Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
(RUDN UNIVERSITY)

DEPARTMENT OF GENERAL AND RUSSIAN LINGUISTICS

COURSE SYLLABUS

Comparative and Typological Linguistics

Recommended by the Didactic Council for the Education Field of:

45.04.01 Philology

The course instruction is implemented within the professional education programme of higher education:

"Language and Culture: Theory and Practice"

(in English)

2023

1. COURSE GOALS:

The main goal of the course is to introduce students to the comparative and typological methods and results in modern world linguistics. The discipline Comparative & Typological Linguistics involves an integrative approach to the studies of the language classification, linguistic universals, structural types of languages and cross-language differences. The discipline includes studies based on systemic principle.

The course focuses on the comparison of languages on phonetic and grammatical level and morphological classification of languages. Based mainly on the works by W. Humboldt, E. Sapir, J. Greenberg, W. Croft, M. Haspelmath, G. Melnikov it uncovers the mechanisms and strategies behind the morphological classification and determinant analysis of languages.

The course is designed to teach highly skilled specialists in theoretical and applied linguistics, capable of taking into account scientific and research expertise and apply their knowledge and skills in their future professional activities. The objective of the course is to produce original scientific research contributing to the generation, expansion and development of the scientific knowledge as well as the formation and development of the students' competences.

2. REQUIREMENTS TO LEARNING OUTCOMES

The process of studying discipline "Comparative and Typological Linguistics" is aimed at the development of the following competences:

Table 2.1. *List of competences that students acquire*:

Competence Code	Competence descriptor	Competence formation indicators (within this course)
GC-1	Able to search for, critical analysis of problem situations based on a systematic approach, to develop an action strategy.	GC-1.1. Analyzes the task and highlights its basic components; GC-1.2. Determines and ranks the information required to solve the problem; GC-1.3. Searches for information to do the task for various types of requests; GC-1.4. Offers options for solving the problem, analyzes the possible consequences of their use
GPC-2.	Able to use in professional (including pedagogical) activities knowledge of the modern scientific paradigm in the field of philology and the dynamics of its development, the system of methodological principles and methodological techniques of philological research;	GPC-2.1. Correctly applies various methods of research work.

PC-2	Has the skills of independent research of the language system in synchronic and diachronic aspects; studying oral, written and virtual communication with the presentation of reasoned conclusions	PC-2.1. Able to solve research problems in the field of synchronous analysis of the language system, speech and acts of communication.

3. COURSE IN THE EDUCATIONAL PROGRAMME STRUCTURE:

The course is a part of the variable component (Block 1) of the educational programme academic curriculum.

Table № 3.1. List of the Educational Programme components contributing to the achievement of the planned results of mastering the discipline

Code	Previous disciplines / modules, practice	Subsequent disciplines / modules, practice
GC-1	Philology in the System of Modern Humanities General Linguistics	Scientific and Research Training
GPC-2	General Linguistics Planning a Research Project	Research Work Scientific and Research Training
PC-2	General Linguistics Theory of Intercultural Communication Linguistic Pragmatics / Theory of Politeness	Research Work Scientific and Research Training

4. COURSE WORKLOAD AND TYPES OF ACADEMIC ACTIVITIES

The total course workload is 5 credit units.

Table 4.1 Types of academic activities by periods of the Educational Programme mastering for full-time education

Types of academic activities		Total	Semesters
			3
Classroom-based studies, academic hours		51	51
including:			
Lectures (L)		17	17
laboratory work (LW)			
practical work (PW)/ seminars (S)		34	34
Self-studies, *academic hours*		99	99
Control, *academic hours*		30	30
Total	*academic hours*	180	180
	credits	5	5

5. COURSE CONTENT

5.1. Content of the course by the type of activity:

Title of course unit	Content of the course unit	Type of academic activities
Basic concepts of	The subject and tasks of comparative and typological	L, S

comparative and typological linguistics	linguistics. Differences of comparative-historical and comparative-typological methods in linguistics. Methods of typological analysis of languages. General morphology: grammatical meanings, forms and categories. Language universals.	
Morphological classification of languages and typology of language levels	History and modern principles of typological classification. Inflectional, agglutinative, isolating and incorporating languages. Comparative and typological studies in phonetics, syntax and lexicology. Parameters of typological description of languages.	L, S
Comparative Grammar	Comparison Criteria. Word and morpheme as objects of typology. Typological features of the Russian and native (or studied foreign) language in the field of phonetics, word formation, morphology, and syntax. Methods of comparative analysis of languages.	L, S
Typology of grammar categories	Morphological universals. Syntax and morphological categories. Inflective and derivational categories. Semantic and syntactic categories.	L, S

