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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
Agrarian and Technological Institute**

WORKING COURSE SYLLABUS

Russian language for special purposes

Recommended by the Methodological Council for the Education Field:

36.05.01 Veterinary medicine

2022 г.

1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the discipline "**Russian language for special purposes**" is to develop and improve the professional and communicative competence of foreign students, including as major components linguistic, subject, socio-cultural, strategic, compensatory, discursive, speech-behavioral, infocommunicative and other competences, which ensures the effectiveness of educational and professional communication in Russian, willingness and ability to solve professional and communicative tasks by means of the studied language

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "**Russian language for special purposes**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Code	Competence	Indicators of competence accomplishment (within the discipline)
UK -4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	UK-4.1 Chooses the style of business communication, depending on the language of communication, the purpose and conditions of partnership;
		UK-4.2 Adapts speech, communication style and sign language to interaction situations;
		UK-4.3 Searches for the necessary information to solve standard communication tasks in Russian and foreign languages;
		UK-4.4 Translates professional texts from a foreign language into Russian and vice versa;
		UK-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the stylistics of official and unofficial letters and socio-cultural differences in the format of correspondence;
		UK-4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation;
		UK-4.7 Forms and argues its own assessment of the main ideas of the participants of the dialogue (discussion) in accordance with the needs of joint

UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	UK -5.1 Interprets the history of Russia in the context of world historical development;
		UK -5.2 Finds and uses in social and professional communication information about the cultural characteristics and traditions of various social groups;
		UK -5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings;
		UK -5.4 Collects information on a given topic, taking into account the ethnic groups and confessions that are most widely represented at the points of the study;
		UK -5.5 Substantiates the features of project and team activities with representatives of other ethnic groups and (or) confessions;
		UK-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.

3. COURSE IN HIGHER EDUCATION

The discipline "**Russian language for special purposes**" belongs to the part formed by the participants of educational relations of the block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "**Russian language for special purposes**".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
UK -4	Ability to communicate in interpersonal and intercultural interaction in	Latin language Basics of Rhetoric and Communication Veterinary deontology Foreign language	Foreign language. Translation of special texts

	Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	Russian as a foreign language The basics of intellectual work Communicative workshop Foreign language for special purposes	Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	History Law science Philosophy Basics of Rhetoric and Communication Veterinary deontology Foreign language Russian as a foreign language The basics of intellectual work Personality psychology and professional self-determination Communicative workshop Foreign language for special purposes	Foreign language. Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline "**Russian language for special purposes**" is 3 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

Types of academic activities	HOURS	Semesters			
		5	-	-	-
Contact academic hours	54	54	-	-	-

including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		54	54	-	-	-
Self-study		44	44	-	-	-
Evaluation and assessment (exam/pass/fail grading)		10	10	-	-	-
Course workload		Academic hour	108	108	-	-
		Credit unit	3	3	-	-

Table 4.2. Types of academic activities during the period of the HE program mastering for *part-time* study

Types of academic activities	HOURS	Semesters				
		6	-	-	-	
Contact academic hours	18	18	-	-	-	
including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		18	18	-	-	-
Self-study		80	80	-	-	-
Evaluation and assessment (exam/pass/fail grading)		10	10	-	-	-
Course workload		Academic hour	108	108	-	-
		Credit unit	3	3	-	-

5 5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Types of academic activities
Section 1. Animal diseases and their characteristics	Topic 1.1. General characteristics of the disease. The condition of the disease. The cause of the pathological condition.	Seminar classes
	Topic 1.2. Clinical picture of the disease: disorders of thermal regulation. Types of symptoms. Symptoms and syndromes. T	Seminar classes

	Topic 1.3. Clinical picture of the disease: digestive disorders. Pain as the main symptom of the disease. Nature of pain. Severity of pain. Duration of pain. P	Seminar classes
	Topic 1.4. Clinical picture of the disease: metabolic disorders. Additional symptoms of the disease. Types of additional symptoms. Characteristics of additional symptoms.	Seminar classes

6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Novikova N.S., Shustikova T.V. Russian grammar in tables and diagrams. - Moscow: Russian language. Courses, 2013. - 176 c.
2. Glazunova O.I. Grammar of the Russian language in exercises and comments. SPb: Zlatoust.2012. - 424 c.

3. borzova L.d. Classes of inorganic compounds: Textbook with Russian-English-French-Spanish dictionary. / L.D. Borzova, N.Yu. Yakushev. - M.: RUDN, 2010. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=326348&idb=0
4. Plyushchikov V.G. Dictionary of terms and definitions of agricultural radioecology and veterinary radiobiology [Electronic resource]. / V.G. Plyushchikov, O.G. Semyonov. - Electronic text data. - M.: 2008. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=268190&idb=0.
5. Tartynov G.N. Thematic Russian-German-Russian Dictionary of Agricultural Terms. - SPb.: Lan', 2013. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=465207&idb=0

Additional Reading:

1. Bolshakova N.G. Educational and control tests. Moscow: RUDN Publishing House, 2014. - 39 c.
2. Tugushev A.A. Texts for speech development. - Moscow: PFUR Publishing House, 2014. - 37 c.
3. Semenova N.A. Manual for independent preparation of foreign students for credit and examination in scientific style of speech. - Moscow: PFUR Publishing House, 2014. - 19 c. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=444833&idb=0

Resources of the Internet information and telecommunication network:

1. Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:
 - Electronic library system of RUDN - ELS RUDN <http://lib.rudn.ru/MegaPro/Web>
 - ELS "University Library online" <http://www.biblioclub.ru>
 - ELS Yurayt <http://www.biblio-online.ru>
 - ELS "Student Consultant" www.studentlibrary.ru
 - ELS "Lan" <http://eZlanbook.com/>
 - ELS "Trinity Bridge" <http://www.trmost.com/>
2. Databases and search engines:
 - electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
 - search engine Yandex <https://www.yandex.ru/>
 - search engine Google <https://www.google.ru/>
 - abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the discipline/ module*:

1. A course of lectures on the discipline "**Russian language for special purposes**".
2. Seminary workshop on the discipline "**Russian language for special purposes**".

* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the **Telecommunication educational and Information System!**

8. MID-TERM ASSESSMENT

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the

discipline "**Russian language for special purposes**" are presented in the Appendix to this Work Program of the discipline.

* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

DEVELOPER:

<u>Professor of the Russian Language Department</u> <small>Position, Basic curriculum</small>	Signature	<u>Kurilenko V.B.</u> <small>Full name.</small>
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<u>Associate Professor of the Russian Language Department</u> <small>Position, Basic curriculum</small>	Signature	<u>Shatalova L.S.</u> <small>Full name.</small>
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HEAD OF THE DEPARTMENT:

<u>Russian Language Department</u> <small>Name Basic Curriculum</small>	Signature	<u>Kurilenko V.B.</u> <small>Full name.</small>
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HEAD OF THE HIGHER EDUCATION PROGRAM:

<u>Director of the Department of Veterinary Medicine</u> <small>Position, Basic curriculum</small>	Signature	<u>Vatnikov Yu.A.</u> <small>Full name</small>
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