Federal State Autonomous Educational Institution for Higher Education

"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

Diversity and Governance: Civil Society, Religion and Ethnicity
_____
(course title)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2022

1. Course Goals and Objectives

The goal of the course "Diversity and Governance: Civil Society, Religion and Ethnicity" is to introduce important aspects of modern governance: religion, ethnicity, and civil society. Modern societies are complex structures of interaction, which entail various manifestations of political management for the harmonious and sustainable development of the state. The versatility of social interactions requires not only a detailed study of separate aspects but also the relationship between them. Therefore, the course examines the role that social factors such as religion and ethnicity play in determining the direction of government policies, functioning civil societies within the relevant social, cultural, and historical context, and draws extensive examples from different regions of the world.

One of the objectives is to provide students with a setting to critically examine and evaluate the multiple expressions of social diversity and its manifestation in public policy. Meanwhile, the course is supposed to provide valid theoretical approaches for understanding and exploring the cultural traits of various social groups. As such it aims to facilitate exploration of the interaction, challenges, opportunities, and limits of these aspects in theory and in practice.

2. Learning Outcomes

Studying the course "Diversity and Governance: Civil Society, Religion and Ethnicity" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	УК-5.2 – Находит и использует при социальном и профессиональном общении информацию о культурных особенностях и традициях различных социальных групп

3. Course in Higher Education Programme Structure:

The course "Diversity and Governance: Civil Society, Religion and Ethnicity" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Diversity and Governance: Civil Society, Religion and Ethnicity".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	Russia in the Face of Challenges of Global and Regional Development Culture and Identity in Russia	Empire and Nationalism in Russia, the Soviet Union and Europe

4. Course Workload and Academic Activities

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34		34		
Including:		-	-	-	-	-
Lectures (L)		17		17		
Seminars (S)		17		17		
Self-study (total)		56		56		
Exam		18		18		
Total course workload	academic hours	108		108		
	credits	3		3		

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
	1.1 Models of political formation and diversity management	*L, S*

1. Diversity. Institutionalization. Governance	1.2 Public sphere: increasing and diversifying subject field	L, S
	1.3 Conciliation of interests, consensus on basic values and goals, the optimal ratio of the general and the specific as priority of management strategies	L, S
	1.4 Ethno-confessional actors in public policy: national and religious organizations as structural elements of civil society	L, S
2. Ethno-confessional diversity management	2.1 "Res publica" as priority for social development and as basic requirement for functioning civil society	L, S
	2.2. Ethnic and religious diversity of Russia	L, S
	2.3. Civil and social initiatives: classification and social trend	L, S

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Almond, G. A., & Verba, S. (1963). The Civic Culture: Political Attitudes and Democracy in Five Nations. Princeton University Press, 574 p.
2. Donnelly, J. (2013). Universal Human Rights in Theory and Practice. Cornell University Press, pp. 7-23.
3. Leighley, J. E. & Vedlitz, A. (1999). Race, Ethnicity, and Political Participation: Competing Models and Contrasting Explanations. The Journal of Politics, 61(4), pp. 1092–1114.
4. Nepstad, S. E. (2004). Religion, Violence, and Peacemaking. Journal for the Scientific Study of Religion, 43(3), pp. 297–301.
5. Permoser, M. J. (2019). What are Morality Policies? The Politics of Values in a Post-Secular World. Political Studies Review, 17(3), pp. 310–325.

6. Roucek, J. (1982). Ethnopolitics: A Conceptual Framework, Columbia University Press, 290 p.

Optional sources

1. Adunbi, O. (2016). Embodying the Modern: Neoliberalism, NGOs, and the Culture of Human Rights Practices in Nigeria. Anthropological Quarterly, 89(2), pp. 399–432.
2. Fox, J. (2013). An Introduction to Religion and Politics: Theory and Practice, Routledge, 252 p.
3. Kettell, S. (2013). State Religion and Freedom: A Comparative Analysis. Politics and Religion, pp. 538-569.
4. Kitagawa, J. M. (1962). Buddhism and Asian Politics. Asian Survey, 2(5), pp. 1–11.
5. Kooper, M., Maes, R. & Lindgreen, E.E.O. (2011). On the Governance of Information: Introducing a New Concept of Governance to Support the Management of Information. International Journal of Information Management, 31, pp. 195-200.
6. Mason, R. (2016). Muslim Minority-State Relations: Violence, Integration, and Policy, Palgrave Macmillan, 233 p.
7. Mitrofanova, A. (2016). Russian ethnic nationalism and religion today. In P. Kolstø & H. Blakkisrud (Eds.), The New Russian Nationalism: Imperialism, Ethnicity and Authoritarianism 2000–2015, Edinburgh University, pp. 104–131.
8. Newman, S. P., & Newman, S. (2007). One Nation under God: Making Historical Sense of Evangelical Protestantism in Contemporary American Politics. Journal of American Studies, 41(3), pp. 581–597.

Internet sources

1. Electronic libraries with access for RUDN students:

   – RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

   – Google https://www.google.ru/
   – SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Diversity and Governance: Civil Society, Religion and Ethnicity"
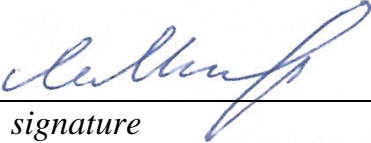
8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.
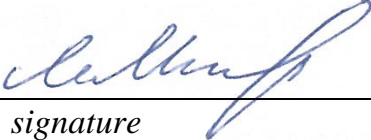
Developers:

Associate Professor of the Department of Comparative Politics		Medushevsky N.A.
position, department		*initials, surname*

Head of the Department:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

COURSE SYLLABUS

Russia in the Face of Challenges of Global and Regional Development / Россия перед вызовами глобального и регионального развития
(course title)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2022

1. Course Goals and Objectives

The goal of the course "Russia in the Face of Challenges of Global and Regional Development" is the main goal is to reveal the main challenges of modern development and Russia's response to them, to form students' ability to analyze the role of Russia in regional and global politics, the challenges of domestic and foreign policy activities of the Russian Federation.

2. Learning Outcomes

Studying the course "Russia in the Face of Challenges of Global and Regional Development" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	УК-5.2 Находит и использует при социальном и профессиональном общении информацию о культурных особенностях и традициях различных социальных групп
		УК-5.4 Осуществляет сбор информации по заданной теме с учетом этносов и конфессий, наиболее широко представленных в точках проведения исследовании
ОПК-1	Способен выстраивать профессиональную коммуникацию на государственном языке Российской Федерации и иностранном(ых) языке(ах) по профилю деятельности в мультикультурной среде на основе применения различных коммуникативных технологий с учетом специфики деловой и духовной культуры России и зарубежных стран.	ОПК-1.2 Использует коммуникативные и медиативные технологии с учетом специфики деловой и духовной культуры России и зарубежных стран
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.	ОПК-3.3. Прогнозирует развитие ситуации в рамках решения основных внутри- и внешнеполитических проблем, в том числе затрагивающих интересы Российской Федерации

3. Course in Higher Education Programme Structure:

The course "Russia in the Face of Challenges of Global and Regional Development" refers to compulsory module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Russia in the Face of Challenges of Global and Regional Development".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	Professionally Oriented Foreign Language Professionally Oriented Russian Language	Political Analytics: Possibilities and Implementation
ОПК-1	Способен выстраивать профессиональную коммуникацию на государственном языке Российской Федерации и иностранном(ых) языке(ах) по профилю деятельности в мультикультурной среде на основе применения различных коммуникативных технологий с учетом специфики деловой и духовной культуры России и зарубежных стран.	--	Digital Technologies in Public Administration
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные,	Digital Technologies in Public Administration	Contemporary Schools of Thought in Russian and Global Political Science

социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.		

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		**Total, ac. hours**	**Semester(-s)**			
			1	**2**	**3**	**4**
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
Lectures (L)		17	17			
Seminars (S)		17	17			
Self-study (total)		38	38			
Total course workload	academic hours	72	72			
	credits	2	2			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Global challenges of our time and Russia	The current stage of development of world political processes. Russia in globalization. Emergence of a new world political system and Russian participation. Increasing influence of ethno-national and religious-confessional factors on politics. Civilization dimension of the modern world politics. Economic risks of development. Ecological risks.	*L, S*
2. Russian regional challenges	Regional aspect of Russian politics. Regionalization process as one of the modern trends. Regional dimension of Russian foreign policy. Russian participation in the creation of the regional space.	*L, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Lemay-Hebert, N., & Visoka, G. (2022). Normalization in World Politics. - University of Michigan Press. 212 p. DOI: 10.3998/mpub.10171116 (URL: https://directory.doabooks.org/handle/20.500.12854/81308).
2. Karolewski, I. P. (Ed.). (2021). European-Russian Power Relations in Turbulent Times. - University of Michigan Press. DOI: https://doi.org/10.3998/mpub.10202357 (URL: https://directory.doabooks.org/handle/20.500.12854/64204).
3. Russ, D., & Stafford, J. (2021). Competition in World Politics: Knowledge, Strategies and Institutions. - transcript Verlag. 306 p. (URL: https://directory.doabooks.org/handle/20.500.12854/71387).

