

Federal state autonomous educational institution of higher education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
Philological Faculty

Recommended by ICSU

**SCIENTIFIC TRAINING
PROGRAM**

Title of the practice: SCIENTIFIC TRAINING

It is recommended for the programme / specialty
45.06.01 «Linguistics and Literature Studies»

The direction of the programme (profile)

Comparative-and-Historical, Typological and Contrastive Linguistics:
Typology and Language Classification

Graduate qualification (level):

Researcher. Teacher Researcher

1. Objectives of the Scientific and Research Training:

The objectives of the Scientific Training are:

- development of capabilities and skill necessary for a researcher in Linguistics;
- conducting new original research contributing to scientific developing;
- development of capabilities and skills in independent professional activity in Linguistics.

2. Tasks of the Scientific Training:

- to familiarize PhD students with practical experience of research work accumulated in the specialized departments of the RUDN University;
- to provide PhD students with scientific and methodological assistance for the successful completion of the dissertation research;
- to provide PhD students with the opportunity to participate in research teams to solve scientific and educational problems.

3. Place of Scientific Training in the educational programme structure

Scientific Training is a compulsory component of the educational program in the direction «Linguistics and Literature Studies», belongs to block 2 «Practice» of the curriculum, and is based on the primary and variable parts of block 1 of BEP «Educational disciplines», mainly on the discipline «Methodology of scientific research», «Research seminar on historical-comparative, typological and comparative linguistics». The scientific training completes the educational program of the postgraduate study in the third year of study.

By the beginning of the practice a PhD student should know the basic theoretical disciplines on the subject of research, have experience of research work under scientific supervision, writing scientific articles, be able to issue scientific reports.

4. Forms of Scientific Training:

Stationary (including consultations with the supervisor and members of the professional staff of the graduating department, work in libraries, independent work of a graduate student).

5. Place and Timeframe of Scientific Training:

Scientific Training is carried out at the relevant departments of the Philological faculty or in other faculties of RUDN. If necessary, it can be organized in other organizations having partnerships with RUDN University. The Scientific practice is carried out in the 3rd years of study.

6. Competencies to be Developed:

The Scientific Training is aimed at forming the following universal, general professional and professional competences of students:

UC-1 – the ability of critical analysis and evaluation of modern scientific achievements, generating new ideas while dealing with research and practical tasks including in interdisciplinary fields;

UC-3 – readiness to take part in Russian and international research teams to solve scientific and educational tasks;

UC-5 – the ability to set and solve the task of self-development as a professional personality;

GPC-1 – the ability to perform independent scientific research activity in the corresponding professional field using modern methods and IT technologies;

PC-3 – mastering of modern scientific paradigm in the fields of literature studies and the ability to integrate and actualize self-research results within the scientific paradigm.

The result of the practice is the knowledge, capability, skills and experience of professional activity, characterizing the stages of competence formation and ensuring the achievement of the expected results of the educational program development, presented in table 3.

*Table 3 - Training results in the discipline, correlated with the expected results of development
BPEP HE*

Competencies	Knowledge	Capability	Skills
1	2	3	4
UC-1 – the ability of critical analysis and evaluation of modern scientific achievements, generating new ideas while dealing with research and practical tasks including in interdisciplinary fields	Know the features of scientific knowledge, the most important methodological principles scientific research	To be able to carry out the correct formulation of the research problem in the field of linguistics, to formulate the results of a scientific research, highlight their scientific novelty	Possess the skills of critical analysis of scientific works in the chosen field of linguistics; skills of a systematic approach to the analysis of scientific problems
UC-3 – readiness to take part in Russian and international research teams to solve scientific and educational tasks	Know the features of presenting the results of scientific activities in oral and written form in a foreign language when working in international research teams	Be able to follow the standards adopted in scientific communication, correctly carry out the presentation of the results of scientific research in accordance with Russian and international practice	Possess the skill of presenting the results of independent scientific research in accordance with Russian and international practice
UC-5 – the ability to set and solve the task of self-development as a professional personality;	Know the algorithm formations professional competencies; methods of professional and personal self-development, self education	To be able to carry out self-examination, self-control their professional activities; implement the process of self-education, self-development and self-realization; -determine the strategies of career development	To have the skill of evaluating the formed own professional competencies; skills and skills of creative self-development in professional activities; skills to analyze the features of interaction with other actors in the professional community.
GPC-1 – the ability to perform independent scientific research activity in the corresponding professional field using modern	Know the features of the use of modern methods of information and	To be able to plan a program of own scientific research using modern	Possess the skills of using modern research methods and information and

methods and IT technologies	communication technologies in scientific research	research methods and information and communication technologies.	communication technologies in independent research
P C - 3 – mastering of modern scientific paradigm in the fields of literature studies and the ability to integrate and actualize self-research results within the scientific paradigm.	To know the main scientific directions and actual problems in linguistics	To be able to use the knowledge gained about the main scientific achievements in the chosen field of linguistics in independent scientific research.	Possess the skills of interpreting the results of independent research in the framework of the modern scientific paradigm and understanding the relevance of their own research

7. Structure and Contents of Training

The Scientific training accounts for 6 credits, 216 hours

3rd year — 6 credits (216 hours)

The content of the training may vary depending on the PhD student's individual plan, taking into account the peculiarities of the chosen topic.

