Faculty of Philology

Recommended by ISSC / MO

TRAINING PROGRAM

Name Practice <u>Scientific Training</u>

Recommended for the direction of Training / Specialty

<u>45.06.01 "Linguistics and Literary Studies"</u>

Focus of the program (profile)

<u>10.02.19 "Theory of Language and Discourse Analysis"</u>

Qualification of the graduate

<u>Researcher. Teacher-researcher</u>

Moscow
2021

1. Goals and objectives of research practice

- formation and development of post-graduate students in the skills required to obtain the qualification "Researcher. Teacher-researcher" in accordance with federal governmental standard and EPHE RUDN;
- Getting final original research, contributing to the creation, expansion and development of scientific knowledge in the field of linguistics;
- skills development in the professional area of the discipline "Theory of Language and Discourse Analysis".

The tasks of scientific training:

- familiarize graduate students with practical experience of the researchers work within RUDN University Departments;
- provide graduate students with scientific and methodological assistance for the successful completion of dissertation research;
- to provide graduate students the opportunity to participate in the research groups in order to resolve scientific and scientific-educational tasks.

2. Place of training in the academic structure program

Training belongs to Block 2 "Training" of the curriculum. The practice is based on the variative part of the block 1. The practice is closely related to the scientific research of the graduate student.

By the beginning of scintific training, a postgraduate student must know the basic theoretical disciplines on the research topic, have experience in research work under scientific supervision, write scientific articles, and be able to draw up scientific reports.

Table 1 shows the previous and subsequent disciplines aimed at the formation of discipline competencies in accordance with the competence matrix of EP HE.

Table No. 1

Previous and subsequent disciplines aimed at the formation of competencies

№ p / p	Code and name of the competence	Previous Discipline	Subsequent Subjects (groups of subjects)
Universal Competencies			
UC-1	capacity for critical analysis and evaluation of modern scientific achievements, generating new ideas in solving the research and practical problems, including interdisciplinary fields	History and Philosophy of Science Scientific Research Methodology Research Seminar in the field of theory of language and discourse analysis	Scientific Research
UC - 3	willingness to participate in the work of Russian and international research teams to address the scientific and educational tasks	Foreign Language Research Seminar in the field of theory of language	Scientific Research

		and discourse analysis	
UC - 5	ability to plan and solve problems of their own professional and personal development	Research Seminar in the field of theory of language and discourse analysis Scientific Research Methodology	Scientific Research
General Professional Competence			
GPC - 1	the ability to independently carry out research and development in the relevant professional field with the use of modern methods of research and information and communication technologies	Scientific Research Methodology	Scientific Research
Professional Competence			
PC - 2	the ability to use new	Research Seminar in the field of theory of language and discourse analysis	Scientific Research

	methods of research in independent research activities in the field of Philology, Linguistics and related fields of the humanities in view of the rules on copyright		
PC - 5	ability to take part in the work of professional teams to conduct scientific experiments in the field of theories of language, learning the Russian Language, languages of peoples of Russia, foreign languages	Scientific Research Methodology Research Seminar in the field of theory of language and discourse analysis Literary Discourse and Postcolonial	Scientific Research

3. Forms of training: Stationary (including consultations with the scientific leader and members of the professional team of the graduating department, work in libraries, independent work of a graduate student).

4. Place and time of the training:
The place of the practice is, as a rule, the specialized departments of the philological faculty of the RUDN University, the time of the practice is the 3rd year of study.

5. The student's competencies, formed as a result of the practice:

As a result of passing research practice, a graduate student should develop the following universal, general professional and professional competencies:

- The ability to critically analyze and evaluate modern scientific achievements, generate new ideas in solving research and practical problems, including in interdisciplinary fields;
- Willingness to participate in the work of Russian and international research teams to solve scientific and scientific and educational problems;
- The ability to plan and solve problems of their own professional and personal development;
- The ability to independently carry out research activities in the relevant professional field using modern research methods and information and communication technologies;
- Possession of the modern scientific paradigm in the field of linguistics and the ability to integrate and update the results of their own research within the framework of the scientific paradigm.

6. The structure and content of the training:

The total workload of the practice is 6 credit points (216 hours).
3rd year of study - 6 credits (216 hours)
The distribution of hours by type of work may vary depending on the individual assignment of the graduate student and the specifics of his scientific research.

No. p / p	Practice stages	Types of work carried out by students	Educational work on forms, academic hours		Forms of current control
			Contact work	*Other forms of educational work*	
one	Organizational and preparatory	Receiving an individual assignment for practice from a supervisor	4		
		Safety briefing		6	interview
		Consulting on and using teaching materials. Acquaintance with the practice program, its main tasks		4	report
		Familiarity with the reporting and protection requirements offered by the guidance materials.		4	
		Drawing up a plan for passing practical training in accordance with an individual assignment.			
2	Main	The main part of the practice:			
		Completion of the analysis of the literature on the research problem, presentation of a literature review based on abstracts and full-text versions of articles and books.		30	
		Conducting the final stage of empirical research within the framework of a topic developed by a graduate student, processing the results and presenting data. Formulation of	16	30	

		conclusions and evaluation of the results obtained.			
		Generalization of the collected material in accordance with the internship program, determination of the sufficiency and reliability of the material, preparation for drawing up a report on the internship.	16	20	
		attending scientific seminars, conferences, round tables, congresses	8	16	report on participation in conferences
		acquaintance with normative documents related to scientific activity and preparation of a dissertation for the degree of candidate of philological sciences		10	report
		analysis of the structure of the abstract for the degree of candidate of philological sciences		10	individual task
		acquaintance with the procedure for defending a dissertation for a candidate of science degree and drawing up a report	8	10	report
3	Reporting	Preparation and defense of an internship report	**4**	**20**	report
		TOTAL:	**56**	**160**	

For students from among persons with disabilities and / or belonging to the category of "disabled", if necessary, the head of the practice develops individual tasks, a plan and procedure for passing the practice, taking into account the peculiarities of their psychophysical development, individual capabilities and state of health, education a technical program adapted for these students (if any) and in accordance with individual rehabilitation programs for the disabled.

