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**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba**

Faculty of Humanities and Social Sciences

(name of the main educational unit (PMU)-developer of the EP HE)

WORK PROGRAM OF THE DISCIPLINE

State Final Certification (GIA)

(name of discipline/module)

Recommended by ISSC for the field of study/specialty:

41.04.05 International Relations

(code and name of the field of study/specialty)

Mastering the discipline is carried out as part of the implementation of the main professional educational program of higher education (EP HE):

Global security and development cooperation

(name (profile/specialization) of EP HE)

1. PURPOSE OF MASTERING THE DISCIPLINE

The purpose of mastering the discipline "GIA" is to determine the compliance of the results of mastering the main educational programs by students with the requirements of the Basic Educational Institutions of Higher Education of the Peoples' Friendship University of Russia/Federal State Educational Standards of Higher Education.

The state final attestation includes the state exam established by the Academic Council of the university, and (or) the defense of the final qualification work (thesis).

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "GIA" is aimed at the formation of the following competencies (part of competencies) in students:

Table 2.1. List of competencies formed by students when mastering the discipline (results of mastering the discipline)

Cipher	Competence	Competency Achievement Indicators (within the framework of this discipline)
UK-1	Able to search for and critically analyze problem situations based on a systematic approach, and develop a strategy of action	UK-1.1 Systematically analyzes professional situations and demonstrates critical thinking skills
		UK-1.2 Comprehensively analyzes the source of information from the point of view of the temporal and spatial conditions of its occurrence, objectivity and reliability
		UK-1.3 Systematically analyzes previously established approaches and explanations in science, identifies their strengths and weaknesses, explaining their abilities and limitations
		UK-1.4 On the basis of a systematic approach, it builds its own strategy of scientific research and the logic of scientific argumentation
UK-2	Able to manage the project at all stages of its life cycle.	MC-2.1 Defines the goal and objectives of the project, the strategy for its implementation, taking into account time and resource constraints
		UK-2.2 Determines alternative options for solving the assigned tasks, taking into account possible management risks
		UK-2.3 Determines the expected results of solving the assigned tasks
		UK-2.4 Prepares reporting documentation on the results of the development and implementation of the project
UK-3	Able to organize and lead the work of a team, developing a team strategy to achieve a set goal.	UK-3.1 Demonstrates the ability to engage constructively as a team, performing the functions of managers and junior and mid-level employees
		UK-3.2 Able to responsibly build a self-development strategy in the interests of a team, organization, department
UK-4	Able to apply modern communication technologies in the state language of the	UK-4.1 At the professional level, uses various forms and types of oral and written communication in Russian, native and foreign language(s)

	Russian Federation and foreign language(s) for academic and professional interaction.	UK-4.2 Uses adequate language tools to achieve professional goals in Russian, native and foreign language(s) UK-4.3 Uses modern communication technologies for professional purposes UK-4.4 Builds a strategy for oral and written communication in Russian, native and foreign language(s) within the framework of academic and professional interaction
UK-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	UK-5.1 Understands the peculiarities of development and socio-cultural differences of different countries and peoples, taking into account their historical past, and is able to take these features into account in the course of intercultural interaction UK-5.2 Constructively interacts with representatives of different countries and peoples within the framework of solving professional problems UK-5.3 "Demonstrates a deep understanding of the specifics of traditions, history and the role of Russia in the world-historical process and is able to explain these features professionally and reasonably in the course of Intercultural Communication"
UK-6	Able to identify and implement priorities of their own activities and ways to improve them on the basis of self-assessment.	UK-6.1 Possesses the skills of effective time management in order to implement their own educational and professional projects UK-6.2 Adequately assesses his/her own physical capabilities, possesses basic skills of health preservation UK-6.3 Demonstrates mastery of self-development techniques
OPK-1	Able to build professional communication in the state language of the Russian Federation and foreign language(s) in the profile of activities in a multicultural environment based on the use of various communication technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries.	OPK-1.1 Build communication with partners based on the goals and situation of communication, identifying and responding appropriately to cultural, linguistic and other features that affect professional communication and dialogue OPK-1.2 Use communicative mediation technologies taking into account the specifics of the business and spiritual culture of Russia and foreign countries OPK-1.3 Organize, conduct and evaluate the effectiveness of international negotiations and conciliation procedures OPK-1.4 Formulate its own position on international relations using scientific terminology, both in writing and orally
OPK-2	He is able to search for and apply promising information and communication technologies and software tools for the complex formulation and solution of tasks of professional activity.	OPK-2.1 Apply modern technologies for searching, processing and analyzing information to interpret and forecast the development of international political processes OPK-2.2 Use specialized databases and software tools for prompt search of information necessary to solve professional problems

