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**Federal State Educational Institution of Higher Professional Education “Peoples’
Friendship University of Russia named after Patrice Lumumba”**

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

PROGRAM OF THE PRACTICAL TRAINING

PRACTICE FOR OBTAINING PRIMARY PROFESSIONAL SKILLS AND PROFESSIONAL EXPERIENCE: ASSISTANT TO A PROCEDURAL NURSE

internship title

productive

internship type

Recommended by the Didactic Council for the Education Field of:

31.05.01 General medicine

field of studies / speciality code and title

**The student’s internship is implemented within the professional education
programme of higher education:**

General medicine

higher education programme profile/specialisation title

2022-2023

1. INTERNSHIP GOAL(s)

The goal of the Internship is to students of the main stages of procedural nurse work and application by students of their knowledge in practice within hospital settings.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship implementation is aimed at the development of the following competences (competences in part): GPC-1.1, GPC-1.2, GPC-4.3, PC-1.1, PC-1.4, PC-1.5.

Table 2.1. List of competences that students acquire during the internship

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-1	Able to implement moral and legal norms, ethical and deontological principles during professional activities	GPC-1.1. Knows how to comply with moral and legal norms during the professional activities. GPC-1.2. Is able to present professional information during the process of intercultural interaction, observing the principles of ethics and deontology
GPC-4	Able to use medical devices provided for the procedure for provision of medical care, as well as conduct examinations of a patient in order to establish a diagnosis	GPC-4.3 Possessthe technique of performing typical medical p rocedures using medical devices envisaged by the procedure of medical care provision
PC-1	Able to provide medical care to a patient in urgent or urgent forms	PC-1.1. Able to assess the condition of a patient requiring emergency or urgent medical care. PC-1.4. Able to recognize conditions that pose a threat to the patient's life, including conditions of clinical death (stopping the vital functions of the human body (blood circulation and / or respiration), requiring emergency medical care. PC-1.5 Able to provide emergency medical care to patients in conditions that pose a threat to the patient's life, including clinical death (stopping of the vital functions of the human body (blood circulation and / or respiration).

3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The internship refers to the core/variable/elective* component of (B2) block of the higher educational programme curriculum.

* Underline whatever applicable. The core component includes all introductory field internships, the variable component includes all advanced field internships, except

for research and pre-graduate types of the internship. The elective module includes all research and pre-graduation types of the internship (if any).

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GPC-1.	GPC-1. Able to implement moral and legal norms, ethical and deontological principles during professional activities	Anatomy, biology	Propaedeutics of internal diseases
GPC-4.	GPC-4. Able to use medical devices provided for the procedure for provision of medical care, as well as conduct examinations of a patient in order to establish a diagnosis	Anatomy, biology	Propaedeutics of internal diseases
PC-1.	PC-1. Able to provide medical care to a patient in urgent or urgent forms	Anatomy, biology	Introduction to specialty, Propaedeutics of internal diseases, Therapy

* To be filled in according with the competence matrix of the higher education programme.

4. INTERNSHIP WORKLOAD

The total workload of the internship is 3 credits (108 academic hours).

5. INTERNSHIP CONTENTS

*Table 5.1. Internship contents**

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Part 1 Safety briefing.	1.1. Acquaintance with the treatment rooms of the departments of various profiles at clinical hospital. 1.2. Drawing up a work schedule for students in the treatment rooms at clinical departments of various profiles. Distribution of students at workplace	12
Part 2 Work in treatment rooms in different departments	2.1. Work in treatment rooms in different departments/outpatient centers	78
Part 3	Attestation	9
Part 4	Making a practice report	9
	TOTAL	108

* The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

The infrastructure and technical support necessary for the internship implementation include: laboratories/ specially equipped classrooms/ polygons/ measuring and computing complexes/ vehicles/ industrial equipment and devices/ household premises that comply with current sanitary and fire safety standards.

The SAFETY REQUIREMENTS at the enterprise, workplace (including the department of RUDN University) and during the work with certain production/laboratory equipment incorporate/ include the following (to be specified)....

7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

1. Nikitin I.S., Galustov A.M., Lobzhanidze B.D. [et al.]. General medical skills. Execution algorithms. General medical skills. Algorithms of performance. Moscow: RUDN. 2020, 355 p.

Additional readings:

Gostishchev V.K. General surgery /The manual. – M.: GEOTAR-MED, 2013

General surgery at the district hospital

http://apps.who.int/iris/bitstream/handle/10665/38534/9241542357_eng_part1.pdf;jsessionid=4E98999CC3D810428DD5EB3A3817BE9B?sequence=1

a) program software

licensed software. Sites in the Internet, corresponding to individual topics of the discipline, resources of the university's electronic library

b) databases, reference and search systems

1. TUIS - Telecommunication training and information system.

<http://esystem.rudn.ru/>

2. ELS of RUDN University and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System - RUDN EBS <http://lib.rudn.ru/MegaPro/Web>
- ELS "University Library Online" <http://www.biblioclub.ru>
- EBS Yurayt <http://www.biblio-online.ru>
- ELS "Student Consultant" www.studentlibrary.ru

- EBS "Lan" <http://e.lanbook.com/>
- 3. Databases and search engines:
 - electronic fund of legal and regulatory and technical documentation [http://docs.cntd.ru /](http://docs.cntd.ru/)
 - Yandex search engine [https://www.yandex.ru /](https://www.yandex.ru/)
 - - Google search engine:<http://www.google.ru/>
 - SCOPUS abstract database <http://www.elsevierscience.ru/products/scopus/>
 - <http://www.mediasphera.ru/>
 - <http://www.mmm.spb.ru/Russian/MMM.html>
 - <http://www.medi.ru/doc/86.htm>
 - <http://www.medi.ru/doc/88.htm>
 - <http://www.medi.ru/doc/65.htm>
 - <http://www.practica.ru/history.htm>
 - <http://www.medi.ru/doc/83.htm>
 - <http://medi.ru/doc/77.htm>
 - <http://elibrary.ru/defaultx.asp>
 - <http://www.rmj.ru/main.htm>

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report:*

1. Safety regulations to do the internship (safety awareness briefing).
2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).
3. Guidelines for keeping an internship diary and writing an internship report.

*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (GPC-1.1, GPC-1.2, GPC-4.3, PC-1.1, PC-1.4,PC-1.5.) formation as the internship results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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