№ п/п	Этапы практики	Виды работ, осуществляемых обучающимися	Учебная работа по формам, ак.ч.		Формы текущего контроля
			Контактная работа	Иные формы учебной работы	
1	Organizational and preparatory stage	Receiving individual task for practice from the advisor	4		
		Safety briefing		6	quiz
		Consultation on the use of educational materials, program of practice, its main tasks		4	report
		Consultation on the requirements for the report and its presentation, methodological reference materials.		4	
		Making a plan of training in accordance with the individual task.			
2	Main Stage	Main Part:			
		Completion of the literature analysis on the research problem, presentation of a literature review based on abstracts and full-text versions of articles and books.		36	
		Conducting the final stage of the research within the framework of the topic being developed by the PhD student, results processing and presentation of data. Evaluation of the results.	8	36	
		Generalization of the collected material in accordance with the program of practice, determination of the sufficiency and reliability of the material, preparation of a report on the practice.	8	36	

		attendance of scientific seminars, conferences, congresses and other scientific events	8	8	report
		Reading the regulatory documents related to scientific activities and the preparation of a thesis for the degree of candidate of philological sciences		18	report
		analysis of the structure of the PhD dissertation abstract (for the degree of candidate of philological sciences)		8	Individual task
		acquaintance with the procedure of defending a thesis for the degree of candidate of philological sciences	8	10	report
3	Final Stage	drawing up and defence of the Training report	4	10	report
		BCEFO:	40	176	

For handicapped students and/or students belonging to the category of «the disabled», if necessary, the practical training advisor develops individual tasks, plan and practical training procedure taking into account their psychophysical development, individual capacities and health conditions, the educational program adapted for these students (if any) and following individual rehabilitation programs for disabled people.

8. Educational and Research Technologies used for Training:

Study and systematization of scientific bibliography, including the use of electronic libraries and Internet resources;

Collection, processing, analysis, and systematization of empirical data which is necessary for research based on the chosen topic, using modern methods of information processing etc.

9. Educational and Methodological Support of Student's Independent Research

The independent work of a graduate student in research practice includes work in scientific libraries, work with information bases and electronic library systems, selection of scientific texts in accordance with the chosen research topic, acquaintance with scientific texts and information processing, reproductive and productive reviewing of scientific texts necessary for independent scientific activity, attendance of scientific seminars, conferences, congresses, acquaintance with the regulatory documents relating to scientific activities and the preparation of a thesis for the degree of candidate of philological sciences, analysis of the structure of the thesis and the author's abstract for the degree of candidate of philological sciences, acquaintance with the procedure of defending a thesis for the degree of candidate of sciences, presenting of individual tasks of the scientific supervisor for carrying out scientific research etc.

Following the results of the research practice, a PhD student prepares a report on the implementation of an individual task.

The structure and content of the practice report:

- the name of the report;
- surname, name, patronymic of the PhD student, country;
- information about attending lectures and master classes;
- description of the method and material of the study;
- report on the implementation of individual tasks;
- recommended assessment and signature of the scientific supervisor;
- evaluation and signature of the the practice supervisor.

Evaluation criteria for practice:

- attending consultations, lectures and other practice events;
- compliance with the rules of labor and safety;
- the quality of the individual tasks;
- content of the practice report.

10. Educational-methodical and information support

Основная литература:

About the awarding order of scientific degrees: The Order of the Government of the Russian Federation of 24.09.2013 №842 Official Internet-portal of legal information

<http://www.pravo.gov.ru>

2. GOST 7.0.11-2011 Thesis and synopsis. Structure and formatting rules. Access regime: site of the HAC of the Ministry of science and higher education of the Russian Federation

<http://vak.ed.gov.ru>

Literature for scientific research is selected by students independently, taking into account the recommendations of the scientific advisor.