7. Educational, research and production technologies used in educational practice:
Study and systematization of scientific literature, including using electronic libraries and Internet resources; collection, processing, analysis and systematization of empirical data necessary for conducting research in accordance with the chosen topic using modern methods of information processing; automatic search for information, conducting an experiment, etc.

8. Educational and methodological support of independent work of graduate students in research practice
Independent work of a postgraduate student in research practice includes work in scientific libraries, work with information databases and electronic library systems, attending scientific seminars, conferences, round tables, congresses, meetings of the dissertation council, familiarity with regulatory documents relating to scientific activities and preparation of a dissertation for the degree of candidate of philological science, analysis of the structure of the dissertation work and the abstract for the degree of candidate of philological sciences, acquaintance with the procedure for defending a dissertation for the degree of candidate of sciences, acquaintance with the activities

of research teams, organizations, the implementation of individual tasks of the scientific supervisor for the conduct of scientific research.

Based on the results of the research practice, the graduate student prepares a report on the implementation of an individual assignment.

Structure and content of the practice report:

- the name of the report;
- surname, name, patronymic of the graduate student, country;
- information about attending lectures and master classes;
- description of the research method and material;
- a report on the implementation of an individual assignment;
- Recommended assessment and signature of the research supervisor;
- assessment and signature of the head of practice.

Practice assessment criteria:

- attending consultations, lectures and other practice events;
- observance of the rules of labor organization and safety measures;
- the quality of the individual assignment;
- the content of the report on practice.

9. Educational-methodical and informational support of practice

a) Basic literature:

1. Ivanova TB Methodololgy of Scientific Research (Methodology of scientific research) [Text / electronic resource] : Textbook / T.B. Ivanova, A.A. Kozlov. - Electronic text data. M . : Publishing house - in the Peoples' Friendship University , 2012. - 76 with .

2. Biggam J. Succeeding with you r Master`s Dissertation : A step-by-step handbook / J. Biggam. - Book on Englandˇskom language . - New York: McGraw-Hill, 2008 .-- 268 p.

b) Additional literature:

1. F.A. Kuzin K andidat dissertation. Methodology of writing, design rules and order of protection [Text] : A practical guide for graduate students and applicants for a scientific degree / F.A. Kuzin. - 3rd ed. - M .: Os-89, 1999 .-- 20 8 p.

2. Development of a unified methodology for describing and comprehensive study of contact languages [Text / electronic resource] : Textbook / N.F. Mikheeva [and others]; Ed. N.F. Mikheeva, Yu.N. Ebzeeva. - electronic text data. - M .: Publishing house of RUDN, 2011 .-- 221 p.

3. On the procedure for awarding academic degrees: Resolution of the Government of the Russian Federation of 09.24.2013. No842. Official Internet portal of legal information http://www.pravo.gov.ru

4. The website of the Higher Attestation Commission of the Ministry of Education and Science of the Russian Federation: http: //www.vak.mi nobrnauki.gov.ru

Resources of the information and telecommunications network "Internet *″:*

1. RUDN University Electronic Library System - RUDN University Library
http://lib.rudn.ru/MegaPro/Web 2. University Library Online http://www.biblioclub.ru 3. EBS Yuraythttp: //www.biblio-onl ine.ru

2. Student consultant www.stu dentlibrary.ru 5. ELS "Lan" http://e.lanbook.com/
6. RSCI: https://elibrary.ru/

3. On the procedure for awarding academic degrees: Resolution of the Government of the Russian Federation of 09.24.2013. No. 842 Official Internet portal of legal information http: // www. pravo.gov.ru

4. GOST 7.0.11-2011 Dissertation and abstract of dissertation. Structure and design rules. Access mode: Site of the Higher Attestation Commission of the Ministry of Education and Science of the Russian Federation http://vak.ed.gov.ru

10. Logistics of training

Research practice requires a classroom for meetings and briefings, equipped with a computer or laptop, a screen and a projector for demonstrating presentations. If necessary, graduate students are provided with work in a computer class with workstations that provide connection to the Internet. Postgraduate students are provided with the opportunity to work in the RUDN University scientific library, including remotely through the RUDN University electronic library system with access to Russian and international databases.

11. Forms of intermediate certification (based on the results of practice)

Based on the results of the practice, the graduate student draws up a report, which reflects the results of the individual assignment. The graduate student defends the report, based on the results of the defense, an assessment is made of the work of the graduate student on the system of credits in accordance with the point-rating system operating in the RUDN.

12.Guidelines for students to develop the discipline (module)

In his post-graduate work using sources on the subject of his dissertation research, including sources of recommended scientific director, heads of relevant disciplines of the educational program of postgraduate study, members of the scientific and pedagogical staff of specialized departments and staff of the partner organizations. PhD student should be familiar with the results of scientific research, reflected in publications of foreign scientists stationed in the international library systems, which provides access to the University.

Graduate student conducting research on their own, avoiding plagiarism and minimizing direct borrowing his previously published works.

Research work includes the study of the normative documents regulating the activities of dissertation councils, acquaintance with the rules of registration, submission to the protection and defense of the thesis, compulsory attendance with a thesis on the specialty graduate student profile.

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