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ФИО: Ястребов Олег Александрович  
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**Federal State Autonomous Educational Institution of Higher Education  
"Peoples' Friendship University of Russia"**

**Medical Institute**

(name of the main educational unit (PMO) - the developer of the postgraduate program)

**Department of urology and Operative Nephrology with a Course of  
Oncourology**

(name of the basic educational unit (BUE) - the developer of the postgraduate program)

**PRACTICE PROGRAM**

**Pedagogical practice**

(name of practice)

**Scientific specialty:**

**3.1.13 Urology**

(code and name of scientific specialty)

**Practical training of students is carried out as part of the implementation of the  
postgraduate program:**

**Urology : Modern trends in evaluation and treatment of urological diseases**

(name of postgraduate program)

**2022\_**

## 1. PURPOSE OF THE PRACTICE

The purpose of the "Pedagogical practice" is an:

- consolidation in practice of knowledge, skills and practical skills acquired by students in the direction 3.1.13 Urology;
- preparation for the implementation of pedagogical activities in the system of higher professional and additional education;
- consolidation and formation of skills in methodological development and analysis of the main forms of educational and extracurricular activities in internal diseases and diseases of the urological system; explanation, development and control of knowledge on diseases of the urological system; organization of educational work with students;
- organization of educational work with students; development and improvement of the program of training courses in the direction 3.1.13 Urology for students, residents, graduate students.

The tasks of pedagogical practice are to prepare graduate students for the implementation of the following types of pedagogical activities:

- determination of the content, forms and technologies of education in the system of higher and additional education;
- system design of educational material, design of training sessions, organization of communications and interaction in study groups;
- evaluation and control of the effectiveness of teaching clinical disciplines.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES ON THE RESULTS OF PRACTICE

As a result of passing pedagogical practice, the student must:

Know:

- basic principles, methods and forms of organization of the pedagogical process in the university;
- systems of competencies and professionally significant qualities of trainees and teachers;
- requirements for a university teacher in modern conditions;
- the main psychological, pedagogical, methodological patterns of teaching the discipline of urology at the university.

Be able to:

- to carry out educational and methodological work on the design and organization of the educational process;
- analyze the difficulties that arise in pedagogical activity and adopt an action plan to resolve them;
- develop and improve training course programs;
- conduct self-control and self-assessment of the process and result of pedagogical activity;
- conduct all types of classroom training in the disciplines of the training profile;
- organize extracurricular and educational work with students.

Own:

- the skills of public speaking in front of an audience and creating a creative atmosphere in the course of classes;
- skills of methodological development and analysis of the main forms of educational and extracurricular activities in urological diseases.

### 3. SCOPE OF PRACTICE

The total labor intensity of the "Pedagogical Practice" is 5 credits (180 academic hours).

### 5. CONTENT OF PRACTICE

Table 5.1. Practice content\*

Name of practice section	Contents of the section (topics, types of practical activities)	, acc.h.
Section 1. Preparatory stage	Kick-off conference at the department, familiarization with the practice program, the procedure for defending the practice report, requirements and evaluation criteria. Safety briefing.	3 ac. h.
	Drawing up an individual plan practices.	3 ac. h.
	Attending practical classes of the teaching staff of the department by discipline	18 ac. h.
	The study of the duties and rights of the teaching staff of the university, internal regulations, documents regulating the educational process. The study of curricula and training programs for students in the specialty "Medicine"; approved working curricula (modules) in the disciplines of the curriculum, training and the principles of their compilation.	6 ac. h.
	Selection and analysis of basic and additional literature in accordance with the topics and goals of the planned classes. The study of programs and teaching materials of the discipline, the preparation of abstracts of classes, presentations. Module program development (section) of the academic discipline. Preparation of teaching materials for conducting classes. Development of a plan and summary of classes.	60 ac. h.
Section 2. Main stage	Conducting all types of classroom practical (clinical) classes with students.	60 ac. h
	Organization and conduct of extracurricular activities.	12 academic hours
	Participation in the organization and conduct of intermediate and final certification in the disciplines of the Department of Education.	12 academic hours
Preparation of a practice report		9 ac. h.
Preparation for defense and defense of the practice report		9 ac. h.
<b>TOTAL:</b>		<b>5 GE</b>

Name of practice section	Contents of the section (topics, types of practical activities)	, acc.h.
		(180 academic hours)

\* - the content of practice by sections and types of practical training is FULLY reflected in the student's report on practice.