Optional sources

1. Wijermars, M. (2018). Memory politics in contemporary Russia: Television, cinema and the state. - Taylor & Francis. 266 p. (URL: https://directory.doabooks.org/handle/20.500.12854/28789).
2. Lebedeva M.M. COVID-19 Pandemic: Impact on World Politics. MGIMO Review of International Relations. 2022;15(1):92-110. (In Russ.) https://doi.org/10.24833/2071-8160-2022-1-82-92-110 (URL: https://doaj.org/article/e88db13604f14a26a83007a9ab82488a).
3. Мчедлова М.М. Российская цивилизация: вызовы 21 века [Текст/электронный ресурс]: Учебное пособие / М.М. Мчедлова. - М.: Изд-во РУДН, 2008. - 187 с. - (Приоритетный национальный проект "Образование": Развитие мультикультурной образовательной среды международного классического университета)
4. Мчедлова М.М. Религиозно-мировоззренческий фактор и межнациональные отношения в России // Научный результат. Социология и управление. 2016. №3 (9). URL: https://cyberleninka.ru/article/n/religiozno-mirovozzrencheskiy-faktor-i-mezhnatsionalnye-otnosheniya-v-rossii

5. Wiatr, J. J. (2021). Political Leadership: Between Democracy and Authoritarianism. - Opladen–Berlin–Toronto, Verlag Barbara Budrich. DOI: https://doi.org/10.3224/84742538 (URL: https://directory.doabooks.org/handle/20.500.12854/79498)
6. Amore, R. C. (Ed.). (2019). Religion and Politics: New Developments Worldwide. - MDPI. 194 p. DOI: 10.3390/books978-3-03921-430-3 (URL: https://directory.doabooks.org/handle/20.500.12854/58111).

Internet sources

1. Electronic libraries with access for RUDN students:
− RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines
− Google https://www.google.ru/
− SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Russia in the Face of Challenges of Global and Regional Development"

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate professor of the Department of Comparative Politics		D.B. Kazarinova
position, department		*initials, surname*

Head of the Department:

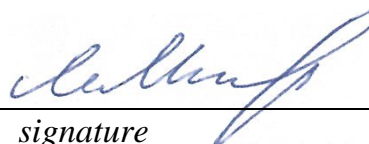| Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution for Higher Education
"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

Empire and Nationalism in Russia, the Soviet Union and Europe
_____
(course title)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2022

1. Course Goals and Objectives

The goal of the course "Empire and Nationalism in Russia, the Soviet Union and Europe" is to cover the mechanisms of imperial growth and patterns of imperial rule, nationalization of imperial politics and strategies of acculturation, assimilation and building national identities.

2. Learning Outcomes

Studying the course "Empire and Nationalism in Russia, the Soviet Union and Europe" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	УК-5.2 – Находит и использует при социальном и профессиональном общении информацию о культурных особенностях и традициях различных социальных групп

3. Course in Higher Education Programme Structure:

The course "Empire and Nationalism in Russia, the Soviet Union and Europe" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Empire and Nationalism in Russia, the Soviet Union and Europe".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	Russia in the Face of Challenges of Global and Regional Development Culture and Identity in Russia	---

		Diversity and Governance: Civil Society, Religion and Ethnicity	

4. Course Workload and Academic Activities

The course total workload is equal to <u>3 </u>credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34		34		
Including:		-	-	-	-	-
Lectures (L)		17		17		
Seminars (S)		17		17		
Self-study (total)		56		56		
Exam		18		18		
Total course workload	academic hours	108		108		
	credits	3		3		

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Mechanisms of imperial growth and patterns of imperial rule	1.1. The concept of the empire vs. the national state/multicultural federation	*L, S*
	1.2. Functioning of an empire	*L, S*
2. Mechanisms of nationalization of imperial politics	2.1. The transition from the empire to the national state/multicultural federation	*L, S*
	2.2. The differences between foreign strategies of empires and the national state/multicultural federation	*L, S*
3. Strategies of acculturation, assimilation and building national identities	3.1. The relations between nation-building and the nation state	*L, S*
	3.2. Cultivating collective political identity in the empire vs. the national state/multicultural federation	*L, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

Optional sources

Internet sources

1. Electronic libraries with access for RUDN students:

− RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

− Google https://www.google.ru/
− SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Empire and Nationalism in Russia, the Soviet Union and Europe"

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

Associate Professor of the Department of Comparative Politics	Kazarinova D.B.
position, department	*initials, surname*

Head of the Department:
Comparative Politics ⟍⟋⟍⟍ Mchedlova M.M.
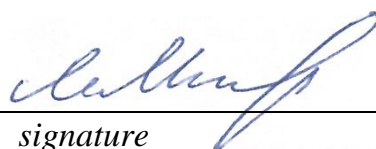
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics ⟍⟋⟍⟍ Mchedlova M.M.

position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution for Higher Education
"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

Professionally Oriented Foreign Language (optional course)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2022

1. Course Goals and Objectives

The purpose of mastering the discipline "Professionally Oriented Foreign Language (optional course)" is further improvement of the comprehensive language knowledge and practical skills, this course helps students to develop their professional skills, and to cultivate their ability to analyze and problem solving abilities as well as their critical thinking skills. Apart from improving students' listening, speaking, reading, writing and translating skills, this course aims to develop students' reading ability at a higher level, such as developing their inductive reasoning, critical thinking, and appreciation of stylistic and rhetorical ability. Moreover, it also targets on the development of students' ability of writing and translation.

2. Learning Outcomes

Studying the course "**Professionally Oriented Foreign Language (optional course)** " is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Indicators of Competence Formation / Development
UC-4	Able to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction	UC-4. 1. Chooses the style of business communication, depending on the language of communication, goals and conditions of the partnership.
		UC-4. 2. Adapts speech, communication style and body language to different interaction situations.
		UC-4. 3. Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages.

3. Course in Higher Education Programme Structure:

The course "Professionally Oriented Foreign Language (optional course)" refers to compulsory module of the optional block of the academic programme.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " **Professionally Oriented Foreign Language (optional course)**".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	**Subsequent Disciplines**
UC-4. 1.	Chooses the style of business communication, depending on the language of communication, goals and conditions of the partnership.	English Language	-
UC-4.2.	Adapts speech, communication style and body language to different interaction situations.	English Language	-
UC-4.3.	Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages.	English Language -	-

4. Course Workload and Academic Activities

The course total workload is equal to 6 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	**2**	**3**	**4**
Classroom learning (total)		216	72	72	72	
Including:						-
Lectures (L)		-	-	-	-	-
Seminars (S)		102	34	34	34	-
Self-study (total)		60	20	20	20	-
Evaluation and assessment		*54*	*18*	*18*	*18*	-
Total course workload	academic hours	216	72	72	72	-
	credits	6	2	2	2	-

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
1. The world of science. Scientific progress	1.1. The world of science. Scientific discoveries, theories and related problems.	S
	1.2. Translation of scientific texts of different types and genres (abstracts, reports, essays, scientific articles, dictionary articles, etc.) from English into Russian and from Russian into English.	S

2. Science and scientific methods	2.1. Various aspects of science and scientific methods.	S
	2.2. Reading, note-taking and abstracting of scientific articles on the issues under study. The general concept of terminological clichés and stable phrases.	S
3. Science and society	3.1. The level and degree of science's influence on the society.	S
	3.2. Academic translation of professional texts.	S
	3.3. Stylistic features of scientific works and their translation.	S
4. Science and education	4.1. The mutual influence of education and research.	S
	4.2. Academic translation of professional texts.	S
	4.3. Analyzing the text and identifying the influence of the context on the translation of the terms.	S
5. Writing an article	5.1. Writing an introduction and conclusion to a scientific article on the issue under study.	S
	5.2. Selecting the literature and preparing the list of references for a scientific article.	S
	5.3. Writing an article on the issues under study.	S
6. International conference participation	6.1. Rules for participation in international conferences and basic principles for preparing a report.	S
	6.2. Correspondence with conference organizers and paperwork for registration.	S
7. Effective presentation. Making a start. Visual aids	7.1. Establishing contact with the audience, technical means of presentation.	S
8. Effective presentation. Dealing with questions	8.1. Successfully completing the presentation. Answering to questions.	S
	8.2. Preparing a presentation.	S

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	**Classroom equipment**
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Некоторые вопросы теории перевода [Текст/электронный ресурс] = Some Problems of Translation Theory: Учебное пособие по курсу "Теория и практика перевода" (на английском языке. Для студентов гуманитарных специальностей / Авт. колл. Н.В.Болдовская, Л.К.Заева, Е.С.Морозова и др. - Электронные текстовые данные. - М. : Изд-во РУДН, 2017. - 104 с. - ISBN 978-5-209-07085-6 : 73.31http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=457509&idb=0
2. Несова Н.М. Ключи к академическому английскому [Электронный ресурс] = Keys to Academic English : Учебно-методическое пособие / Н.М. Несова, Л.В. Кривошлыкова. - Электронные текстовые данные. - М. : Изд-во РУДН, 2018. - 39 с. - ISBN 978-5-209-08622-2. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=470293&idb=0
3. Чернова О.Е. Пособие по научному стилю речи. Английский язык [Электронный ресурс] : Учебное пособие / О.Е. Чернова, Л.И. Чикилевская. - Электронные текстовые данные. - М. : Изд-во РУДН, 2019. - 131 с. - ISBN 978-5-209-09263-6.

