

Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Ястребов Олег Александрович  
Должность: Ректор  
Дата подписания: 02.06.2023 16:47:24  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE  
LUMUMBA  
RUDN University**

**Law Institute, International Law Department**

---

educational division (faculty/institute/academy) as higher education programme developer

**INTERNSHIP SYLLABUS**

**Externship and Pre-Degree Internship**

---

internship title

**Externship and Pre-Degree**

---

internship type

**Recommended by the Didactic Council for the Education Field**

**40.04.01 Jurisprudence**

---

field of studies / speciality code and title

**The student's internship is implemented within the professional education programme of higher education:**

**International Protection of Human Rights**

---

higher education programme profile/specialisation title

## 1. INTERNSHIP GOAL(s)

Internship is a type of educational activity aimed at the formation and consolidation of established universal, general professional and professional competencies and is focused on the practical training of students of professional skills and professional experience, as well as on the acquisition by students of practical skills for independent research work in the field corresponding to the profile master's programs.

The objectives of the Internship are achieved as a result of the fulfillment by the students of the relevant tasks in two modules of the production practice:

section 1 - professionally oriented practice aimed at obtaining professional skills and professional experience;

section 2 - pre-diploma practice aimed at acquiring practical skills for independent research work.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The "Externship and Pre-Degree Internship" is designed for students to acquire following competences (competences in part):

*Table 2.1. List of competences that students acquire during the internship*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators (within this course)</b>
GC-1	Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	GC-1.1. Analyses the problem situation as a system, identifying its components and the connections between them; GC-1.2. Identifies gaps in information which is needed to solve the problem situation and designs processes to address them; GC-1.3. Critically assesses the reliability of information sources, works with conflicting information from different sources; GC-1.4. Develops and substantiates a problem-solving strategy based on systemic and interdisciplinary approaches, and presents an assessment of the prospects and risks of implementing this strategy; GC-1.5. Uses logical-methodological tools to critically evaluate contemporary concepts of a philosophical and social nature in their subject area.
GC-2	Able to manage a project through all stages of its life cycle.	GC-2.1. Formulates on the basis of the problem posed a project task and a way of solving it through project management; GC-2.2. Develops a project concept within the framework of the identified problem: formulates the goal, objectives, justifies the

Competence code	Competence descriptor	Competence formation indicators (within this course)
		relevance, significance, expected results and possible areas of application; GC-2.3. Within the scope of the tasks set, plans for the resources required, including their substitutability; GC-2.4. Develops a project implementation plan using planning tools; GC-2.5. Monitors the progress of the project, corrects deviations, makes additional changes to the project plan, and clarifies the areas of responsibility of the project participants.
GC-3	Able to organise and lead a team, developing a team strategy to achieve a goal.	GC-3.1. Develops a cooperation strategy and on its base organises the selection of team members to achieve the objective; GC-3.2. Plans and adjusts the work of the team, taking into account the interests, behaviours and opinions of team members; GC-3.3. Resolves conflicts and contradictions in business communication on the basis of the interests of all parties; GC-3.4. Organises discussions on a given topic and discusses the results of the team's work, involving opponents to the ideas developed; GC-3.5. Plans team work, assigns tasks and delegates authority to team members.
GC-6	Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	GC-6.1. Evaluates his/her resources and their limits (personal, situational, time) and uses them optimally for the successful performance of the assigned task; GC-6.2. Identifies priorities for professional development and ways to improve own performance based on self-assessment according to selected criteria; GC-6.3. Builds a flexible professional trajectory using continuing education tools, taking into account the accumulated professional experience and dynamically changing labour market requirements.
GC-7	Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working	GC-7.1. Searches for relevant sources of information and data, perceives, analyses, remembers and communicates information using digital tools and algorithms when working with data from various sources in

