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**Федеральное государственное автономное образовательное учреждение
высшего образования «Российский университет дружбы народов»
Факультет гуманитарных и социальных наук**

(наименование основного учебного подразделения (ОУП) – разработчика ОП ВО)

ПРОГРАММА ПРАКТИКИ

Педагогическая практика

вид практики: педагогическая практика

Рекомендована МССН для направления подготовки/специальности:

5.6.7 История международных отношений и внешней политики

(код и наименование направления подготовки/специальности)

Практическая подготовка обучающихся ведется в рамках реализации основной профессиональной образовательной программы высшего образования (ОП ВО):

5.6.7 History of International Relations and Foreign Policy: International affairs / История международных отношений и внешней политики: международные отношения

(наименование (профиль/специализация) ОП ВО)

2022 г.

1. THE PURPOSES OF THE PRACTICE

- expansion by graduate students of the experience of practical pedagogical activity, mastering the necessary methods of training and education in the field of education;
- formation of the professional orientation of their personality.

2. REQUIREMENTS FOR THE RESULTS OF LEARNING ON THE RESULTS OF THE PRACTICE

As a result of pedagogical practice, a graduate student should demonstrate the following results:

Know:

- general scientific approaches to solving methodological problems;
- psychological and pedagogical features of training.
- modern learning technologies at the levels of the subject, section, topic

Be able to:

- organize the educational process at different levels and profiles of higher education,
- carry out planning of educational work,
- learn out the learning process with a focus on the tasks of training, educating and developing the personality of a learner and taking into account the specifics of teaching.
- rationally select the content of any organizational form of education, highlighting in it the most important, essential and concentrating the students attention on it;
- optimally select methods of organizing educational activities, methods of stimulation and control, taking into account the peculiarities of the content of the topic and the individual capabilities of each student,
- analyze and explain the political, socio-cultural, economic aspects, the role of the human factor, the civilizational component of the historical process.
- use modern information and communication technologies in the educational process,
- analyze own activities in order to improve own skills;
- use advanced teaching experience, combining traditional and innovative learning technologies

Have:

- skills to set goals and formulate the tasks of pedagogical activity, to predict the development and upbringing of a student's personality,
- conceptual and categorical apparatus of methodical science;
- skill professional self-assessment activities;
- methodology of scientific and practical professional activities.

3. THE PLACE OF PRACTICE IN THE STRUCTURE OF PROGRAM

"Pedagogical practice" refers to the mandatory part.

As part of the program, students also study disciplines and / or other practices that contribute to the achievement of the planned learning outcomes based on the results of passing the "Pedagogical practice".

4. SCOPE OF PRACTICE

The total scope of the "Pedagogical Practice" is 6 credits (216 academic hours).

5. THE CONTENT OF THE PRACTICE

TABLE 5.1. Practice content*

Name of the stage	Content of the stage	Scope, ac.hours
Stage 1. Preparation	The study of methodological and special literature	60
	Development, under the supervision and with the help of the supervisor, of the plan and text of the lecture or the plan of the seminar and presentation on one of the main and relevant topics of the course, coinciding (in the ideal case) with the subject of his scientific research.	20
	Preparation of training materials for seminars, practical and laboratory classes in the taught discipline and providing them for verification to the supervisor.	40
	Preparation of interactive classes using computer technology	6
Stage 2. Conducting classes	Conducting seminars	8
	Participation under the control of the supervisor in the checking of students' coursework, verification, evaluation	8
	Carrying out under the guidance of the supervisor of activities for the current and intermediate control of students.	12

Name of the stage	Content of the stage	Scope, ac.hours
	Conducting consultations with students	8
Stage 3. Preparation of final documents	Compilation of psychological portraits of students. Preparing a diary, an individual task, receiving feedback from a supervisor	36
Preparation of the report		9
Preparation for the defense of the report		9
TOTAL:		216

* - содержание практики по разделам и видам практической подготовки ПОЛНОСТЬЮ отражается в отчете обучающегося по практике.

6. LOGISTICS AND TECHNICAL SUPPORT OF PRACTICE

The main type of equipment required for internship are personal computers, presentation equipment, printers, scanners, etc.

The RUDN University has a material and technical base ensuring the implementation of all types of work stipulated by the program of practice.

Audiences of the Faculty of Humanities and Social Sciences of the RUDN University are equipped with multimedia equipment (audiences 410,414, 416, 514, 318, 325).

The implementation of the internship program provides each graduate student with access to information resources - the RUDN library and Internet network resources.