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Optional sources

1. Карцева Е.Ю., Кулиева Ш.А., Максимова О.Б., Паймакова Е.А., Тавберидзе Д.В.English for Social Sciences and Humanities. Part I. Английский для гуманитариев. Часть I. Учеб. пособие. – М.: Цифровичок, 2016. – 62с.
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3. Паймакова Е.А., Тавберидзе Д.В. Discussing Topical Issues of International Affairs Учеб. пособие. – М.: Цифровичок, 2018. – 92 с.
4. Stephen Bailey. Academic Writing A Handbook for International Students Third edition https://www.kau.edu.sa/Files/0013287/Subjects/academic-writing-handbook-international-students-3rd-ed%20%282%29.pdf

Internet sources

1. Electronic libraries with access for RUDN students:
– RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web
2. Databases and search engines
– Google https://www.google.ru/
– SCOPUS http://www.elsevierscience.ru/products/scopus/

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.
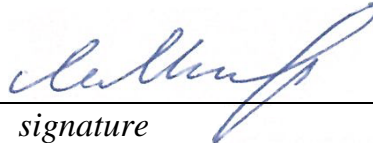

Developers:

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_____

Head of the Department:		Mchedlova M.M.
Comparative Politics		
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of		Mchedlova M.M.
Comparative Politics		
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution for Higher Education
"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

_____Professionally Oriented Russian Language_____
(course title)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2022

1. Course Goals and Objectives

The goal is to educate foreign students Russian language on a basic A1 level. That includes development of reading, listening, writing and speaking skills through certificated A1 level process.

Knowledge and skills gained will be beneficial for those who are planning to take additional courses on Russian or continue learn Russian as a second or third language.

Objectives of the course are:
- Introduction to basic grammar categories of Russian language
- Learning vocabulary for a variety of situations
- Learning typical speaking forms of Russian
- Practical knowledge of grammar use
- Development of speaking basics and its implementation in daily life

2. Learning Outcomes

Studying the course "_____Professionally Oriented Russian Language _____" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-4	Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	УК-4.1 Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages.
		УК-4.2 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation.
		УК-4.3 Forms and argues his/her own assessment of the participants ' main ideas in the dialogue (discussion) in accordance with the needs of joint activities.

3. Course in Higher Education Programme Structure:

The course "Professionally Oriented Russian Language" refers to *compulsory* module of block _B1_ (*block 1, block 2*) of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Professionally Oriented Russian Language".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-4	Able to apply modern		Final State Exams

communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.		Master Thesis's / Research Project Preparation and Defense

4. Course Workload and Academic Activities

The course total workload is equal to __6__ credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	**2**	**3**	**4**
Classroom learning (total)						
Including:		-	-	-	-	-
Lectures (L)						
Seminars (S)		102	34	34	34	
Self-study (total)		114	38	38	38	
Total course workload	academic hours	216	72	72	72	
	credits	6	2	2	2	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
1. Phonetic system features of Russian language	**Phonetics:** alphabet, letter-sound knowledge, key rules for reading; phonetic system highlights and features;key elements for Russian sound articulation; stress patterns; types of intonation and its usage. **Grammar material:** Noun: animate/inanimate *Constructions*: Who is it? What is it?	*S*
2. Nouns and pronouns	**Grammar material:** Noun: gender and the number of nouns; Pronoun: The nominative and accusative cases for nouns and pronouns. *Construction*: My name is … *Topic:* acquaintance **Phonetics:** alphabet, letter-sound knowledge, key rules for reading; phonetic system highlights and features; key elements for Russian sound articulation; stress patterns; types of intonation and its usage	*S*

3. Verbs	**Grammar material:** verbs personal ending; grammatical gender, number and animateness/ inanimateness of nouns. **Phonetics:** alphabet, letter-sound knowledge, key rules for reading; phonetic system highlights and features; key elements for Russian sound articulation; stress patterns; types of intonation and its usage.	*S*
4. Reference words /Pronoun	**Grammar material:** Genetive case of personal pronoun; passive pronoun *Constructions:* I have .. Topic: *My Family* **Phonetics:** alphabet, letter-sound knowledge, key rules for reading; phonetic system highlights and features;key elements for Russian sound articulation; stress patterns; types of intonation and its usage.	*S*
5. Numeral, adverb of time and place, prepositional case, Past-tense	**Grammar material:** adverbs Again; Prepositional case of noun in the singular; Numerals: 1-20; Adverbs of place (here, there, left, right); Past-tense verbs; Adverbs of time (morning, day, evening, night, always, rarely, sometimes, never, often) *Constructions*: Where is?; Where was; When are you/ What are you? **Phonetics:** alphabet, letter-sound knowledge, key rules for reading; phonetic system highlights and features; key elements for Russian sound articulation; stress patterns; types of intonation and its usage.	*S*
6. Adjectives (gender, number)	**Grammar material:** Adjectives gender and number; adverb of manner; accusativeness of unanimated nouns; Possessive pronoun; constructions «speak russian»/ «know russian»; Prepositional case of personal pronoun; Prepositional case of nouns (About who? about what?); Numerals: 10-100 *Construction*: This is my book/ Whose is this book? *Topic:* My friend **Phonetics:** alphabet, letter-sound knowledge, key rules for reading; phonetic system highlights and features; key elements for Russian sound articulation; stress patterns; types of intonation and its usage.	*S*
7. Prepositional case of adjective, possessive and numeral pronouns	**Grammar material:** Ordinal numeral; Prepositional case of adjectives and ordinal numerals; Prepositional case of possessive pronouns. *Topic: City* **Phonetics:** key elements for Russian sound articulation; stress patterns; types of intonation and	*S*

	its usage.	
8. Verb types and complex sentence	**Grammar material:** Ordinal numeral; Prepositional case of adjectives and ordinal numerals; Prepositional case of possessive pronouns. *Topic: City* **Phonetics:** key elements for Russian sound articulation; stress patterns; types of intonation and its usage.	*S*
9. Accusative case of adjectives and nouns. Time expression in simple sentences.	**Grammar material:** Accusative case of adjectives and nouns; Time expression in simple sentences. *Constructions*: I read for 2 hours /I've read in last 2 hours *Topic:* Restaurant **Phonetics:** key elements for Russian sound articulation; stress patterns; types of intonation and its usage.	*S*
10. Dative case of personal pronouns. Genitive case of single nouns and adjectives.	**Grammar material:** Verbs love/like; Dative case of personal pronouns. Possessive cease *own (my).* Genitive case of single nouns and adjectives. *Constructions*: I don't have … **Phonetics:** key elements for Russian sound articulation; stress patterns; types of intonation and its usage.	*S*
11. Future tense of Russian verbs. Reflexive verbs.	**Grammar material:** Verbs *can/be able to* Reflexive verbs. Types of verbs in future tense. *Constructions:* I'm going to read/ I will read. **Phonetics:** key elements for Russian sound articulation; stress patterns; types of intonation and its usage.	*S*
12. Verbs of motion	**Grammar material:** Verbs of motion *go, walk, ride, etc.;* Accusative case of plural nouns and adjectives. *Constructions*: Where you have been? Where did you go? *Topic:* Transport **Phonetics:** key elements for Russian sound articulation; stress patterns; types of intonation and its usage.	*S*
13. Genetive case of plural nouns and adjectives.	**Grammar material:** Genetive case of plural nouns and adjectives; Prepositions: Without, for, from, after. **Phonetics:** key elements for Russian sound articulation; stress patterns; types of intonation and its usage.	*S*
14. Dative case of single nouns and adjectives.	**Grammar material:** Dative case of single nouns and adjectives. *Constructions* with words: need, must, may *Topic:* Studying **Phonetics:** key elements for Russian sound	*S*

	articulation; stress patterns; types of intonation and its usage.	
15. Dative case of plural nouns and adjectives.	**Grammar material:** Where? From? Dative case of plural nouns and adjectives. *Constructions*: Where you have been? Where are you going? Where you come from? **Phonetics:** key elements for Russian sound articulation; stress patterns; types of intonation and its usage.	*S*
16. Ablative case of single nous and adjectives	**Grammar material:** Ablative case of single nous and adjectives. *Constructions*: To be/ become somebody **Phonetics:** key elements for Russian sound articulation; types of intonation and its usage.	*S*
17. Complex sentence syntaxis	**Grammar material:** Complex sentence using words «which/that»; Ablative case of plural nous and adjectives. *Topic:* Travelling **Phonetics:** Key elements for Russian sound articulation; types of intonation and its usage.	*S*
18. Imperative verbs. Comparative degree of the adjective	**Grammar material:** Prepositions Under, below, infront, behind, close to, between; Comparative degree of the adjective; Imperative verbs. *Constructions:*? Better than..? **Phonetics:** Key elements for Russian sound articulation; types of intonation and its usage.	*S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Xavronina S.A. Russkij yazyk v uprazhneniyax: Uchebnoe posobie. – M.: Russkij yazyk, Kursy, 2016. -384 s.
2. Antonova V.E. Doroga v Rossiyu : Uchebnik russkogo yazyka (elementarnyj uroven). Ch.1 / V.E. Antonova, M.M. Naxabina. - 13-e izd. - SPb. : Zlatoust, 2016 ; SPb. : Zlatoust. - 344 s. : il. - ISBN 978-5-86547-817-1 : 0.00

Optional sources

1. Kuzmich Irina Petrovna. Padezhi! Ax padezhi!. [Tekst] : Sbornik uprazhnenij po glagolnomu upravleniyu / I.P. Ku`mich, N.M. Larioxina. - M. : Russkij yazyk. Kursy`, 2003. - 188 s. - ISBN 5-88337-046-2 : 88.00.
2.Bulgakova Lyudmila Nikolaevna. Moi druzya padezhi. Rabochaya tetrad [Tekst] / L.N. Bulgakova. - 2-e. izd. - M. : Russkij yazyk. Kursy, 2011. - 241 s. - ISBN 978-5-88337-164-5 : 0.00.
3. Malyshev G.G. Russkaya grammatika v kartinkax dlya nachinayushhix [Tekst] : Uchebnoe posobie / G.G. Malyshev. - 6-e izd., stereotip. - SPb. : Zlatoust, 2013. - 304 s. : il. - ISBN 978-5-86547-505-7 : 500.00.

