Federal State Autonomous Educational Institution of Higher Education
"Peoples' Friendship University of Russia" – RUDN University

Philological Faculty

Recommended by ICSU

PROGRAM OF DISCIPLINE

Title of the discipline:

<u>Typological Linguistics</u>

<u>45.06.01 Linguistics and Literature Studies</u>

<u>PhD</u> Specification:

Comparative and Historical, Typological and Contrastive Linguistics:

Typology and Language Classification

2021

1. Aims and goals of the discipline:

The discipline is aimed to prepare highly qualified scientific and pedagogical professionals, to form and develop competences according to professional standards as well as to finalize an original scientific research thesis contributing to elaboration and development of knowledge in the linguistic sphere.

The main purpose of the course is to introduce PhD students to the typological methods and results in modern world linguistics. The discipline Typological Linguistics involves an integrative approach to the studies of the language classification, linguistic universals, structural types of languages and cross-language differences. The discipline includes studies based on systemic principle.

Course Aims:

determine methodological background and concepts of the comparative linguistics and typology;

study of phonetic, morphological and syntax classification of languages;

analyze language diversity from the point of view of the main concepts of systemic typology.

2. The rank of the discipline in the educational complex programme structure: Typological Linguistics is a discipline of the variative part of the Block-1 of the PhD studies of the specialization 45.06.01 «Linguistics and Literature Studies». Its main content concerns the elaboration and development of linguistic methodology on the basis of linguistic research and language description.

Table 1

Precedent and following disciplines to form various competences

Precedent and following disciplines to form various competences

No	Competence code and label	Precedent disciplines	Following disciplines (groups of disciplines)
	PC- 2	Methodology of Scientific Research	Scientific Research
	PC-4	Scientific Seminar on Comparative-and- Historical, Typological and Contrastive Linguistics	Scientific Research
	PC-6	Scientific Seminar on Comparative-and- Historical, Typological and Contrastive Linguistics	Scientific Research

3. Requirements to the results of mastering the discipline

The process of studying the discipline is aimed to form the following competences:

Professional competences

PC-2 the ability to apply new research methods in self-research activity in the fields of philology, linguistics, and contiguous domains of the humanities considering the rules of copyright;

PC-4 the ability to take part in theoretical, empirical or practical researches (to develop language resources: the corpus of texts, dictionaries, historical-comparative, typological, contrastive, terminological, and other databases); PC-5 the ability to participate in the development of educational-methodical materials necessary for the specialized discipline education in higher education institutions;

PC-6 the ability to demonstrate and apply knowledge in the chosen field of linguistics considering the modern principles of language study (integrity, anthropocentricity, textual centricity, communicativeness, functionality).

Finally, PhD students should:

Know: morphological classification of languages; basic concepts of general phonology, morphology and syntax; typological similarities and differences between the Russian and English languages; typological similarities and differences between the Russian and native / studied foreign languages; phonetic, grammatical and lexical universals;

Be able: determine linguistic similarities and differences for a particular pair of languages by their structural description;

determine the typological characteristics of the language by its description;

use a single transcription for matching phonetic systems;

to compare the morphological structure of the word and sentence on the basis of common principles and terms;

Be skilled in: linguistic research methodology and modern linguistic scientific paradigm.

4. Discipline scope and the forms of studies

General labour intensity makes up **3** credit units

Kind of Training	Total of Working Periods	Semesters			
		1	2	3	4
Classroom-based studies (total)	20			20	
including:					
lectures	10			10	
practical work (PW)					
seminars (S)	10			10	
SELF-STUDIES (TOTAL)	88			88	
WORKING HOURS (TOTAL)	180			108	
CREDITS	3			3	

5. Discipline's content

5.1. Content of the discipline's sections

No	Title of the section	Content of the section
1	Linguistic Typology. Objects, history, methods	Object and method of typology. Typological classifications of languages. Type of language and type in language. Universals of different levels of language. Typology of grammatical ways. Typology of grammatical categories. Syntactic typology. Semantic typology. Semantic primitives. Parameters of semantic typology. Typology of nominations.
2	Typological models.	The space of typological signs. Methods and directions of typology. Taxonomy, characterology, implication typology, explanatory typology. Formal / contextual typology. Diachronic typology. Types of language changes. Typology and comparative linguistics. Theoretical and applied problems of comparative studies.
3	Methods of comparative studies.	Criteria for comparing phonological, morphological, syntactic and lexical systems of languages. Comparisons of formal means and comparison of semantics of languages. Comparative analysis of textual structures.

5.2 Discipline sections and formes of studies:

No	Title of a section	Lectures.	Seminars	Self-studies	Total (periods).
1.	Linguistic Typology. Objects, history, methods	4	4	28	36
2	Typological models.	2	2	32	36
3	Methods of comparative studies.	4	4	28	36
		10	10	88	108

NO LABORATORY TASKS

Seminars

No	Sector	Themes of seminars	Labour intensity

			(periods)
1.	Linguistic Typology. Objects, history, methods	Object and method of typology. Typological classifications of languages. Type of language and type in language. Universals of different levels of language. Typology of grammatical ways. Typology of grammatical categories. Syntactic typology. Semantic typology. Semantic primitives. Parameters of semantic typology. Typology of nominations.	4
2.	Typological models.	The space of typological signs. Methods and directions of typology. Taxonomy, characterology, implication typology, explanatory typology. Formal / contextual typology. Diachronic typology. Types of language changes. Typology and comparative linguistics. Theoretical and applied problems of comparative studies.	2
3.	Methods of comparative studies.	Criteria for comparing phonological, morphological, syntactic and lexical systems of languages. Comparisons of formal means and comparison of semantics of languages. Comparative analysis of textual structures.	4

8. Material and technical provisions of the discipline Programme:

The PhD Programme realization and studies are provided with library book funds and online resources granting PhD students free excess to professional databases, informational and search systems, as well as other resources. RUDN library fund contains textbooks, manuals, journals and periodicals, methodical and other types of publications useful to master the Programme.