Software: Windows, Microsoft Office

Databases and Search Engines

1. Electronic library system RUDN – ELS RUDN <http://lib.rudn.ru/MegaPro/Web>

2. ELS «University library online» <http://www.biblioclub.ru>

3. ELS Yurayt <http://www.biblio-online.ru>

4. ELS «Student consultant» www.studentlibrary.ru

5. ELS «Lan» <http://e.lanbook.com/>

6. ELS «Troitsky bridge», packages «Customs», «Food technology, commodity research, catering, hospitality and tourism» <http://www.trmost.ru/>

7. ELS Znanium.com <http://znanium.com/>

11. Technical Support

For the Scientific Training of PhD students, if necessary, a computer room with installed licensed software and the Internet can be provided. Also, postgraduate students are provided with the opportunity to use the scientific library of the RUDN, including remotely through the electronic library system of the RUDN access to Russian and international databases.

12. Forms of Interim Attestation (based on the results of Training)


In the process of the training, supervisor carries out the current control of the PhD students' individual tasks. According to the results of training, interim attestation is provided in the form of a scoring test (based on the results of the defense of the practice report).

		unsatisfactory		satisfactory		good	excellent	
Credits	Points	F	FX	E	D	C	B	A
		2	2+	3	3+	4	5	5+
2	100	<35	36-55	56-65	66-75	76-90	91-95	96-100

Evaluation Criteria for Interim Attestation is presented in a separate document.

The program was designed under the Higher Education Standard adopted by RUDN University.

Programmers:

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General and Russian linguistics



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*The Federal state autonomous educational institution
higher education
"Peoples' Friendship University of Russia"*

Faculty of Philology

FUND assessment tools

for ongoing monitoring of progress and interim assessment of students

Type of practice: Research Practice

Type (name) of practice: -

Field of study: Linguistics and Literature Studies 45.06.01

Profile / specialization:

Comparative-and-Historical, Typological and Contrastive Linguistics:
Typology and Language Classification

Moscow,
2021

1. The list of competencies, formed in the process of studying the discipline

Research Practice is aimed at developing students the following competencies:

- the ability for critical analysis and evaluation of modern scientific achievements, generating new ideas in solving the research and practical tasks, including in interdisciplinary fields (UC-1);

- readiness to participate in the work of Russian and international research teams to address the scientific and educational problems (UC-3);

- willingness to use modern methods of scientific communication and technology at the state and foreign languages; willingness to communicate orally and in writing in Russian and foreign languages to meet the challenges of professional activities possess foreign language communicative competence in official business, educational and professional, scientific, socio-cultural, everyday and household areas of foreign language communication (UC-4);

- ability to plan and solve problems of their own professional and personal development (UC-5);

- the ability to independently carry out research and development in the relevant professional field with the use of modern methods of research and information and communication technologies (GPC-1);

- possession of modern scientific paradigm in the field of linguistics and the ability to integrate and update the results of their research in the scientific paradigm (PC-3);

- the ability to take part in the work of professional teams to create language resources (corpus, vocabularies, terminology and other data bases, etc.). (PC-4);

- the ability to participate in the development of teaching materials needed to teach core subjects in higher education institutions (PC-5);

- the ability to demonstrate and apply in-depth knowledge of the chosen field of linguistics, taking into account modern principles of language learning (integrated, anthropocentric, text centricity, communication, functionality) (PC-6).

2. Description of indicators, criteria and competences assessment scales

Monitoring and evaluation of formation in the student specific competence on the basis of the practice is carried out based on individual job trainee (with specific types of work, their scope, execution quality in accordance with the technology and (or) the requirements of the educational institution), reviews the head (the characteristics of the enterprise) and on the practice report.

Table 1. Indicators and criteria for the assessment of competencies at different stages of their formation during the passage of the practice learners scale.

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
UC-1	Knowledge: especially scientific	ignorance of most of the relevant section of the material	below the threshold (Unsatisfactory)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
	<p>knowledge -important methodological principles scientific research</p>	<p>being studied, makes mistakes in the wording of the definitions and rules distort their meaning, random and uncertain presents the material. There have been such defects in the preparation Postgraduate which are a serious obstacle to the successful subsequent pictures mastering</p>	
		<p>basic teaching and knowledge of the program material to the extent necessary for further studies and forthcoming in the specialty, coping with the performance of tasks provided by the program, familiar with the basic literature recommended program. As a rule, the evaluation of "satisfactory" is set to graduate students who committed the error in response to the event and when the credit assignments but have the necessary knowledge to address them under the guidance of a teacher.</p>	<p>threshold level (satisfactory)</p>
		<p>full knowledge of educational and program material, successfully performing the task referred to in the program learn basic literature recommended by the program. As a rule, the assessment of "good" is set to graduate students who showed systematic knowledge on the subject and capable of self-replenishment and renewal in the course of further academic work and professional activity.</p>	<p>advanced level (OK)</p>
		<p>comprehensive, systematic and in-depth knowledge of educational and program material, the ability to freely</p>	<p>high level (fine)</p>