Internet sources
1. Electronic libraries with access for RUDN students:
   – RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines
   – Google https://www.google.ru/
   – SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.
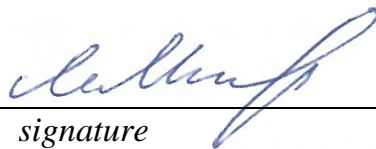
Developers:

Senior lecturer Department of Russian language and Intercultural communication	L.N. Anipkina (PhD in Philology)
position, department	*initials, surname*

Head of the Department:
Comparative Politics   Mchedlova M.M.
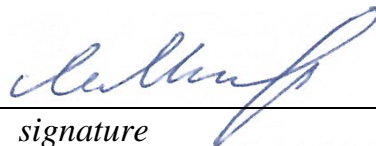
| *position, department* | *signature* | *initials, surname* |

Program Manager:

Head of the Department of
Comparative Politics   Mchedlova M.M.

| *position, department* | *signature* | *initials, surname* |

Federal State Autonomous Educational Institution for Higher Education
"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

Professionally Oriented Foreign Language

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2022

1. Course Goals and Objectives

The purpose of mastering the discipline "Professionally Oriented Foreign Language" is further improvement of the comprehensive language knowledge and practical skills, this course helps students to develop their professional skills, and to cultivate their ability to analyze and problem solving abilities as well as their critical thinking skills. Apart from improving students' listening, speaking, reading, writing and translating skills, this course aims to develop students' reading ability at a higher level, such as developing their inductive reasoning, critical thinking, and appreciation of stylistic and rhetorical ability. Moreover, it also targets on the development of students' ability of writing and translation.

2. Learning Outcomes

Studying the course "**Professionally Oriented Foreign Language**" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Indicators of Competence Formation / Development
UC-4	Able to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction	UC-4. 1. Chooses the style of business communication, depending on the language of communication, goals and conditions of the partnership.
		UC-4. 2. Adapts speech, communication style and body language to different interaction situations.
		UC-4. 3. Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages.

3. Course in Higher Education Programme Structure:

The course "Professionally Oriented Foreign Language" refers to compulsory module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " **Professionally Oriented Foreign Language**".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
UC-4. 1.	Chooses the style of business communication, depending on the language of communication, goals and conditions of the partnership.	English Language	-
UC-4.2.	Adapts speech, communication style and body language to different interaction situations.	English Language	-
UC-4.3.	Searches for the necessary information to solve standard communicative tasks in Russian and foreign languages.	English Language -	-

4. Course Workload and Academic Activities

The course total workload is equal to 6 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	**2**	**3**	**4**
Classroom learning (total)		216	72	72	72	
Including:						-
Lectures (L)		-	-	-	-	-
Seminars (S)		102	34	34	34	-
Self-study (total)		60	20	20	20	-
Evaluation and assessment		*54*	*18*	*18*	*18*	-
Total course workload	academic hours	216	72	72	72	-
	credits	6	2	2	2	-

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
1. The world of science. Scientific progress	1.1. The world of science. Scientific discoveries, theories and related problems.	S
	1.2. Translation of scientific texts of different types and genres (abstracts, reports, essays, scientific articles, dictionary articles, etc.) from English into Russian and from Russian into English.	S

2. Science and scientific methods	2.1. Various aspects of science and scientific methods.	S
	2.2. Reading, note-taking and abstracting of scientific articles on the issues under study. The general concept of terminological clichés and stable phrases.	S
3. Science and society	3.1. The level and degree of science's influence on the society.	S
	3.2. Academic translation of professional texts.	S
	3.3. Stylistic features of scientific works and their translation.	S
4. Science and education	4.1. The mutual influence of education and research.	S
	4.2. Academic translation of professional texts.	S
	4.3. Analyzing the text and identifying the influence of the context on the translation of the terms.	S
5. Writing an article	5.1. Writing an introduction and conclusion to a scientific article on the issue under study.	S
	5.2. Selecting the literature and preparing the list of references for a scientific article.	S
	5.3. Writing an article on the issues under study.	S
6. International conference participation	6.1. Rules for participation in international conferences and basic principles for preparing a report.	S
	6.2. Correspondence with conference organizers and paperwork for registration.	S
7. Effective presentation. Making a start. Visual aids	7.1. Establishing contact with the audience, technical means of presentation.	S
8. Effective presentation. Dealing with questions	8.1. Successfully completing the presentation. Answering to questions.	S
	8.2. Preparing a presentation.	S

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
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3. Паймакова Е.А., Тавберидзе Д.В. Discussing Topical Issues of International Affairs Учеб. пособие. – М.: Цифровичок, 2018. – 92 с.

4. Stephen Bailey. Academic Writing A Handbook for International Students Third edition https://www.kau.edu.sa/Files/0013287/Subjects/academic-writing-handbook-international-students-3rd-ed%20%282%29.pdf

Internet sources

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8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.
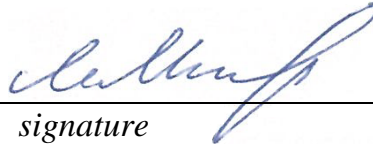
Developers:

Associate professor
of the Department of Foreign Languages   *D.V. Tavberidze*

Head of the Department:
Comparative Politics   Mchedlova M.M.

| *position, department* | *signature* | *initials, surname* |

Program Manager:

Head of the Department of
Comparative Politics   Mchedlova M.M.

| *position, department* | *signature* | *initials, surname* |

Federal State Autonomous Educational Institution for Higher Education
"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

<u>Theory, Methods and Methodologies in Political Science / Теория, методы и методология политической науки</u>
(course title)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

<u>MA in Political Science, Political Institutions and Values</u>

2022

1. Course Goals and Objectives

The goal of the course "Theory, Methods and Methodologies in Political Science" is to highlight modern methodological schemes and the latest conceptual paradigms of policy research. The students learn to understand the essence and features of the methodology of political knowledge, modern methodological approaches.

2. Learning Outcomes

Studying the course "Theory, Methods and Methodologies in Political Science" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
ОПК-1	Способен выстраивать профессиональную коммуникацию на государственном языке Российской Федерации и иностранном(ых) языке (ах) по профилю деятельности в мультикультурной среде на основе применения различных коммуникативных технологий с учетом специфики деловой и духовной культуры России и зарубежных стран.	ОПК-1.3 Организует, проводит и оценивает эффективность политико - управленческих стратегий, включая международные.
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.	ОПК-3.1 Использует теоретические и эмпирические методы для оценки внутри - и внешнеполитических процессов различных уровней.
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	ОПК-4.1 Проводит научные исследования в междисциплинарных областях, включая постановку целей и задач, выбор методов исследования, определение научной новизны исследуемой проблематики, подтверждение достоверности научных гипотез, формулирования собственных выводов и рекомендаций.
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по	ОПК-5.1 Самостоятельно готовит профессионально- ориентированные

Competence code	Competence	Competence indicators
	профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента.	тексты различной жанрово - стилистической принадлежности (статья, аналитическая справка, информационно - аналитическая записка, рецензия, программный записка, рецензия, программный документ, аннотация, тезисы к докладу, пресс - релиз и пр.).
ОПК-7	Способен самостоятельно выстраивать стратегии представления результатов своей профессиональной деятельности, в том числе в публичном формате, на основе подбора соответствующих информационно-коммуникативных технологий и каналов распространения информации.	ОПК-7.2 Выстраивает убедительную аргументацию для достижения целей представления результатов профессиональной деятельности.

3. Course in Higher Education Programme Structure:

The course "Theory, Methods and Methodologies in Political Science" refers to compulsory module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Theory, Methods and Methodologies in Political Science".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
ОПК-1	Способен выстраивать профессиональную коммуникацию на государственном языке Российской Федерации и иностранном(ых) языке (ах) по профилю деятельности в мультикультурной среде на основе применения различных коммуникативных технологий с учетом специфики деловой и духовной культуры России и зарубежных стран.	--	Digital Technologies in Public Administration

ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.	Digital Technologies in Public Administration	Contemporary Schools of Thought in Russian and Global Political Science
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	Russia in the Face of Challenges of Global and Regional Development	Theory, Methods and Methodologies in Political Science
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента.	Political Analytics: Possibilities and Implementation	Professional practice
ОПК-7	Способен самостоятельно выстраивать стратегии представления результатов своей профессиональной деятельности, в том числе в публичном формате, на основе подбора соответствующих информационно-коммуникативных технологий и каналов распространения информации.	Political System of Russia	Political Analytics: Possibilities and Implementation

4. Course Workload and Academic Activities

The course total workload is equal to 4 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		51	51			
Including:		-	-	-	-	-
Lectures (L)		34	34			
Seminars (S)		17	17			
Self-study (total)		93	93			
Total course workload	academic hours	144	144			
	credits	4	4			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Methodology of Political Science: underlying paradigms and modern approaches	1.1. Methodology of Political Science: underlying paradigms. New and the newest methods of Political Science in the modern era.	*L, S*
	1.2. Interdisciplinarity as a heuristic direction. Criteria of truth. Shifts in criteria of truth.	*L, S*
2. Methodology and methods of Political Science	2.1. Correspondence between methodology and subject field. Continuity and innovation in political knowledge. Changes in understanding of politics.	*L, S*
	2.2. Methodology, methods, methodics	*L, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Schmitter, P., & Blecher, M. (2020). Politics as a Science: A Prolegomenon. - Taylor & Francis. 158 p. (URL: https://directory.doabooks.org/handle/20.500.12854/38507).
2. Parvikko, T. (2021). Arendt, Eichmann and the Politics of the Past. - Helsinki University Press. 310 p. DOI: 10.33134/pro-et-contra-2 (URL: https://directory.doabooks.org/handle/20.500.12854/77425).
3. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: https://directory.doabooks.org/handle/20.500.12854/26100).