9. Software for the discipline Programme:

Software installed in RUDN University is one hundred percent license: the bulk of Microsoft Office and more – professional packages of Sound Forge, Cool Edit, Adobe PhotoShop, Adobe Premier.

– databases, search engines and reference data:

Online library 'Russian State Library': http://www.rsl.ru/

RUDN library online site: http://lib.rudn.ru/

'Russian Virtual Library' site: (www.portalus.ru)

St.-Petersburg University online linguistic library site: (www.project.phil.pu.ru)

Online Linguistic Library: (www.lib.fl.ru)

EBSCO http://search.ebscohost.com, Academic Search Premier database containing information both on natural sciences and humanities

Oxford University Press http://www3.oup.co.uk/jnls. Database of journals both on natural sciences and humanities – HSS (Humanities & Social Sciences collection of Oxford University Press publications)

Springer/Kluwer: http://www.springerlink.com. Books and journals of Springer/Kluwer publishing House in: Behavioral Science, Biomedical and Life Sciences, Humanities, Social Sciences and Law, Medicine.

Tailor & Francis http://www.informaworld.com – HSS collection of 1000 titles of publications and 40 journals

Web of Science journals: http://www.isiknowledge. com

INION RAN collection: http://elibrary.ru.

Universities of Russia informational online system 'ROSSIYA': http://www.cir.ru/index.jsp.

Online library of research works in philology and linguistics: www.philology.ru

Educational and methodical provisions

Typology and Universals / Croft William. - 2 nd ed. ; Книга на английском языке. - Cambridge : Cambridge University Press, 2009. - 341 p. : il. - (Cambridge textbooks in linguistics). - ISBN 978-0-521-80884-2 : 787.60.

Valentinova, Olga I.; Preobrazhenskii, Sergey Iu.; Rybakov, Mikhail A. Explanatory possibilities of G.P. Mel'nikov's system linguistics: updating of unknown // Journal of Siberian Federal University. Humanities & Social Sciences 12 (2017 10) 1950-1956 – http://elib.sfu-kras.ru/bitstream/handle/2311/68777/14_Valentinova.pdf;jsessionid=0D6CC07B5256F81DFF61213378BC2E8C?sequence=1

Valentinova, Olga I.; Rybakov, Mikhail A. Basic Principles of Analysis of the Inner Determinant in Linguistic Systemology // Journal of Siberian Federal University. Humanities & Social Sciences 2020. № 13(3). Pp. 413–422. – http://elib.sfu-kras.ru/handle/2311/135168

Parihar Uma. The world beyond the words: an axiological comparative study of zoonyms of russian and hindi // Russian Linguistic Journal. – 2015. – № 3. – C.54.

11. Course Studies Recommendations

General outline

Students are expected to be in class on time and it is crucial that they come prepared to talk about the readings. Participation includes active speaking as well as attentive listening. An atmosphere of respect, openness and patience is expected in the classroom. Students are required to do the tasks at home and come to class ready to participate. The final assignment covers all course modules/units/content/topics/issues and thus helps consolidate students' learning activities.

The teacher determines the overall process of learning activities, offers recommendations to make use of various resources with the view of developing and improving knowledge, skills and abilities that are crucial for understanding the material. The student is expected to search for additional important material, use individually selected resources to perform independent work, taking into account the teacher's recommendations. Involvement in all the course academic activities is compulsory. In order to get the most out of the recommended readings, the unique contributions of all members of the group are vital.

12. Assessment and Grading Fund

Materials for assessing the level of mastering the educational material of the discipline (assessment materials), including a list of competencies indicating the stages of their formation, a description of indicators and criteria for assessing competencies at various stages of their formation, a description of assessment scales, standard control tasks or other materials necessary for assessment knowledge, abilities, skills and (or) experience of activity, characterizing the stages of the formation of competencies in the process of mastering the educational program, methodological materials defining the procedures for assessing knowledge, skills, skills and (or) experience of activity, characterizing the stages of formation of competencies, have been developed in full and are available to students on the discipline page at TUIS RUDN University[1].

The program has been drawn up in accordance with the requirements of the ES of HE RUDN University.

Authors of the course: ass-professor of the General & Russian Linguistics Dept. M.A. Rybakov

<u>**Head of the General & Russian Linguistics Dept.**</u>

_____ <u>Vladimir N. Denisenko</u>

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On the discipline page in TUIS RUDN University, computer tests are presented for the entrance control of knowledge, midterm certification of academic performance, intermediate certification of students and assessment of their residual knowledge in the discipline.