Competence code	Competence descriptor	Competence formation indicators (within this course)
	with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data	order to use the information efficiently to solve problems; GC-7.2. Assesses information, its reliability, draws logical conclusions from incoming information and data.
GPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-1.1. Possesses general and specific knowledge for identifying and solving non-standard situations (situations in which no uniform approaches to the application of law norms are formed) in law enforcement practice; GPC-1.2. Analyze non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence; GPC-1.3. Develops optimal solutions for non-standard situations of law enforcement practice, taking into account possible legal consequences, and prepares these solutions in the form prescribed by law.
GPC-2	Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-2.1. Knows the rules of preparing expert legal opinions and the rules of of the examination of normative (individual) legal acts; GPC-2.2. Independently able to conduct a legal examination of normative (individual) legal acts; GPC-2.3. Has skills in preparing and drawing up expert legal opinions and conducting expert examinations of normative (individual) legal acts.
GPC-3	Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-3.1. Knows the essence and specifics of methods and methods of interpreting legal acts, ways to eliminate gaps and conflicts in law; GPC-3.2. Has skills in interpreting legal acts, including in situations where there are gaps and conflicts in the law; GPC-3.3. Provides qualified explanations of the content and application of legal norms.

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-4	Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-4.1. Knows the content of basic and specific legal concepts, terms and definitions, is able to use them to build an oral and written position on a specific legal problem; GPC-4.2. Composes, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language; GPC-4.3. Presents the results of academic and professional activities at various public events, including international events, choosing the most appropriate format;
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-5.1. Possesses general and specific legal knowledge necessary for drafting legal documents for various purposes and developing drafts of normative (individual) legal acts; GPC-5.2. Independently compiles legal documents and develops drafts of normative (individual) legal acts; GPC-5.3. Has skills in drawing up legal documents and drafting normative (individual) legal acts in accordance with the profile of his/her professional activities.
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-6.1. Knows the specifics of ethical norms in professional legal activity; GPC-6.2. Ensures compliance with the principles of ethics in specific types of legal activity, including taking measures to prevent corruption and suppress corruption (other) offences; GPC-6.3. Has systematic skills in ensuring compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	GPC-7.1. Knows basic information technologies and legal databases to solve problems in various fields of legal activity; GPC-7.2 Applies information technology and uses legal databases to solve professional problems, taking into account information security requirements; GPC-7.3. Have skills of information

Competence code	Competence descriptor	Competence formation indicators (within this course)
		maintenance and data processing to solve professional tasks taking into account information security requirements.
PC-1	Able to teach legal disciplines on a high theoretical and methodological level in the fields of: vocational training, secondary vocational and higher education, further education.	PC-1.1. Knows teaching methods, methods, forms and means of teaching and specifics of teaching legal disciplines; PC-1.2. Able to select rational forms, methods and means of training, plan and conduct training sessions of any type, manage the cognitive activity of students and diagnose the results of training; PC-1.3. Has the skills of teaching legal disciplines at a high theoretical and methodological level.
PC-2	Able to conduct scientific research in the field of law in a qualified manner.	PC-2.1. Knows the procedure and rules of substantive and technical design and presentation of the results of various types of research work in various branches of law; PC-2.2. Able correctly to conduct and present the results of scientific research in various fields of law; PC-2.3. Has skills to conduct scientific research in various branches of law in a qualified manner;
PC-3	Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organisations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means.	PC-3.1. Able to identify the relevance and need to regulate certain areas of international relations and imminent threats to the international community in order to prevent them and justify the application of existing approaches and concepts to improve efficiency in rule-making activities; PC-3.2. Knows the international legal and conceptual framework and specifics of the process of drafting international legal acts in various branches and areas of regulation of modern international law; PC-3.3. Develops drafts of international legal instruments in various branches and spheres of modern international law; PC-3.4. Has skills in drafting of international legal acts in various branches and spheres of regulation of modern international law and freely applies

Competence code	Competence descriptor	Competence formation indicators (within this course)
		information and communication technologies and databases in its activities."
PC-4	Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity.	<p>PC-4.1. Aware of the specifics of international legal regulation and international law enforcement practice in specific areas of professional activity;</p> <p>PC-4.2. Applies international legal acts in specific areas of professional activity;</p> <p>PC-4.3. Implement the principles and norms of modern international law and procedural means of international law in professional activity;</p> <p>PC-4.4. Has professional skills of qualified application of international legal sources in specific areas of professional activity;</p> <p>PC-4.5. Knows how to implement the principles and norms of modern international law in professional activity, including at the domestic level, in accordance with the principle pacta sunt servanda and the provisions of the Constitution."</p>
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts.	<p>PC-5.1. Knows international legal framework and the specifics of international legal research within the framework of international legal expertise of draft domestic and international legal acts;</p> <p>PC-5.2. Carries out international legal research within the framework of international legal expertise of the draft domestic and international legal acts;</p> <p>PC-5.3. Performs qualified interpretation of normative acts of domestic and international character from the position of international treaty law;</p> <p>PC-5.4. Possesses practical skills of qualified international legal research within the framework of legal expertise of draft normative acts of domestic and international legal nature."</p>
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	"PC-6.1. Aware of the specifics and methodology of advising in specific areas of international law regulation;

