

Федеральное государственное автономное образовательное учреждение высшего образования
«Российский университет дружбы народов»
Филологический факультет

Принято Ученым советом
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Утверждаю
проректор по учебной работе
А.П. Ефремов
20 17 г.



**Основная профессиональная образовательная программа
высшего образования**

Направление подготовки

45.06.01 ЯЗЫКОЗНАНИЕ И ЛИТЕРАТУРОВЕДЕНИЕ

(в соответствии с перечнем, утвержденным приказом Минобрнауки России от 12.09.2013г. № 1061.)

Программа разработана в соответствии с требованиями ОС ВО РУДН, утвержденным приказом ректора от 26.02.2015 г. № 96

Квалификация выпускника: Исследователь. Преподаватель-исследователь

Направленность программы (профиль, специализация):

**Сравнительно-историческое, типологическое и сопоставительное языкознание:
типология и языковая классификация**

**Comparative-and-Historical, Typological and Contrastive Linguistics:
Typology and Language Classification**


Нормативный срок освоения программы 3 года
Форма обучения очная

Сведения об особенностях реализации: реализуется на английском языке

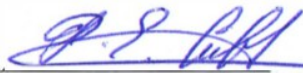
Согласовано:
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2017 г.

Programme of Higher Education. Description.

General Characteristics

1.1. Objective (mission) of the Programme.

The Programme is designed to teach highly skilled specialists in Linguistics capable of taking into account scientific and research expertise and apply their knowledge and skills in their future professional activities. The objective of the Programme is to produce original scientific research contributing to the generation, expansion and development of the scientific knowledge as well as the formation and development of the students' competences in accordance with the requirements of the Standards of Higher Education of Peoples' Friendship University of Russia in the appropriate area.

1.2. Main Information.

The target educational level of the Programme is constituted by the preparation of researchers and faculty (post-graduate studies). It is a full time programme designed for three years. The graduates are taught to conduct scientific research in philology and to provide higher education in the appropriate area of knowledge.

1.3. Principles of the Programme Implementation.

The educational programme is implemented in English.

1.4. The Programme from the Perspective of Demand of the Labour Market.

The Programme is designed to teach highly skilled researchers and faculty as well as specialists capable of dealing with different types of texts. Those who complete their postgraduate studies within the framework of Programme Comparative-and-Historical, Typological and Contrastive Linguistics: Typology and Language Classification (45.06.01 Linguistics and Literature Studies) are recruited in the areas of education, translation, creating texts of different types, modern information technologies and other spheres. The graduates can pursue a career in Russian and foreign universities teaching theoretical subjects, employees of scientific laboratories, research institutes as well as be involved in the creation, translation, editing and expertise of different types of texts etc.

1.5. Entry Requirements.

A candidate wishing to follow the Programme is expected to have higher education (master's degree), usually in philology and linguistics, have scientific publications in Russian and/or foreign journals, or a synopsis of research in the selected area. The list of entry exams complies with the requirements for those wishing to follow Programme 45.06.01 Linguistics and Literature Studies and comprises examination on special discipline.

1.6. Graduate's Professional Activity:

The main educational programme designed for training highly skilled specialists (postgraduate studies) Comparative-and-Historical, Typological and Contrastive Linguistics: Typology and Language Classification (45.06.01 Linguistics and Literature Studies) was developed in accordance with the standard of higher education of Peoples' Friendship University of Russia.

1.6.1 Professional areas, where the Programme graduates will be involved, comprise philology, linguistics and contiguous domains of the humanities, both in theoretical and practical aspects.

1.6.2 Objects of professional activities of the Programme graduates are constituted by the languages (native and foreign) from theoretical, practical, functional, pragmatic, synchronic, diachronic, sociocultural, dialectological and comparative perspectives; various types of texts in their historical and theoretical aspects, created in different epochs, including those published in the media, in electronic communication, occurring in the forms of oral speech; verbal, written and multimodal (including electronic) interpersonal and mass communication in all spheres of human communication; linguistic technologies used in various information systems, specialized software and electronic resources in the humanitarian sphere.

1.6.3 Types of Professional Activity.

The Programme graduate is trained for scientific and research activities in the field of philology, linguistics as well as for university teaching.

1.6.4 Objectives of Professional Activity.

The graduate's professional activities comprise scientific research in the selected field of linguistics, working in professional research teams in the area of modern linguistics, preparation of scientific projects in linguistics, independent preparation of scientific publications in competitive Russian and foreign journals as well as teaching seminars and lectures at universities in the appropriate domains.

1.7. Competences to be Developed upon Completion of the Programme.

The graduate is expected to master the following universal competences, general professional competences and professional competences:

Universal Competencies

UC-1 the ability of critical analysis and evaluation of modern scientific achievements, generating new ideas while dealing with research and practical tasks including in interdisciplinary fields;

UC-2 the ability to design and conduct comprehensive research, including interdisciplinary research, based on the holistic, systemic scientific worldview using knowledge in the field of history and philosophy of science;

UC-3 readiness to take part in Russian and international research teams to solve scientific and educational tasks;

UC-4 readiness to use modern methods and scientific communication technologies in national and foreign languages; readiness for communication in oral and written forms in Russian and foreign languages for solving problems of professional activity; foreign language communicative competence in official business, educational, professional, scientific, socio-cultural spheres of foreign language communication;

UC-5 the ability to set and solve the task of self-development as a professional personality.

