

Federal State Budget Institution of Higher Education  
'Peoples' Friendship University of Russia'

Philology Faculty

Recommended by MSSN

## **PROGRAMME OF PRACTICE**

**Name of training practice:** Pedagogical

**Recommended for:**

42.06.01 Mass Media and Information and Library Science

**Field of the programme (profile):**

10.01.10 Journalism

**Graduate qualification (degree):** Researcher. Teacher-researcher

Moscow - 2019

## **1. Practice goals**

The organization and carrying out of pedagogical practice are directed on ensuring continuity and sequence of mastering skills of professional pedagogical activities, competences according to requirements of OS VO RUDN to the level of preparation postgraduate study.

The goals of pedagogical training are:

- consolidation and deepening of theoretical and practical training of graduate students in the field of pedagogical activities;
- formation of competences of a university lecturer capable to carry out educational, methodical and educational work at modern scientific and methodical levels;
- formation of professional competence in the field of design, realization and evaluation of the educational process and educational environment on the basis of higher education institutions.

## **2. Objectives of the practice**

The objectives of pedagogical training are:

- acquaintance of postgraduates with the content, forms and technologies of education in the system of higher and additional education;
- formation of skills of system design of educational material, skills of design of classes;
- ensuring readiness for the organization of communication and interaction in learning groups;
- formation of skills of analysis of the educational environment of the University;
- formation of skills of development of teaching and learning materials on principal disciplines;
- development of professional reflection.
- ensuring readiness for professional self-improvement and development of pedagogical skills.

## **3. Place of practice in the structure of the educational programme**

Pedagogical training is a compulsory component of the educational program in the field of 'Mass Media and Information and Library Science. It refers to block 2 "Practices" of the curriculum. and is based on the basic and variable parts of block 1 of the educational programmes 'Educational disciplines', mainly on the discipline 'Pedagogy of higher education', as well as specialized disciplines. The practice includes methodical work of the postgraduate student with the supervisor and direct participation of the postgraduate student in conducting classes in one or more of the special disciplines. Pedagogical practice is carried out, as a rule, in the second year of postgraduate study and is the final stage of obtaining the qualification of a Teacher-Researcher of the postgraduate programme

By the beginning of the practice the postgraduate must:

### **know:**

- the content of the taught subject;
- the main methods and techniques of teaching in higher school;
- modern technologies of collection, processing and presentation information;

### **be able:**

- to use theoretical knowledge in pedagogical process;
- to interact with the international student audience taking into account its peculiarities;
- to design the educational process with the use of modern technology;
- make a report on the practice.

**master:**

the necessary theoretical foundations of the discipline taught;  
the main methods of information processing;  
means of communication in professional pedagogical activity;  
skills of self-assessment and self-control.

**4. Forms of practice: stationary.**

Pedagogical practice involves the implementation of organizational, educational, methodical types of work on the basis of higher education institution.

Pedagogical activities of the postgraduate student is organized and controlled by the head of practice from the Department and / or the scientific supervisor of the postgraduate student. The content of pedagogical training may include the organization of independent work of students, counseling, certification works, colloquiums, surveys, checking homework, tests, creative works, seminars and practical classes, as well as lectures, usually under the guidance or in the presence of a teacher.

For disabled people and persons with disabilities, the practice is established taking into account the peculiarities of psychophysical development, individual capabilities and health status.

**5. Place and time of the practice**

Pedagogical training is carried out at specialized departments of the Faculty of Philology or at other structural units of the RUDN University. If necessary, the practice can be organized on the basis of partner organizations of RUDN University.

Pedagogical training is carried out in the first year of study during 2, 3 and 4 semesters

**6. Competences of the postgraduate student, formed as a result of practice**

Pedagogical training is aimed at the formation of the following universal, general professional and professional competencies:

UC-1 - ability to analyze critically and evaluate modern scientific achievements; generate new ideas in solving research and practical tasks including interdisciplinary fields

UC-5 ability to set and solve tasks of self-development as a professional personality;

GPC-2 - readiness for teaching students according to main higher educational programmes;

PC-6 - the ability to demonstrate and apply advanced knowledge in the chosen field of mass communication, including modern national and foreign media concepts.

