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Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

INTERNSHIP SYLLABUS

Practice for Obtaining the First Professional Skills in the Positions of Nursing Staff (Observing and Assisting a Registered Nurse)

internship title

productive

internship type

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The student's internship is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

2022-2023

1. INTERNSHIP GOAL(s)

1)The goal of the Internship is gain an understanding of workplace dynamics, professional expectations;

- build proficiency in a range of business/ industry/research/teaching/ skills appropriate to the field of the internship placement, including ward assistant and procedural nurse;
- refine and clarify professional and career goals through critical analysis of the internship experience or research project;
- introduce students to a professional environment of procedural nurse and ward assistant.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship implementation is aimed at the development of the following competences (competences in part): GPC-1.1, GPC-1.2, GPC-1.3, GPC-10.4.

Table 2.1. List of competences that students acquire during the internship

| Competence code | Competence descriptor | Competence formation indicators (within this course) |
|------------------------|---|---|
| GPC-1 | Ability and willingness to implement ethical and deontological principles in professional activities. | GPC-1.1. Observes the basics of medical ethics and deontology; the basics of legislation in the field of health care; legal aspects of medical activity. |
| | | GPC-1.2. Applies ethical norms and principles of behavior of a medical worker in the performance of his professional duties; knowledge of modern legislation in the field of healthcare in solving problems of professional activity; apply the rules and norms of interaction between a doctor and colleagues and patients |
| | | GPC-1.3. practical experience addressing typical tasks of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical practice. |
| GPC-10 | Able to organize the work of junior and middle medical personnel to care for patients. | GPC-10.4. Draws up a plan and a report on his work. |

3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The internship refers to the core/variable/elective* component of **(B.3.P.1)** block of the higher educational programme curriculum.

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

| Competence code | Competence descriptor | Previous courses/modules ,internships* | Subsequent courses/modules, internships* |
|------------------------|---|---|---|
| GPC-1. | Ability and willingness to implement ethical and deontological principles in professional activities. | Human anatomy (anatomy of the head of the neck). Histology. Latin. Physics Medical Informatics. Chemistry Normal physiology Life safety Materials Science | ALL dental clinical disciplines. |
| GPC-1.1. | Observes the basics of medical ethics and deontology; the basics of legislation in the field of health care; legal aspects of medical activity. | | |
| GPC-1.2. | Applies ethical norms and principles of behavior of a medical worker in the performance of his professional duties; knowledge of modern legislation in the field of healthcare in solving problems of professional activity; apply the rules and norms of interaction between a doctor and colleagues and patients. | Human anatomy (anatomy of the head of the neck). Histology. Latin. Physics Medical Informatics. Chemistry Normal physiology Life safety Materials Science | ALL dental clinical disciplines. |
| GPC-1.3. | practical experience addressing typical tasks of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of the legal aspects of medical practice. | Human anatomy (anatomy of the head of the neck). Histology. Latin. Physics Medical Informatics. Chemistry Normal physiology Life safety Materials Science | ALL dental clinical disciplines. |

| | | | |
|-----------|--|--|----------------------------------|
| GPC-10. | Able to organize the work of junior and middle medical personnel to care for patients. | Human anatomy (anatomy of the head of the neck). Histology. Latin. Physics | ALL dental clinical disciplines. |
| GPC-10.4. | Draws up a plan and a report on his work. | Medical Informatics. Chemistry Normal physiology Life safety Materials Science | |

4. INTERNSHIP WORKLOAD

The total workload of the internship is 3 credits and 108 academic hours).

5. INTERNSHIP CONTENTS

*Table 5.1. Internship contents**

| Modules and Topics | Content of the topics | Type of ac. activity |
|-----------------------------|--|----------------------|
| Module 1. Preparatory phase | Fire safety training | 5 |
| | Mastery of the basic principles of medical ethics and deontology | 6 |
| | Mastering the duties of junior medical personnel | 10 |
| | Study of the stages and principles of work of the ward and procedural nurse | 10 |
| | Familiarization with the basics of organization and work at the nursing post | 10 |
| Module 2. Clinical phase | Mastering the principles of organizing the work of the nursing post of therapeutic, surgical, resuscitation, reception departments | 10 |
| | Conducting sanitary and educational work among patients | 10 |
| | Mastering the rules of sanitization and the principles of observation and care of patients of varying severity | 10 |
| | Mastering the methods of drug administration (intramuscular, subcutaneous injections) | 5 |
| | Mastering the method of intravenous drug administration. | 5 |
| | Writing an internship report | 18 |
| | Preparing for defence and defending the internship report | 9 |

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

The infrastructure and technical support necessary for the internship implementation include: laboratories/ specially equipped classrooms/ polygons/ measuring and computing complexes/ vehicles/ industrial equipment and devices/ household premises that comply with current sanitary and fire safety standards.

The SAFETY REQUIREMENTS at the enterprise, workplace (including the department of RUDN University) and during the work with certain production/laboratory equipment incorporate/ include the following providing safety briefings.

7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

1. Sanitary and epidemiological regime in dentistry. Wagner V.D. M.: Med. Book, Nizhny Novgorod: Publishing house of NGMA, 2009.
2. Practical Dentistry: A Reference Guide. Lutsкая I.K. Mn.: Higher. school, 2006
3. Theoretical foundations of nursing:
Tutorial. At 2 o'clock Mukhina S.A., Tarnovskaya I.I. M.: Rodnik, 2006.
4. Fundamentals of nursing: Workshop.
Obukhovets T.P. Rostov n/a:
Phoenix, 2002.
5. Nursing and manipulation technique Yaroich I.V. Phoenix, 2012

Additional readings:

1. Emergency conditions in outpatient dental practice (algorithmic guide). P.I.Ivasenko, V.D.Vagner, S.V.Skalsky, Moscow: Medical book; Nizhny Novgorod: Publishing house of NSMA, 2009.
2. Organization of a complex of disinfection and sterilization regime in dentistry Simakhov R.V. Sulimov A.F. Malikova S.G. Kenikh A.N. Omsk: Option -N, 2012.

7.3. Internet-(based) sources»

PEOPLES' FRIENDSHIP UNIVERSITY OF
RUSSIA

Electronic libraries with access for RUDN students

<http://web-local.rudn.ru/web-local/kaf/rj/index.php?id=93>

<http://lib.rudn.ru/MegaPro/Web>

Telecommunication Training and Information System
(TTIS)

<http://esystem.pfur.ru>

Online university library

<http://www.biblioclub.ru>

Electronic library WellcomeLibrary

<https://wellcomecollection.org/>

Consilium Medicum и приложения [Электронный ресурс]: База данных / Администрация сайта "Consilium Medicum". - РФ, 1999. - Электронные ресурсы для учебной и научной деятельности

<http://con-med.ru/>

Electronic libraries Russian state library

<http://www.rsl.ru/>

Electronic library for textbooks

<http://studentam.net/>

Scientific electronic library

<http://elibrary.ru/defaultx.asp>

Bentham Sciences [Электронный ресурс]: База данных / Bentham Science Publishers. - United Arab Emirates. - Электронные ресурсы для научной деятельности

<http://www.benthamscience.com>

European electronic library Europeana

<http://www.europeana.eu/portal/>

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report:*

1. Safety regulations to do the internship (safety awareness briefing).
2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).
3. Guidelines for keeping an internship diary and writing an internship report.

*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (GPC-1.1, GPC-1.2, GPC-1.3, GPC-10.4) formation as the internship results are specified in the Appendix to the internship syllabus.

*The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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of dental disease

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position, educational department

signature

name and surname.

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