**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Russian language. Professional communications

course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

36.05.01 Veterinary

higher education programme profile/specialisation title

1. GOALS AND OBJECTIVES OF THE DISCIPLINE:

Objectives of the discipline **«Russian language. Professional communication»** development*:* development and improvement of the professional and communicative competence of foreign students, which includes linguistic, subject, sociocultural, strategic, compensatory, discursive, speech-behavioral, information and communication competencies as the main components, which ensures the effectiveness of educational and professional communication in Russian, readiness and ability to solve professionally-communicative tasks by means of the studied language.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE:

The process of studying the discipline **«Russian language. Professional communication»** is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students during the development of the discipline (results of the development of the discipline)

GCC-4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational, professional, official business and scientific spheres of communication	GCC-4.6. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation
		GCC-4.7. Forms and argues its own assessment of the main ideas of the participants of the dialogue (discussion) in accordance with the needs of joint activities

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE GENERAL PROGRAM OF HIGHER EDUCATION

Within the framework of the educational program, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline «Russian language. Professional communication».

Table 3.1. The list of the components of the educational program that contribute to the achievement of the planned results of mastering the discipline

Code	Name of the competence	Previous discipline	Subsequent subjects (groups of subjects)
GCC-4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of	"Russian as a foreign language" (I certification level of knowledge of Russian as a foreign language)	–

	reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational, professional, official business and scientific spheres of communication		

4. THE VOLUME OF DISCIPLINES AND TYPES OF TRAINING WORK
Total labor discipline «Russian language. Professional communication» is 4 credits.

Table 4.1. Types of educational work by periods of mastering the OP in for __FULL-time__ education

Kind of study	TOTAL hours	Term	
		7	8
Contact work, hours	70	34	36
Including:			
Lectures (LK)			
Laboratory work (LW)			
Practical/seminar classes (SC)	70	34	36
Independent work of students, hours	62	30	32
Control (exam/test with assessment, hours	12	8	4
Total labor hours	hours	**144**	**72**	**72**
	ZE	**4**	**2**	**2**

5. THE CONTENT OF THE DISCIPLINE

Table 5.1. The content of the discipline (module) by type of academic work

The name of the discipline section	Section content (topics)	Type of educational work
PROFESSIONAL AND PRACTICAL ACTIVITY OF THE VETERINARY	**Module 1. Methods for examining a sick animal.** The purpose of the examination method; object of study; the tool (tool) with which to conduct an examination; the value of the survey method.	SC
	Module 2. Methods for the treatment of veterinary diseases. The purpose of the treatment. Indications for use of the treatment method. Contraindications to the use of the treatment method. The procedure for action during treatment. Sequencing. Simultaneity of action. The value of the treatment method.	SC

	Module 3. Equipment used during the treatment procedure. The purpose of the device. The nature of the impact of an object (apparatus, its derivatives) on the body. Recommendations for using the device. The advantage of using the device (its derivatives).	SC
	Module 4. Appointment of a treatment method, medical procedure, drug. The appointment of a medical procedure, a drug. The method of administration of the drug. The mode of administration of the drug.	SC

6. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

Таблица 6.1. Material and technical support of the discipline

Audience type	Equipping the audience	Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	multimedia projector, personal computer, audio and video materials
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

main literature
a) educational literature:

1. Novikova N.S., T.V. Shustikova Russian grammar in tables and diagrams. – M.: Russian language. Courses, 2023. – 176 p.

2. Glazunova O.I. Grammar of the Russian language in exercises and comments. St. Petersburg: Zlatoust. 2022. – 424 p.

3. Borzova L.D. Classes of inorganic compounds: Textbook with the Russian-English-French-Spanish dictionary. / L.D. Borzova, N.Yu. Chernikova, V.V. Yakushev. – M.: RUDN University, 2020.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=326348&idb=0

4. Plyushchikov V.G. Glossary of terms and definitions on agricultural radioecology and veterinary radiobiology [Electronic resource]. / V.G. Plyushchikov, O.G. Semenov. – Electronic text data. – M.: 2022.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=268190&idb=0

5. Tartynov G.N. Thematic Russian-German – German-Russian Dictionary of Agricultural Terms [Electronic resource]: Dictionary. – SPb.: Doe, 2023.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=465207&idb=0

b) methodical literature:

1. State educational standard for RCTs. Profile modules. First level. Second level. – M.-SPb., Zlatoust, 2020.

2. Hapochka I.K., Kurylenko VB, Titova L.A. The state standard for Russian as a foreign language. The second level of knowledge of the Russian language in the educational and professional field. For students of science, biomedical and engineering profiles. – M.: RUDN, 2022.

3. Gapochka I.K., Kurilenko V. B., Titova L. A., Makarova M. A., Smoldyreva T. A. The program on Russian as a foreign language. Professional module. The second level of knowledge of the Russian language in the educational and socio-professional macrospheres. For students studying in universities of biomedical profile. – M.: RUDN, 2021.

4. Gapochka I.K., Kurylenko V. B., Titova L. A. Requirements for Russian as a foreign language. The second level of knowledge of the Russian language in the educational and socio-professional macrospheres. For students of science, biomedical and engineering profiles. – M.: RUDN, 2021.

additional literature

1. Bolshakova N.G. Educational control tests. M.: Publishing House of RUDN, 2022. – 39 p.

2. Tugushev A.A. Speech development texts. - M.: Publishing House of RUDN, 2022. – 37 p.

3. Semenova N.A. A manual for the independent preparation of foreign students for the test and exam in the scientific style of speech. – M.: Publishing House of RUDN, 2022. – 19 p.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=444833&idb=0

Resources of the Internet information and telecommunication network:

1. The electronic library system of RUDN (http://lib.rudn.ru/MegaPro/Web).
2. Educational portal of RUDN (http://web-local.rudn.ru).
3. Scientific electronic library (http://elibrary.ru/defaultx.asp).
4. Universal library ONLINE (http://biblioclub.ru).
5. Library of electronic journals Elsevier (http://www.elsevier.com/about/open-access/open-archives).
6. We speak about medicine in Russian. Medical Russian. Site of the Russian language department of the Medical Institute of RUDN University (https://www.rkimed.com/).

Educational and methodological materials for independent work of students during the development of the discipline/ module:

1. A practical materials on the discipline «Russian language. Professional communication».

8. EVALUATION MATERIALS AND A POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMATION IN THE DISCIPLINE

Evaluation materials and a point-rating system for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline «Russian language. Professional communication» are presented in the Appendix to this Work Program of the discipline.

DEVELOPERS:

Head of Russian
Language Department №5
of Institute of the Russian Language   V.B. Kurilenko

Associate professors
of Russian Language Department №5
of Institute of the Russian Language   E.V. Davydova

Associate professors
of Russian Language Department №5
of Institute of the Russian Language   A.A. Shuldishova

HEAD OF THE BUP:
Head of Russian
Language Department №5
of Institute of the Russian Language   V.B. Kurilenko

HEAD OF THE OP VO:

The leader of the programme
Director of the Department
of Veterinary Medicine   Yu.A. Vatnikov