Federal State Autonomous Educational Institution of Higher Education

"Peoples' Friendship University of Russia" – RUDN University

Philological Faculty

Recommended by ICSU

PROGRAM OF DISCIPLINE

Title of the discipline:

Scientific Seminar on Comparative-and-Historical, Typological and Contrastive Linguistics

45.06.01 Linguistics and Literature Studies

PhD Profiles:

Specification:

Comparative and Historical, Typological and Contrastive Linguistics:

Typology and Language Classification

(in English)

2021

1. Aims and goals of the discipline:

The purpose of the Scientific Seminar is to develop the professional skills of postgraduate students to present the results of self-research work, conduct scientific discussion and participate in the work of a professional research group.

Objectives:

o   familiarity of post-graduate students with the materials of the most important international and Russian conferences on linguistics and the ability to critically analyze the results of scientific activity of colleagues;

o   development of work skills in the context of collective projects, formation of collective responsibility and discipline;

o   development of skills in scientific research culture, including copyright rules;

o   development of the ability to self-structure and reasoned representation of scientific hypothesis, mastery of methods and techniques of scientific discussion and communication activities in the professional community;

development of the ability to present the results of one's research professionally and to present them in the form of scientific publications, information and analytical materials and presentations.

2. The rank of the discipline in the educational complex programme structure: Contrastive Linguistics is a discipline of the variative part of the Block-1 of the PhD studies of the specialization 45.06.01 «Linguistics and Literature Studies». Its main content concerns the elaboration and development of linguistic methodology on the basis of linguistic research and language description.

Table 1

Precedent and following disciplines to form various competences

No	Competence code and label	Precedent disciplines	Following disciplines (groups of disciplines)
	UC-1		History and Philosophy of Science, Research Practice, Scientific research
	UC-3		Russian as a Foreign Language, English, Research Practice, Scientific Research
	UC-5	Methodology of Scientific Reseach	History and Philosophy of Science, Pedagogical Practice, Research Practice, Scientific Research
	GPC-1	Methodology of Scientific Reseach	Research Practice, Scientific Research
	PC-1		Scientific Research
	PC-3		Scientific Research
	PC-4		Scientific Research

	PC-6		Scientific Research

3. Requirements to the results of mastering the discipline

The process of studying the discipline is aimed to form the following competences:

Universal Competences

UC-1 the ability of critical analysis and evaluation of modern scientific achievements, generating new ideas while dealing with research and practical tasks including in interdisciplinary fields;

UC-3 readiness to take part in Russian and international research teams to solve scientific and educational tasks;

UC-5 the ability to set and solve the task of self-development as a professional personality;

General Professional Competences

GPC-1 the ability to perform independent scientific research activity in the corresponding professional field using modern research methods and IT technologies;

Professional Competences

PC-1 competence in the methodology of both theoretical and experimental research in the fields of philology, linguistics, and contiguous domains of the humanities;

PC-3 mastering of modern scientific paradigm in the fields of linguistics and the ability to integrate and actualize self-research results within the scientific paradigm;

PC-4 the ability to take part in theoretical, empirical or practical researches (to develop language resources: the corpus of texts, dictionaries, historical-comparative, typological, contrastive, terminological, and other databases);

PC-6 the ability to demonstrate and apply knowledge in the chosen field of linguistics considering the modern principles of language study (integrity, anthropocentricity, textual centricity, communicativeness, functionality).

As a result of studying the discipline the graduate student has to:

Know: the main directions of modern linguistics, theoretical foundations and principles of scientific research, basic approaches and methodological principles of research in linguistics, the specifics of methodological culture of the teacher and the scientist, theoretical, empirical methods of organizing scientific research;

Be able to: integrate individual scientific research into the scientific paradigm of modern linguistics, use the knowledge about the methods of organizing scientific research in the educational process, develop recommendations to improve the quality of scientific research

in the field of philology, analyze individual professional activities, plan individual research activities;

Master: strategy and tactics of applying the acquired knowledge, skills and personal qualities for effective organization of scientific research, skills of conducting independent scientific research and presentation of its main results.