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
		carry out tasks under the program, learn basic and familiar with additional literature, the recommended program. "Excellent" is set to graduate students to have learned the relationship of the basic concepts of discipline in their significance for the acquired profession, to be creative within the meaning of and use of educational and program material	
	<p><i>skills:</i> to carry out a correct statement of the problem research in the field linguistics; - formulate scientific results research, allocate their scientific novelty</p>	The student does not know how, when you answer the questions allow substantial errors, uncertainly, with great difficulty performing independent work, individual task to the practice fails.	below the threshold (Unsatisfactory)
The student demonstrates a generally successful, but not the system the ability to carry out the correct setting of the study in the field of Linguistics, formulate the results of scientific research, allocate their scientific novelty.		threshold level (satisfactory)	
The student demonstrates in general successful, the ability to carry out the correct setting of the study in the field of linguistics, to formulate the results of scientific research, allocate their scientific novelty. When answering the questions allow some errors in the presentation of the material.		advanced level (OK)	
The student demonstrates the ability to formed correct formulation of research problems in the field of linguistics, to formulate the results of scientific research, allocate their scientific novelty.		high level (fine)	

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
	<i>skills:</i> critical analysis scientific works; skills system approach to the analysis of scientific problems	The student does not have the skills to critical analysis of scientific papers, skills system approach to the analysis of the scientific problems in answering the questions allows significant errors.	below the threshold (Unsatisfactory)
		The student demonstrates a generally successful, but not systemic possession skills of critical analysis of scientific papers, skills, systematic approach to the analysis of scientific problems	threshold level (satisfactorily)
		The student demonstrates generally successful, but comprising separate spaces or accompanied by individual errors possession skills critical analysis of scientific publications skills systematic approach to the analysis of the scientific problems	advanced level (OK)
		The student demonstrates a successful and systematic possession of skills of critical analysis of scientific papers, skills, systematic approach to the analysis of scientific problems	High level (fine)
UC-3	<i>Knowledge:</i> lexical, grammatical and stylistic features of presentation scientific results orally and in writing in a foreign language work in international research collectives	ignorance of most of the relevant section under study, making mistakes in the wording of the definitions and rules distort their meaning, random and uncertain presents the material. There have been such defects in the preparation Postgraduate which are a serious obstacle to the successful subsequent pictures mastering	below the threshold (Unsatisfactory)
		basic teaching and knowledge of the program material to the extent necessary for further studies and forthcoming in the	threshold level (satisfactory)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
		specialty, coping with the performance of tasks provided by the program, familiar with the basic literature recommended program. As a rule, the evaluation of "satisfactory" is set to graduate students who committed the error in response to the event and when the credit assignments, but have the necessary knowledge to address them under the guidance of a teacher.	
		full knowledge of educational and program material, successfully performing the task referred to in the program learn basic literature recommended by the program. As a rule, the assessment of "good" is set to graduate students who showed systematic knowledge on the subject and capable of self-replenishment and renewal in the course of further academic work and professional activity.	advanced level (OK)
		comprehensive, systematic and in-depth knowledge of educational and program material, the ability to freely carry out tasks under the program, learn basic and familiar with additional literature, the recommended program. "Excellent" is set to graduate students to have learned the relationship of the basic concepts of discipline in their significance for the acquired profession, to be creative within the meaning of and use of educational and program material	high level (fine)
	<i>skills:</i> be able to follow	The student is not able to	below the threshold

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
	the norms accepted in scientific communication right to use the rules and foreign language communication standards adopted in international practice implementation of the work in international collectives to address the scientific and educational tasks	follow the norms accepted in scientific communication, the right to use the rules and standards for the results of scientific research in the international practice in answering questions allows substantial errors, uncertainly, with great difficulty performing independent work, individual task to the practice fails.	(Unsatisfactory)
		The student demonstrates a generally successful, but not the system the ability to follow the norms accepted scientific communication, not always correctly performs presentation of the results of scientific research.	threshold level (satisfactorily)
		The student demonstrates the ability to generally successful follow the standards adopted in scientific communication, properly implement presentation of the results of scientific research according to the Russian and international practice. When answering the questions allow some errors in the presentation of the material.	advanced level (OK)
		The student demonstrates the ability to formed follow the standards adopted communicating correctly carry out the presentation of results of scientific research according to the Russian and international practice.	high level (fine)
	<i>skills</i> : presentation of the results of scientific research according to the Russian and international practice	The student does not have the skills to present the results of scientific research according to the Russian and international practice.	below the threshold (Unsatisfactory)
		The student demonstrates a	threshold level