		OPK-2.3 "Adequately assess the information received to identify existing information gaps and identify attempts of information propaganda and manipulative influence, taking into account the requirements Information Security"
		OPK-2.4 Quantify qualitative data and interpret quantitative data meaningfully
OPK-3	He is able to evaluate, model and predict global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	OPK-3.1 To use theoretical empirical methods to assess international political processes at various levels. Possess a positivist and hermeneutical methodology for comprehending political reality
		OPK-3.2 Predict the development of the situation (including on the basis of scenarios) within the framework of solving the main international problems that affect, first of all, the interests of the Russian Federation
OPK-4	Able to conduct scientific research in the field of activity, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	OPK-4.1 Conduct scientific research in interdisciplinary areas, including setting goals and objectives, positioning the selected problem in the available literature on the topic, choosing research methods, determining the scientific novelty of the problems under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations
		OPK-4.2 Analyze international and political-economic problems and processes in compliance with the principle of scientific objectivity
OPK-5	He is able to build a strategy for the promotion of publications in the field of activity in the media based on the basic principles of media management.	OPK-5.1 Independently prepare professionally oriented texts of various genres and stylistics (article, analytical report, information and analytical note, review, program document, abstract, abstract of the report, press release, etc.)
		OPK-5.2 Assess the target audience and editorial policy of print, audiovisual and Internet media
		OPK-5.3 To form and promote the required image of political phenomena and processes through a series of publications of various genres in various types of media
		OPK-5.4 Assess the perception of the image of political phenomena and processes formed in the media
OPK-6	Able to develop and implement organizational and managerial decisions on the profile of activity.	OPK-6.1 Organize and participate in the implementation of development programs and strategies, including political, social, cultural, humanitarian
		OPK-6.2 Independently formulate technical and service tasks, determine goals, identify and use the information necessary for making managerial decisions, assess the need for resources, identify problems, find alternatives, choose optimal solutions in given conditions and taking into account risks, evaluate the results and consequences of management decisions made

		OPK-6.3 Perform the functions of mid-level executive and junior management staff of institutions of the Ministry of Foreign Affairs of the Russian Federation, other state institutions, federal and regional government bodies using foreign languages
OPK-7	They are able to independently build strategies for presenting the results of their professional activities, including in a public format, based on the selection of appropriate information and communication technologies and channels for disseminating information.	<p>OPK-7.1 Build strategies for presenting the results of professional activities, taking into account their specifics and the characteristics of the target audience</p> <p>OPK-7.2 Build a convincing argument to achieve the goals of presenting the results of professional activities</p> <p>OPK-7.3 "To select optimal information and communication technologies and channels for disseminating information. Build a feedback system with target audiences to improve efficiency Communications"</p>
OPK-8	Able to develop proposals and recommendations for applied research and consulting.	<p>OPK-8.1 Independently prepare a qualified opinion on issues of international relations in the interests and at the request of the relevant department of the relevant ministry, other state bodies, international and non-governmental organizations, information and analytical centers, the media, other institutions and organizations</p> <p>OPK-8.2 Prepare recommendations on a wide range of current international issues for governmental, public and commercial organizations, as well as for a wide audience of non-specialists</p> <p>OPK-8.3 To carry out an examination of projects and programs in the field of international relations implemented by state and municipal authorities, non-governmental and public organizations, commercial structures</p>
OPK-9	Able to participate in the implementation of basic professional and additional educational programs	<p>OPK-9.1 To organize independent work of students in vocational training programs, basic vocational education and additional education</p> <p>OPK-9.2 "To monitor and evaluate the mastering by students of training courses, disciplines (modules) of vocational training programs, basic vocational education and additional Education"</p> <p>OPK-9.3 "To carry out instructions on the organization of research, project and other activities of students under vocational training programs, basic vocational education and Additional Education"</p> <p>OPK-9.4 Participate in the development and updating (under the guidance of a specialist of a higher level of qualification) work programs of training courses, educational and methodological complexes and textbooks on the profile of research work</p> <p>OPK-9.5 Organize various forms of extracurricular activities as tutors (Model UN, Model EU)</p>

PC-1	Able to independently develop and design analytical materials	PP-1.1 Assess international political processes and draw informed conclusions
		PC-1.2 Develop long-term forecasts for the development of global and regional trends
		PC-1.3 Develop corporate development strategies in the areas of professional competence using the skills of international policy analysis
		PP-1.4 Conduct and coordinate analytical work in the field of international contacts with the development of expert opinions and practical recommendations

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE EP HE

The discipline "State Final Examination" belongs to the mandatory part of block B1 of the EP HE.