Optional sources

1. Jokubaitis A., & Jokubaitis L. (2022). Immanuel Kant's Challenge to Political Science. Politologija, 104(4), 8-31. https://doi.org/10.15388/Polit.2021.104.1 (URL: https://doaj.org/article/d36864826871449ea2d24e46ceced90d).
2. Ilonszki, G., & Roux, C. (2022). Opportunities and Challenges for New and Peripheral Political Science Communities: A Consolidated Discipline? - Springer Nature. 281 p. DOI: 10.1007/978-3-030-79054-7
3. Amore, R. C. (Ed.). (2019). Religion and Politics: New Developments Worldwide. - MDPI. 194 p. DOI: 10.3390/books978-3-03921-430-3 (URL: https://directory.doabooks.org/handle/20.500.12854/58111).
4. Wijermars, M. (2018). Memory politics in contemporary Russia: Television, cinema and the state. - Taylor & Francis. 266 p. (URL: https://directory.doabooks.org/handle/20.500.12854/28789).
5. Мчедлова М.М. Теория и методология политики (познавательные акценты современности): Учебно-методическое пособие – М.: РУДН, 2020.
6. Wallerstein, I. (2004). World-systems analysis. In World-Systems Analysis. - Duke University Press.
7. Almond, G. A. (1990). A discipline divided: Schools and sects in political science (Vol. 175). Sage.
8. Соловьев А.И. Политология: Политическая теория, политические технологии: Учебник для студентов вузов. – М.: Аспект Пресс, 2000.
9. Алексеева Т.А. Современные политические теории [Текст] / Т.А. Алексеева. - М. : РОССПЭН, 2001. - 343 с. - (Учебники МГИМО). - ISBN 5-9228-0008-6 : 177.12.

Internet sources

1. Electronic libraries with access for RUDN students:
   – RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines
– Google https://www.google.ru/
– SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Theory, Methods and Methodologies in Political Science"

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.
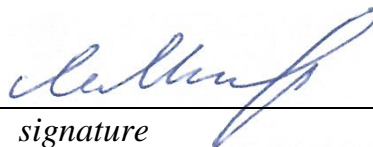
Developers:

Professor of the Department of Comparative Politics		M.M. Mchedlova
position, department		*initials, surname*

Head of the Department:

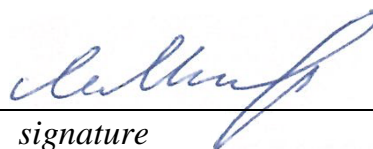| Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution for Higher Education
"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

<u>Contemporary Schools of Thought in Russian and Global Political Science /</u>
<u>Современные направления политической науки в России и мире</u>
(course title)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

<u>MA in Political Science, Political Institutions and Values</u>

2022

1. Course Goals and Objectives

The course "Contemporary Schools of Thought in Russian and Global Political Science" makes students be aware of the latest trends and directions of modern political science in Russia and in the world. The course covers such topics as history of development of political science in Russia, transitology and democratic transit, new paradigms of political science knowledge, integrated communications theory, research methods (approaches) in political science, etc.

2. Learning Outcomes

Studying the course "Contemporary Schools of Thought in Russian and Global Political Science" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-1	Способен осуществлять поиск, критический анализ проблемных ситуаций на основе системного подхода, вырабатывать стратегию действий.	УК-1.3. Осуществляет поиск информации для решения поставленной задачи по различным типам запросов
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	ОПК-4.1. Проводит научные исследования в междисциплинарных областях, включая постановку целей и задач, выбор методов исследования, определение научной новизны исследуемой проблематики, подтверждение достоверности научных гипотез, формулирования собственных выводов и рекомендаций.
ОПК-9	Способен участвовать в реализации основных профессиональных и дополнительных образовательных программ.	ОПК-9.1. Разрабатывает и обновляет (под руководством специалиста более высокого уровня квалификации) рабочие программы учебных курсов, дисциплин (модулей) программ профессионального обучения, основного профессионального образования и дополнительного образования.

Competence code	Competence	Competence indicators
		ОПК-9.2. Разрабатывает и обновляет (под руководство специалиста более высокого уровня квалификации) учебно-методические материалы для проведения отдельных видов учебных занятий по преподаваемым учебным курсам, дисциплинам (модулям) программ профессионального обучения, основного профессионального образования и дополнительного образования.

3. Course in Higher Education Programme Structure:

The course "Contemporary Schools of Thought in Russian and Global Political Science" refers to compulsory module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Contemporary Schools of Thought in Russian and Global Political Science ".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-1	Способен осуществлять поиск, критический анализ проблемных ситуаций на основе системного подхода, вырабатывать стратегию действий.	--	Political Analytics: Possibilities and Implementation
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	Russia in the Face of Challenges of Global and Regional Development	Theory, Methods and Methodologies in Political Science

| ОПК-9 | Способен участвовать в реализации основных профессиональных и дополнительных образовательных программ. | Political Analytics: Possibilities and Implementation | Digital Technologies in Public Administration |

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
Lectures (L)		17	17			
Seminars (S)		17	17			
Self-study (total)		38	38			
Total course workload	academic hours	72	72			
	credits	2	2			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
1. Nature of modern discussions about the subject field of Political Science.	Subject of Political Science; history of development of Political Science in Russia; new challenges in world politics.	*L, S*
2. Universals in science and issue of national Political Science schools.	Democratic transit; transition to universal standards of a civilized society; reform in Russian politics	*L, S*
3. Features and main plots of the leading national Political Science schools.	National Political Science schools: American, European, Chinese, Russian school etc.	*L, S*
4. World Political Science community: leading scientific centers of our time.	International Political Science Association (IPSA).	*L, S*
5. Theoretical and instrumental capabilities of Political Science.	General (fundamental) Political Science; Middle-range theories; Applied theories	*L, S*

6. Features and tasks of branches of Political Science in the period of modernization.	Political Science by directions and fields of political activity: international; social; youth; regional; ecological; energy; corporate etc.	*L, S*
7. New paradigms of Political Science knowledge: a detailed description.	New paradigms of Political Science knowledge: Global Studies; Transitology; Synergetics; Integrated communications theory; Duverger's law; Inclusiveness hypothesis; Convergence theory; Modern world-systems theory by I. Wallerstein etc.	*L, S*
8. Enrichment of methods of scientific knowledge in modern Political Science.	Research methods (approaches): system-historical; system-component; system-structural; system-functional; system-integrative; system-communicative; sociological; cultural; normative value; behavioral; anthropological; psychological; comparative; substantial (ontological); historical approach etc.	*L, S*
9. Link between traditions and innovations in development of Political Science knowledge.	Features of traditions and innovations.	*L, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	**Classroom equipment**
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: https://directory.doabooks.org/handle/20.500.12854/26100).
2. Dyer, J. (2017). Political Science and American Political Thought. PS: Political Science & Politics, 50(3), 784-788. doi:10.1017/S1049096517000592 (URL: https://www.cambridge.org/core/journals/ps-political-science-and-politics/article/political-science-and-american-political-thought/37BA4F5764642246B9840CB3A552FC73).

3. Ilonszki, G., & Roux, C. (2022). Opportunities and Challenges for New and Peripheral Political Science Communities: A Consolidated Discipline? - Springer Nature. 281 p. DOI: 10.1007/978-3-030-79054-7 (URL: https://directory.doabooks.org/handle/20.500.12854/77345).

Optional sources

1. Parvikko, T. (2021). Arendt, Eichmann and the Politics of the Past. - Helsinki University Press. 310 p. DOI: 10.33134/pro-et-contra-2 (URL: https://directory.doabooks.org/handle/20.500.12854/77425).
2. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: https://directory.doabooks.org/handle/20.500.12854/26100).
3. Almond, G. A. (1990). A discipline divided: Schools and sects in political science (Vol. 175). Sage.
4. Алексеева Т.А. Современные политические теории. — М.: «Российская политическая энциклопедия» (РОССПЭН), 2000. — 479 с. ISBN 5-9228-0008-6, ISBN 5-8243-0135-2

Internet sources

1. Electronic libraries with access for RUDN students:
– RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines
– Google https://www.google.ru/
– SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Contemporary Schools of Thought in Russian and Global Political Science"

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.
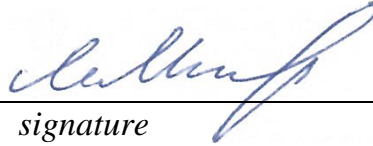
Developers:

Associate professor
of the Department of Comparative Politics   D.B. Kazarinova

position, department	*initials, surname*

Head of the Department:
Comparative Politics   Mchedlova M.M.

position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of   Mchedlova M.M.
Comparative Politics

position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution for Higher Education
"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

DIGITAL TECHNOLOGIES IN PUBLIC ADMINISTRATION

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2022

1. Course Goals and Objectives

The goal of the course "Digital technologies in Public Administration" is to present the conceptual framework for the digitalization of the public sphere of modern society and the state, reveal the principles of building and functioning of electronic and digital government, the technologies of which are increasingly used in the world, including proactive public services and super services, platform solutions, technologies for working with open and big data, developments in the field of artificial intelligence, augmented reality and smart surveillance, blockchain technologies that have a significant impact on the effectiveness of public administration. The issues of transition to a typical automated working the place of a civil servant and the technologies of robotization of automated control processes related to this process.