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
		generally successful, but not systemic possession skills of presenting the results of research under Russian and international practice.	(satisfactorily)
		The student demonstrates a generally successful, but contains some gaps or errors accompanied by a separate possession of the skills of presenting the results of research under Russian and international practice	advanced level (OK)
		The student demonstrates a successful and systematic proficiency presentation of the results of scientific research under Russian and international practice	High level (fine)
UC-4	Knowledge: know methods of professional and personality self-development, self-education	ignorance of most of the relevant section under study, making mistakes in the wording of the definitions and rules distort their meaning, random and uncertain presents the material. There have been such defects in the preparation Postgraduate which are a serious obstacle to the successful subsequent pictures mastering	below the threshold (Unsatisfactory)
		basic teaching and knowledge of the program material to the extent necessary for further studies and forthcoming in the specialty, coping with the performance of tasks provided by the program, familiar with the basic literature recommended program. As a rule, the evaluation of "satisfactory" is set to graduate students who committed the error in response to the event and when the credit assignments, but have the	threshold level (satisfactorily)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
		necessary knowledge to address them under the guidance of a teacher.	
		full knowledge of educational and program material, successfully performing the task referred to in the program learn basic literature recommended by the program. As a rule, the assessment of "good" is set to graduate students who showed systematic knowledge on the subject and capable of self-replenishment and renewal in the course of further academic work and professional activity.	advanced level (OK)
		comprehensive, systematic and in-depth knowledge of educational and program material, the ability to freely carry out tasks under the program, learn basic and familiar with additional literature, the recommended program. "Excellent" is set to graduate students to have learned the relationship of the basic concepts of discipline in their significance for the acquired profession, to be creative within the meaning of and use of educational and program material	high level (fine)
	<i>skills</i> : realize introspection self-control their professional activities. sell process self-education, self-development and self-actualization. the defining strategy of his professional career	ignorance of most of the relevant section under study, making mistakes in the wording of the definitions and rules distort their meaning, random and uncertain presents the material. There have been such defects in the preparation Postgraduate which are a serious obstacle to the successful subsequent pictures mastering	below the threshold (Unsatisfactory)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
	growth		
		<p>basic teaching and knowledge of the program material to the extent necessary for further studies and forthcoming in the specialty, coping with the performance of tasks provided by the program, familiar with the basic literature recommended program. As a rule, the evaluation of "satisfactory" is set to graduate students who committed the error in response to the event and when the credit assignments, but have the necessary knowledge to address them under the guidance of a teacher.</p>	<p>threshold level (satisfactorily)</p>
		<p>full knowledge of educational and program material, successfully performing the task referred to in the program learn basic literature recommended by the program. As a rule, the assessment of "good" is set to graduate students who showed systematic knowledge on the subject and capable of self-replenishment and renewal in the course of further academic work and professional activity.</p>	<p>advanced level (OK)</p>
		<p>comprehensive, systematic and in-depth knowledge of educational and program material, the ability to freely carry out tasks under the program, learn basic and familiar with additional literature, the recommended program. "Excellent" is set to graduate students to have learned the relationship of the basic concepts of discipline in their significance for the</p>	<p>high level (fine)</p>

