Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

Law Institute

(educational division (faculty/institute/academy) as higher education programme developer)

Approved at the meeting of the Academic Council of RUDN University Protocol No. 1 January 24, 2011	Opened by order of the Rector of RUDN University No. 44-1 January 31, 2011
(date, month, year)	(date, month, year)

PROFESSIONAL EDUCATION PROGRAMME OF HIGHER EDUCATION

Field of Studies/Speciality:

40.04.01 Jurisprudence
(field of studies/speciality code and title)

Profile/Specialisation:

International Protection of Human Rights
(higher education programme title)

The Educational Programme is developed in compliance with:
Educational Standard of RUDN University, approved by Order of the Rector No. 371 dated May 21, 2021

Level of education:

master's
(bachelor's/specialist's/master's – to fill in the required)

Graduate's Qualification:

Master
(graduate's qualification in compliance with the order of the Ministry of Education and Science of Russian Federation dated September 12, 2013, No. 1061)
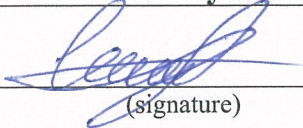
Length of Educational Programme:

2 years	-	-
(full-time education)	(part-time education)	(correspondence education)

AGREED by:
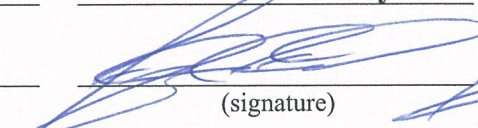
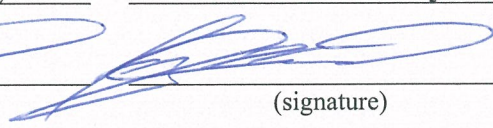| Head of Educational Programme **N.N. Emelyanova**	Chairperson of Didactic Council **S.B. Zinkovskiy**	Head of Educational Department **S.B. Zinkovskiy**
(signature)	(signature)	(signature)
(day, month, year)	(day, month, year)	(day, month, year)

2023

Федеральное государственное автономное образовательное учреждение высшего образования «Российский университет дружбы народов»

Юридический институт

(наименование основного учебного подразделения (ОУП) – разработчика ОП ВО)

Утверждена на заседании Ученого совета РУДН протокол № 1 от « 24 » января 2011 г.	Открыта приказом ректора РУДН № 44-1 от « 31 » января 2011 г.

ОСНОВНАЯ ПРОФЕССИОНАЛЬНАЯ ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА ВЫСШЕГО ОБРАЗОВАНИЯ (ОП ВО)

Направление подготовки/специальность:

40.04.01 Юриспруденция

(код и наименование направления подготовки/специальности)

Направленность (профиль/специализация):

**International Protection of Human Rights
(Международная защита прав человека)**

(наименование ОП ВО)

Образовательная программа разработана в соответствии с требованиями:
ОС ВО РУДН, утвержденного приказом ректора № 371 от « 21 » мая 2021 г.

Уровень образования:

магистратура

(бакалавриат/специалитет/магистратура/ординатура – вписать нужное)

Квалификация выпускника:

Магистр

(квалификация выпускника в соответствии с приказом Минобрнауки России от 12.09.2013 г. №1061)

Срок получения образования по ОП ВО:

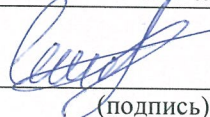| **2 года**	-	-
(очная форма обучения)	(очно-заочная форма обучения)	(заочная форма обучения)

Сведения об особенностях реализации программы: **обучение ведется на английском языке**

СОГЛАСОВАНО:

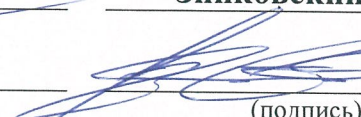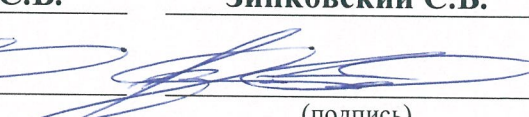| Руководитель ОП ВО **Емельянова Н.Н.**	Председатель МССН **Зинковский С.Б.**	Руководитель ОУП **Зинковский С.Б.**
(подпись)	(подпись)	(подпись)
«___» _____ 20__ г.	«___» _____ 20__ г.	«___» _____ 20__ г.

2023 г.

DESCRIPTION OF THE EDUCATIONAL PROGRAM

1. EDUCATIONAL PROGRAMME GOAL (MISSION)

The main goal of the Higher Educational Programme is to development of students' personal qualities, as well as the formation of universal, general professional and professional competencies in accordance with the requirements of the RUDN in the field of training 40.04.01. "Jurisprudence" qualification "Master". Also, the purpose of Higher Educational Programme is the quality preparation of competitive and competent professionals with a high level of legal culture and legal awareness, fundamental knowledge in the field of law enforcement, counseling, research and teaching activities, demanded by the modern labor market, the state and society.

The mission of the Higher Educational Programme is to increase the degree of satisfaction of educational needs in the basics of application of international human rights law in international courts and quasi-judicial institutions, international organizations and bodies, in national courts, law enforcement agencies. As well as the formation of a comprehensive presentation of educational information on the basic institutions of international human rights law, including human rights protection in the UN system, the European system of human rights protection, international legal regulation of migration, the Inter-American system of human rights protection, the African system of human rights protection, human rights treaty bodies of the UN system, international humanitarian law, environmental human rights protection, and discrimination and gender issues in modern medicine

2. EDUCATIONAL PROGRAMME RELEVANCE, SPECIFICITY, AND UNIQUENESS

Level of higher education - Mater's degree in the field of Higher Education 40.04.01 "Jurisprudence", profile - International Protection of Human Rights
Length of Educational Programme: 2 years (Full-time)

Profile Orientation.