7. WAYS OF PRACTICE

"Pedagogical practice" is carried out on the basis of the Department of Theory and History of International Relations of the RUDN University.

The timing of the practice corresponds to the period specified in the calendar training schedule of the program. The timing of the internship can be adjusted upon agreement with the Department of Educational Policy and the Department for the organization of internships and employment of students at RUDN University.

8. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT FOR PRACTICE

Main literature:

1. Stanley N Bursten, Gretchen M Reevy. Pedagogical Psychology: Beyond the 21st Century [Электронный ресурс] 2015. 1 с. ISBN 9782889195626 URL: <http://journal.frontiersin.org/researchtopic/1908/pedagogical-psychology-beyond-the-21st-century>

2. Bozo P. Obradović. PEDAGOGICAL PRACTICE WAY OF CONNECTING PEDAGOGICAL THEORY AND PRACTICE / College of Professional Studies Educators, Gnjilane – Bujanovac. // International Journal of Cognitive Research in Science, Engineering and Education. 2013. №1.2. ISSN 2334-847X

Additional literature:

3. Marianne Vinje. Pedagogical Studies in Teacher Education: Reintroducing methodology as the core of pedagogical studies / Høgskolen i Oslo og Akershus. // Acta Didactica Norge. 2016. №10.2. ISSN 1504-9922 DOI: 10.5617/adno.2463

Resources of the "Internet":

1. ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров:

- Электронно-библиотечная система РУДН – ЭБС РУДН
<http://lib.rudn.ru/MegaPro/Web>

- ЭБС «Университетская библиотека онлайн» <http://www.biblioclub.ru>

- ЭБС Юрайт <http://www.biblio-online.ru>

- ЭБС «Консультант студента» www.studentlibrary.ru

- ЭБС «Лань» <http://e.lanbook.com/>

- ЭБС «Троицкий мост»

2. Базы данных и поисковые системы:

- электронный фонд правовой и нормативно-технической документации
<http://docs.cntd.ru/>

- поисковая система Яндекс <https://www.yandex.ru/>

- поисковая система Google <https://www.google.ru/>

- реферативная база данных SCOPUS

<http://www.elsevierscience.ru/products/scopus/>

*Educational and methodological materials for internship, filling out a diary and preparing an internship report *:*

1. Safety regulations for the passage of "Pedagogical practice" (initial briefing).
2. The general arrangement and principle of operation of technological production equipment used by students during their internship; flow charts and regulations, etc. (if necessary).
3. Guidelines for filling in a diary by students and preparing a practice report.

8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES ON THE RESULTS OF PRACTICE

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competences) based on the results of passing the "Pedagogical practice" are presented below:

The general educational and methodical management of pedagogical internship and its control are carried out by the department to which the graduate student is attached. In order to implement the leadership of the department, the teacher, who is the general leader of the internship, identifies the supervisor. The supervisor provides each graduate student with a practice program, an individual assignment, a diary, methodological recommendations (recommendations for keeping a diary, recommendations for drafting a report, etc) and materials, supervises the work of graduate students.

The head of the internship provides general management, decides on organizational issues, draws up individual plans-tasks for graduate students, attends open classes, checks reports. For methodological guidance, they are attached to their supervisors or teachers, leading the discipline.

Graduate students are required to attend the classes of their supervisors in the

group assigned to them in order to 1) become familiar with the psychological characteristics of students; 2) to understand (and, if necessary, apply) the methods used by the teacher on the subject in this group; 3) to be able to logically continue the topic studied by the program and conduct a high- quality lesson.

A graduate student who has not completed the internship program without a valid reason, has received a negative review of work or an unsatisfactory rating in defending a report, by decision of the dean's office in consultation with the relevant department, may be sent to internship again in his spare time

A graduate student who has not completed the internship of any kind for a good reason, undergo an internship according to an individual plan.

* - ОМ и БРС формируются на основании требований соответствующего локального нормативного акта РУДН (положения/порядка).

РАЗРАБОТЧИК:

**Старший преподаватель,
кафедры теории и истории
международных отношений**

Должность, БУП

Подпись

Е.В. Журавлева

Фамилия И.О.

РУКОВОДИТЕЛЬ БУП:

**Кафедра теории и истории
международных отношений**

Наименование БУП

Подпись

Д.А. Дегтерев

Фамилия И.О.

РУКОВОДИТЕЛЬ ОП ВО:

**Профессор кафедры теории и
истории международных
отношений**

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