Competence code	Competence descriptor	Competence formation indicators (within this course)
		PC-6.2. Provides qualified advice in specific areas of international law; PC-6.3. Possesses the skills to advise in specific areas of international legal regulation"

### 3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The "Externship and Pre-Degree Internship" refers to the variable\* component of (B2) block of the higher educational programme curriculum.

\* Underline whatever applicable. The core component includes all introductory field internships, the variable component includes all advanced field internships, except for research and pre-graduate types of the internship. The elective module includes all research and pre-graduation types of the internship (if any).

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the "Externship and Pre-Degree Internship".

*Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-1	Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	Philosophy of Law / Философия права; Comparative Law Research / Сравнительное правоведение; Research Work / Научно- исследовательская работа	
GC-2	Able to manage a project through all stages of its life cycle.	History and Methodology of Law / История и методология юридической науки Research Work / Научно- исследовательская работа Educational Internship (Teaching) / Учебная	



Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		практика (педагогическая)	
GC-3	Able to organise and lead a team, developing a team strategy to achieve a goal.	History and Methodology of Law / История и методология юридической науки	
GC-6	Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	History and Methodology of Law / История и методология юридической науки Research Work / Научно-исследовательская работа Educational Internship (Teaching) / Учебная практика (педагогическая)	
GC-7	Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve	Comparative Law Research / Сравнительное правоведение Research Work / Научно-исследовательская работа Educational Internship (Teaching) / Учебная практика (педагогическая)	

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data		
GPC-1	Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	Philosophy of Law / Философия права History and Methodology of Law / История и методология юридической науки Comparative Law Research / Сравнительное International Law and Development / Международное право и развитие (актуальные проблемы) Research Work / Научно-исследовательская работа Educational Internship (Teaching) / Учебная практика (педагогическая)	
GPC-2	Independently able to prepare expert legal opinions and carry out examination of normative	Comparative Law Research / Сравнительное правоведение International Law: Issues of Migration and Asylum / Международное	

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	(individual) legal acts.	право: вопросы миграции и убежища International Humanitarian Law / Международное гуманитарное право	
GPC-3	Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	Philosophy of Law / Философия права Protection of Human Rights in the UN System / Защита прав человека в системе ООН The Right to Health in International Law / Международно-правовые основы права на здоровье Research Work / Научно-исследовательская работа	
GPC-4	Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	Philosophy of Law / Философия права African System of Human Rights / Африканская система защиты прав человека Indigenous Peoples and Minorities Rights Protection / Защита прав коренных народов и меньшинств Educational Internship (Teaching) / Учебная практика (педагогическая)	
GPC-5	Independently able to prepare legal documents and draft normative	Comparative Law Research / Сравнительное правоведение	

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	(individual) legal acts.	Environmental Protection and Human Rights / Защита экологических прав человека International Labour Rights in the Global Economy / Международное трудовое право и глобальная экономика Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века International Business and Human Rights / Международный бизнес и права человека Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве Inter-American System of Human Rights / Межамериканская система защиты прав человека Research Work / Научно-исследовательская работа	
GPC-6	Able to ensure compliance with the principles of	Philosophy of Law / Философия права Human Rights Treaty Bodies / Договорные	

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	органы по правам человека Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века International Business and Human Rights / Международный бизнес и права человека Educational Internship (Teaching) / Учебная практика (педагогическая)	
GPC-7	Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.	History and Methodology of Law / История и методология юридической науки European System of Human Rights / Европейская система защиты прав человека Research Work / Научно-исследовательская работа Educational Internship (Teaching) / Учебная практика (педагогическая)	
PC-1	Able to teach legal disciplines on a high theoretical and methodological level in the fields of: vocational	Comparative Law Research / Сравнительное правоведение Educational Internship (Teaching) / Учебная практика (педагогическая)	

