Federal state Autonomous educational institution of higher education «Peoples' Friendship University of Russia (RUDN University)

Humanities and social Sciences
Recommended ISSC/MO

PRACTICE PROGRAM

Pedagogical Practice

It is recommended for the direction of training / specialty:

5.5 Political Sciences

(the code and the name of the direction of training (specialty) are specified))

The focus of the programme (profile, specialization):
5.5.2 Political Science: Russian and Comparative Studies

2023

1. OBJECTIVES OF PEDAGOGICAL PRACTICE

The objectives of teaching practice in graduate school in the field of training 5.5.0 "Political sciences" Political Science: Russian and Comparative Studies are:
- expanding the experience of post-graduate students of practical teaching, mastering the necessary methods of training and education in the educational field;
- formation of professional orientation of their personality.

2. REQUIREMENTS FOR LEARNING OUTCOMES ON THE RESULTS OF PEDAGOGICAL PRACTICE

"Pedagogical practice" is aimed to develop teaching skills of the students.

3. THE PLACE OF PEDAGOGICAL PRACTICE IN THE STRUCTURE OF PROGRAM

"Pedagogical practice" refers to the mandatory part/part formed by the participants in educational relations.

As part of the EP VO, students also master disciplines and / or other practices that contribute to the achievement of the planned learning outcomes based on the results of passing the "Pedagogical practice".

4. COMPLEXITY OF THE PEDAGOGICAL PRACTICE

The total complexity of the training practice is 5 credits (216 hours).

5. CONTENT OF THE PEDAGOGICAL PRACTICE

Table 5.1. Practice content*

Name of practice section	Contents of the section (topics, types of practical activities)	Intensity, acc.h.
Section 1. Preparation for practice	Orientation meeting on practice.	1
	Briefing.	1
	Obtaining methodological and reporting materials.	1
Section 2. Passive teaching practice	Attendance at classes of groups to which interns are assigned	24
Section 3. Active teaching practice	Obtaining recommendations on conducting classes from a supervisor-methodologist, working with methodological and historical literature on compiling class notes, tests,control tasks, etc.; conducting classes, attending classes conducted by trainees, analyzing their own and other people's classes.	80
Section 4. Psychological and pedagogical work	Writing psychological and pedagogical characteristics	25

Name of practice section	Contents of the section (topics, types of practical activities)	Intensity, acc.h.
with study groups		
Section 5. Familiarization and work with the multimedia equipment of the University (during the entire practice)	Preparation and presentation of presentations for classes.	30
Preparation of a practice report		9
Preparation for defense and defense of the practice report		9
TOTAL:		**180**

* - the content of practice by sections and types of practical training is FULLY reflected in the student's report on practice.

6. MATERIAL AND TECHNICAL SUPPORT OF PEDAGOGICAL PRACTICE

The main type of equipment required for practical training - electronic computers (personal computers, presentation equipment, printers, scanners, etc.).
RUDN has the material and technical base providing carrying out all types of works provided by the program of practice.

The classrooms of the faculty of Humanities and social Sciences of the RUDN are equipped with multimedia equipment.
The implementation of the internship program provides each graduate student with access to information resources - the RUDN library Fund and Internet network resources.

7. WAYS OF PRACTICE

"Pedagogical practice" can be carried out both in the structural divisions of the RUDN University or in organizations in Moscow (stationary), and at bases located outside of Moscow (exit).Conducting an internship on the basis of an external organization (outside the RUDN University) is carried out on the basis of an appropriate agreement, which specifies the terms, place and conditions for conducting an internship in the base organization.

The timing of the practice corresponds to the period specified in the calendar training schedule of the EP VO. The timing of the internship can be adjusted upon agreement with the Department of Educational Policy and the Department for the organization of internships and employment of students at RUDN University.

8. EDUCATIONAL_METHODICAL AND INFORMATION SUPPORT OF PEDAGOGICAL PRACTICE

Main literature:
1. Organization management. Final assessment of students pre-diploma practice and diploma projects. - M.: Infra-M, 2009.