The result of practical training is the knowledge, skills and experience of professional activities, characterizing the stages of competence formation and ensuring the achievement of the planned results of the development of the educational program, are presented in the table.

Таблица 1

Competence 1	Knowledge 2	Skills 3	Mastering 4
UC-1 - ability to analyze critically and evaluate modern scientific achievements; generate new ideas in solving research and practical tasks including interdisciplinary fields	To know the main modern scientific achievements, including interdisciplinary fields.	conduct a critical analysis of modern scientific achievements, identify fundamental problems and generate new ideas for solving research and practical problems	Analyze critically and evaluate modern scientific achievements, generate new ideas in solving research and practical problems, including interdisciplinary fields.
UC-5 ability to set and solve tasks of self-development as a professional personality;	To know the internal structure of the goal setting process	To formulate the goals of self professional and personal development and identify clearly the ways of their implementation.	To determine independently the goals and structure the system of actions necessary to solve the problems of professional and personal self-development
GPC-2 - readiness for teaching students according to main higher educational programmes;	To know the principles, methods and forms of organization of the pedagogical process in the University	To organize educational work with students	To have the skill of working with educational and methodical literature in the field of designing of working curricula, Assessment funds
PC-6 - the ability to demonstrate and apply in-depth knowledge in the field of mass communication system, including modern national and foreign media concepts.	To know the history and theory of mass communication, modern national and foreign media concepts	To be able to concentrate and apply knowledge in the field of mass communication in independent research	To have in-depth knowledge in the field of mass communication systems, of national and foreign media concepts for the implementation and testing of research results at international conferences

## 7. Structure and content of pedagogical training

The total workload of the practice is 21 credits, 756 hours.

Таблица 2

№	Stages of practice	Types of work carried out by students	Contact work	Other forms of work	Total ac.h.
1	Organizational and preparatory	Receiving an individual task for practice from the head	4	-	4
2	Organizational and preparatory	Safety instructions on working place	4	-	4
3	Basic	Attendance of teachers' classes, implementation of their analysis	36	-	36
4	Basic	Development of teaching materials for classes (FOS, information resources)	-	200	200
5	Basic	Development of the plan and abstract of the lecture, seminar classes	-	346	346
6	Basic	Lecturing, seminars (practical), training sessions	72	-	72
7	Basic	Self-analysis of the classes	-	24	24
8	Basic	Current control of the practice by the head	4	-	4
9	Basic	Making practice diary	-	24	24
10	Report	Preparation of a practice report	-	24	24

11	Report	Interim certification (preparations for protection and defense of report) Midpoint assessment (preparations for the defense and the defense of report)	18	-	18
		<b>Total</b>	<b>138</b>	<b>618</b>	<b>756</b>

For students with disabilities and/or belonging to the category of 'disabled', if necessary, the head of the practice develops individual tasks, plan and procedure of practice taking into account the peculiarities of their psychophysical development, individual capabilities and health status, educational program adapted for these students (if available) and in accordance with individual programs of rehabilitation of disabled people.

### **8. Educational, research and production technologies used in practice**

In the process of passing pedagogical training the following educational technologies are used:

contact work of the postgraduate student with the lecturer, which consists in obtaining an individual task, passing instruction on safety, obtaining advice on practical training, filling in current and reporting documentation, attending classes of lecturers, holding 'open' classes in the presence of the lecturer, as well as defense of the report on the practice;

- other forms of academic work (educational activities), which include the main activities of the postgraduate student to implement the practices units in accordance with an individual task recommended methods and sources of literature, aimed at forming certain professional skills or experience professional activities provided by the program of practices as well as on filling current and reporting documentation, and the preparations for the defense of the report. In the course of practical training the following scientific and pedagogical technologies are used:

- mastering the ways and methods of working with pedagogical and methodical literature;
- performance of written didactic tasks within the framework of practice with the use of recommended information sources;
- use of information technology;
- use of various electronic library and reference systems by postgraduate students, etc.