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	training, secondary vocational and higher education, further education.		
PC-2	Able to conduct scientific research in the field of law in a qualified manner.	Comparative Law Research / Сравнительное правоведение Research Work / Научно-исследовательская работа	
PC-3	Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organisations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual	International Law and Development / Международное право и развитие (актуальные проблемы) Human Rights Treaty Bodies / Договорные органы по правам человека	

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means.		
PC-4	Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her	International Law: Issues of Migration and Asylum / Международное право: вопросы миграции и убежища African System of Human Rights / Африканская система защиты прав человека The Right to Health in International Law / Международно-правовые основы права на здоровье Inter-American System of Human Rights / Межамериканская система защиты прав человека	

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	professional activity.		
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts.	International Law and Development / Международное право и развитие (актуальные проблемы) European System of Human Rights / Европейская система защиты прав человека	
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	Protection of Human Rights in the UN System / Защита прав человека в системе ООН Environmental Protection and Human Rights / Защита экологических прав человека International Labour Rights in the Global Economy / Международное трудовое право и глобальная экономика Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века	



Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		International Business and Human Rights / Международный бизнес и права человека Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве Indigenous Peoples and Minorities Rights Protection / Защита прав коренных народов и МЕНЬШИНСТВ	

\* To be filled in according with the competence matrix of the higher education programme.

#### 4. INTERNSHIP WORKLOAD

The total workload of "Externship and Pre-Degree Internship" is 21 credits (756 academic hours).

\* - filled in based on the competency matrix

#### 5. INTERNSHIP CONTENTS

*Table 5.1. Internship contents\**

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Introductory (preparatory)	Holding a general meeting. Briefing on safety precautions and the procedure for organizing practice.	54
Basic	Acquaintance with the place of internship. Fulfillment of individual tasks and assignments of the head of practice.	684
Preparation of a practice report		9
Preparation of a practice report		9
<b>Total:</b>		<b>756</b>

\* - the content of practice by sections and types of practical training is FULLY reflected in the student's report on practice.

## **6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS**

The infrastructure and technical support necessary for the internship implementation include: laboratories/ specially equipped classrooms/ polygons/ measuring and computing complexes/ vehicles/ industrial equipment and devices/ household premises that comply with current sanitary and fire safety standards.

The SAFETY REQUIREMENTS at the enterprise, workplace (including the department of RUDN University) and during the work with certain production/laboratory equipment incorporate/ include the following safe handling of equipment, safe maintenance of the workplace, observance of procedures for shutting down and stopping equipment and apparatus, observance of personal and collective hygiene, notification of the work manager of shortcomings affecting labor safety discovered during work.

## **7. INTERNSHIP LOCATION AND TIMELINE**

Internship, including undergraduate practice, is carried out on the basis of RUDN University or in other organizations, state authorities, local governments, in bodies and organizations located on the territory of Moscow (stationary practice), as well as in bodies and organizations located in other subjects Russian Federation, as a rule, at the place of residence of students.

The choice of an organization for the internship for each undergraduate is determined by individual tasks, which are included in an individual internship plan developed jointly with the head of the master's program and the head of the internship.

Undergraduates have the right to determine the place of industrial practice on their own (1 and 2 modules) and undergo practice on an individual basis. The procedure for organizing an internship on an individual basis is regulated by the Regulations for conducting individual field practices, approved by order of the Rector of RUDN University. For internship on an individual basis, a master student must, before starting the practice, write an application addressed to the director of the legal institute with a request to allow internship on the basis of the enterprise / organization of his choice, indicating the reason for choosing the base by the trainee. The application written by the undergraduate (Appendix No. 1) is endorsed by the head of practice at the department, which means that the head of practice confirms the compliance of the practice base with the practice program and the ability of the practice base to form universal, general professional and professional competencies, the development of which is the goal of work practice.

A graduate student may be denied an internship on an individual basis if:

- the base of practice does not correspond to the direction of training;
- the practice base does not correspond to the practice program, does not sufficiently contribute to the formation of universal, general professional and professional competencies.

After obtaining the consent of the head of the practice for the internship on an individual basis, the undergraduate concludes an agreement for the internship between the RUDN University and the enterprise / organization-base of the practice (Appendix No. 2). The statement endorsed by the head of the practice from the department and the contract for the internship are transferred to the directorate of the legal institute.

When choosing bases of practice, it is necessary to be guided by the following criteria:

Presence in the organization:

- highly qualified specialists;
- modern material and technical base;
- opportunities for direct participation (as trainees) in the consideration of cases in the judiciary;
- opportunities to ensure the acquisition of practical skills within the framework of individual assignments, incl. drafting various legal documents;
- modern software.

