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Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

«Workshop "Procedural Documents in Constitutional Procedure"»

course title

Recommended by the Didactic Council for the Education Field of:

40.03.01 Jurisprudence / Юриспруденция

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB) / БАКАЛАВР ПРАВА

specialisation title

2022

1. COURSE GOALS

The aim of the course is:

- ✓ to help students to develop deeper theoretical knowledge and practical skills of future lawyers in the preparation of legal positions submitted to high courts;
- ✓ to help students to know the theoretical foundations of the consideration of cases in higher courts, the relevant legislation, the practice of its application, practical skills in preparing legal positions related to various branches of law.

2. LEARNING OUTCOMES

The course is aimed at building up and enhancing the following generic (GC), general professional (GPC) and professional (PC) competences:

Table 2.1. List of target competences (parts of competences)

Шифр Code (GC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
GPC-5	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	GPC-5.1. Owns the main methods of formal logic and tactical methods of legal argumentation for building an oral and written position on a specific legal problem;
		GPC-5.2. Logically, reasonably and legally competently builds oral and written speech, sets out facts and circumstances, expresses a legal position;
		GPC-5.3. Correctly applies legal vocabulary in the implementation of professional communication.
GPC-6	Can participate in the process of drafting regulatory acts and other legal documents	GPC-6.1. Identifies the necessity of drafting legal acts and other legal documents as well as their affiliated branch;
		GPC-6.2. Highlights and considers the features of various types of regulatory acts and other legal documents;
		GPC-6.3. Applies the legal techniques and rules to draft regulatory acts and other legal documents.
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	GPC-8.1. Can obtain relevant legal information from various sources, including legal databases, processes and arranges it based on the goal;
		GPC-8.2. Uses information technology to complete specific professional tasks;
		GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements.
PC-2	Can apply legal norms in specific legal areas and use them in the way prescribed by law.	PC-2.1. Demonstrates specific knowledge of the implementation of law, knows the procedure for carrying out the duties of jurisdictional bodies responsible for the implementation of law;
		PC-2.2. Has mastered the skills of analyzing the facts of the case, qualifying the facts of law and legal relations that arise due to them, identifies legally significant circumstances;
		PC-2.3. Carries out the correct choice of the legal norm to be applied and the method of its interpretation;
		PC-2.4. Has mastered the methods of searching for cases of implementation of law and monitoring it in order to complete professional tasks;

Шифр Code (GC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators
		PC-2.5. Develops options for legal actions in strict accordance with the legislation and makes decisions in the form prescribed by law.

3. COURSE IN ACADEMIC PROGRAMME STRUCTURE

The course belongs to the part formed by the participant in the educational relations of Block 1 of the curriculum.

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Code (GC, GPC, PC)	Competence	Previous courses (modules)*	Subsequent courses (modules)*
GPC-5	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	Foreign Language for Legal Purposes; Russian Language for Legal Purposes (for foreign students); Theory of State and Law; Foundations of Rhetoric and Communication; Civil and Arbitration Procedure; Criminal Procedure and Forensic Science; Legal Research and Reasoning; Comparing Legal Techniques; Philosophy of Law: Fundamental Course; Logic for Lawyers; Language and Law; Legal Documents in English; Legal Argumentation; Workshop "Procedural Documents in Civil Cases"; Workshop "Procedural Documents in Administrative Cases"; Workshop "Procedural Documents in Criminal Cases"; Workshop "Procedural Documents in International Disputes".	Workshop "Procedural Documents in Constitutional Procedure"; Workshop "Negotiations and Contracts"; Interdisciplinary Course Paper; Work Experience (Investigation-Prosecution) Internship; Work Experience (Judicial) Internship; Work Experience (Pre-graduation) Internship; State Examination in the Discipline "Theory of State and Law".
GPC-6	Can participate in the process of drafting regulatory acts and other legal documents.	Constitutional Law; Civil Law; Civil and Arbitration Procedure;	Workshop "Negotiations and Contracts"; Educational Internship;