4. Discipline scope and the forms of studies

General labour intensity makes up 8 credit units

Type of educational work	Hours	1 term	2 term	3 term	4 term	5 term	6 term
Auditorium classes (totally)	90	8	10	12	24	36	
Including:	-	-	-	-	-	-	-
Seminars (S)	-	8	10	12	24	36	
Individual work (totally)	198	28	26	24	48	72	
Total work intensity (hours)	288	36	36	36	72	108	
Credits	8	1	1	1	2	3	

5. Content of the discipline

The scientific seminar is held for postgraduate students of the first, second and third years of study monthly, on a regular day of the week, for 4 hours (one of the weeks is reserved for the participation of postgraduate students in public seminars, lectures of well-known scientists and practitioners).

The work of the scientific seminar unites several cycles of activity:

a PhD thesis preparation period,

the period of organizational forms of the scientific seminar

a period of academic writing and presentation skills

a period of practical research skills development

the period of development of individual professional abilities

The first cycle of preparation of the PhD thesis is the main one, it includes other cycles that perform tasks related to the stages of work on the text. The scientific seminar is primarily focused on the preparation of the PhD thesis. The intermediate form of its preparation is a part of the final thesis. The structure of the scientific seminar combines the forms of teaching (discussion, dialogue) part and reporting part, consisting of student presentations.

Content of the discipline:

№	The title of the section of the discipline	Content of the section
1	PhD thesis preparation period	1 year of study Introduction to planning and organization of dissertation research. Discussion of the choice of the thesis topic and the possible focus of the study. Discussion of research projects of postgraduate works. Discussion of abstract databases, electronic library systems, review of scientific and analytical literature. Preparation, discussion and presentation of the work plan. 2 and 3 years of study Building an empirical plan for a dissertation research. Discussion of empirical research programs. Collection and processing of empirical data. Presentation of the results of scientific research. Formation of ideas about the principles of self-research. Discussions on the stages of formulating problems and hypotheses. Discussions around the choice of theoretical framework for research to categorize the empirical material. Forums for the presentation of the research paper.
2	The period of organizational forms of the scientific seminar	1, 2, 3 years of study Collection of information on the most important national and foreign scientific events in the selected field of research. Outdoor scientific seminars with visits to round tables, seminars, conferences and subsequent discussion of their content, strategies for scientific discussion used by scientists. Presentation of reports on participation in scientific events. Organization of scientific workshops, master classes in the student audience.
3	Practical research skills development period (report preparation, presentation of research results)	1 year of study Lectures and master classes of the teachers of the profile department on topics close to the focus of scientific research of postgraduate students. Trainings in search of thematic scientific journals, scientific events. Classes on the development of skills for conducting scientific discussions and writing scientific papers. 2, 3 years of studyLectures and master classes by invited scientists. Trainings of practical skills of preparation and presentation of scientific report. Participation in public presentations, scientific discussions. Preparation and presentation of a scientific report on the results of individual scientific research. Group consultations with teachers of the relevant department, invited scientists, heads of scientific research.

Seminar rounds	Modules	Year of study		General objectives
Preparation of a PhD dissertation		*The first year of study*	*Second and third years of study*	
	1	Introduction to planning and organizing a dissertation research	Building an empirical plan for a dissertation research	Formation of ideas about the principles of individual scientific research
	2	Selection of the topic and the general plan of the thesis	Discussion of an empirical research program	Discussions on the stages of formulating problems and hypotheses
	3	Preparation and discussion of a research project, review of scientific and analytical literature	Empirical data collection and processing	Discussions around the choice of a theoretical research for categorizing empirical material
	4	Preparation, discussion and presentation of the	Presentation of a fragment of research	Scientific presentation forums
		work plan	results	
Other forms of research seminar	1	Lectures and master classes of the teachers of the profile department	Lectures and master classes by invited scientists	Preparation and presentation of a scientific report
	2	Trainings on development of individual professional abilities of research work	Practical skills training	Preparation and presentation of a scientific report
	3	Workshops on developing scientific discussion skills and writing academic papers	Participation in public presentations, scientific discussions	General trainings, consultations with the teachers of the profile department, invited scientists, the head of theresearch