The preparation of magister is focused on forming deep theoretical knowledge in the field of jurisprudence and preparing them to solve professional problems at a high level of proficiency.

The use of modules in the educational process and combining disciplines into blocks allows students to form a systematic understanding of the relationship between institutions and branches of law.

Using the comparative legal method in teaching law to students, their acquisition of the skills used to compare legal norms, institutions, principles, law enforcement practice, and other elements of legal cultures, allows to form a comprehensive vision of modern law.

Being taught in English allows them to study legal phenomena in the original language and helps students acquire the skills of legal argumentation and teaches them to draft legal documents in a foreign language.

During the education master`s study such disciplines as Philosophy of Law, History and Methodology of Legal Science, Comparative Law Research, International Law and Development, Foreign Language, Russian Language, Foreign Language for Legal Purposes, Russian Language for Legal Purposes, International Law: Issues of Migration and Asylum, Protection of Human Rights in the UN System, Human Rights Treaty Bodies, Environmental Protection and Human Rights, European System of Human Rights, African System of Human Rights, The Right to Health in International Law, International Labour Rights in the Global Economy, Human Rights, SDGs and Challenges of the XXI Century, International Business and Human Rights, Discrimination and Gender Issues in Contemporary International Law, Inter-American System of Human Rights, Indigenous Peoples and Minorities Rights Protection, International Humanitarian Law.

More than 100 alumni graduated this master`s programme, there are from Afghanistan, Bahrain, Bangladesh, Bosnia and Herzegovina, Cambodia, Colombia, Cuba, Cyprus, Ecuador, France, Georgia, Ghana, Guinea, Iran, Iraq, Italy, Kazakhstan, Kyrgyzstan, Montenegro, Namibia, Nepal, Nigeria, Russia, Somalia, South Sudan, Spain, Sudan, Turkmenistan, UAE, Uzbekistan, Vietnam. Many graduates now work for intergovernmental organizations, NGOs, law firms, ministries and government agencies, universities, etc. It should be emphasized that in the course of their studies students keep up-to-date with the activities of human rights mechanisms provided by the UN social networks, OHCHR, UN web TV, etc. The program, supported by OHCHR in Moscow, regularly invites professors from the Universities of the Venice Consortium (EIUC) and human rights practitioners to deliver lecture modules on topics complementary to the courses conducted in the framework of the Master's program. Their lectures are held in the resource center. Among human rights practitioners, members of human rights treaty bodies and special procedures mandate holders visit the PFUR.

3. LABOUR MARKET NEEDS FOR PERSONNEL TRAINING IN EDUCATIONAL PROGRAMME PROFILE

The demand for graduates of the Higher Education Programme in the labour market is one of the most important indicators of its effectiveness; it is ensured through interaction with potential employers of graduates and consumers of their services at the regional and federal levels.

The knowledge and skills acquired as a result of successful completion of the program can be applied for employment in the UN system, specialized UN agencies, embassies, consulates, civil service, as well as by practicing lawyers, providing complaints of individuals under the special procedures of the UN Human Rights Council and the European Court of Human Rights, in human rights activities, for entering postgraduate studies, etc. Graduates of the program work successfully in the system of the Ministry of Foreign Affairs, international organizations, foreign relations agencies (embassies and consulates), etc.

5. SPECIAL REQUIREMENTS FOR POTENTIAL APPLICANTS

The admission test for Master's degree programs at the PFUR Law Institute is conducted in the form of a portfolio evaluation, in accordance with the procedure approved by the order of the Rector of the PFUR. The portfolio evaluation system is established in the program of admission tests.

A person who enters the educational programs for Master's degree of the Peoples' Friendship University of Russia Institute of Law, at the time of the entrance test must possess on the basis of basic higher education a system of special knowledge and the methodology of jurisprudence:

In the field of legal disciplines:
know:
- conceptual and categorical apparatus of legal science;
- methodological bases for the study of state and law, state-legal phenomena;
- regularities of genesis and functioning of the state and law;
- the relationship between the state, law and other social phenomena;
- evolution of modern legal systems;
- main problems of modern interpretation of the state and law;
- general characteristics of modern political and legal doctrines;

be able to:
- connect legal problems and constructions with social and economic patterns of social development;
- substantiate the connection between legal science and legal practice;
- use legal information, analyze it from the point of view of the tasks set;

possess:

- legal terminology, correctly use legal concepts and constructions;
- methodology of revealing the meaning of state-legal phenomena and practical meaning of legal categories and constructions;
- skills of practical use of the obtained legal knowledge.

In the field of foreign language:

The content of the entrance test suggests that applicants with English language proficiency may receive additional points in the evaluation of the entrance test. This advantage may be obtained by the applicant who has confirmed the level of his knowledge documented in accordance with the requirements of the entrance test program.

6. FEATURES OF EDUCATIONAL PROGRAMME IMPLEMENTATION

6.1. The Higher Education Programme is implemented using e-learning / remote teaching technologies. The program also uses the Telecommunication Educational and Information System of RUDN University (TUIS), as well as other resources of the Unified Electronic Information and Educational Environment of the University for its implementation.