Code (GC, GPC, PC)	Competence	Previous courses (modules)*	Subsequent courses (modules)*
		Financial Law and Tax Law; International Public Law; Environmental Law and Land Law; Labor Law; International Private Law; Commercial Law and Corporations; Civil Liberties and Human Rights; Workshop "Procedural Documents in Civil Cases"; "Workshop "Procedural Documents in Administrative Cases"; Workshop "Procedural Documents in Criminal Cases"; Workshop "Procedural Documents in International Disputes".	State Examination in the Discipline "Theory of State and Law".
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	Information Technologies in Legal Practice (Fundamentals of Legal Tech); Administrative Law; Constitutional Law; Civil Law; Civil and Arbitration Procedure; Financial Law and Tax Law; Labor Law; International Private Law; Commercial Law and Corporations; Computer Science; Comparative Constitutional Law and Justice; Comparative Administrative Law and Justice; Comparative Criminal Law; Comparative Civil and Commercial Law; Comparative Criminal Procedure; Comparative Civil Procedure; Comparative Financial and Tax Law; Law and Artificial Intelligence; Data Regulation and Protection in Digital Age; Communications and Internet Law and Policy; Legal Design; Legal Tech: Advanced Course; Workshop "Procedural Documents in Civil Cases";	Workshop "Negotiations and Contracts"; Interdisciplinary Course Paper; Educational Internship; Work Experience (Investigation-Prosecution) Internship; Work Experience (Judicial) Internship; Work Experience (Pre-graduation) Internship.

Code (GC, GPC, PC)	Competence	Previous courses (modules)*	Subsequent courses (modules)*
		Workshop "Procedural Documents in Administrative Cases"; Workshop "Procedural Documents in Criminal Cases"; Workshop "Procedural Documents in International Disputes".	
PC-2	Able to competently apply legal norms in specific areas of legal activity, correctly and fully reflect it in the form prescribed by law.	Administrative Law; Civil Law; Civil and Arbitration Procedure; Financial Law and Tax Law; International Public Law; Labor Law; International Private Law; Commercial Law and Corporations; Fundamentals of Medicine Law; Workshop "Procedural Documents in Civil Cases"; Workshop "Procedural Documents in Administrative Cases"; Workshop "Procedural Documents in Criminal Cases"; Workshop "Procedural Documents in International Disputes".	Workshop "Negotiations and Contracts"; Interdisciplinary Course Paper; Work Experience (Judicial) Internship; Work Experience (Pre-graduation) Internship.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 8 credits (288 academic hours).

Table 4.1. Types of academic activities for **full-time** education

Types of academic activities	TOTAL, academic hours	Semester / Module
		F
<i>Classroom learning, academic hours</i>	30	30
including:		
Lectures (LC)	-	-
Lab work (LW)	-	-
Seminars (workshops/tutorials) (S)	30	30
<i>Self-study (ies), academic hours</i>	60	60
<i>Evaluation and assessment (exam or pass/fail grading)</i>	18	18
Course Workload	academic hours	108
	credits	3

5. COURSE MODULES

Table 5.1. The content of the course and types of academic activities

Course Modules	Topics	Type of academic activity*
Module I.	Topic 1. The concept and types (forms) of normative control.	S
	Topic 2. Constitutional control as a type (form) of normative control. Constitutional legal proceedings: concept and features.	S
	Topic 3. Objects of constitutional normative control.	S
	Topic 4. Subjects of constitutional normative control. The correlation of the objects of normative control and the bodies carrying it out. Questions of law and jurisdiction.	S
	Topic 5. Procedure for applying to the bodies exercising normative control. Admissibility criteria.	S
	Topic 6. Preliminary consideration of appeals to regulatory authorities.	S
	Topic 7. Consideration of cases in the order of normative control in a court session.	S
	Topic 8. Judicial acts adopted in the order of normative control: types, content, legal significance.	S
	Topic 9. Challenging judicial acts issued in the order of normative control.	S
	Topic 10. Implementation of judicial acts adopted in the order of normative control in legal practice.	S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; whiteboard; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; whiteboard; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)

* - It is necessary to specify a classroom for self-study of students

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Arne Marjan Mavčič. Constitutional review systems around the world. 2018.
2. FEDERAL CONSTITUTIONAL LAW of the Constitutional Court Of Russian Federation. URL: <http://www.ksrf.ru/en/Info/LegalBases/FCL/Pages/Chapter2.aspx>

Additional reading:

1. Constitutional justice in the Russian Federation / NEBMSTU - N.E. Bauman Moscow State Technical University . / Elena Yevgenievna Grishnova [и др.]. // Laplage em Revista. 2021.
2. Hein M. Do constitutional entrenchment clauses matter? Constitutional review of constitutional amendments in Europe / Adult Education Center Altenburger Land, Altenburg, Germany [Электронный ресурс] // International Journal of Constitutional Law. 2020. №18.1. С. 78-110.

Internet-based sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>

- Search system Yandex <https://www.yandex.ru/>
- Search system Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>

* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus.

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