Learning Outcomes

Studying the course "Digital technologies in Public Administration" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-7	search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data	УК-7.1 - Searches for the necessary sources of information and data, perceives, analyzes, memorizes and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems
		УК-7.2 - Evaluates information, its reliability, builds logical conclusions based on incoming information and data

ОПК-2	Able to search for and apply promising information and communication technologies and software tools for the complex formulation and solution of problems of professional activity	ОПК-2.1 - Applies modern technologies for searching and systematizing information to integrate and predict the development of political processes
		ОПК-2.2 - Uses specialized databases and software tools for the rapid search for information necessary to solve professional problems
ОПК-10	Able to use tools for working with large arrays of structured and unstructured information, use modern digital methods for processing, analyzing, interpreting and visualizing data in order to solve the tasks of professional and research activities in the field of political science	ОПК-10.2 - Owns modern digital methods of processing, analysis, interpretation and visualization of data

2. Course in Higher Education Programme Structure:

The course "Digital technologies in Public Administration" refers to university (*compulsory or university*) module of block 1 (*block 1, block 2*) of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Digital technologies in Public Administration".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

	Competence	Previous Disciplines	Subsequent Disciplines
УК-7	Search for the	Political Analytics:	Diversity and

	necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data	Possibilities and Implementation; Contemporary Schools of Thought in Russian and Global Political Science; Theory, Methods and Methodologies in Political Science;	Governance: Civil Society, Religion and Ethnicity; International Migration: Political Values and Cultural Aspects; Political values: ways of formation and methods of study
ОПК-2	Able to search for and apply promising information and communication technologies and software tools for the complex formulation and solution of problems of professional activity	Contemporary Schools of Thought in Russian and Global Political Science	Political Analytics: Possibilities and Implementation
ОПК-10	Able to use tools for working with large arrays of structured and unstructured information, use modern digital methods for processing, analyzing, interpreting and visualizing data in order to solve the tasks of professional and research activities in the field of political science	Political values: ways of formation and methods of study	Political stability, international conflicts and state failure

3. Course Workload and Academic Activities

The course total workload is equal to 2/72 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	**2**	**3**	**4**
Classroom learning (total)	17	17	-	-	-
Including:	-	-	-	-	-
Laboratory work (Labor)	17	17	-	-	-
Self-study (total)	55	55	-	-	-
Total course workload academic hours	72	72	-	-	-
credits	2	2	-	-	-

4. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
Module 1. **Digital technologies in Public Administration**	*Topic 1.1.* Open government	*Labor*
	Topic 1.2. Electronic government	*Labor*
	Topic 1.3. Electronic administration	*Labor*
Module 2. **Society and the state in the context of digitalization**	*Topic 2.1.* Society and the state in the digital public sphere	*Labor*
	Topic 2.2. Society and state vs digital algorithms public sphere	*Labor*
	Topic 2.3. State in the context of digitalization: model digital control	*Labor*
Module 3. **Open and big data in Public Administration**	*Topic 3.1.* Open data in the practice of digital governance	*Labor*
	Topic 3.2. Big data in the practice of digital management	*Labor*
Module 4. **Digital technologies in Public Administration**	*Topic 4.1.* Artificial intelligence technologies	*Labor*
	Topic 4.2. Augmented Reality Technologies	*Labor*

	Topic 4.3. Smart Surveillance and Social Rating Technologies	Labor
Module 5. **Blockchain technology in the modern world**	Topic 5.1. Cryptocurrency	Labor
	Topic 5.2. Crypto exchange	Labor
	Topic 5.3. ICO	Labor

5. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

6. Recommended Sources for Course Studies

Main sources

1. Artem A. Kosorukov (2020). Digital state control. Study guide.
2. Edward Francis Halpin, David Griffin, Carolynn Rankin, Lakshman Dissanayake, Nazmunnessa Mahtab. Digital Public Administration and E-Government in Developing Nations: Policy and Practice
3. Political and Cultural Issues in Digital Public Administration: Computer Science & IT Book Chapter | IGI Global 2018.
4. Kaifeng Yang? Gerald J. Miller. Handbook of Research Methods in Public Administration. Public Administration and Public Policy/134.
5. Sergey Kamolov (2021). Digital State Management.

Optional sources
1. Artem A. Kosorukov (2017). Digital Government Model: Theory and Practice of Modern Public Administration. Retrieved from: https://www.abacademies.org/articles/digital-government-model-theory-and-practice-of-modern-public-administration-6945.html.
2. Sayabek Ziyadin, Khakimzhan Malayev, Igor Fernández-Plazaola, Gulim Ismail, Anara Beyzhanova. Digital Modernization of the System of Public Administration: Prerogatives and Barriers (2020). Retrieved from: https://www.e3s-conferences.org/articles/e3sconf/pdf/2020/19/e3sconf_btses2020_05003.pdf.

3. Amalia Venera Todorut (2018) Digital technologies and the modernization of public administration. Retrieved from: https://www.researchgate.net/publication/326848442_Digital_technologies_and_the_modernization_of_public_administration.

4. Europe 2020: A European strategy for smart, sustainable and inclusive growth. Retrieved from: https://ec.europa.eu/eu2020/pdf/COMPLET%20EN%20BARROSO%20%20%20007%20-%20Europe%202020%20-%20EN%20version.pdf.

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6. Anthes, G. (2015). Estonia: A model for e-government. *Communications of the ACM, 58*(6), 18-20.

7. Arkhipova, Z.V. (2016). Transformation of "electronic government" into "digital government". *Izvestiya Baikal State University, 5*, 818-824.

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10. Dmitrieva, N.E.S. (2014). Open public administration: challenges and prospects in Russia. *State and Municipal Management, 1*, 127-148.

11. Dunleavy, P. & Margetts, H. (2015). *Paper to the 111th Annual Meeting of the American Political Science Association,* San Francisco.

12. Höchtl, J., Parycek, P. & Schöllhammer, R. (2016). Big data in the policy cycle: Policy decision making in the digital era. *Journal of Organizational Computing and Electronic Commerce, 26*(1-2), 147-169.

13. Ignatova, A. (2015). Otkryityie dannyie kak novyiy sposob vzaimodeystviya gosudarstva i obschestva [=Open data as a new way of interaction between state and society]. Istoricheskie, filosofskie, politicheskie i yuridicheskie nauki, kulturologiya i iskusstvovedenie. Voprosyi teorii ipraktiki. [=Historical, philosophical, political and legal sciences, cultural studies and art history. Theory and practice]. *Tambov Gramota*, *1*, 51.

14. Janssen, M., Rana, N.P., Slade, E.L. & Dwivedi, Y.K. (2017). Trustworthiness of digital government services: deriving a comprehensive theory through interpretive structural modelling. *Public Management Review*, 1-25.

15. Kosorukova, A.A. (2017). Moral choice of a man of modernity in the context of the genealogical method of F. Nietzsche. Proceedings of the International Conference on Contemporary Education, Social Sciences and Humanities (ICCESSH 2017): Part of the series ASSEHR. *Advances in Social Science, Education and Humanities Research, 124*, 1089-1092.

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17. Margetts, H. & Dunleavy, P. (2013). The second wave of digital-era governance: A quasi-paradigm for government on the Web.
18. Mihajlov, S.N. (2017). *Perspective model of public administration at the federal, regional and municipal levels in the context of accelerating digitalization.*
19. Regulation, G.D.P. (2016). Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data and repealing Directive 95/46. *Official Journal of the European Union (OJ), 59*, 1-88.
20. Sidorova, A.A. (2017). E-Government: Increasing public participation the government of a state. *Public Administration (Electronic Report), 3*, 87-103.

Internet sources

21. Electronic libraries with access for RUDN students:

    – RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

22. Databases and search engines

    – Google https://www.google.ru/
    – SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Digital technologies in Public Administration".

7. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

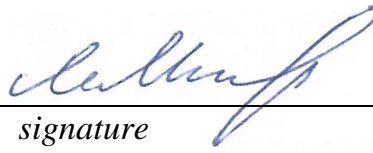|	
Assistant of the Department of Public Administration	**Bistrina M.G.**
position, department	*initials, surname*

Head of the Department:
Comparative Politics
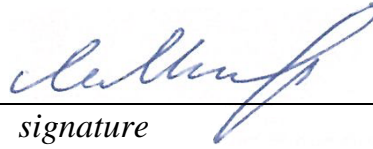
Mchedlova M.M.

| *position, department* | *signature* | *initials, surname* |

Program Manager:

Head of the Department of
Comparative Politics

Mchedlova M.M.

| *position, department* | *signature* | *initials, surname* |

Federal State Autonomous Educational Institution for Higher Education
"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

Political Analytics: Possibilities and Implementation / Политическая аналитика:
возможности и применения
(course title)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2022

1. Course Goals and Objectives

The goal of the course "Political Analytics: Possibilities and Implementation" is comprehensive study and development of political analysis methods, forecasting and modeling; their further application by students in the process of applied scientific research and development in the field of political and related sciences.

