign students, including as major components of linguistic, subject, socio-cultural, strategic, compensatory, discursive, speech-behavioral, infocommunicative and other competences, which ensures the effectiveness of educational and professional communication in Russian, willingness and ability to solve professional and communicative tasks using the language studied.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "**Russian as a foreign language**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Code	Competence	Indicators of competence accomplishment (within the discipline)
UK -4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	UK-4.1 Chooses the style of business communication, depending on the language of communication, the purpose and conditions of partnership;
		UK-4.2 Adapts speech, communication style and sign language to interaction situations;
		UK-4.3 Searches for the necessary information to solve standard communication tasks in Russian and foreign languages;
		UK-4.4 Translates professional texts from a foreign language into Russian and vice versa;
		UK-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the stylistics of official and unofficial letters and socio-cultural differences in the format of correspondence;
		UK-4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation;
		UK-4.7 Forms and argues its own assessment of the main ideas of the

			participants of the dialogue (discussion) in accordance with the needs of joint
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction		UK -5.1 Interprets the history of Russia in the context of world historical development;
			UK -5.2 Finds and uses in social and professional communication information about the cultural characteristics and traditions of various social groups;
			UK -5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings;
			UK -5.4 Collects information on a given topic, taking into account the ethnic groups and confessions that are most widely represented at the points of the study;
			UK -5.5 Substantiates the features of project and team activities with representatives of other ethnic groups and (or) confessions;
			УК-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.

3. COURSE IN HIGHER EDUCATION

The discipline "**Russian as a foreign language**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "**Russian as a foreign language**".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
UK -4	Ability to communicate in interpersonal and intercultural	Latin language Basics of Rhetoric and Communication	The basics of intellectual work Communicative workshop

	interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	Veterinary deontology Foreign language	Foreign language for special purposes Russian language for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	History Law science Philosophy Basics of Rhetoric and Communication Veterinary deontology Foreign language	The basics of intellectual work Personality psychology and professional self-determination Communicative workshop Foreign language for special purposes Russian language for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline "**Russian as a foreign language**" is 10 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

Types of academic activities	HOURS	Semesters			
		1	2	3	4
Contact academic hours	144	36	36	36	36
including					
Lectures	-	-	-	-	-
Lab work	-	-	-	-	-
Seminars (workshops/tutorials)	144	36	36	36	36
Self-study	188	62	70	28	28
Evaluation and assessment (exam/pass/fail grading)	28	10	2	8	8
Course workload Academic hour	**360**	**108**	**108**	**72**	**72**
Course workload Credit unit	**10**	**3**	**3**	**2**	**2**

*Table 4.2. Types of academic activities during the period of the HE program mastering for **part-time** study*

Types of academic activities	HOURS	Semesters			
		1	2	3	4
Contact academic hours	75	13	20	18	24
including					
Lectures	-	-	-	-	-
Lab work	-	-	-	-	-
Seminars (workshops/tutorials)	75	13	20	18	24
Self-study	237	85	78	44	30
Evaluation and assessment (exam/pass/fail grading)	48	10	10	10	18
Course workload Academic hour	**360**	**108**	**108**	**72**	**72**
Course workload Credit unit	**10**	**3**	**3**	**2**	**2**

5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Types of academic activities
Section 1. General Characteristics of the Subject	Topic 1.1. Component composition of the subject. Complete component composition of the subject. Incomplete component composition of the subject. Presence / absence of component in the structure. Joining components of the subject.	Seminar classes