## 6. LOGISTICS AND TECHNICAL SUPPORT OF PRACTICE

Audience type	Audience equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture	An auditorium for lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations. Lecture hall of the therapeutic building of the State Budgetary Institution of Health "GKB im. V.V. Vinogradov DZM, Moscow, st. Vavilova, d. 61	A set of specialized furniture; technical means: a multimedia projector, a laptop, a plasma panel, a screen, a magnetic board, a set of dummies, a set of educational videos and presentations, a set of analog and digital radiographs, educational posters and tables. Software: Microsoft products (OS, office suite, including MS Office / Office 365, Teams, Skype
Lecture	An auditorium for lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations. Lecture halls No. 1 and 2 of the therapeutic and administrative building of the State Budgetary Institution of Health "GKB im. A.K. Eramishantseva DZM", Moscow, st. Lenskaya, 15	A set of specialized furniture; technical means: a multimedia projector, a laptop, a plasma panel, a screen, a magnetic board, a set of dummies, a set of educational videos and presentations, a set of analog and digital radiographs, educational posters and tables. Software: Microsoft products (OS, office suite, including MS Office / Office 365, Teams, Skype
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations. Room No. 543 of the therapeutic building of the State Budgetary Institution of Health "GKB them. V.V. Vinogradov DZM, Moscow, st. Vavilova, d. 61	A set of specialized furniture; technical means: a multimedia projector, a laptop, a set of educational videos and presentations, a set of radiographs, an ECG, educational posters and tables. Software: Microsoft products (OS, office suite, including MS Office/Office 365, Teams.
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set	A set of specialized furniture; technical means: a multimedia projector, a laptop, a set of educational videos and presentations, a set of radiographs, an ECG, educational posters and tables.

Audience type	Audience equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
	of specialized furniture and technical means for multimedia presentations. Lecture hall No. 2 of the administrative building of the GBUZ "GKB im. A.K. Eramishantseva DZM", Moscow, st. Lenskaya, 15	Software: Microsoft products (OS, office suite, including MS Office/Office 365, Teams.
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	A set of specialized furniture; technical means: multimedia projector, laptop. Software: Microsoft products (OS, office suite, including MS Office/Office 365, Teams.

## 7. WAYS OF PRACTICE

"Pedagogical practice" can be carried out both in the structural divisions of the RUDN University and in organizations in Moscow (stationary).

The practice program includes the preparation and conduct of practical (clinical) classes in the disciplines of the training profile with students of the 4<sup>th</sup> and 6<sup>th</sup> year of the training direction "General Medicine" attending classes and participating in their discussion, as well as organizing educational work with students .

Conducting an internship on the basis of an external organization (outside the RUDN University) is carried out on the basis of an appropriate agreement, which specifies the terms, place and conditions for conducting an internship in the base organization.

The terms of the practice correspond to the period indicated in the calendar study schedule of the postgraduate program. The timing of the internship can be adjusted upon agreement with the Department of Educational Policy and the Department for the organization of internships and employment of students at RUDN University.

## 8. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF PRACTICE

### *Main literature:*

Smirnov S.D. Pedagogy and psychology of higher education: from activity to personality [Electronic resource]: Textbook for universities / S. D. Smirnov. - 5th ed., stereotype.; Electronic text data. - M.: Academy, 2010. - 400 p.

2. Kanke V.A. History, philosophy and methodology of pedagogy and psychology [Text/electronic resource]: Textbook for universities / V. A. Kanke; Edited by M.N.Berulava. - Electronic text data. - Moscow: Yurayt, 2014. - 487 p.