2. Learning Outcomes

Studying the course "Political Analytics: Possibilities and Implementation" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-2	Способен управлять проектом на всех этапах его жизненного цикла.	УК-2.2 Определяет связи между поставленными задачами и ожидаемые результаты их решения
УК-3	Способен организовывать и руководить работой команды, вырабатывая командную стратегию для достижения поставленной цели.	УК-3.2 Формулирует и учитывает в своей деятельности особенности поведения групп людей, выделенных в зависимости от поставленной цели
УК-6	Способен определить и реализовать приоритеты собственной деятельности и способы ее совершенствования на основе самооценки.	УК-6.1 Контролирует количество времени, потраченного на конкретные виды деятельности
ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и	ОПК-3.2. Проводит прикладной анализ политических процессов с использованием качественных и количественных методов для оценки и моделирования различных политических процессов

Competence code	Competence	Competence indicators
	эмпирического исследования и прикладного анализа.	
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	ОПК-4.3. Анализирует внутри- и внешнеполитические проблемы и процессы при соблюдении принципа научной объективности
ОПК-8	Способен разрабатывать предложения и рекомендации для проведения прикладных исследований и консалтинга.	ОПК-8.1. Разрабатывает программу прикладных политологических исследований

3. Course in Higher Education Programme Structure:

The course "Political Analytics: Possibilities and Implementation" refers to compulsory module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Political Analytics: Possibilities and Implementation ".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-2	Способен управлять проектом на всех этапах его жизненного цикла.	Contemporary Schools of Thought in Russian and Global Political Science	Theory, Methods and Methodologies in Political Science
УК-3	Способен организовывать и руководить работой команды, вырабатывая командную стратегию для достижения поставленной цели.	Ethics of Public Policy and Administration	Professionally Oriented Foreign Language Professionally Oriented Russian Language
УК-6	Способен определить и реализовать приоритеты собственной деятельности и способы ее	Culture and Identity in Russia	Digital Technologies in Public Administration

ОПК-3	Способен оценивать, моделировать и прогнозировать глобальные, макрорегиональные, национально-государственные, региональные и локальные политико-культурные, социально-экономические и общественно-политические процессы на основе применения методов теоретического и эмпирического исследования и прикладного анализа.	Digital Technologies in Public Administration	Contemporary Schools of Thought in Russian and Global Political Science
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	Russia in the Face of Challenges of Global and Regional Development	Theory, Methods and Methodologies in Political Science
ОПК-8	Способен разрабатывать предложения и рекомендации для проведения прикладных исследований и консалтинга.	Theory, Methods and Methodologies in Political Science	Contemporary Schools of Thought in Russian and Global Political Science

4. Course Workload and Academic Activities

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	17	17			
Including:	-	-	-	-	-
Lectures (L)	17	17			
Seminars (S)	-	-			
Self-study (total)	55	55			

Total course workload	academic hours	72	72			
	credits	2	2			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Basic approaches to understanding the term "political analysis"	Dominant approaches to understanding the term "political analysis" in Political Science. Understanding political analysis as use of logical analysis in political research, as well as theoretical and applied political analysis. Differentiation between theoretical and applied Political Science on various grounds. Problem of methodological specialness of applied and theoretical political analysis. Understanding of the three groups of methods used in Political Science. The third approach to explaining the term "political analysis". Justification of understanding of political analysis as applied analysis. Features of translating the terms "public policy analysis" and "political analysis" from English into Russian. Significance of linguistic nuances for definition of "political analysis".	*L*
2. Analysis of a political situation	Concept of political situation. Evolution of case study. Protoforms of case study. Main and necessary features of modern case study. Main types of analysis of a political situation.	*L*
3. Political forecasting	Concept of political forecast. Difference between political forecasts and political projects. Classification of political forecasts on various grounds.	*L*
4. Political decision-making	Political decision-making. Feedback principle in political decision-making process. The most well-known schemes of political decision-making process. Their advantages and disadvantages. Attempts to classify political decisions. Their strong and weak points.	*L*
5. Subjects of political analysis	Concept of political expert. Paradox of political expert examination. Evolution of political expert examination. Reasons for rapid development of expert knowledge in the 20th century. Classification of subjects of political analysis. State of political expert examination in the Russian Federation.	*L*
6. Imposed restrictions on the use of rational	Specific nature of Western political scientists' understanding of the object of political analysis.	*L*

techniques in political analysis	Need for a stricter attitude towards the latter. Impossibility of using a number of economic techniques in political analysis. Specific nature of formal analytical techniques. Rational choice theory and attempts to modify it in neoinstitutional economic theory. Reason for the limited use of rational techniques in political analysis. Knowledge bases and expert systems - difficulties of using them in political analysis.	
7. Political modeling	Concept of model. Types of models used in political analysis. Some examples of political models - model of political space, model of falsification of elections, model of administrative market.	*L*
8. Game theory and the matrix method	Foundations of game theory. Its formation and development. Concept of a payment matrix and its types. Principles of using payment matrices in political analysis. Examples of payment matrices and political decision-making based on them.	*L*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Schmitter, P., & Blecher, M. (2020). Politics as a Science: A Prolegomenon. - Taylor & Francis. 158 p. (URL: https://directory.doabooks.org/handle/20.500.12854/38507).
2. Dowding, K. (2021). Why Forecast? The Value of Forecasting to Political Science. PS: Political Science & Politics, 54(1), 104-106. doi:10.1017/S104909652000133X (URL: https://www.cambridge.org/core/journals/ps-political-science-and-politics/article/abs/why-forecast-the-value-of-forecasting-to-political-science/C9C54AFC34EF0E46237E9FC16C35C42D).

3. Andrew Gelman (2021) Failure and Success in Political Polling and Election Forecasting, Statistics and Public Policy, 8:1, 67-72, DOI: 10.1080/2330443X.2021.1971126 (URL: https://doaj.org/article/629cf11b64674a6d837eddf277f14408).
4. Richard H Pildes, Political process theory and institutional realism, International Journal of Constitutional Law, Volume 18, Issue 4, December 2020, Pages 1497–1502, https://doi.org/10.1093/icon/moaa092 (URL: https://academic.oup.com/icon/article-abstract/18/4/1497/6122374?redirectedFrom=fulltext).
5. Stephen Gardbaum, Comparative political process theory, International Journal of Constitutional Law, Volume 18, Issue 4, December 2020, Pages 1429–1457, https://doi.org/10.1093/icon/moaa084 (URL: https://academic.oup.com/icon/article-abstract/18/4/1429/6041420?redirectedFrom=fulltext).

Optional sources

1. Ilonszki, G., & Roux, C. (2022). Opportunities and Challenges for New and Peripheral Political Science Communities: A Consolidated Discipline? - Springer Nature. 281 p. DOI: 10.1007/978-3-030-79054-7 (URL: https://directory.doabooks.org/handle/20.500.12854/77345)
2. Parvikko, T. (2021). Arendt, Eichmann and the Politics of the Past. - Helsinki University Press. 310 p. DOI: 10.33134/pro-et-contra-2 (URL: https://directory.doabooks.org/handle/20.500.12854/77425).
3. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: https://directory.doabooks.org/handle/20.500.12854/26100).
4. Rubanov Viktor Vladimirovich Political expert as a self-sufficient party of political analytics // European science review. 2014. №7-8. URL: https://cyberleninka.ru/article/n/political-expert-as-a-self-sufficient-party-of-political-analytics.
5. Starling, G. (1974). Approaches to Political Forecasting [Review of The Futurists; Politics in the Post-Welfare State; The Future of the United States Government, by A. Toffler, M. D. Hancock, G. Sjoberg, & H. S. Perloff]. Polity, 6(4), 528–539. https://doi.org/10.2307/3234031
6. Wilson, I.H. (1982). Socio-political Forecasting: the General Electric Experience. In: Twiss, B.C. (eds) Social Forecasting for Company Planning. Palgrave Macmillan, London. https://doi.org/10.1007/978-1-349-04811-3_9.

Internet sources

1. Electronic libraries with access for RUDN students:
- RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines
- Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Political Analytics: Possibilities and Implementation"

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:
Associate professor
of the Department of Comparative Politics   D.B. Kazarinova

_____
position, department

Head of the Department:
Comparative Politics   Mchedlova M.M.
_____
position, department   *signature*   *initials, surname*

Program Manager:

Head of the Department of   Mchedlova M.M.
Comparative Politics
_____
position, department   *signature*   *initials, surname*

Federal State Autonomous Educational Institution for Higher Education
"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

Political System of Russia

_____
(course title)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2022

1. **Course Goals and Objectives**

The goal of the course "Political System of Russia" is to create a comprehensive understanding of modern Russian politics. It contains both general information on the institutional, procedural, and value components of the political system and public policy in Russia, as well as a description of the problems, contradictions, and prospects for the political development of the country.

On the one hand, the modern political system of Russia is developing dynamically, on the other hand, according to global events, the Russian Federation is facing new challenges. Thereby, the state needs to develop new strategies and approaches for modernization. This course has several main objectives. Firstly, it is the creation of a theoretical basis for understanding the peculiarities of the political system of Russia. Secondly, the investigation of the ramification of political power and the relations between various political institutions is designed to enrich professional skills in determining and assessing needs and issues in Russia. Finally, the analysis and interpretation of the foremost aspects of Russian politics are aimed to empower an analytical understanding of the prospects and problems of modern Russia.

2. **Learning Outcomes**

Studying the course "Political System of Russia" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
ОПК-6	Способен разрабатывать и реализовывать организационно-управленческие решения по профилю деятельности.	ОПК-6.2 – Самостоятельно формулирует служебные задания, определяя цели, выявляя и используя необходимую для принятия управленческих решений информацию, оценивает потребность в ресурсах, выявляет проблемы, находит альтернативы, выбирает

		оптимальные решения, оценивает результаты и последствия принятых управленческих решений.
ПК-1	Способен самостоятельно организовывать и координировать проведение политических кампаний различного формата, внутригосударствен ных и международных мероприятий в сфере реализации политических задач, поставленных руководителями (заказчиками) кампаний.	ПК-1.3 – Использует методы политического позиционирования общественных организаций бизнес - структур, СМИ и других участников политического процесса.

3. Course in Higher Education Programme Structure:

The course "Political System of Russia" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Political System of Russia".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
ОПК-6	Способен разрабатывать и реализовывать организационно-управленческие решения по профилю деятельности.	---	---
ПК-1	Способен самостоятельно организовывать и координировать проведение политических кампаний различного формата, внутригосударствен ных и международных мероприятий в сфере реализации	---	Political stability, international conflicts, and state failure International Migration: Political Values and Cultural Aspects

политических задач, поставленных руководителями (заказчиками) кампаний.		