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
		acquired profession, to be creative within the meaning of and use of educational and program material	
	<i>skills</i> : evaluation formed own professional competences; abilities and skills of creative self-development in their professional activities; skills analysis of the features of its interaction with the other actors in the professional community.	ignorance of most of the relevant section under study, making mistakes in the wording of the definitions and rules distort their meaning, random and uncertain presents the material. There have been such defects in the preparation Postgraduate which are a serious obstacle to the successful subsequent pictures mastering	below the threshold (Unsatisfactory)
		basic teaching and knowledge of the program material to the extent necessary for further studies and forthcoming in the specialty, coping with the performance of tasks provided by the program, familiar with the basic literature recommended program. As a rule, the evaluation of "satisfactory" is set to graduate students who committed the error in response to the event and when the credit assignments, but have the necessary knowledge to address them under the guidance of a teacher.	threshold level (satisfactorily)
		full knowledge of educational and program material, successfully performing the task referred to in the program learn basic literature recommended by the program. As a rule, the assessment of "good" is set to graduate students who showed systematic knowledge on the subject and capable of self-	advanced level (OK)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
		replenishment and renewal in the course of further academic work and professional activity.	
		comprehensive, systematic and in-depth knowledge of educational and program material, the ability to freely carry out tasks under the program, learn basic and familiar with additional literature, the recommended program. "Excellent" is set to graduate students to have learned the relationship of the basic concepts of discipline in their significance for the acquired profession, to be creative within the meaning of and use of educational and program material	high level (fine)
UC-5	Knowledge: algorithm forming professional competences. methods of professional and personality self-development, self-education, psychotechnology designing of professional career	ignorance of most of the relevant section under study, making mistakes in the wording of the definitions and rules distort their meaning, random and uncertain presents the material. There have been such defects in the preparation Postgraduate which are a serious obstacle to the successful subsequent pictures mastering	below the threshold (Unsatisfactory)
		basic teaching and knowledge of the program material to the extent necessary for further studies and forthcoming in the specialty, coping with the performance of tasks provided by the program, familiar with the basic literature recommended program. As a rule, the evaluation of "satisfactory" is set to graduate students who committed the error in response to the event and when the credit	threshold level (satisfactorily)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
		assignments, but have the necessary knowledge to address them under the guidance of a teacher.	
		full knowledge of educational and program material, successfully performing the task referred to in the program learn basic literature recommended by the program. As a rule, the assessment of "good" is set to graduate students who showed systematic knowledge on the subject and capable of self-replenishment and renewal in the course of further academic work and professional activity.	advanced level (OK)
		comprehensive, systematic and in-depth knowledge of educational and program material, the ability to freely carry out tasks under the program, learn basic and familiar with additional literature, the recommended program. "Excellent" is set to graduate students to have learned the relationship of the basic concepts of discipline in their significance for the acquired profession, to be creative within the meaning of and use of educational and program material	high level (fine)
	<i>skills:</i> realize introspection self-control their professional activities. self process self-education, self-development and self-actualization. the defining	The student is not able to carry out self-examination, self-monitoring of their professional activities, to implement a process of self-education, self-development and self-realization, to determine the strategy of his career of professional growth, in answering the questions allow substantial errors,	below the threshold (Unsatisfactory)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
	strategy of professional career growth	uncertainly, with great difficulty performing independent work, individual task to the practice fails.	
		The student demonstrates a generally successful, but not the system the ability to carry out self-examination, self-monitoring of their professional activities, to implement a process of self-education, self-development and self-realization, to determine the strategy of his career professional growth.	threshold level (satisfactorily)
		The student demonstrates the ability to generally successful to carry out self-examination, self-control of their professional activities, to implement a process of self-education, self-development and self-realization, to determine the strategy of his career professional growth. When answering the questions allow some errors in the presentation of the material.	advanced level (OK)
		The student demonstrates the ability to formed to carry out self-examination, self-control of their professional activities, to implement a process of self-education, self-development and self-realization, to determine the strategy of his career of professional growth	high level (fine)
	skills: evaluation formed own professional competences; skills and creative skills self-development	The student does not own evaluation skills formed their own professional competences, skills and abilities of the creative self-development in a professional activity, especially the analysis of the skills of its interaction with the other actors	below the threshold (Unsatisfactory)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
	professional activities; skills analysis of the features of its interaction with the other actors in the professional community.	in the professional community.	
		The student demonstrates a generally successful, but not ownership of the system of evaluation skills formed their own professional competences, skills and abilities of the creative self-development in a professional activity, especially the analysis of the skills of its interaction with the other actors in the professional community.	threshold level (satisfactorily)
		The student demonstrates generally successful, but comprising separate spaces or accompanied by individual errors possession skills assessment formed their own professional competences, skills and abilities of the creative self-development in a professional activity, especially the analysis of the skills of its interaction with the other actors in the professional community.	advanced level (OK)
		The student demonstrates a successful and systematic proficiency assessment to form their own professional competencies, abilities and skills of creative self-development in their professional activities, especially the analysis of the skills of its interaction with the other actors in the professional community.	High level (fine)