6.2. The Higher Education Programme is taught in English

6.3. The Higher Education Programme is adapted for teaching people with disablement and disabilities.

6.4. The Higher Education Programme is implemented by the RUDN University (Peoples' Friendship University of Russia).

Partner organisations involved in the Educational Programme (*educational and scientific organisations, manufacturing enterprises, etc.)*:

Name of partner organisation	Interaction functionality (*students' research at a partner organisation, internships, etc.)*
The Russian Federation Ministry of Justice	Cooperation in the field of professional activities, student internships
The Human Rights Commissioner	Cooperation in the field of professional activities, student internships
All- Russian public organization "Red Cross"	Cooperation in the field of professional activities, student internships
NRNU MEPhI	Cooperation in the field of professional activities, student internships
«The Intersputnik» International Organization of Space Communications	Cooperation in the field of professional activities, student internships
Regional Delegation of the International Committee of the Red Cross for the Russian Federation, Belarus, Moldova	Cooperation in the field of professional activities, student internships

6.5. Information on the planned introductory/advanced field internships and research & development internships

Internship*	Internship location (*organisation name and location)*
Research Work	Federal State Autonomous Educational Institution of Higher Education Peoples' Friendship University of Russia named after Patrice Lumumba, Department of International Law

Internship*	Internship location *(organisation name and location)*
Educational Internship (Teaching)	Federal State Autonomous Educational Institution of Higher Education Peoples' Friendship University of Russia named after Patrice Lumumba, Department of International Law
Externship	The Russian Federation Ministry of Justice
Externship	The Human Rights Commissioner
Externship	All- Russian public organization "Red Cross"
Externship	NRNU MEPhI
Externship	«The Intersputnik» International Organization of Space Communications
Externship	Regional Delegation of the International Committee of the Red Cross for the Russian Federation, Belarus, Moldova

* The section should indicate the type (introductory/advanced field internship), the kind (orientation, technological, research, pre-graduate, etc.), and the mode (intramural/ extramural) of internship.

7. CHARACTERISTICS OF EDUCATIONAL PROGRAMME GRADUATE'S PROFESSIONAL ACTIVITIES

7.1. The field(s) of professional activities of the Educational Programme graduate where they can carry out their professional activities

01 Education and science (in the fields: vocational training, secondary vocational and higher education, additional education; scientific research);

09 Jurisprudence (in spheres: advice and representation in connection with labor and environmental disputes, preparation, verification of legal literacy of international agreements; legal support to individuals and legal entities and intergovernmental organizations on international law issues; verification of compliance of interstate/corporate agreements with Russian and other country (counterparty) legislation; resolution of disputes on international cooperation field;01 Образование и наука (в сферах: профессионального обучения, среднего профессионального и высшего образования, дополнительного образования; научных исследований);

7.2. Type(s) of professional tasks which the graduate is trained to solve when mastering the Educational Programme: rule-making, law-enforcement, expert-analytical, advisory, pedagogical, and research.

7.3. The list of generalised labour functions and labour functions which are related to the professional activities of the Educational Programme graduate and are taken into account in the course of its development.*

The professional standard is not approved.

Code and title of occupational standard	Generalised labour functions			Labour functions		
	Code	Title	Qualification level	Type	Code	Qualification level (sublevel)

* The wording of labour functions is taken from the relevant Occupational Standards.

8. REQUIREMENTS FOR EDUCATIONAL PROGRAMME OUTCOMES

8.1. Upon completion of the Educational Programme, the graduate is expected to acquire the following Generic Competences (GCs):

Code and descriptor of competence	Code and competence level indicator
GC – 1. Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	GC-1.1. Analyses the problem situation as a system, identifying its components and the connections between them; GC-1.2. Identifies gaps in information which is needed to solve the problem situation and designs processes to address them; GC-1.3. Critically assesses the reliability of information sources, works with conflicting information from different sources; GC-1.4. Develops and substantiates a problem-solving strategy based on systemic and interdisciplinary approaches, and presents an assessment of the prospects and risks of implementing this strategy; GC-1.5. Uses logical-methodological tools to critically evaluate contemporary concepts of a philosophical and social nature in their subject area.
GC-2. Able to manage a project through all stages of its life cycle.	GC-2.1. Formulates on the basis of the problem posed a project task and a way of solving it through project management; GC-2.2. Develops a project concept within the framework of the identified problem: formulates the goal, objectives, justifies the relevance, significance, expected results and possible areas of application; GC-2.3. Within the scope of the tasks set, plans for the resources required, including their substitutability; GC-2.4. Develops a project implementation plan using planning tools; GC-2.5. Monitors the progress of the project, corrects deviations, makes additional changes to the project plan, clarifies the areas of responsibility of the project participants.
GC-3. Able to organise and lead a team, developing a team strategy to achieve a goal.	GC-3.1. Develops a cooperation strategy and on its base organises the selection of team members to achieve the objective; GC-3.2. Plans and adjusts the work of the team, taking into account the interests, behaviours and opinions of team members; GC-3.3. Resolves conflicts and contradictions in business communication on the basis of the interests of all parties; GC-3.4. Organises discussions on a given topic and discusses the results of the team's work, involving opponents to the ideas developed; GC-3.5. Plans team work, assigns tasks and delegates authority to team members.
GC-4. Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign language(s) for academic and professional interaction..	GC-4.1. Establishes and develops professional contacts according to the needs of joint activities, including the exchange of information and the development of a common communication strategy; GC-4.2. Composes, translates and edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language; GC-4.3. Presents the results of academic and professional activities at various public events, including international events, choosing the