### **9. Educational and methodological support of independent work of postgraduate students in pedagogical training**

Methodical materials for practical training, maintenance of current and preparation of reporting documentation for postgraduate students are placed in TUIS RUDN in the appropriate section of the discipline: Methodical instructions for practical training, maintenance of current and preparation of reporting documentation for students in the field 42.06.01 'Mass Media and Information and Library Science'.



## 10. References and information support of practice

### Main literature:

1. Sovremennyye obrazovatel'nyye tekhnologii / Pod red. N.V. Bordovskoy. – M., 2010. [http://www.gpa.cfuv.ru/courses/pvsh/Doc/seminar\\_z/sz1/Sovremennyye%20obrazovatel'nyye%20tekhnologii.pdf](http://www.gpa.cfuv.ru/courses/pvsh/Doc/seminar_z/sz1/Sovremennyye%20obrazovatel'nyye%20tekhnologii.pdf)
2. Chuchalin Aleksandr Ivanovich. Podgotovka aspirantov k pedagogicheskoy deyatel'nosti v vysshey shkole [Tekst] / A.I. Chuchalin // Vyssheye obrazovaniye v Rossii. - 2017. - № 8/9. - S. 5 — 21. <https://cyberleninka.ru/article/n/podgotovka-aspirantov-k-pedagogicheskoy-deyatelnosti-v-vysshey-shkole>

### Additional literature:

1. Goncharuk, A.YU. Psikhologiya i pedagogika vysshey shkoly : uchebno-metodicheskoye posobiye / A.YU. Goncharuk, A.YU. Goncharuk. - Moskva ; Berlin : Direkt-Media, 2017. - 201 s. - Bibliogr. v kn. - ISBN 978-5-4475-9158-8 <http://biblioclub.ru/index.php?page=book&id=459415>
2. Kostyuk, N.V. Pedagogika professional'nogo obrazovaniya: uchebnoye posobiye / N.V. Kostyuk ; Kemerovo : Kemerovskiy gosudarstvennyy institut kul'tury, 2016. - 136 s. : tabl. - Bibliogr.: s. 114-115. - ISBN 978-5-8154-0349-9; To zhe [Elektronnyy resurs]. <http://biblioclub.ru/index.php?page=book&id=472630>

Literature for the preparation of teaching materials is selected by the postgraduate student independently based on the recommendations of the head.

### Resources of information and telecommunication network 'Internet':

№	Name	Access Conditions
	<b>Professional databases, information and reference systems</b>	
1.	Electronic library system RUDN- ELS RUDN	<a href="http://lib.rudn.ru/MegaPro/Web">http://lib.rudn.ru/MegaPro/Web</a>
2.	Electronic library system Urite	<a href="http://www.biblio-online.ru">http://www.biblio-online.ru</a>
3.	The electronic library system 'University library online'	<a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>
4.	ELS 'Consultant of a student'	<a href="http://www.studentlibrary.ru">www.studentlibrary.ru</a>
5.	ELS 'Lan'	<a href="http://e.lanbook.com/">http://e.lanbook.com/</a>
	<b>Internet resources (electronic educational resources)</b>	
1.	Open education	<a href="https://openedu.ru/">https://openedu.ru/</a>
2.	Scopus database	<a href="http://www.elsevierscience.ru/products/scopus/">http://www.elsevierscience.ru/products/scopus/</a>

Software: Microsoft Office, Microsoft Windows

**11. Technical support requirements for pedagogical training**

To conduct pedagogical training, classrooms are needed, if necessary, a computer class with workstations that provide Internet connection, as well as classrooms with multimedia equipment to demonstrate presentations at practical and seminar classes and at the defense of the report on the practice.

**12. Forms of intermediate certification (based on the results of practice)**

In the course of practical training the lecturer carries out the current control of performance of individual tasks by postgraduate students. At the end of practice there is an intermediate certification in the form of credits with rating (according to the results of defense of report on practice)

**13. The Fund of Assessment on pedagogical training is attached as a separate file.**

The program is designed in accordance with the requirements of OS VO RUDN

**Head of the Programme  
Dean of the faculty of Philology,  
Ph. D in Philology, Professor**



**V. V. Barabash**

**Head of the Department of Mass communication**



**V. V. Barabash**