2. Korneva, L. V. Psychological bases of pedagogical practice: the manual / L. V. Korneva. - Moscow: Humanitarian publishing center VLADOS. 2006. -159 p. - (Pedagogical practice of students). - ISBN 5-691-01475-7; Same [Electronic resource]. - URL: http://biblioclub.ru/index.php?page=book&id=58298

3. Ganenko, I. A.: teaching practice. - Belgorod: CONSTANT, 2010.

Additional literature:

1. Skok G. B., Lygina N. So. How to design the learning process for the course: tutorial. Ed. second, revised and advanced. - M.: Pedagogical society of Russia. 2013. - 96c.
2. Quality management of education: Practice-oriented monograph and Handbook / ed. M. Potashnik. M., 2012.
3. Fokin Yu. G. Theory and technology of education. Activity approach. M., 2007.

Software and Internet resources:

1. Electronic Libraries
- http://lib.rudn.ru/MegaPro/Web
- http://www.biblioclub.ru
- http://www.biblio-online.ru
- www.studentlibrary.ru
- http://e.lanbook.com/

Internet resources:

- electronic fund of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search system https://www.yandex.ru/
- Google https://www.google.ru/
- SCOPUS base http://www.elsevierscience.ru/products/scopus/
- www.edu.ru
- www.ed.gov.ru
- www.informika.ru
- www.elibrary.ru

8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES ON THE RESULTS OF PRACTICE

Evaluation materials and a point-rating system* for evaluating the level of competencies (part of competencies) based on the results of passing the "Pedagogical practice" are presented in the Appendix to this Practice Program (module).

* - OM and BRS are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

Developer:
Department of the
Comparative Politics

Kazarinova D.B

Head of the Program

Pochta Yu.M

Department of the Comparative Politics

Head of the Department

Department of the Comparative Politics

Mchedlova M.M

Fund of assessment tools to conduct interim assessment of students on teaching practice

The final assessment takes into account the cumulative results of the knowledge control. Knowledge, skills of the student are evaluated in accordance with the BRS.

The maximum score for the practice is 100 points.

Score-rating system

Score-rating system: 100 points

Current work: 25 points

Presentation on the topic of dissertation research: 15 points

Exam (written part) - 20 points

Exam (oral part) - 40 points

Grades: 85-1 OO-excellent

75-85-good

60 - 75-satisfactory

40-60-unsatisfactory

0-40-unsatisfactory

For the evaluation of educational activity of students used a point-rating system of assessment and ECTS.

Score-rating assessment of the student is based on his knowledge, skills and abilities. The maximum number of points that a student can earn during the semester is 100, which corresponds to 100% of the development of educational material.

Description of ECTS ratings:

A - "Excellent": the theoretical content of the course is mastered completely, without gaps, the necessary practical skills of working with the mastered material are formed, all the tasks provided by the training program are completed, the quality of their performance is estimated by the number of points close to the maximum.

B - "Very good": the theoretical content of the course is fully mastered, without gaps. The necessary practical skills of working with the mastered material are mainly formed, all the training tasks provided by the training program are completed, the quality of most of them is estimated by the number of points close to the maximum.

C - "Good": the theoretical content of the course is mastered completely, without gaps, some practical skills of working with the mastered material are not formed enough, all the training tasks provided by the training program are completed, the quality of performance of any of them is not estimated by the minimum number of points, some tasks are performed with errors.

D - "Satisfactory": the theoretical content of the course is partially mastered, but the gaps are not significant, the necessary practical skills of working with the mastered material are mainly formed, most of the training tasks provided by the training program are completed, some of the completed tasks may contain errors.

E - "Mediocre": the theoretical content of the course is partially mastered, some practical skills are not formed, many of the training tasks provided by the training program are not completed,

or the quality of some of them is estimated by the number of points close to the minimum.

FX - "Conditionally unsatisfactory": the theoretical content of the course is mastered in part, the necessary practical skills are not formed, most of the training tasks provided by the training program are not completed, or the quality of their performance is estimated by the number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of training tasks.

F - "certainly unsatisfactory": the theoretical content of the course is not mastered. The necessary practical skills are not formed, all completed training tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of training tasks.

Positive assessments, in obtaining which the course is counted as a student passed, are estimates A, B, C, D and E.

Table of compliance scores and ratings in appraisals

Баллы	Традиционные оценки	Оценки ECTS
95-100	5	A
86-94		B
69-85	4	C
61-68	3	D
51-60		E
31-50	2	FX
0-30		F