GPC -1	Knowledge: features use modern methods of	ignorance of most of the relevant section under study,	below the threshold (Unsatisfactory)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
	information-communication technologies in science investigations	making mistakes in the wording of the definitions and rules distort their meaning, random and uncertain presents the material. There have been such defects in the preparation Postgraduate which are a serious obstacle to the successful subsequent pictures mastering	
		basic teaching and knowledge of the program material to the extent necessary for further studies and forthcoming in the specialty, coping with the performance of tasks provided by the program, familiar with the basic literature recommended program. As a rule, the evaluation of "satisfactory" is set to graduate students who committed the error in response to the event and when the credit assignments, but have the necessary knowledge to address them under the guidance of a teacher.	threshold level (satisfactorily)
		full knowledge of educational and program material, successfully performing the task referred to in the program learn basic literature recommended by the program. As a rule, the assessment of "good" is set to graduate students who showed systematic knowledge on the subject and capable of self-replenishment and renewal in the course of further academic work and professional activity.	advanced level (OK)
		comprehensive, systematic and in-depth knowledge of educational and program material, the ability to freely	high level (fine)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
		carry out tasks under the program, learn basic and familiar with additional literature, the recommended program. "Excellent" is set to graduate students to have learned the relationship of the basic concepts of discipline in their significance for the acquired profession, to be creative within the meaning of and use of educational and program material	
	<i>skills:</i> to plan a program of their own research, using modern methods of research and information and communication technologies.	The student does not know how to plan a program of their own research, using modern methods of research and information and communication technologies, in answering the questions allow substantial errors, uncertainly, with great difficulty performing independent work, individual task to the practice fails.	below the threshold (Unsatisfactory)
		The student demonstrates a generally successful, but not the system the ability to plan their own program of scientific research, with the use of modern methods of research and information and communication technologies. It allows non-essential errors.	threshold level (satisfactorily)
		The student demonstrates in general the successful ability to plan their own program of scientific research, with the use of modern methods of research and information and communication technologies When answering the questions allow some errors in the presentation of the material.	advanced level (OK)
		The student demonstrates the ability to independently formed	high level (fine)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
		to plan a program of their own research, using modern methods of research and information and communication technologies.	
	<i>skills:</i> carry out research activities in the field of linguistics with the use of modern methods of research and information and communication technologies	The student does not have the skills to implement research activities in the field linguistics using, modern methods of research and information and communication technologies	below the threshold (Unsatisfactory)
		The student demonstrates a generally successful, but not a system of proficiency in research activities in the field of linguistics using, modern methods of research and information and communication technologies	threshold level (satisfactory)
		The student demonstrates generally successful, but comprising separate spaces or accompanied by individual errors proficiency of research activities in the field of linguistics using, modern methods of research and information and communication technologies	advanced level (OK)
		The student demonstrates a successful and systematic implementation of the possession of skills in research activities in the field linguistics using, modern methods of research and information and communication technologies	High level (fine)
PC 3,4,5,6	<i>Knowledge:</i> scientific style of speech as an object, is equally important for the general scientific disciplines and profile have applied nature	ignorance of most of the relevant section under study, making mistakes in the wording of the definitions and rules distort their meaning, random and uncertain presents the material. There have been	below the threshold (Unsatisfactory)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
		such defects in the preparation Postgraduate which are a serious obstacle to the successful subsequent pictures mastering	
		basic teaching and knowledge of the program material to the extent necessary for further studies and forthcoming in the specialty, coping with the performance of tasks provided by the program, familiar with the basic literature recommended program. As a rule, the evaluation of "satisfactory" is set to graduate students who committed the error in response to the event and when the credit assignments, but have the necessary knowledge to address them under the guidance of a teacher.	threshold level (satisfactory)
		full knowledge of educational and program material, successfully performing the task referred to in the program learn basic literature recommended by the program. As a rule, the assessment of "good" is set to graduate students who showed systematic knowledge on the subject and capable of self-replenishment and renewal in the course of further academic work and professional activity.	advanced level (OK)
		comprehensive, systematic and in-depth knowledge of educational and program material, the ability to freely carry out tasks under the program, learn basic and familiar with additional literature, the recommended program. "Excellent" is set to	high level (fine)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
		graduate students to have learned the relationship of the basic concepts of discipline in their significance for the acquired profession, to be creative within the meaning of and use of educational and program material	
	<i>skills:</i> compile scientific texts	The student does not know how to plan and organize research activities, in answering the questions allow substantial errors, uncertainly, with great difficulty performing independent work, individual task to the practice fails.	below the threshold (Unsatisfactory)
		The student demonstrates a generally successful, but not an independent ability to plan and organize research activities. It allows non-essential errors.	threshold level (satisfactory)
		The student demonstrates in general, successful and independent ability to plan and organize research activities. When answering the questions allow some errors in the presentation of the material.	advanced level (OK)
		The student demonstrates the ability to independently formed plan and organize research activities	high level (fine)
	<i>skills:</i> possession of the new perspective and understanding of scientific speech laws of formation of scientific style	The student does not have the skills of self-selection and validation of methods and techniques of scientific research	below the threshold (Unsatisfactory)
		The student demonstrates a generally successful, but not a system of self-possession skill selection and validation of methods and techniques of scientific research, there are	threshold level (satisfactorily)

