

Federal State Autonomous Educational Institution of Higher Education
"Peoples' Friendship University of Russia"

Faculty of Philology

WORK PROGRAM OF THE DISCIPLINE

Name of the discipline

State Final Attestation

Recommended for the direction of training / specialty

45.06.01 "Linguistics and Literary Studies"

Focus of the program (profile)

10.02.19 Theory of Language and Discourse Analysis

Graduate's Degree

Researcher. Teacher-Researcher.

**Moscow
2021**

1. Goals and objectives of the discipline:

The purpose of the state final certification is to determine the compliance of the results of mastering the basic educational programs with the requirements of the OS VO RUDN / FGOS VO. State final certification includes a state examination and defense of a scientific qualification work (dissertation) with the presentation of a scientific report on the main results of the prepared scientific qualification work (dissertation) (NKR).

The tasks of the state final certification are:

- checking the quality of the formation of the theoretical and methodological basis necessary for the scientific and pedagogical activities of a graduate of graduate school;
- determination of the level of theoretical and practical preparedness of the graduate for performing professional tasks in accordance with the acquired qualifications;
- establishing the degree of the individual's aspiration for self-development, increasing his/her qualifications and skills;
- checking the formation of stable motivation for professional activity in accordance with the types of professional activity provided for by the OS of the RUDN University;
- checking the ability to find organizational and managerial solutions in non-standard situations and the willingness to bear responsibility for them;
- ensuring the integration of education and scientific and technical activities, increasing the effectiveness of the use of scientific and technological achievements, reforming the scientific sphere and stimulating innovation;
- ensuring the quality of training in accordance with the requirements of the OS VO RUDN University.

2. Place of the discipline in the Academic Structure:

The discipline "State final certification" refers to the basic part of block 4 of the curriculum.

Table 1 shows the previous and subsequent disciplines aimed at the formation of discipline competencies in accordance with the competence matrix of EP HE.

Table No. 1

Prior and subsequent disciplines aimed at the formation of competencies

No.	Code and name of Competence	Preceding disciplines	Subsequent disciplines
Universal Competences			
1	UC-1	History and Philosophy of Science Methodology of Scientific Research Theory of Linguistics Scientific Seminar on Theory of language and Discourse Analysis Scientific Training	
2	UC-2	History and Philosophy of Science Methodology of Scientific Research Theory of Linguistics Scientific Seminar on Theory of language and	

		Discourse Analysis Foreign Language Scientific Training	
3	UC-3	Theory of Linguistics Scientific Seminar on Theory of language and Discourse Analysis Scientific Training Pedagogical Training	
4	UC-4	Pedagogy of Higher Education Theory of Linguistics Scientific Seminar on Theory of language and Discourse Analysis Scientific Training Pedagogical Training	
General Professional Competences			
5.	GPC-1	Methodology of Scientific Research Theory of Linguistics Scientific Seminar on Theory of language and Discourse Analysis Scientific Training	
6.	GPC-2	Pedagogy of Higher Education Theory of Linguistics Scientific Seminar on Theory of language and Discourse Analysis Scientific Training Pedagogical Training	
Professional Competences			
7.	PC-1	Methodology of Scientific Research Theory of Linguistics Scientific Seminar on Theory of language and Discourse Analysis Scientific Training	
8.	PC-2	Methodology of Scientific Research Pedagogy of Higher Education Theory of Linguistics Scientific Seminar on Theory of language and Discourse Analysis Scientific Training Pedagogical Training	
9.	PC-3	Scientific Seminar on	

		Theory of language and Discourse Analysis Scientific Training	
10.	PC-4	Methodology of Scientific Research Pedagogical Training	
11.	PC-5	Scientific Seminar on Theory of language and Discourse Analysis Scientific Research Scientific Training	
12.	PC-6	Scientific Seminar on Theory of language and Discourse Analysis Scientific Research Scientific Training	

3. Requirements for the results of mastering the discipline:

Universal Competences:

UC-1 the ability to critically analyze and evaluate modern scientific achievements, create new ideas in solving research and practical problems, including in interdisciplinary fields;

UC-2 has the ability to carry out and carry out comprehensive research based on the integrity of a systemic scientific worldview using knowledge in the field of history and philosophy of science;

UC-3 is ready to participate in the work of Russian and international research teams to solve scientific and scientific and educational problems;

UC-4 is the willingness to use modern methods and technologies of scientific communication in the state and foreign languages, including the willingness to communicate verbally and in writing in Russian and foreign languages to solve the problems of professional activity, the possession of a foreign language communicative competence in official business, educational professional, scientific, sociocultural, everyday life spheres of foreign language communication;

UC-5 is the ability to plan and solve problems of one's own professional and personal development.

General Professional Competences:

GPC-1 ability to independently carry out research activities in the relevant professional field using modern research methods and information and communication technologies;

GPC-2 readiness for teaching in the main educational programs of higher education.