8. TECHNICAL SUPPORT

It is necessary to have a computer or a laptop (with installed licensed software and the Internet) and a projector in a classroom.

Table 6.1. Technical Support of the discipline

Type of the classroom	Classroom equipment	Specialized educational / laboratory equipment, software, and materials for mastering the discipline (if necessary)
Classroom for Lectures	A classroom for lecture-type classes, equipped with a set of furniture; board (screen/ smart board) and technical means for multimedia presentations.	–
Classroom for seminars	A classroom for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	–
Classroom for self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic educational system.	–

7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE

COURSE

Books and manuals:

Main

Croft William. **Typology** and Universals / W. Croft. – 2 nd ed.; Cambridge: Cambridge University Press, 2009. – 341 p. (Cambridge textbooks in linguistics).

Valentinova, Olga I.; Rybakov, Mikhail A. Basic Principles of Analysis of the Inner Determinant in Linguistic Systemology // Journal of Siberian Federal University. Humanities & Social Sciences 2020. № 13(3). Pp. 413–422. – http://elib.sfu-kras.ru/handle/2311/135168

Valentinova, Olga I.; Preobrazhenskii, Sergey Iu.; Rybakov, Mikhail A. Explanatory possibilities of G.P. Mel'nikov's system linguistics: updating of unknown // Journal of Siberian Federal University. Humanities & Social Sciences 12 (2017, 10) 1950–1956 – http://elib.sfu-kras.ru/bitstream/handle/2311/68777/14_Valentinova.pdf;jsessionid=0D6CC07B5256F81DFF61213378BC2E8C?sequence=1

Additional

Valentinova, Olga I.; Denisenko Vladimir N.; Preobrazhenskii, Sergey Iu.; Rybakov, Mikhail A. The Systemic View as a Basis for Philological Thought. – Lanham, Boulder, New York, London: Lexington Books, 2021.

Senft, Gunter. Absolute frames of spatial reference in austronesian languages / G. Senft // Russian Journal of Linguistics – 2017. – № т. 21 (4). – C. 686–705.

http://lib.rudn.ru/MegaPro/UserEntryAction=Rudn_FindDoc&id=465878&idb=0

Internet resources

RUDN library online site http://lib.rudn.ru

The Free Encyclopedia www.wikipedia.org

http://beniko-mason.net/content/story-listening/2020-10-22-fundamentals-of-langauge-eduation-krashen.pdf

Databases, search engines and reference data:

http://www.elsevierscience.ru/products/scopus/

https://scholar.google.com/

https://www.researchgate.net/

https://publons.com/about/home/

http://lib.rudn.ru RUDN library online site

http://journals.rudn.ru/semiotics-semantics – RUDN Journal of Language Studies, Semiotics and Semantics

http://journals.rudn.ru/linguistics – Russian Journal of Linguistics

www.ipl.org - Internet Public Library, the University of Michigan

https://wals.info – World atlas of language structures

Educational and methodological materials for independent work of students in the development of the discipline/module*:

1. A course of lectures on the discipline " Comparative and Typological Linguistics".

2. Guidelines for the implementation of a final assignment of the discipline " Comparative and Typological Linguistics".

* all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of the discipline in RUDN TEIS!

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the discipline results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).
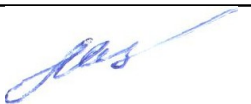
DEVELOPERS:

Associate professor of the General & Russian Linguistics Dept.		Rybakov M.A.

HEAD OF THE DEPARTMENT:

Head of the General & Russian Linguistics Dept.		Denisenko V.N.

HEAD OF THE ACADEMIC PROGRAM:

Associate professor of the General & Russian Linguistics Dept.		Aleksandrova O.I.