General Professional Competencies

GPC-1 the ability to perform independent scientific research activity in the corresponding professional field using modern research methods and IT technologies;

GPC-2 readiness to teach students according to the main higher educational programme.

Professional Competencies

PC-1 competence in the methodology of both theoretical and experimental research in the fields of philology, linguistics, and contiguous domains of the humanities;

PC-2 the ability to apply new research methods in self-research activity in the fields of philology, linguistics, and contiguous domains of the humanities considering the rules of copyright;

PC-3 mastering of modern scientific paradigm in the fields of linguistics and the ability to integrate and actualize self-research results within the scientific paradigm;

PC-4 the ability to take part in theoretical, empirical or practical researches (to develop language resources: the corpus of texts, dictionaries, historical-comparative, typological, contrastive, terminological, and other databases);

PC-5 the ability to participate in the development of educational-methodical materials necessary for the specialized discipline education in higher education institutions;

PC-6 the ability to demonstrate and apply knowledge in the chosen field of linguistics considering the modern principles of language study (integrity, anthropocentricity, textual centrality, communicativeness, functionality).

1.8. Competence Matrix.

8. Requirements for the results of the educational program mastering

Types of professional activity:

- *Scientific research in Philology, Linguistics and related fields of Humanities;*
- *Teaching disciplines of Philology, Linguistics and Humanities*

	Name of disciplines in accordance with the curriculum	Universal Competences				
		UC-1 the ability of critical analysis and evaluation of modern scientific achievements, generating new ideas while dealing with research and practical tasks including in interdisciplinary fields	UC-2 the ability to design and conduct comprehensive research, including interdisciplinary research, based on the holistic, systemic scientific worldview using knowledge in the field of history and philosophy of science	UC-3 readiness to take part in Russian and international research teams to solve scientific and educational tasks	UC-4 readiness to use modern methods and scientific communication technologies in national and foreign languages; readiness for communication in oral and written forms in Russian and foreign languages for solving problems of professional activity; foreign language communicative competence in official business, educational, professional, scientific, socio-cultural spheres of foreign language communication;	UC-5 the ability to set and solve the task of self-development as a professional personality
Block 1	Basic part					
	Foreign Language			+	+	
	History and Philosophy of Science	+	+			
	Variative part					
	Methodology of Scientific Research	+	+			
	Pedagogy of Higher Education					
	Scientific Seminar on Comparative-and-Historical, Typological and Contrastive Linguistics	+		+		+

	Comparative-and-Historical, Typological and Contrastive Linguistics					
	Theory of Linguistics					
	Russian as a Foreign Language			+	+	
	English Language			+	+	
Block 2	Variative part					
	Pedagogical Training					+
	Scientific Training	+		+		+
Block 3	Variative part					
	Scientific Research	+		+		+

	Name of disciplines in accordance with the curriculum	General Professional Competencies	
		GPC-1 the ability to perform independent scientific research activity in the corresponding professional field using modern research methods and IT technologies	GPC-2 readiness to teach students according to the main higher educational programme.
Block 1	Basic part		
	Foreign Language		
	History and Philosophy of Science		
	Variative part		
	Methodology of Scientific Research	+	
	Pedagogy of Higher Education		+
	Scientific Seminar on Comparative-and-Historical, Typological and Contrastive Linguistics	+	
	Comparative-and-Historical, Typological and Contrastive Linguistics		
	Theory of Linguistics		
	Russian as a Foreign Language		
	English Language		
Block 2	Variative part		
	Pedagogical Training		+
	Scientific Training	+	
Block 3	Variative part		
	Scientific Research	+	+

	Name of disciplines in accordance with the curriculum	Professional Competencies					
		PC-1 competence in the methodology of both theoretical and experimental research in the fields of philology, linguistics, and contiguous domains of the humanities;	спосPC-2 the ability to apply new research methods in self-research activity in the fields of philology, linguistics, and contiguous domains of the humanities considering the rules of copyright;	PC-3 mastering of modern scientific paradigm in the fields of linguistics and the ability to integrate and actualize self-research results within the scientific paradigm;	PC-4 the ability to take part in theoretical, empirical or practical researches (to develop language resources: the corpus of texts, dictionaries, historical-comparative, typological, comparative, terminological, and other databases);	PC-5 the ability to participate in the development of educational-methodical materials necessary for the specialized discipline education in higher education institutions;	PC-6 the ability to demonstrate and apply knowledge in the chosen field of linguistics considering the modern principles of language study (integrity, anthropocentricity, textual centrality, communicativeness, functionality)
Block 1	Basic part						
	Foreign Language						
	History and Philosophy of Science						
	Variative part						
	Methodology of Scientific Research					+	
	Pedagogy of Higher Education	+	+				
	Scientific Seminar on Comparative-and-Historical, Typological and Contrastive Linguistics	+		+	+		+
	Comparative-and-Historical, Typological and Contrastive Linguistics			+	+		+
	Theory of Linguistics			+	+		+

	Russian as a Foreign Language				+		
	Academic English				+		
Block 2	Variative part						
	Pedagogical Training					+	
	Scientific Training			+			
Block 3	Variative part						
	Scientific Research	+	+	+	+		+