Within the framework of the EP HE, students also master other disciplines and/or practices that contribute to the achievement of the planned results of mastering the discipline "GIA".

Table 3.1. List of components of the EP HE that contribute to the achievement of the planned results of mastering the discipline

Cipher	Competency Name	Previous disciplines/modules, practices*	Follow-up disciplines/modules, practices*
UK-1	Able to search for and critically analyze problem situations based on a systematic approach, and develop a strategy of action		
UK-2	Able to manage the project at all stages of its life cycle.		
UK-3	Able to organize and lead the work of a team, developing a team strategy to achieve a set goal.		
UK-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.		

Cipher	Competency Name	Previous disciplines/modules, practices*	Follow-up disciplines/modules, practices*
UK-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.		
UK-6	Able to identify and implement priorities of their own activities and ways to improve them on the basis of self-assessment.		
OPK-1	Able to build professional communication in the state language of the Russian Federation and foreign language(s) in the profile of activities in a multicultural environment based on the use of various communication technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries.		
OPK-2	He is able to search for and apply promising information and communication technologies and software tools for the complex formulation and solution of tasks of professional activity.		
OPK-3	He is able to evaluate, model and predict global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of methods		

Cipher	Competency Name	Previous disciplines/modules, practices*	Follow-up disciplines/modules, practices*
	of theoretical and empirical research and applied analysis.		
OPK-4	Able to conduct scientific research in the field of activity, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.		
OPK-5	He is able to build a strategy for the promotion of publications in the field of activity in the media based on the basic principles of media management.		
OPK-6	Able to develop and implement organizational and managerial decisions on the profile of activity.		
OPK-7	They are able to independently build strategies for presenting the results of their professional activities, including in a public format, based on the selection of appropriate information and communication technologies and channels for disseminating information.		
OPK-8	Able to develop proposals and recommendations for applied research and consulting.		
OPK-9	Able to participate in the implementation of		

Cipher	Competency Name	Previous disciplines/modules, practices*	Follow-up disciplines/modules, practices*
	basic professional and additional educational programs		
PC-1	Able to independently develop and design analytical materials		

* - is filled in accordance with the competency matrix and the SUP of the EP HE

4. SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

The total labor intensity of the discipline "GIA" is 12 credits.

Table 4.1. Types of educational work by periods of mastering the EP HE for full-time education

Type of Academic Work	TOTAL, ac.h.	Semester(s)				
		1	2	3	4	
Contact work, ac.c.	432	72	72	72	72	
including:						
Lectures (LC)		18	18	18	18	
Laboratory work (LR)		18	18	18	18	
Practical/Seminar Sessions (SZ)	144	36	36	36	36	
Independent work of students, ac.h.	200	36	18	36	18	
Control (exam/test with grade), ac.h.	36	-	18	-	18	
Total Labor Intensity of the Discipline	Ac.c.	432	108	108	108	108
	Credits	12	3	3	3	3

5. CONTENT OF THE DISCIPLINE

Table 5.1. The content of the discipline (module) by types of educational work

Name of the discipline section	Contents of the section (topics)	Type of Academic Work*
Scope of the state exam: the test has 40 questions, each question has 4 to 6 answer options + essay questions.		LUX
Contents of the state exam:	1. Evolution of Russia's Foreign Policy Strategy in 2000-2019: Resources, Foreign Policy Concepts, Global and Regional Priorities. 2. Doctrinal foundations of modern Russian foreign policy (Concept of Foreign Policy of the Russian Federation 2016, Military Doctrine of the Russian Federation 2014, National Security Strategy of the Russian Federation 2015).	LUX