Professional Competences:

PC-1 knowledge of the methodology of theoretical and experimental research in the field of philology, linguistics and related fields of humanitarian knowledge;

PC-2 the ability to apply new research methods in independent research activities in the field of philology, linguistics and related fields of humanitarian knowledge, taking into account the rules of copyright;

PC-3 knowledge of the modern scientific paradigm in the field of linguistics and the ability to integrate and update the results of their own research within the framework of the scientific paradigm;

PC-4 ability to take part in research of a theoretical, empirical or applied nature (for the creation of language resources - corpus of texts, dictionaries, terminological and other databases, etc.);

PC-5 ability to participate in the development of teaching materials necessary for training in specialized disciplines in higher educational institutions;

PC-6 the ability to demonstrate and apply in-depth knowledge in a selected area of linguistics, taking into account modern principles of language learning (integrality, anthropocentricity, text centricity, communicativeness, functionality).

As a result of studying the discipline, the student must:

Know: the history and current state of the chosen professional field, the problems of one's own scientific research, the requirements for the registration of the results of scientific research in the field of philology; the main structural features and patterns of the historical development of languages; intercultural features of scientific research; rules of communicative behavior in situations of intercultural scientific communication; requirements for the design of scientific papers, accepted in international practice.

Be able to: critically analyze and evaluate modern scientific achievements, generate new ideas when solving research and practical problems, including in interdisciplinary fields; independently set and solve complex theoretical and applied problems in the field of linguistics; carry out oral communication in a monologic and dialogical form of a scientific orientation (report, message, presentation, debate, round table); write scientific articles, abstracts, abstracts; read original literature in a foreign language in the relevant field of knowledge; to draw up information extracted from foreign sources in the form of translation, abstract, annotation; extract information from texts listened to in situations of intercultural scientific communication and professional (report, lecture, interview, debate, etc.); use etiquette forms of scientific and professional communication; clearly and clearly state their point of view on a scientific problem in a foreign language; perform various logical operations (analysis, synthesis, establishment of cause-and-effect relationships, argumentation, generalization and conclusion, commenting); understand and evaluate someone else's point of view, strive for cooperation, reaching agreement, developing a common position in conditions of differing views and beliefs;

Master: relevant knowledge, skills and abilities allowing to model the research process on the basis of a holistic systematic approach in the field of language theory; the foundations of the methodology of scientific knowledge in the study of various types of texts and communications; methods and techniques of speech influence in various spheres of communication, a modern scientific paradigm in the field of language theory.

4. The scope of the discipline and types of educational work

The total workload of the discipline is **9** credit units.

Type of Educational work	Total hours	Semesters			
		8			
Classroom lessons (total)	324				
Including:	-	-	-	-	-
<i>Lectures</i>					
<i>Practical lessons (PL)</i>	324				
<i>Seminars (S)</i>					
<i>Laboratory works (LW)</i>					
Self-study (total)	0				
Total hours	324				
Credit units	9				

5. Discipline content

5.1. The scope of the state exam: Theoretical part: 10 tickets for 3 questions

5.2. Content of the state exam: 10 tickets, each comprising two questions.

An indicative list of questions to be submitted for the state examination (oral part)

1. General characteristics of linguistic knowledge: a system of linguistic disciplines.
2. Language research methods.
3. A brief history of Linguistics.
4. Classification as the main tool of linguistic description.
5. Phonetics as a scientific discipline.

6. Basic concepts of linguistic typology.
7. The concept of the morphological level of language representation.
8. Deixis, orientation and localization.
9. The concept of word formation; place of word formation in the language model.
10. Traditional terms of morphological typology.
11. The place of syntax in the theory of language description.
12. Basic concepts of lexico-semantic paradigm.
13. Thesaurus as a model of the paradigmatic structure of the language content plan.
14. Ways of representing the meaning of the word in cognitive semantics.
15. Discourse as an object of interdisciplinary study.
16. Principles of reconstruction of pro-linguistic states.
17. Basic concepts of typology.
18. Psycholinguistics as an interdisciplinary science.
19. Mixed languages as a specific result of language contacts.
20. Causes for the emergence of the science of language, the stages of formation of linguistic traditions.

6. Educational and methodological support of the discipline:

Recommended literature:

1. Chandler D. Semiotics the basics / D. Chandler. London; New York: Routledge, 2010. – 307 p. RUDN University Library Code: 81.0 - C456
2. Crystal D. The English Language / D. Crystal. London: Penguin Books, 2002. 312 p. RUDN University Library Code: 81.432.1 - C957.
3. Gee J.P. How to do Discourse Analysis: A Toolkit / J.P. Gee. New York; London: Routledge, 2014. – 208 p. RUDN University Library Code: 81 - G297.
4. Gee J.P. An Introduction to Discourse Analysis: Theory and method / J.P. Gee. New York; London: Routledge, 2014. 242 p. RUDN University Library Code: 81 - G297.
5. Krasina E.A. Theory and history of linguistics: Education and Methodical Complex / E.A. Krasina. M.: PFUR, 2013. 112 p. RUDN University Library Code: 81 - K89.
6. Levinson S.C. Pragmatics / S.C. Levinson. Cambridge: Cambridge University Press, 2010. – 420 p. RUDN University Library Code: 81.0 - L665.
7. Martin B., Ringham F. Dictionary of Semiotics / B. Martin, F. Ringham. London: Cassell, 2000; New York. 177 p. RUDN University Library Code: 81.0 - M379.
8. Romportl, M. Studies in phonetic: M. Romportl. Prague: Academia, 1973. 217 p. RUDN University Library Code: 7MB - R766.