Code and descriptor of competence	Code and competence level indicator
	most appropriate format; GC-4.4. Argues and constructively defends positions and ideas in academic and professional discussions in the official (national) language of the Russian Federation and in a foreign language.
GC-5. Able to analyse and take into account the diversity of cultures in intercultural interaction.	GC-5.1. Analyzes the most important ideological and value systems formed in the course of historical development; substantiates the relevance of their use in social and professional interaction; GC-5.2. Develops social and professional interaction with consideration of main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and confessions, various social groups; GC-5.3. Provides a non-discriminatory environment for interaction in the performance of professional tasks.
GC-6. Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	GC-6.1. Evaluates his/her resources and their limits (personal, situational, time) and uses them optimally for the successful performance of the assigned task; GC-6.2. Identifies priorities for professional development and ways to improve own performance based on self-assessment according to selected criteria; GC-6.3. Builds a flexible professional trajectory using continuing education tools, taking into account the accumulated professional experience and dynamically changing labour market requirements.
GC-7. Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build logical conclusions on the basis of incoming information and data	GC-7.1. Searches for relevant sources of information and data, perceives, analyses, remembers and communicates information using digital tools and algorithms when working with data from various sources in order to use the information efficiently to solve problems; GC-7.2. Assesses information, its reliability, draws logical conclusions from incoming information and data.

8.2. Upon completion of the Educational Programme, the graduate is expected to acquire the following general professional competences (GPCs):

Code and descriptor of general professional competence	Code and competence level indicator ции
GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal	GPC-1.1. Possesses general and specific knowledge for identifying and solving non-standard situations (situations in which no uniform approaches to the application of law norms are formed) in law enforcement practice;

Code and descriptor of general professional competence	Code and competence level indicator ции
solutions.	GPC-1.2. Analyze non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence; OPC-1.3. Develops optimal solutions for non-standard situations of law enforcement practice, taking into account possible legal consequences, and prepares these solutions in the form prescribed by law.
GPC-2. Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-2.1. Knows the rules of preparing expert legal opinions and the rules of of the examination of normative (individual) legal acts; GPC-2.2. Independently able to conduct a legal examination of normative (individual) legal acts; GPC-2.3. Has skills in preparing and drawing up expert legal opinions and conducting expert examinations of normative (individual) legal acts.
GPC-3. Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-3.1. Knows the essence and specifics of methods and methods of interpreting legal acts, ways to eliminate gaps and conflicts in law; GPC-3.2. Has skills in interpreting legal acts, including in situations where there are gaps and conflicts in the law; GPC-3.3. Provides qualified explanations of the content and application of legal norms.
GPC-4. Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-4.1. Knows the content of basic and specific legal concepts, terms and definitions, is able to use them to build an oral and written position on a specific legal problem; GPC-4.2. Able to argue a legal position in writing and verbally, including taking into account the adversarial principle in legal proceedings; GPC-4.3. Has skills in drafting legal documents and public speaking skills to argue a legal position for professional litigation.
GPC-5. Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-5.1. Possesses general and specific legal knowledge necessary for drafting legal documents for various purposes and developing drafts of normative (individual) legal acts; GPC-5.2. Independently compiles legal documents and develops drafts of normative (individual) legal acts; GPC-5.3. Has skills in drawing up legal documents and drafting normative (individual) legal acts in accordance with the profile of his/her professional activities.
GPC-6. Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-6.1. Knows the specifics of ethical norms in professional legal activity; GPC-6.2. Ensures compliance with the principles of ethics in specific types of legal activity, including taking measures to prevent corruption and suppress corruption (other) offences; GPC-6.3. Has systematic skills in ensuring compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.
GPC-7. Able to apply information technology and use legal databases to solve	GPC-7.1. Knows basic information technologies and legal databases to solve problems in various fields of legal activity; GPC-7.2 Applies information technology and uses legal databases

Code and descriptor of general professional competence	Code and competence level indicator ции
professional problems, taking into account information security requirements.	to solve professional problems, taking into account information security requirements; GPC-7.3. Have skills of information maintenance and data processing to solve professional tasks taking into account information security requirements.

8.3. Upon completion of the Educational Programme, the graduate is expected to acquire the following professional competences (PCs)* :

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
PC-1. Able to teach legal disciplines on a high theoretical and methodological level in the fields of: vocational training, secondary vocational and higher education, further education.	PC-1.1. Knows teaching methods, methods, forms and means of teaching and specifics of teaching legal disciplines; PC-1.2. Able to select rational forms, methods and means of training, plan and conduct training sessions of any type, manage the cognitive activity of students and diagnose the results of training; PC-1.3. Has the skills of teaching legal disciplines at a high theoretical and methodological level.	
PC-2. Able to conduct scientific research in the field of law in a qualified manner.	PC-2.1. Knows the procedure and rules of substantive and technical design and presentation of the results of various types of research work in various branches of law; PC-2.2. Able correctly to conduct and present the results of scientific research in various fields of law; PC-2.3. Has skills to conduct scientific research in various branches of law in a qualified manner;	
PC-3. Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organisations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account	PC-3.1. Able to identify the relevance and need to regulate certain areas of international relations and imminent threats to the international community in order to prevent them and justify the application of existing approaches and concepts to improve efficiency in rule-making activities; PC-3.2. Knows the international legal and conceptual framework and specifics of the process of drafting international legal acts in various branches and areas of regulation of modern international law; PC-3.3. Develops drafts of international legal instruments in various branches and spheres of	