5.1. Discipline sections and activities 1 year of study

№	The title of the discipline section	Lectures	practical lessons	lab exercises	Seminars	Self-study	Totally hours
1.	Candidate's thesis preparation period	-	-	-	6	18	24
2	The period of organizational forms of the scientific seminar	-	-	-	4	10	14
3	Practical research skills development period (report preparation, presentation of research results)	-	-	-	8	26	34
	TOTAL				18	54	72

2 year of study

№	The title of the discipline section	Lectures	practical lessons	lab exercises	Seminars	Self-study	Totally hours
1.	Candidate's thesis preparation period	-	-	-	12	32	44
2	The period of organizational forms of the scientific seminar	-	-	-	8	8	16
3	Practical research skills development period (report preparation, presentation of research results)	-	-	-	16	32	48
	TOTAL				36	72	108

3 year of study

№	The title of the discipline section	Lectures	practical lessons	lab exercises	Seminars	Self-study	Totally hours
1.	Candidate's thesis preparation period	-	-	-	12	32	44
2	The period of organizational forms of the scientific seminar	-	-	-	8	8	16
3	Practical research skills development period (report preparation, presentation of research results)	-	-	-	16	32	48
	TOTAL				36	72	108

Laboratory practice - not provided for

1. Seminars

№	№ of the discipline section	Seminar themes	Hours
1.	Candidate's thesis preparation period	Introduction to planning and organization of dissertation research. Discussion of the choice of the thesis topic and the possible focus of the study. Discussion of research projects of postgraduate works.	2
		Discussion of abstract databases, electronic library systems, review of scientific and analytical literature.	2
		Preparation, discussion and presentation of the work plan.	2
		Building an empirical plan for a dissertation study. Discussion of empirical research programs.	4
		Collection and processing of empirical data. Presentation of the results of scientific research.	4
		Formation of ideas about the principles of individual scientific research. Discussions on the stages of formulating problems and hypotheses.	4
		Discussions about the choice of theoretical framework for research to categorize the empirical material.	4
		Forums for the presentation of the research paper.	8
2.	The period of organizationa l forms of the scientific seminar	1, 2, 3 years of study	
		Collection of information on the most important national and foreign scientific events in the selected field of research.	8
		Outdoor scientific seminars with visits to round tables, seminars, conferences and subsequent discussion of their content, strategies for scientific discussion used by scientists. Presentation of reports on participation in scientific events.	8
3.	Practical research skills development period (report preparation, presentation of research	Lectures and master classes of the teachers of the profile department on topics close to the focus of scientific research of postgraduate students.	6
		Trainings in search of thematic scientific journals, scientific events.	4
		Classes on the development of skills for conducting scientific discussions and writing scientific papers.	6
		Lectures and master classes of invited scientists.	6
		Trainings of practical skills of preparation and presentation of scientific report.	6

	results)	Preparation and presentation of scientific reports on the results of individual scientific research.	12

8. Material and technical provisions of the discipline Programme:

The PhD Programme realization and studies are provided with library book funds and online resources granting PhD students free excess to professional databases, informational and search systems, as well as other resources. RUDN library fund contains textbooks, manuals, journals and periodicals, methodical and other types of publications useful to master the Programme.

9. Software for the discipline Programme:

Software installed in RUDN University is one hundred percent license: the bulk of Microsoft Office and more – professional packages of Sound Forge, Cool Edit, Adobe PhotoShop, Adobe Premier.

– databases, search engines and reference data:

Online library 'Russian State Library': http://www.rsl.ru/

RUDN library online site: http://lib.rudn.ru/

'Russian Virtual Library' site: (www.portalus.ru)

St.-Petersburg University online linguistic library site: (www.project.phil.pu.ru)

Online Linguistic Library: (www.lib.fl.ru)

EBSCO http://search.ebscohost.com, Academic Search Premier database containing information both on natural sciences and humanities

Oxford University Press http://www3.oup.co.uk/jnls. Database of journals both on natural sciences and humanities – HSS (Humanities & Social Sciences collection of Oxford University Press publications)

Springer/Kluwer: http://www.springerlink.com. Books and journals of Springer/Kluwer publishing House in: Behavioral Science, Biomedical and Life Sciences, Humanities, Social Sciences and Law, Medicine.