7. Methodical instructions for students on mastering the discipline (module):

The use of electronic sources of information, communication facilities and the Internet during the state exam is not allowed.

7.1. A student who has passed the state exam is allowed to defend the Final Qualification Research Paper (FQRP).

The defense of the **FQRP** is held at an open meeting of the State Examination Commission (SEC). State final attestation is carried out in the form of an oral presentation of the **FQRP**, followed by oral answers to the questions of the SEC members in accordance with the University Regulations on the **FQRP**. The report and / or answers to questions from the SEC members may be in a foreign language.

7.2. List of Research Topics:

1. The nature of natural language.
2. Sections of logical semiotics.
3. Problems of studying the origin of the language and individual languages.
4. Principles of typological classifications.
5. Principles of classification of consonantism and vocalism.

6. Syncretic phenomena in the system of parts of speech.
7. Lexical and phraseological system of the language as a system of nominative units.
8. Paradigmatic relations in the lexical and phraseological system and their varieties.
9. Stylistic characteristics of vocabulary.
10. The problem of syntax units.
11. Lexicography as a science of dictionaries.
12. Lexicographic parameters in dictionaries of various types.
13. Tasks of psycholinguistic research.
14. Language policy and language construction.
15. Social forms of language existence.
16. The oldest linguistic traditions.
17. European linguistics of the XVI-XVII centuries.
18. The main branches of linguistics development in the XIX century.
19. The concept of W. von Humboldt.
20. The syntactic concept of A.A. Potebnja.
21. The concept of F. de Saussure.
22. Prague Linguistic School.
23. Stages of development of cognitive linguistics.

7.3. Tasks that the student must solve in the process of performing research work:

- systematization, consolidation, deepening and expansion of practical experience, skills and theoretical knowledge in professional modules, interdisciplinary courses, the ability to apply them in solving private research and practical, professional problems;
- the formation of skills in scientific research and experimentation, the use of reference, regulatory documentation;
- development of the ability to study, analyze, generalize literary sources and materials in the professional field;
- development of the ability to logically present material, formulate conclusions and proposals when solving issues developed in the FQRP;
- the formation of skills in analysis and calculations, experimentation and possession of modern computing technology;
- the acquisition by graduates of the experience of public speaking based on the results of their professional activities and the ability to reasonably defend and defend their position;
- development of skills of independent work and creative initiative, responsibility, organization;
- preparation of a graduate for work in the chosen specialty and qualifications.

7.4. The stages of Final Qualification Research Paper (FQRP), the conditions for admitting a student to the defense procedure, requirements for the structure, volume, content and design, as well as the list of mandatory and recommended documents submitted for defense are indicated in the methodological instructions approved in the prescribed manner (Appendix to the order Rector No. 40 dated 20.01.2017).

8. Fund of assessment tools for intermediate certification of students by discipline (module)

To assess the protection of the FQRP, a GEC is formed. The FQRP is assessed by the commission on the basis of the following criteria. The scheme for the formation of the final grade when defending the graduate qualification work of a postgraduate student.

Scheme 1.

**Formation of the final grade during defense
final qualifying research paper of a graduate student**

Characteristics of work	Points	
Evaluation of work according to formal criteria		
1.1.	Use of literature (a sufficient number of relevant sources, sufficiency of citation, the use of normative documents, scientific and reference literature).	0-5
1.2.	Compliance of the FQRP with the Regulations for the design of the FQRP according to the basic professional educational standards and methodological instructions of the department.	0-5
	TOTAL POINTS	0-10
2. Evaluation of work by content		
2.1.	The introduction contains the following mandatory elements: - the relevance of the topic and the practical significance of the work; the purpose of the FQRP corresponding to the declared topic; a range of interrelated tasks defined by the goal; object of study; subject of study.	0-5
2.2.	The content and depth of the theoretical study of the problem posed	0-10
2.3.	The content and depth of the conducted practical study of the problem posed	0-20
2.4.	The content of the author's recommendations on the prospects for further study of the object of research, identified by the results of the analysis.	0-15
2.5.	Originality and practical significance of proposals and recommendations	0-5
	TOTAL POINTS	0-55
3. Assessment of the defense of FQRP		
3.1.	The quality of the report (structuredness, completeness of disclosure of solved problems to achieve the set goal, validity of conclusions).	0-5
3.2.	The quality and use of the presentation material (information content, compliance with the content of the report, clarity, sufficiency).	0-5
3.3.	Answers to the questions of the commission (completeness, depth, originality of thinking).	0-25
	TOTAL POINTS	0- 35
	SUM OF POINTS	100

Scale of correlation of points and grades

EVALUATION	Number of points
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"2" unsatisfactory	0-60
"3" satisfactory/passed	61-73
"4" good	74-90
"5" excellent	91-100

Based on the above criteria, the final assessment for the FQRP is formed.

The program has been drawn up in accordance with the requirements of the OS VO RUDN University.

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