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means.	modern international law; PC-3.4. Has skills in drafting of international legal acts in various branches and spheres of regulation of modern international law and freely applies information and communication technologies and databases in its activities.	
PC-4. Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity.	PC-4.1. Aware of the specifics of international legal regulation and international law enforcement practice in specific areas of professional activity; PC-4.2. Applies international legal acts in specific areas of professional activity; PC-4.3. Implement the principles and norms of modern international law and procedural means of international law in professional activity; PC-4.4. Has professionall skills of qualified application of international legal sources in specific areas of professional activity; PC-4.5. Knows how to implement the principles and norms of modern international law in professional activity, including at the domestic level, in accordance with the principle pacta sunt servanda and the provisions of the Constitution.	
PC-5. Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts.	PC-5.1. Knows international legal framework and the specifics of international legal research within the framework of international legal expertise of draft domestic and international legal acts; PC-5.2. Carries out international legal research within the framework of international legal expertise of the draft domestic and international legal acts; PC-5.3. Performs qualified interpretation of normative acts of domestic and international character from the position of international treaty law; PC-5.4. Possesses practical skills of qualified international legal research within the framework of legal expertise of draft normative acts of domestic and international legal nature.	
PC-6. Able to give qualified legal advice in specific areas of international legal regulation.	PC-6.1. Aware of the specifics and methodology of advising in specific areas of international law regulation; PC-6.2. Provides qualified advice in specific areas of international law; PC-6.3. Possesses the skills to advise in specific areas of international legal regulation	

*The Educational Programme's developer formulates the PC, taking into account the requirements of occupational standards and the Educational Programme field of study.

9. MATRIX OF COMPETENCES that students acquire when mastering the Educational Programme "International Protection of Human Rights", implemented under the RUDN University Academic Council decision dated "24" January 2011 (Protocol No. 1) in the field of studies / speciality 40.04.01 Jurisprudence

Code	Courses/modules that form students' competences	GC-1. Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	GC-2. Able to manage a project through all stages of its life cycle.	GC-3. Able to organise and lead a team, developing a team strategy to achieve a goal.	GC-4. Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign	GC-5. Able to analyse and take into account the diversity of cultures in intercultural interaction.	GC-6. Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	GC-7. Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build
Blok 1. Disciplines (modules)								
B1. O Mandatory part								
Б1.О.01	**Base Component / Базовая компонента**							
Б1.О.01.01	Philosophy of Law / Философия права	GC-1.1-1.5						
Б1.О.01.02	History and Methodology of Law / История и методология юридической науки		GC-2.1-2.5	GC-3.1-3.5	GC-4.1, GC-4.3		GC-6.1-6.3	
Б1.О.01.03	Comparative Law Research / Сравнительное правоведение	GC-1.1-1.5				GC-5.1-5.3		GC-7.1-7.2
Б1.О.01.04	International Law and Development / Международное право и развитие (актуальные проблемы)							
Б1.О.01.05	**Language Module / Языковой блок**							
Б1.О.01.05.ДВ.01	**Foreign Language / Russian Language**							
Б1.О.01.05.ДВ.01.01	Foreign Language / Иностранный язык				GC-4.2, GC-4.4.	GC-5.2		
Б1.О.01.05.ДВ.01.02	Russian Language / Русский язык				GC-4.2, GC-4.4.	GC-5.2		
Б1.О.02	**Variable Component / Вариативная компонента**							
Б1.О.02.01	**Language Module / Языковой блок**							
Б1.О.02.01.ДВ.01	**Foreign Language for Legal Purposes / Russian Language for Legal Purposes**							

Code	Courses/modules that form students' competences	GENERIC COMPETENCES						
		GC-1. Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	GC-2. Able to manage a project through all stages of its life cycle.	GC-3. Able to organise and lead a team, developing a team strategy to achieve a goal.	GC-4. Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign ...	GC-5. Able to analyse and take into account the diversity of cultures in intercultural interaction.	GC-6. Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	GC-7. Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build ...
Б1.О.02.01.ДВ.01.01	Foreign Language for Legal Purposes / Иностранный язык в сфере юриспруденции				GC-4.2, GC-4.4.	GC-5.2		
Б1.О.02.01.ДВ.01.02	Russian Language for Legal Purposes / Русский язык в сфере юриспруденции				GC-4.2, GC-4.4.	GC-5.2		
Б1.О.02.02	International Law: Issues of Migration and Asylum / Международное право: вопросы миграции и убежища							
Б1.О.02.03	Protection of Human Rights in the UN System / Защита прав человека в системе ООН							
Б1.О.02.04	Human Rights Treaty Bodies / Договорные органы по правам человека							
Б1.О.02.05	Environmental Protection and Human Rights / Защита экологических прав человека							
Б1.О.02.06	European System of Human Rights / Европейская система защиты прав человека							
Б1.О.02.07	African System of Human Rights / Африканская система защиты прав человека							
Часть, формируемая участниками образовательных отношений								
Б1.В.ДВ.01	**Elective Module / Элективные дисциплины (модули) 1 (ДВ.1)**							
Б1.В.ДВ.01.01	The Right to Health in International Law / Международно-правовые основы права на здоровье							
Б1.В.ДВ.01.02	International Labour Rights in the Global Economy / Международное трудовое право и глобальная экономика							