Tailor & Francis http://www.informaworld.com – HSS collection of 1000 titles of publications and 40 journals

Web of Science journals: http://www.isiknowledge. com

INION RAN collection: http://elibrary.ru.

Universities of Russia informational online system 'ROSSIYA': http://www.cir.ru/index.jsp.

Online library of research works in philology and linguistics: www.philology.ru

a) Software

Licensed software: Microsoft Office, Microsoft Window

б) Resources of the Internet:

RUDN electronic library system (ELS) and other ЭБС, to which university students have access on the basis of concluded contracts:

- RUDN electronic library system - http://lib.rudn.ru/MegaPro/Web

- ELS "Online University Library" http://www.biblioclub.ru

- ELS "You right" http://www.biblio-online.ru

- ELS "Student Consultant" www.studentlibrary.ru

- ELS "Lan" http://e.lanbook.com/

Educational and methodical support of discipline:

a) Basic literature

1. Ekshembeeva Lyudmila V. Discursive strategy of scientific report and its implementation [Text]: article in English / L.V. Ekshembeeva, M. Musataeva // Bulletin of the Peoples' Friendship University of Russia: Issues of Education: Languages and Specialty. - 2017. - № т. 14 (1). - C. 9 - 17.

2. Representation in Scientific Practice [Текст] / Edited by Michael Lynch and Steve Woolgar.

- Cambridge: The M.I.T. press, 1990. - 365 p.: il. - ISBN 0-262-62076-6

3. Doing Your Research Project: A Guide for First-time Researchers in Education, / Bell Judith.

- 5th ed. - New York: McGraw-Hill, 2010. - 277 p. - (Open Up Study Skills). - ISBN 978- 0335- 23582-7: 1803.40.

Additional literature:

1. RUDN Journal of Language Studies, Semiotics and Semantics http://journals.rudn.ru/semiotics-semantics

2. Russian Journal of Linguistics http://journals.rudn.ru/linguistics

11. Course Studies Recommendations

General outline

Students are expected to be in class on time and it is crucial that they come prepared to talk about the readings. Participation includes active speaking as well as attentive listening. An atmosphere of respect, openness and patience is expected in the classroom. Students are required to do the tasks at home and come to class ready to participate. The final assignment covers all course modules/units/content/topics/issues and thus helps consolidate students' learning activities.

The teacher determines the overall process of learning activities, offers recommendations to make use of various resources with the view of developing and improving knowledge, skills and abilities that are crucial for understanding the material. The student is expected to search for

additional important material, use individually selected resources to perform independent work, taking into account the teacher's recommendations. Involvement in all the course academic activities is compulsory. In order to get the most out of the recommended readings, the unique contributions of all members of the group are vital.

12. Assessment and Grading Fund

Materials for assessing the level of mastering the educational material of the discipline (assessment materials), including a list of competencies indicating the stages of their formation, a description of indicators and criteria for assessing competencies at various stages of their formation, a description of assessment scales, standard control tasks or other materials necessary for assessment knowledge, abilities, skills and (or) experience of activity, characterizing the stages of the formation of competencies in the process of mastering the educational program, methodological materials defining the procedures for assessing knowledge, skills, skills and (or) experience of activity, characterizing the stages of formation of competencies, have been developed in full and are available to students on the discipline page at TUIS RUDN University[1].

The program has been drawn up in accordance with the requirements of the ES of HE RUDN University.

Authors of the course: professor of the General & Russian Linguistics Dept. E.A. Krasina

Head of the General & Russian Linguistics Dept.

_____ Vladimir N. Denisenko

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[1]On the discipline page in TUIS RUDN University, computer tests are presented for the entrance control of knowledge, midterm certification of academic performance, intermediate certification of students and assessment of their residual knowledge in the discipline.