Name of the discipline section	Contents of the section (topics)	Type of Academic Work*
	<p>3. Discourse on the Polarity of the Modern World: Basic Concepts, Representatives, Modern Interpretation (Pluralistic Unipolarity, "New" Bipolarity, Non-Polarity, Multipolarity, Polycentricity).</p> <p>4. Intensification of inter-power competition between traditional centers of power and rising powers.</p> <p>5. Global megatrends and countertrends (at least 5).</p> <p>6. UN Reform: Achievements and Limitations, Existing Regional Projects, Great Power Approaches.</p> <p>7. The Role of the G7 and the G20 in World Politics: Agenda, Advantages and Limitations of the Club Format of Multilateral Diplomacy.</p> <p>8. New transnational actors in world politics: transnational corporations, network actors, non-governmental organizations.</p> <p>9. Proliferation of Weapons of Mass Destruction in the Modern World: Characteristics and Limitations of the NPT, the Wassenaar Arrangement, and the Global Zero Project.</p> <p>10. Theories of integration. Reasons for the development of integration processes. Examples of integration formations in Asia, Africa and Latin America. Americas (at least 1 in each region)</p> <p>11. The approach of Western and BRICS countries to Internet regulation. Role of the International Telecommunication Union.</p> <p>12. The DPRK's Nuclear Program in 2005-2019 and the International Reaction.</p> <p>13. 2015 Joint Comprehensive Plan of Action on Iran's Nuclear Program: Signing History, Problems and Prospects for Implementation.</p> <p>14. Syrian conflict (2011-2019). Origins, main actors, international dimension.</p> <p>15. The Kurdish question in Turkey, Iran, Iraq and Syria.</p> <p>16. Russia, China and the United States in Central Asia. Problems and prospects of cooperation with the countries of the region.</p> <p>17. Problems of the current stage of integration in the European Union: Brexit, the migration crisis, the rise of center-right parties, the main lines of division between EU member states.</p>	

Name of the discipline section	Contents of the section (topics)	Type of Academic Work*
	<p>18. Integration Trends in the Asia-Pacific Region: ASEAN, APEC, Trans-Pacific Partnership.</p> <p>19. Transformation of NATO's Strategic Areas of Responsibility (analysis of NATO's 1999 and 2010 Strategic Concepts), military-political operations of the Alliance.</p> <p>20. The role of the SCO in promoting Eurasian integration. History of formation, main areas of activity, prospects for expansion.</p> <p>21. Economic, military-political and humanitarian dimension of integration in the CIS space (the role of the Commonwealth, the CSTO, the Eurasian Economic Union and the Union State of Russia and Belarus).</p> <p>22. The Eurasian Economic Union: Prerequisites for Formation (CES, Customs Union, EurAsEC), Problems and Development Prospects. FTA with Vietnam.</p> <p>23. Conjugation of the construction of the Eurasian Economic Union and the Silk Road Economic Belt: problems and prospects for practical implementation.</p> <p>24. The role of BRICS in world politics. The results of the summits, the main areas of integration (the New Development Bank, the contingent reserve pool), problems and prospects.</p> <p>25. Cooperation between the Russian Federation and the EU in the energy sector. The European Energy Charter and its Treaty. The third energy package, Nord Stream 2 and Turkish Stream.</p> <p>26. OPEC and IEA. Role in world politics, decision-making procedure, Russia's role.</p> <p>27. The role of the OIC in world politics. Main organs and areas of activity.</p> <p>28. The African Union: History of Creation, Main Areas of Activity, Problems and Prospects.</p> <p>29. The U.S. Strategy for Advancing Global Leadership: Priorities for the 2010, 2015, and 2017 National Security Strategies</p> <p>30. The Arab Spring: Causes and Consequences. "Counter-revolution" in Egypt.</p> <p>31. Security concepts: global, international, regional, personal.</p> <p>32. The Concept of "Regime Change", Its International Significance and Applied Dimension (by the Example of the US National Security Strategy of 2002).</p>	