competency code	Indicators of evaluation of competence	Criteria for assessing the level of formation of competence	The scale of assessment level of formation of competence
1	2	3	4
		significant gaps presentation skills.	
		The student demonstrates generally successful, but having minor gaps or accompanied by separate errors independent of the skill of possession selection and validation techniques and methods of scientific research	advanced level (OK)
		The student demonstrates a successful and systematic implementation of self-possession skill selection and validation of methods and techniques of scientific research	High level (fine)
		The student demonstrates a successful and systematic possession of self-selection and justification of methods of mathematical and statistical processing of the results of empirical research	High level (fine)

3. Methodical materials, defining knowledge assessment procedures, skills and / or experience activities that characterize the level of development of competencies

Performance current control is carried out in the form of the head of the practice of oral questioning the student during the internship.

The interim certification on the basis of the practice is carried out in the form of set-off with the assessment on the basis of protection issued in accordance with the requirements of the written report and recall the head of the practice or performance on learning from a third party.

According to the results of intermediate certification practice exhibited differentiated score system: "excellent", "good", "fair", and evaluation in ECTS system (A, B, C, D, E).

Table 2. Scale evaluation of practice results (according to the RBS University)

Code controlled competence	controlled section	Forms of control the level of formation of competences			points threads
		Contact work points (max.)	Other forms of educational work, points (max.)	credit	

		Poll	Report		
UC-1 UC-5	Organization and preparatory	-	five	five	ten
GPC-1 PC-2	Educational-methodical section	-	15	five	20
GPC-1 PC-2 PC-3 PC-4 UC-1 UC-5	Main	-	35	five	40
UC-5 GPC-1 PC-2 PC-3 PC-4	report	ten	ten	ten	thirty
	TOTAL:	ten	65	25	100

During the internship supervisor at the practice of controlled formation of students' respective competencies.

Table 3. Forms control evaluation of the results of practice

Number pp	Molded competence	stages of formation	form of control
1	UC-1 UC-5	Organization and preparatory	Interview, statement of individual assignments for practice
2	GPC-1 PC-2 GPC-1 PC-2	Educational-methodical section	Protection / presentation on the practice report Oral report, interview; discussion of individual assignments
3	PC-3 PC-4 UC-1 UC-5	Main	
4	UC-5 GPC-1 PC-2	report	Protection / presentation on the practice report

PC-3

PC-4

Conducting protection report traineeship is appointed, usually on the last days of its passage. The practice is evaluated by the following criteria:

- a) the completeness and quality of the requirements stipulated by the program of practice;
- b) the ability to professionally and competently answer questions;
- c) discipline and diligence graduate student during the internship;
- d) review head of the practice.

Criteria for evaluation report protection to practice are presented in *Table 4*.

To protect allowed a report drawn up in accordance with the applicable requirements. On admission to the protection of the head makes the inscription on the cover sheet of the report. Protection is made before formed Department / Chair of the Commission, consisting of at least two teachers with the participation of the head, and in the presence of post-graduate students. PhD student short report about the main stages of practice and individual assignments, as well as answers to questions of the commission. The content and evaluation criteria (*Table 4*) of the draft communicated to graduate before the defense. Evaluation is announced immediately after the defense, and then exposed in a statement on the practice and the student gradebook.

Table 4 - Criteria for assessing the protection of the practice report

The scale of assessment, % of the max. amount of points allocated to offset	The criteria for evaluation
100-80	the report is fully consistent with the instructions. The report has logical, sequential presentation of a material with corresponding pins and grounded positions. When defending a graduate student correctly and confidently answer the questions of the commission, it demonstrates a deep knowledge of theoretical material, able to argue their own statements and conclusions.
79-60	the report is fully consistent with the instructions. The report has correctly outlined the theoretical part. Most of the conclusions and proposals argued. There are one or two insignificant errors in the use of terms in the constructed diagrams, charts, etc. When defending a graduate student correctly and confidently answers most of the questions the Commission demonstrates a good knowledge of theoretical material but is not always able to argue their own statements and conclusions. When leading questions, the student corrects errors in the response.
59-10	The report content partially corresponds to the task. Comprises a theoretical part, based on practical material, but has a superficial analysis, it can be seen inconsistency presentation, underrepresented grounded position. When defending a graduate student shows uncertainty, shows slight knowledge of the subject matters, it does not always provide comprehensive, reasoned answers to the questions asked.
0	Contents of the report does not meet the specification. The report does not analyze, does not meet the requirements set out in the Guidelines

The scale of assessment, % of the max. amount of points allocated to offset	The criteria for evaluation
	for its design. The report no findings or they are declarative. When defending a graduate student shows little understanding of the material presented, it difficult to answer the questions raised, allows significant errors.