**Federal State Autonomous Educational Institution
higher education "Peoples' Friendship University of Russia"**

Law institute

(name of the main educational division - the developer of the postgraduate program)

International law

(name of the Educational Department - the developer of the postgraduate program)

PRACTICE PROGRAM

Pedagogical practice

(name of practice)

Scientific specialty:

5.1.5 . International legal sciences

(code and name of scientific specialty)

Practical training of students is carried out as part of the implementation of the postgraduate program:

Legal sciences: Contemporary international law / Международно-правовые науки

(name of postgraduate program)

2022

1. PURPOSE OF THE PRACTICE

The purpose of the practice is

- consolidation and deepening of the received theoretical knowledge on the studied disciplines;
- mastering the necessary methods of training and education in the educational field;
- familiarization with the social environment of an educational institution in order to acquire social and personal competencies necessary for work in the field of education.
- formation and consolidation of teaching skills, application of the knowledge and skills acquired during training in independent professional activities, controlled by the internship curator and/or the supervisor of the postgraduate student.

2. REQUIREMENTS FOR LEARNING OUTCOMES ON THE RESULTS OF PRACTICE

The practice is aimed at:
- acquisition of teaching and educational skills in higher education.
- acquisition of skills in preparing reference, auxiliary, control training materials, presentations and their use in conducting classes;
- study of modern technical and information tools that increase the effectiveness of training procedures, and their application in seminars and practical classes.
- deepening and consolidating the theoretical knowledge gained while studying at the previous levels of higher education;
- acquisition and consolidation of sustainable work skills in the student audience.

3. SCOPE OF PRACTICE

The total labor intensity of the "Pedagogical Practice" is 6 credits (216 academic hours).

5. CONTENT OF PRACTICE

Table 5.1. Practice content*

Name of section practices	Contents of the section (topics, types of practical activities)	Labor input, academic hours.
Section 1. Preparatory stage	Introductory lecture, at which graduate students: - Receive safety training - get acquainted with the goals, objectives and content of pedagogical practice. - receive advice on the preparation of documentation, installation on communication with the staff of the educational institution.	2
	Drawing up an individual task for practice with the head of the practice.	four
	Familiarization with the tasks of educational, educational and methodological work, with the administration, the teaching staff, existing educational technologies, with educational and methodological documentation on the planned taught disciplines, with the current regulatory legal acts regulating educational activities in higher education, incl. Federal standards /	12

Name of section practices	Contents of the section (topics, types of practical activities)	Labor input, academic hours.
	standards of RUDN University, with curricula implemented in the main educational unit.	
Section 2. Main stage	Accumulation of pedagogical experience from attending classes of leading teachers and / or supervisors in order to get acquainted with the educational technologies used; active and interactive teaching methods; organization of independent work of students in the classroom; organization of the current control of students' knowledge.	18
	Conducting training sessions with students, current and / or intermediate certification events with students, participation in co- supervision of term papers and final works	72
	Preparation of educational materials: the plan and text of the lecture, the plan of the practical (seminar) lesson, presentations for classes, teaching materials and / or funds of evaluation tools	36
	Holding consultations co students	9
	Independent work to replenish professional knowledge in the field of pedagogical activity	27
Decor report on practice		18
Preparation for defense and defense of the practice report		18
	TOTAL:	216

* - the content of practice by sections and types of practical training is <u>FULLY</u> reflected in the student's report on practice.

6. LOGISTICS AND TECHNICAL SUPPORT OF PRACTICE

Type of audience	Equipment audience	Specialized educational / laboratory equipment, software and materials for mastering the discipline (at need)
Computer Class	A computer class for conducting classes, group and individual consultations, current control and intermediate certification, equipped with personal computers (28 in number), a board (screen) and technical means of multimedia presentations.	A set of specialized furniture; technical means: Monoblocks Multimedia projector Screen for projector Interactive board WiFi
For independent work students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the TUIS.	A set of specialized furniture; technical means: Monoblocs WiFi

7. WAYS OF PRACTICE

"Pedagogical practice" can be carried out both in the structural divisions of the RUDN University or in organizations in Moscow (stationary), and at bases located outside of Moscow (exit).

Conducting an internship on the basis of an external organization (outside the RUDN University) is carried out on the basis of an appropriate agreement, which specifies the terms, place and conditions for conducting an internship in the base organization.

The terms of the practice correspond to the period indicated in the calendar study schedule of the postgraduate program. The timing of the internship can be adjusted upon agreement with the Department of Educational Policy and the Department for Organizing Practices and Employment of Students at RUDN University.

8. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF PRACTICE

Main literature:

1. Kazantseva E.V. Actualization of the ideas of narrative pedagogy in the conditions of personality-oriented education of higher school / Chekhov Taganrog Institute (Branch) of FSBEI of HE "Rostov State Economic University". // Gumanitarium. 2017. No1 (2). C. 26-28. ISSN 2500-1337 DOI: 10.21661/r-117229
2. Bea Staley, Leonard A. Freeman. Digital storytelling as student-centred pedagogy: empowering high school students to frame their futures / Charles Darwin University. // Research and Practice in Technology Enhanced Learning. 2017. No12.1. C. 1-17. ISSN 1793-7078 DOI: 10.1186/s41039-017-0061-9
3. Collins F. G. Physical Education Teachers' Attitudes and Understandings About Culturally Relevant Pedagogy and Teaching African American Male Students at Urban High Schools / The Ohio State University / OhioLINK [Электронныйресурс] 2011. URL: http://rave.ohiolink.edu/etdc/view?acc_num=osu1306941102.

Additional literature:
1. Literature corresponding to the direction of the research.

Resources of the information and telecommunications network "Internet":

1. RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System - RUDN EBS http://lib.rudn.ru/MegaPro/Web
- ELS "University Library Online" http://www.biblioclub.ru
- EBS Yurayt http://www.biblio-online.ru
- ELS "Student Consultant" www.studentlibrary.ru
- EBS "Lan" http://e.lanbook.com/
- EBS "Trinity Bridge".

2. Databases and search engines:
- electronic fund of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- abstract database SCOPUS http:// www .elsevierscience.ru/ products / scopus /
- legal reference system "Consultant Plus" .
- legal reference system "GARANT" .

Educational and methodological materials for internship, filling out a diary and preparing an internship report *:

1. Safety regulations for the passage of "Pedagogical practice" (initial briefing).
2. Guidelines for filling in a diary by students and preparing a practice report.
* - all educational and methodological materials for internship are posted in accordance with the current procedure on the internship page in TUIS.

8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES ON THE RESULTS OF PRACTICE

Evaluation materials and a point- rating system* for evaluating students based on the results of passing
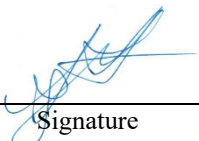"Pedagogical practice" are presented in the Appendix to this Practice Program (module).
* - OM and BRS are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / procedure).

DEVELOPERS:

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