3. Atabekova A.A. Communicative training for the formation of foreign language communicative competence of students in a multi-level multicultural study group

[Electronic resource]: Monograph / A. A. Atabekova, Natalia Markovna Belenkova. - M.: RUDN Publishing House, 2010. - 326 p.

4. Verbitsky A.A. Personal and competence approaches in education: problems of integration [Text/electronic resource]: Monograph. - Electronic text data. - Moscow: Logos, 2009, 2010, 2013. - 336 p.

5. Philosophy of education in a multicultural society of the 21st century: A collection of scientific articles. Issue 2 / Edited by V.M.Filippov; Ed. Col.: N.S.Kirabaev, A.V.Semushkin. - M.: Publishing House of RUDN, 2011. - 238 p.

*Additional literature:*

Mamatov A.V., Nemtsev A.N., Klepikova A.G., etc. Methods of application of distance learning technologies by university teachers: studies. the manual /. Belgorod: BelSU Publishing House, 2006. pp. 161-162.

2. Orlov A.O. The role of the competence approach in the evolution of the Russian education system // Competence approach in the intellectually developing educational space of the region: mater. 3rd International scientific- method. conf. 2009.

3. Slobodin V.Ya. Information technologies and educational process // New information technologies in university education: mater. XI International Scientific - method. conf. Kemerovo, 2006.

4. Pedagogy and psychology of higher education: Textbook. Ed. Bulanova-Toporkova-M. - Rostov n/A: Phoenix, 2002. - 544 p.

5. Pedagogy in medicine/ edited by N.V.Kudryavoy. - M.: Academy, 2006 - 320s.

6. Belagurova V.A. Scientific organization of the educational process. - M., GEOTAR - Media, 2006 - 320p.

*Resources of the information and telecommunications network "Internet":*

1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:

- Electronic library system of RUDN - EBS RUDN  
<http://lib.rudn.ru/MegaPro/Web>

- EBS "University Library online" <http://www.biblioclub.ru>

- ABS Yurayt <http://www.biblio-online.ru>

- EBS "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)

- EBS "Doe" <http://e.lanbook.com/>

- EBS "Trinity Bridge"

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>

- Google search engine <https://www.google.ru/>

- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

3. Special information resources:

- RUDN Electronic Library System; <http://lib.rudn.ru/4>

- RUDN educational portal ( <http://web-local.rudn.ru> );

*Educational and methodological materials for internship, filling out a diary and preparing an internship report* \*:

1. Safety regulations for the passage of "Pedagogical practice" (initial briefing).
2. Guidelines for filling in a diary by students and preparing a practice report.
3. List of topics for practical classes with students
4. List of practical skills for the 2nd course
5. Guidelines for each block of classes for 2 and 3 courses
6. An example of an electronic journal
7. List of exam questions

\* - all educational and methodological materials for internship are posted in accordance with the current procedure on the internship page in TUIS!

## **8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES ON THE RESULTS OF PRACTICE**

Evaluation materials and a point-rating system\* for assessing students based on the results of passing the "Pedagogical practice" are presented in the Appendix to this Practice Program (module).


\* - OM and BRS are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / procedure).

### **DEVELOPERS:**

**Doctor of Medical Sciences, Professor,**

**Vinogradov I.V.**

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Position, BUP


  
\_\_\_\_\_  
Signature

\_\_\_\_\_  
Surname I.O.

**Docent of department**

**Epifanova M.V/**

\_\_\_\_\_  
Position, BUP

  
\_\_\_\_\_  
Signature

\_\_\_\_\_  
Surname I.O.

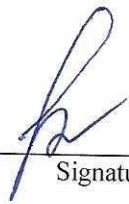
**HEAD OF BUP:**

**Doctor of Medical Sciences, Professor,**

**Kostin A.A.**

**Corresponding Member of RAS**

\_\_\_\_\_  
Name of BUP

  
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Signature

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Surname I.O.