Name of the discipline section	Contents of the section (topics)	Type of Academic Work*
	<p>33. Discussions on state sovereignty and the right to interfere in internal affairs. "Humanitarian Interventions" and the Concept of the "Responsibility to Protect": Content and Contradictions.</p> <p>34. Contemporary Conflicts (since 1991) and Approaches to Their Settlement: Features of "New Generation" Conflicts, Peacekeeping Practice of the UN and Regional Organizations, National Approaches to Settlement.</p> <p>35. Democratization: a comparative analysis of the principles of a) the sovereignty of the political choice of any political system, including authoritarianism, b) the "soft" promotion of global democratization, c) the "hard" imposition of democracy.</p> <p>36. The Use of "Hard" and "Soft" Power in Ensuring International Security: A Comparative Analysis of Effectiveness.</p> <p>37. The Role of Non-State Actors in the Sphere of International Security: Threat Carriers, Participants in Peacekeeping Processes, Participants in Arms Control Movements, Defenders of the Rights of Non-Combatants (Based on Specific Examples from the Modern Practice of World Cooperation).</p> <p>38. The New Security Agenda: Threats, the Correlation of Military-Political and Civilian Security, Global and Regional Security Institutions.</p> <p>39. International Terrorism in World Politics: The Problem of a Unified Interpretation, National Approaches, International Counter-Terrorism Cooperation (on the Example of the Conflicts in Iraq, Afghanistan and Syria).</p> <p>40. The Potential and Limitations of Diplomacy to Resolve Current Crises (by the Example of International Negotiation Formats on the Syrian and Ukrainian Conflicts).</p> <p>41. The main components of "soft power" in the interpretation of J. Naya. The role of public diplomacy.</p> <p>42. Sanctions policy of Western countries against the Russian Federation. Russian counter-sanctions.</p> <p>43. The Evolution of the Paradigm of Realism in International Relations: G. Morgenthau's Political Realism, K. Waltz's Structural Realism, J. S. Waltz's Offensive Realism. Mearsheimer.</p>	

Name of the discipline section	Contents of the section (topics)	Type of Academic Work*
	<p>44. The basic concepts of neoliberalism: the theory of transnational politics and interdependence by R. Cohane and J. S. Smith. Naya, S. Krasner's theory of international regimes, institutional regulation of world processes.</p> <p>45. Postpositivist Approach to the Analysis of International Relations: Constructivism and Postmodernism.</p> <p>46. Classical symmetrical games used in modeling international relations ("prisoner's dilemma", "crossroads", "deer hunting", "insurance", "dead end").</p> <p>47. "Frozen" conflicts in the post-Soviet space (on the example of Transnistria, Nagorno-Karabakh, Abkhazia and South Ossetia). Background, settlement format, role of the Russian Federation.</p> <p>48. The Language Factor in World Politics (on the Example of the Commonwealth of Nations, the International Organization of La Francophonie, the Commonwealth of Portuguese-Speaking Countries - to choose from).</p> <p>49. UNESCO's activities in the field of international educational cooperation. Problems and prospects.</p> <p>50. The global problem of poverty and ways to solve it. UN Sustainable Development Goals.</p>	

* - to be filled in only for FULL-time studies: LC – lectures; LR – laboratory work; SZ – seminars.

6. LOGISTICAL SUPPORT OF DISCIPLINE

Table 6.1. Logistical support of discipline

Audience type	Equipping the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture	Lecture-type classroom equipped with a set of specialized furniture; whiteboard (screen) and technical means of multimedia presentations.	
Laboratory	An auditorium for laboratory work, individual consultations, routine control and intermediate certification, equipped with a set of specialized furniture and equipment.	
Seminarskaya	A classroom for seminar-type classes, group and individual consultations, current control	

Audience type	Equipping the auditorium	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
	and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	
Computer Lab	A computer class for classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (in the amount of ____), a whiteboard (screen) and technical means of multimedia presentations.	
For independent work of students	A classroom for students' independent work (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	

* - the audience for independent work of students is MANDATORY!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

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Resources of the information and telecommunication network "Internet":

1. RUDN University Electronic Library System and third-party Electronic Library Systems, to which university students have access on the basis of concluded contracts:
- RUDN University Electronic Library System – RUDN University Electronic Library System <http://lib.rudn.ru/MegaPro/Web>
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 - EBS Urait <http://www.biblio-online.ru>
 - EBS "Student Consultant" www.studentlibrary.ru
 - EBS "Lan" <http://e.lanbook.com/>
 - EBS "Troitsky Most"
2. Databases and Search Engines:
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 - Yandex <https://www.yandex.ru/> search engine
 - Google <https://www.google.ru/> search engine
 - SCOPUS abstract database <http://www.elsevierscience.ru/products/scopus/>

8. EVALUATION MATERIALS AND POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMATION IN THE DISCIPLINE

Assessment materials and a point-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline are presented in the Appendix to this Work Program of the discipline.

* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

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