Code	Courses/modules that form students' competences	GENERIC COMPETENCES						
		GC-1. Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	GC-2. Able to manage a project through all stages of its life cycle.	GC-3. Able to organise and lead a team, developing a team strategy to achieve a goal.	GC-4. Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign	GC-5. Able to analyse and take into account the diversity of cultures in intercultural interaction.	GC-6. Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	GC-7. Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build
Б1.В.ДВ.02	**Elective Module / Элективные дисциплины (модули) 2 (ДВ.2)**							
Б1.В.ДВ.02.01	Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века							
Б1.В.ДВ.02.02	International Business and Human Rights / Международный бизнес и права человека							
Б1.В.ДВ.03	**Elective Module / Элективные дисциплины (модули) 3 (ДВ.3)**							
Б1.В.ДВ.03.01	Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве							
Б1.В.ДВ.03.02	Inter-American System of Human Rights / Межамериканская система защиты прав человека							
Б1.В.ДВ.04	**Elective Module / Элективные дисциплины (модули) 4 (ДВ.4)**							
Б1.В.ДВ.04.01	Indigenous Peoples and Minorities Rights Protection / Защита прав коренных народов и меньшинств							
Б1.В.ДВ.04.02	International Humanitarian Law / Международное гуманитарное право							
Блок 2.Практика								
Обязательная часть								
Б2.О.01	**Base Component / Базовая компонента**							
Б2.О.02	**Variable Component / Вариативная компонента**							

Code	Courses/modules that form students' competences	GC-1. Able to critically analyse problematic situations using a systematic approach to develop a strategy of action.	GC-2. Able to manage a project through all stages of its life cycle.	GC-3. Able to organise and lead a team, developing a team strategy to achieve a goal.	GC-4. Able to use modern communication technologies in the official (national) language of the Russian Federation and foreign	GC-5. Able to analyse and take into account the diversity of cultures in intercultural interaction.	GC-6. Able to identify and implement priorities for his/her own activities and ways to improve them on the basis of self-assessment.	GC-7. Able to: search for relevant sources of information and data, perceive, analyse, remember and communicate information using digital tools and algorithms when working with data obtained from various sources in order to use the information efficiently to solve problems, evaluate information, its reliability, build
		GENERIC COMPETENCES						
Б2.О.02.01(Н)	Research Work / Научно-исследовательская работа	GC-1.1-1.5	GC-2.1-2.5		GC-4.1-4.4		GC-6.1-6.3	GC-7.1-7.2
Б2.О.02.02(У)	Educational Internship (Teaching) / Учебная практика (педагогическая)		GC-2.1-2.5			GC-5.1-5.3	GC - 6.1-6.3	GC -7.1-7.2
Б2.О.02.03(Пд)	Internship / Производственная практика, в т.ч. преддипломная	GC-1.1-1.5	GC-2.1-2.5	GC-3.1-3.5			GC-6.1-6.3	GC -7.1-7.2
Блок 3.Государственная итоговая аттестация								
Б3.01(Г)	State Examination / Подготовка к сдаче и сдача государственного экзамена	GC-1.1-1.5				GC-5.1-5.3	GC-6.1-6.3	GC -7.1-7.2
Б3.02(Д)	Master Thesis Defence / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы	GC-1.1-1.5	GC-2.1-2.5	GC-3.1-3.5	GC-4.1-4.4		GC-6.1-6.3	GC -7.1-7.2

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES						
		GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-2. Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-3. Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-4. Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-5. Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-6. Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-7. Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.
Block 1. Disciplines (modules)								
B1. O Mandatory part								
Б1.О.01	**Base Component / Базовая компонента**							
Б1.О.01.01	Philosophy of Law / Философия права	GPC -1.1-1.3		GPC -3.1-3.1	GPC - 4.1-4.3		GPC -6.1-6.3	
Б1.О.01.02	History and Methodology of Law / История и методология юридической науки	GPC -1.1-1.3						GPC -7.1-7.3
Б1.О.01.03	Comparative Law Research / Сравнительное правоведение	GPC -1.1-1.3	GPC -2.1-2.3			GPC -5.1-5.3		
Б1.О.01.04	International Law and Development / Международное право и развитие (актуальные проблемы)	GPC -1.1 -1.3						

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES						
		GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-2. Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-3. Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-4. Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-5. Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-6. Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-7. Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.
Б1.О.01.05	**Language Module / Языковой блок**							
Б1.О.01.05.ДВ.01	**Foreign Language / Russian Language**							
Б1.О.01.05.ДВ.01.01	Foreign Language / Иностранный язык							
Б1.О.01.05.ДВ.01.02	Russian Language / Русский язык							
Б1.О.02	**Variable Component / Вариативная компонента**							
Б1.О.02.01	**Language Module / Языковой блок**							
Б1.О.02.01.ДВ.01	**Foreign Language for Legal Purposes / Russian Language for Legal Purposes**							
Б1.О.02.01.ДВ.01.01	Foreign Language for Legal Purposes / Иностранный язык							

