

Федеральное государственное автономное образовательное учреждение
высшего образования «Российский университет дружбы народов»

Институт иностранных языков

АННОТАЦИЯ УЧЕБНОЙ ДИСЦИПЛИНЫ

Образовательная программа

45.04.02 «Лингвистика», профиль «Теория коммуникации и международные связи с
общественностью (PR)»

(наименование образовательной программы (профиль, специализация))

Наименование дисциплины	Практикум по культуре речевого общения (первый иностранный язык)
Объём дисциплины	8 ЗЕ (288 час.)
Краткое содержание дисциплины	
Название разделов (тем) дисциплины	Краткое содержание разделов (тем) дисциплины:
Tuning in	<i>Тема 1.</i> The role of music for the mass and separate people. Modern music genres. <i>Тема 2.</i> The way to popularity in the modern world. Celebrity clones/tribute bands. <i>Тема 3.</i> Writing: a formal letter. <i>Тема 4.</i> Grammar: Perfect tenses. Word-forming suffixes.
Spend it or save it	<i>Тема 1.</i> What is consumerism? The values of a consumer society. <i>Тема 2.</i> The influence of advertising. <i>Тема 3.</i> Writing: an informal letter. <i>Тема 4.</i> Grammar: defining and non-defining relative clauses.
What makes us tick	<i>Тема 1.</i> Why are people so different? What are their personality types? <i>Тема 2.</i> How do views on life change in the course of time? How does childhood influence the kind of person people then become? <i>Тема 3.</i> Writing: an information sheet. <i>Тема 4.</i> Grammar: The modals <i>must(n't)</i> , <i>might(not)</i> , <i>may(not)</i> , <i>can(n't)</i> , <i>could(n't)</i> , <i>have to</i> , <i>should(n't)</i> , <i>ought(n't) to</i> in the present.
Pushing the boundaries	<i>Тема 1.</i> What causes the largest difference in our lives (science, technology, medicine, politics)? What damage to our health, relationships, etc. does technology cause? <i>Тема 2.</i> What is the future of sciences? <i>Тема 3.</i> Writing: an article. <i>Тема 4.</i> Grammar: Conditionals types 0-3. The mixed conditional.
Thrills and skills	<i>Тема 1.</i> Extreme sports. Why are people attracted by dangerous extreme sports? <i>Тема 2.</i> Time changes in the world of sports.

	<p>Indoor and outdoor sports which are the most popular nowadays.</p> <p><i>Tema 3.</i> Writing: a reference.</p> <p><i>Tema 4.</i> Grammar: degrees of comparison of adjectives.</p>
Family ties	<p><i>Tema 1.</i> Generation gap in understanding family values. What is the reason for the generation gap?</p> <p><i>Tema 2.</i> How can the family can influence your own relationships. Nuclear or extended families.</p> <p><i>Tema 3.</i> Writing: a competition entry.</p> <p><i>Tema 4.</i> Grammar: ellipsis and rules of its usage.</p>
Creative talents	<p><i>Tema 1.</i> Art nowadays. New technologies and Art.</p> <p><i>Tema 2.</i> The idea of Art change in the course of time.</p> <p><i>Tema 3.</i> Writing: a review.</p> <p><i>Tema 4.</i> Grammar: ways to refer to the future.</p>
What keeps us going	<p><i>Tema 1.</i> Making a career in the modern world. The balance between work and family life?</p> <p><i>Tema 2.</i> Entrepreneur children.</p> <p><i>Tema 3.</i> Writing: a proposal.</p> <p><i>Tema 4.</i> Grammar: indirect speech.</p>
On the road	<p><i>Tema 1.</i> What makes people travel? Travelling and its influence on the global situation.</p> <p><i>Tema 2.</i> How do people of different nationalities differ? What influences the differences? What problems might you have travelling in a country whose language or traditions you do not know?</p> <p><i>Tema 3.</i> Writing: a competition entry.</p> <p><i>Tema 4.</i> Grammar: Revision of the formation and usage of narrative tenses.</p>
Close to nature	<p><i>Tema 1.</i> How have the natural world and the environment changed since the beginning of the last century? How does man influence the natural world and the environment?</p> <p><i>Tema 2.</i> Is it late to do anything to save the planet? The role of an individual to help the situation.</p> <p><i>Tema 3.</i> Writing: a report.</p> <p><i>Tema 4.</i> Grammar: countable and uncountable nouns.</p>
Always on my mind	<p><i>Tema 1.</i> How do people remember things? How to enhance your memory?</p> <p><i>Tema 2.</i> How do childhood memories influence the kind of person people then become? Why is it important to understand the inner yourself?</p> <p><i>Tema 3.</i> Writing: an article.</p> <p><i>Tema 4.</i> Grammar: the modals <i>must(n't)</i>, <i>might(not)</i>, <i>may(not)</i>, <i>can(n't)</i>, <i>could(n't)</i>, <i>have to</i>, <i>should(n't)</i>, <i>ought(n't) to</i> in the past.</p>

<p>A matter of time</p>	<p><i>Тема 1.</i> Do you think that what happens to a person today can affect their future? <i>Тема 2.</i> Why is it important to remember your past? <i>Тема 3.</i> Writing: an essay. <i>Тема 4.</i> Grammar: Passives.</p>
<p>A way with words</p>	<p><i>Тема 1.</i> How do new technologies simplify communication? Are there culture differences in communication? <i>Тема 2.</i> How does communication change as people grow older? <i>Тема 3.</i> Writing: a proposal. <i>Тема 4.</i> Grammar: participle clauses.</p>
<p>It's how you tell it.</p>	<p><i>Тема 1.</i> How popular is performance poetry today? Is poetry just about rhyme? <i>Тема 2.</i> Why is poetry more emphatic than prose? <i>Тема 3.</i> Writing: a contribution to a longer piece. <i>Тема 4.</i> Grammar: punctuation rules.</p>

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