The last 2 weeks of Internship, all undergraduates pass based on RUDN University (profile department) in order to systematize the collected material, present an intermediate version of the master's thesis to the head of practice, correct comments, finalize the master's thesis, and complete the writing of the master's thesis.

Industrial practice is carried out in the second year of study in the seventh module in the amount established by the curriculum.

## **8. RESOURCES RECOMMENDED FOR INTERNSHIP**

### *Main reading (sources):*

1. Taratukhina, Yu. V. Pedagogy of higher education in the modern world: a textbook and workshop for universities / Yu. V. Taratukhina, Z. K. Avdeeva. - Moscow: Yurayt Publishing House, 2020. - 217 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/467500>.

2. Smirnov, S. D. Psychology and pedagogy in higher education: a textbook for universities / S. D. Smirnov. - 3rd ed., revised. and additional - Moscow: Yurayt Publishing House, 2020. - 352 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/451678>.

3. Pedagogical rhetoric. Practicum: textbook for universities / edited by T. I. Zinovieva. — 2nd ed., corrected. and additional - Moscow: Yurayt Publishing House, 2020. - 190 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/450289>.

### *Additional (optional) reading (sources):*

1. Law of international organizations: textbook and workshop for universities / A. Kh. Abashidze [and others]. - Moscow: Yurayt Publishing House, 2020. - 505 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/450206>.

2. Law of the European Union: textbook and workshop for undergraduate and graduate students / A. Kh. Abashidze [and others]; edited by A. O. Inshakova. - Moscow: Yurayt Publishing House, 2018. - 482 p. - Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/413776>.

3. Abashidze, A. Kh. International law. Peaceful resolution of disputes: a textbook for universities / A. Kh. Abashidze, A. M. Solntsev. - 3rd ed., Rev. and additional - Moscow: Yurayt Publishing House, 2020. - 221 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/452439>.

4. Regional systems for the protection of human rights: a textbook for universities / A. Kh. Abashidze [and others]. - 2nd ed., revised. and additional - Moscow: Yurayt Publishing House, 2020. - 378 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/451837>.

5. Law of international organizations. Regional, interregional, subregional intergovernmental organizations: a textbook for universities / A. Kh. Abashidze [and others]; edited by A. M. Solntsev. - Moscow: Yurayt Publishing House, 2020. - 331 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/454686>.

6. International air law: a textbook for universities / AI Travnikov [and others]; edited by A. I. Travnikov. - Moscow: Yurayt Publishing House, 2020. - 444 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/454807>.

7. International space law: a textbook for universities / G. P. Zhukov [and others]; edited by G. P. Zhukov. - 2nd ed., erased. - Moscow: Yurayt Publishing House, 2020. - 527 p. — Text: electronic // EBS Yurayt [website]. — URL: <https://urait.ru/bcode/451842>.

*Internet-(based) sources:*

1. Electronic libraries with access for RUDN students

- RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
- Electronic library system «University Library online» <http://www.biblioclub.ru>
- Electronic Library «URAIT» <http://www.biblio-online.ru>
- Electronic library system «Student. Consultant» [www.studentlibrary.ru](http://www.studentlibrary.ru)
- Electronic library system «Lan» <http://e.lanbook.com/>
- Electronic library system "Troitskiy most"

2. Databases and search engines:

- Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
- Search system Yandex <https://www.yandex.ru/>
- Search system Google <https://www.google.ru/>
- SCOPUS <http://www.elsevier.com/locate/scopus/>

*The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report\*:*

1. Safety regulations to do the internship (safety awareness briefing).

2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).

3. Guidelines for keeping an internship diary and writing an internship report.

\*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS**

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

**DEVELOPERS:**

Assistant-Professor of the  
Department of  
International Law

position, department



Signature

A. A. Belousova

name and surname

**HEAD OF EDUCATIONAL DEPARTMENT:**

Head of the Department of  
of International Law,  
Full professor

name of department



Signature

A. Kh. Abashidze

name and surname

**HEAD OF THE HIGHER  
EDUCATION PROGRAM**

Professor of the Department  
of International Law, Doctor  
of legal sciences

position, department



Signature

N. N. Emelyanova

name and surname