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES						
		GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-2. Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-3. Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-4. Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-5. Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-6. Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-7. Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.
	в сфере юриспруденции							
Б1.О.02.01.ДВ.01.02	Russian Language for Legal Purposes / Русский язык в сфере юриспруденции							
Б1.О.02.02	International Law: Issues of Migration and Asylum / Международное право: вопросы миграции и убежища		GPC -2.1., GPC -2.2					
Б1.О.02.03	Protection of Human Rights in the UN System / Защита прав человека в системе ООН			GPC -3.2, GPC -3.3				
Б1.О.02.04	Human Rights Treaty Bodies / Договорные						GPC -6.1 - 6.3	

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES						
		GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-2. Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-3. Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-4. Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-5. Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-6. Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-7. Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.
	органы по правам человека							
Б1.О.02.05	Environmental Protection and Human Rights / Защита экологических прав человека					GPC -5.1.-5.3.		
Б1.О.02.06	European System of Human Rights / Европейская система защиты прав человека							GPC -7.1.-7.3
Б1.О.02.07	African System of Human Rights / Африканская система защиты прав человека				GPC -4.1.-4.3			
Часть, формируемая участниками образовательных отношений								
Б1.В.ДВ.01	**Elective Module / Элективные**							

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES						
		GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-2. Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-3. Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-4. Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-5. Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-6. Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-7. Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.
	дисциплины (модули) 1 (ДВ.1)							
Б1.В.ДВ.01.01	The Right to Health in International Law / Международно-правовые основы права на здоровье			GPC -3.1 -3.3				
Б1.В.ДВ.01.02	International Labour Rights in the Global Economy / Международное трудовое право и глобальная экономика					GPC -5.1 -5.3		
Б1.В.ДВ.02	**Elective Module / Элективные дисциплины (модули) 2 (ДВ.2)**							
Б1.В.ДВ.02.01	Human Rights, SDGs and Challenges of the XXI Century /					GPC -5.1 -5.3	GPC - 6.1, GPC -6.2	

		GENERAL PROFESSIONAL COMPETENCES						
Code	Courses/modules that form students' competences	GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-2. Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-3. Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-4. Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-5. Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-6. Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-7. Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.
	Права человека, Цели в области устойчивого развития и вызовы XXI века							
Б1.В.ДВ.02.02	International Business and Human Rights / Международный бизнес и права человека					GPC -5.1 -5.3	GPC - 6.1, GPC -6.2	
Б1.В.ДВ.03	**Elective Module / Элективные дисциплины (модули) 3 (ДВ.3)**							
Б1.В.ДВ.03.01	Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном					GPC -5.1 -5.2		

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES						
		GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-2. Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-3. Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-4. Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-5. Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-6. Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-7. Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.
	международном праве							
Б1.В.ДВ.03.02	Inter-American System of Human Rights / Межамериканская система защиты прав человека					GPC -5.1 -5.2		
Б1.В.ДВ.04	**Elective Module / Элективные дисциплины (модули) 4 (ДВ.4)**							
Б1.В.ДВ.04.01	Indigenous Peoples and Minorities Rights Protection / Защита прав коренных народов и меньшинств				GPC -4.1-4.3			
Б1.В.ДВ.04.02	International Humanitarian Law / Международное гуманитарное право		GPC-2.1-2.3					

Code	Courses/modules **that** form students' competences	GENERAL PROFESSIONAL COMPETENCES						
		GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-2. Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-3. Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-4. Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-5. Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-6. Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-7. Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.
Блок 2.Практика								
Обязательная часть								
Б2.О.01	**Base Component / Базовая компонента**							
Б2.О.02	**Variable Component / Вариативная компонента**							
Б2.О.02.01(Н)	Research Work / Научно-исследовательская работа	GPC -1.1-1.3		GPC -3.1-3.3		GPC-5.1-5.3		GPC -7.1-7.3
Б2.О.02.02(У)	Educational Internship (Teaching) / Учебная практика (педагогическая)	GPC -1.1			GPC -4.1		GPC -6.1	GPC -7.1-7.3
Б2.О.02.03(Пд)	Internship / Производственная практика, в т.ч. преддипломная	-1.1-1.3	GPC -2.1-2.3	GPC -3.1-3.3	GPC -4.1-4.3	GPC -5.1-5.3	GPC -6.1-6.3	GPC -7.1-7.3

Code	Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCES						
		GPC-1. Able to analyse non-standard situations of law enforcement practice and propose optimal solutions.	GPC-2. Independently able to prepare expert legal opinions and carry out examination of normative (individual) legal acts.	GPC-3. Able to interpret legal acts in a competent manner, including in situations where there are gaps and conflicts of law norms.	GPC-4. Able to argue a legal position in writing and orally in a case, including in adversarial proceedings.	GPC-5. Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-6. Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (other) offences.	GPC-7. Able to apply information technology and use legal databases to solve professional problems, taking into account information security requirements.
Блок 3.Государственная итоговая аттестация								
Б3.01(Г)	State Examination / Подготовка к сдаче и сдача государственного экзамена	GPC -1.1-1.3		GPC -3.1-3.3	GPC - 4.1-4.3		GPC -6.1-6.3	GPC -7.1-7.3
Б3.02(Д)	Master Thesis Defence / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы	GPC -1.1-1.3	GPC -2.1-2.3	GPC -3.1-3.3	GPC -4.1-4.3	GPC -5.1-5.3		GPC -7.1-7.3