	Location of the object. Theo r i	
	Topic 1.2. Qualitative and quantitative composition of the subject. Qualitative composition of the subject. Qualitative-quantitative composition of the subject.	Seminar classes
	Topic 1.3. The shape and relief of the surface of the object. The shape of the object. The relief of the surface of objects.	Seminar classes
Section 2. The subject and its main features	Topic 2.1. Qualitative characteristics of the object. Color o	Seminar classes
	Topic 2.2. Quantitative characteristics of the object. The numerical value of the size, magnitude, weight of the object. Fluctuations in the size of the o	Seminar classes
	Topic 2.3. The function of an object. Identification of function. T h	Seminar classes
	Topic 2.4. Classification of objects. Classes of objects. Characteristic of classification and c	Seminar classes
Section 3. Basic attributes and characteristics of the process	Topic 3.1. The essence of the process. Existence of process, propagators with the meaning of circumstantial characteristic of the process. Types (types, forms) of a process. Carriers of a process.	Seminar classes
	Topic 3.2. The stages of the process. The presence and number of stages in a process. The sequence of the stages of the process and the place of the stage in the process. Processes occurring in each of the stages. Duration of a stage.	Seminar classes
	Topic 3.3. The conditionality of the process. The relationship between a process and a factor.	Seminar classes

	Factor-cause. Factor-condition. The nature of the influence of the factor-condition on the process.	
Section 4. Life activity of a biological organism And its characteristics	Topic 4.1. Types of process mechanisms. The emergence of a new object and its demise. Formation of objects. Disappearance of objects.	Seminar classes
	Topic 4.2. Changing the location of the object: the motion of the fluid. Fluid motion. The nature and direction of motion.	Seminar classes
	Topic 4.3. Changing the dynamics of the process. Process disruption and termination. Process disruption. Process termination.	Seminar classes
	Topic 4.4. The role of the process. Evaluation of the process in terms of importance, significance. Process evaluation in terms of benefit/harm.	Seminar classes

6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

Classroom for Academic Activity Type	*Equipping the classroom*	**Specialized educational/laboratory equipment, software and materials for the development of the discipline** (if necessary)
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	мультимедийный проектор, персональный компьютер, аудио-, видеоматериалы
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with	

	a set of specialized furniture and computers with access to an electronic information and educational environment.	

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Novikova N.S., Shustikova T.V. Russian grammar in tables and schemes. - Moscow: Russian language. Courses, 2013. - 176 c.
2. Glazunova O.I. Grammar of the Russian language in exercises and comments. SPb: Zlatoust.2012. - 424 c.
3. Borzova L.D. Classes of inorganic compounds: Textbook with Russian-English-French-Spanish dictionary. / L.D. Borzova, N.Yu. Yakushev. - M.: RUDN, 2010. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=326348&idb=0
4. Plyushchikov V.G. Dictionary of terms and definitions of agricultural radioecology and veterinary radiobiology [Electronic resource]. / V.G. Plyushchikov, O.G. Semyonov. - Electronic text data. - M.: 2008. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=268190&idb=0
5. Tartynov G.N. Thematic Russian-German-German-Russian Dictionary of Agricultural Terms [Electronic resource]: Dictionary. - SPb.: Lan', 2013. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=465207&idb=0

Additional Reading:

1. Bolshakova N.G. Educational and control tests. M.: RUDN, 2014. - 39 c.
2. Tugushev A.A. Texts for speech development. - M.: RUDN, 2014. - 37 c.
3. Semenova N.A. Manual for independent preparation of foreign students for credit and examination in scientific style of speech. - M.: RUDN, 2014. - 19 c. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=444833&idb=0

Resources of the Internet information and telecommunication network:

1. Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:
- Electronic library system of RUDN - ELS RUDN http://lib.rudn.ru/MegaPro/Web
- ELS "University Library online"http://www.biblioclub.ru
- ELS Yurayt http://www.biblio-online.ru
- ELS "Student Consultant"www.studentlibrary.ru
- ELS "Lan"http://eZlanbook.com/
- ELS "Trinity Bridge"http://www.trmost.com/
2. Databases and search engines:
- electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru/
- search engine Yandex https://www.yandex.ru/
- search engine Google https://www.google.ru/
- abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/
Educational and methodological materials for independent work of students during the development of the discipline/ module*:

1. A course of lectures on the discipline "**Russian as a foreign language**".
2. Semiinary workshop on the discipline "**Russian as a foreign language**".

* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the **Telecommunication educational and Information System!**

8. MID-TERM ASSESSMENT

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "**Russian as a foreign language**" are presented in the Appendix to this Work Program of the discipline.

* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

DEVELOPER:

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Position, Basic curriculum	Signature	Full name.

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