Code	Courses/modules that form students' competences	PROFESSIONAL COMPETENCES					
		PC-1. Able to teach legal disciplines on a high theoretical and methodological level in the fields of: vocational training, secondary vocational and higher education, further education.	PC-2. Able to conduct scientific research in the field of law in a qualified manner.	PC-3. Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organisations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means.	PC-4. Able skillfully to apply the sources of international law in specific areas of professional activity, apply universally recognised principles and norms of international law, treaty and customary rules, other sources of international legal obligations, as well as international legal means of procedure in his/her professional activity.	PC-5. Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts.	PC-6. Able to give qualified legal advice in specific areas of international legal regulation.
Block 1. Disciplines (modules)							
B1. O Mandatory part							
Б1.О.01	**Base Component / Базовая компонента**						
Б1.О.01.01	Philosophy of Law / Философия права						
Б1.О.01.02	History and Methodology of Law / История и методология юридической науки						

Б1.О.01.03	Comparative Law Research / Сравнительное правоведение					
Б1.О.01.04	International Law and Development / Международное право и развитие (актуальные проблемы)			РС-3.1- 3.4		РС - 5.1-5.4
Б1.О.01.05	**Language Module / Языковой блок**					
Б1.О.01.05.ДВ.01	**Foreign Language / Russian Language**					
Б1.О.01.05.ДВ.01.01	Foreign Language / Иностранный язык					
Б1.О.01.05.ДВ.01.02	Russian Language / Русский язык					
Б1.О.02	**Variable Component / Вариативная компонента**					
Б1.О.02.01	**Language Module / Языковой блок**					
Б1.О.02.01.ДВ.01	**Foreign Language for Legal Purposes / Russian Language for Legal Purposes**					
Б1.О.02.01.ДВ.01.01	Foreign Language for Legal Purposes / Иностранный язык в сфере юриспруденции					

Б1.О.02.01.ДВ.01.02	Russian Language for Legal Purposes / Русский язык в сфере юриспруденции						
Б1.О.02.02	International Law: Issues of Migration and Asylum / Международное право: вопросы миграции и убежища				РС -4.1-4.2		
Б1.О.02.03	Protection of Human Rights in the UN System / Защита прав человека в системе ООН						РС -6.1.
Б1.О.02.04	Human Rights Treaty Bodies / Договорные органы по правам человека			РС -3.1 -3.2			
Б1.О.02.05	Environmental Protection and Human Rights / Защита экологических прав человека						РС-6.1-6.3
Б1.О.02.06	European System of Human Rights / Европейская система защиты прав человека					РС -5.3	

Б1.О.02.07	African System of Human Rights / Африканская система защиты прав человека				РС -4.1-4.5		
Часть, формируемая участниками образовательных отношений							
Б1.В.ДВ.01	**Elective Module / Элективные дисциплины (модули) 1 (ДВ.1)**						
Б1.В.ДВ.01.01	The Right to Health in International Law / Международно-правовые основы права на здоровье				РС -4.1-4.2		
Б1.В.ДВ.01.02	International Labour Rights in the Global Economy / Международное трудовое право и глобальная экономика						РС -6.1.
Б1.В.ДВ.02	**Elective Module / Элективные дисциплины (модули) 2 (ДВ.2)**						

Б1.В.ДВ.02.01	Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века					РС -6.1.
Б1.В.ДВ.02.02	International Business and Human Rights / Международный бизнес и права человека					РС -6.1.
Б1.В.ДВ.03	**Elective Module / Элективные дисциплины (модули) 3 (ДВ.3)**					
Б1.В.ДВ.03.01	Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве					РС -6.1
Б1.В.ДВ.03.02	Inter-American System of Human Rights / Межамериканская система защиты прав человека				РС -4.1-4.2	

Б1.В.ДВ.04	**Elective Module / Элективные дисциплины (модули) 4 (ДВ.4)**						
Б1.В.ДВ.04.01	Indigenous Peoples and Minorities Rights Protection / Защита прав коренных народов и меньшинств						РС -6.1.
Б1.В.ДВ.04.02	International Humanitarian Law / Международное гуманитарное право						РС -6.1.
Блок 2.Практика							
Обязательная часть							
Б2.О.01	**Base Component / Базовая компонента**						
Б2.О.02	**Variable Component / Вариативная компонента**						
Б2.О.02.01(Н)	Research Work / Научно-исследовательская работа		РС -2.1.-2.3				
Б2.О.02.02(У)	Educational Internship (Teaching) / Учебная практика (педагогическая)	РС -.1.1-.1.3					
Б2.О.02.03(Пд)	Internship / Производственная практика, в т.ч. преддипломная	РС -1.1-.1.3	РС -2.1.-2.3	РС - 3.1-3.4	РС - 4.1-4.5	РС 5.1-5.4	РС - 6.1-6.3

Блок 3.Государственная итоговая аттестация							
Б3.01(Г)	State Examination / Подготовка к сдаче и сдача государственного экзамена	PC -.1.1-.1.3	PC -2.1.-2.3	PC - 3.1-3.4	PC - 4.1	PC 5.1-5.4	PC - 6.1-6.3
Б3.02(Д)	Master Thesis Defence / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы		PC -2.1.-2.3	PC - 3.1-3.4	PC - 4.1-4.5	PC 5.1-5.4	PC - 6.1