4. Course Workload and Academic Activities

The course total workload is equal to <u>4</u> credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
Lectures (L)		17	17			
Seminars (S)		17	17			
Self-study (total)		92	92			
Exam		18	18			
Total course workload	academic hours	144	144			
	credits	4	4			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Dissolution of the USSR and the birth of the Russian Federation	1.1. Perestroika policies and its outcomes	*L, S*
	1.2. Dissolution of the USSR and the Russian Federation and its government	*L, S*
2. Evolution of the Russian political system from the 1990s up to the present day	2.1. Evolution of the Russian political system in the 1990s	*L, S*
	2.2. Evolution of the Russian political system in the 2000s	*L, S*
	2.3. Contemporary Russian political system	*L, S*
	2.4. Political parties and civil society in Russia	*L, S*
3. Regional and local policies. Russian federalism	3.1. Russian federalism – the past and present	*L, S*
	3.2. Russian federal and local agenda	*L, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Akela, J. C. (2017). The Party System In Post-Soviet Russia: a case study of the party united Russia. World Affairs: The Journal of International Issues, 21(2), pp. 34–49.
2. Alexeev, D. (2014). Russian Politics in Times of Change: Internal and External Factors of Transformation. Connections, 14(1), pp. 105–120.
3. Orttung, R., Lussier, D. & Paretskaya, A. (2000). The Republics and Regions of the Russian Federation: A Guide to Politics, Policies, and Leaders. New York, United States: EastWest Institute. 415 p.
4. Sakwa, R. (2020). Russian Politics and Society (5th ed.). Routledge. 720 p.
5. Smorgunov, L. (2016). Governance of Electoral Policy in Russia: New Political Parties and Institutional Limits for Representation, in *SSRN Electronic Journal*, doi:10.2139/ssrn.2940703.

Optional sources

1. Beliaeva, N. et al. (1991). After perestroika: democracy in the Soviet Union. Moscow, Washington, D.C: Interlegal Research Center and Center for Strategic and International Studies, 114 p.
2. Clark, W. A. (1998). Presidential Power and Democratic Stability under the Russian Constitution: A Comparative Analysis. Presidential Studies Quarterly, 28(3), pp. 620–637.
3. Gel'man, V., & Tarusina, I. (2000). Studies of political elites in Russia: issues and alternatives. Communist and Post-Communist Studies, 33(3), pp. 311–329.
4. Moser, R. G. (1999). Independents and Party Formation: Elite Partisanship as an Intervening Variable in Russian Politics. Comparative Politics, 31(2), pp. 147–165.
5. Popkova, E. G. and Vodenko, K.V. (2020). Public Administration and Regional Management in Russia: Challenges and Prospects in a Multicultural Region,

Springer Link [Electronic resource]. Available at: https://link.springer.com/book/10.1007/978-3-030-38497-5.

6. Sablin, I. (2020). Introduction to the Special Issue "Parliamentary formations and diversities in (post-)imperial Eurasia." Journal of Eurasian Studies, 11(1), 3–5.
7. Seredina, M. (2022). Parties in Russia: party system nationalisation in dominant party systems, East European Politics, 38:2, pp. 208-226.

Internet sources

1. Electronic libraries with access for RUDN students:

   – RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

   – Google https://www.google.ru/
   – SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Political System of Russia"

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.
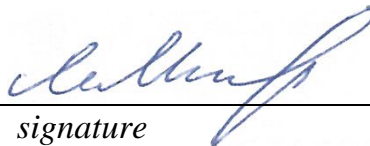
Developers:

Associate Professor of the Department of Comparative Politics		Medushevsky N.A.
position, department		*initials, surname*

Head of the Department: Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution for Higher Education
"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

Culture and Identity in Russia

_____
(course title)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2022

1. Course Goals and Objectives

The goal of the course "Culture and Identity in Russia" is to give the students an understanding of the role of identities in modern politics with a focus on Russia's case.

2. Learning Outcomes

Studying the course "Culture and Identity in Russia" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	УК-5.1 – Интерпретирует историю России в контексте мирового исторического развития УК-5.2 – Находит и использует при социальном и профессиональном общении информацию о культурных особенностях и традициях различных социальных групп УК-5.3 – Учитывает при социальном и профессиональном общении по заданной теме историческое наследие и социокультурные традиции различных социальных групп, этносов и конфессий, включая мировые религии, философские и этические учения
ОПК-10	Способен владеть инструментарием работы с большими массивами структурированной и неструктурированной информации, использовать современные цифровые методы обработки, анализа, интерпретации и визуализации данных с целью решения поставленных задач профессиональной и научно-исследовательской деятельности в области политических наук.	ОПК-10.2 – Владеет современными цифровыми методами обработки, анализа, интерпретации и визуализации данных.

3. Course in Higher Education Programme Structure:

The course "Culture and Identity in Russia" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Culture and Identity in Russia".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
УК-5	Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия.	Russia in the Face of Challenges of Global and Regional Development	Diversity and Governance: Civil Society, Religion and Ethnicity Empire and Nationalism in Russia, the Soviet Union and Europe
ОПК-10	Способен владеть инструментарием работы с большими массивами структурированной и неструктурированной информации, использовать современные цифровые методы обработки, анализа, интерпретации и визуализации данных с целью решения поставленных задач профессиональной и научно-исследовательской деятельности в области политических наук.	Digital Technologies in Public Administration	---

4. Course Workload and Academic Activities

The course total workload is equal to 4 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
Lectures (L)		17	17			
Seminars (S)		17	17			
Self-study (total)		92	92			
Exam		18	18			
Total course workload	academic hours	144	144			
	credits	4	4			

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Identity in Politics: the New Reality	1.1 Identity as outline of political process in the modern world. Identity and identity politics.	*L, S*
	1.2 Russian identity: civilizational, civil, ethnic and religious identity.	*L, S*
	1.3 Polyethnic and polyconfessional Russia	*L, S*
	1.4 Historical identity and politics of memory	*L, S*
	1.5. Intercultural dialogue: political potential, opportunities and restrictions	*L, S*
2. Culture and Identity: Russia in Quest of Future	2.1 Russian identity: cultural-symbolic representation as identity foundation	*L, S*
	2.2 Changes in the key characteristics of the present and Russian identity: cultural-symbolic representation	*L, S*
	2.3 Symbolic dimensions of identity and collective political and social patterns	*L, S*
	2.4 Image of desired future: search and debates	*L, S*
	2.5 Unity of value orientations as cultural basis of national security	*L, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	**Classroom equipment**
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

Optional sources

Internet sources

1. Electronic libraries with access for RUDN students:

– RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

– Google https://www.google.ru/
– SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Culture and Identity in Russia"

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

Developers:

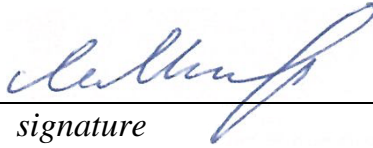| Associate Professor of the Department of Comparative Politics		Kazarinova D.B.
position, department	*signature*	*initials, surname*

Head of the Department:
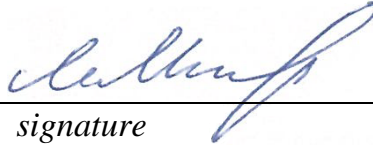Comparative Politics Mchedlova M.M.

position, department *signature* *initials, surname*

Program Manager:

Head of the Department of
Comparative Politics Mchedlova M.M.

position, department *signature* *initials, surname*

Federal State Autonomous Educational Institution for Higher Education
"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

Political stability, international conflicts and state failure
_____
(course title)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2022

1. Course Goals and Objectives

The goal of the course "Political stability, international conflicts and state failure" is to cover the concept and phenomenon of political stability in modern political science and analyze the stability of political regimes and political systems, as well as international stability, international conflicts, and the problem of state failure in the post-Cold War world.

2. Learning Outcomes

Studying the course "Political stability, international conflicts and state failure" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	ОПК-4.2 – Проводит экспертную оценку политических процессов и явлений с помощью методов политического анализа.
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента.	ОПК-5.3 – Формирует и продвигает требуемый образ политических процессов посредством серии публикаций различного жанра в различных СМИ
ОПК-7	Способен самостоятельно выстраивать стратегии представления результатов своей профессиональной деятельности, в том числе в публичном формате, на основе подбора соответствующих информационно-коммуникативных технологий и каналов распространения информации.	ОПК-7.2 – Выстраивает убедительную аргументацию для достижения целей представления результатов профессиональной деятельности.
ОПК-8	Способен разрабатывать предложения и рекомендации для	ОПК-8.2 – Самостоятельно готовит аналитическую записку

	проведения прикладных исследований и консалтинга.	по результатам прикладных политологических исследований
ПК-1	Способен самостоятельно организовывать и координировать проведение политических кампаний различного формата, внутригосударственных и международных мероприятий в сфере реализации политических задач, поставленных руководителями (заказчиками) кампаний.	ПК-1.1 – Осуществляет комплекс мер по организации и проведению политических мероприятий, в том числе информационных и избирательных кампаний (определяет стратегию и тактику, разрабатывает проектные документы и инструментарий проведения политических мероприятий, применяет политические технологии).

3. Course in Higher Education Programme Structure:

The course "Political stability, international conflicts and state failure" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Political stability, international conflicts and state failure".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	Political Analytics: Possibilities and Implementation Contemporary Schools of Thought in Russian and Global Political Science Theory, Methods and Methodologies in Political Science	Universal System of Human Rights Protection International Migration: Political Values and Cultural Aspects Political values: ways of formation and methods of study
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности	Theory, Methods and Methodologies in Political Science	International Migration: Political Values and Cultural Aspects

	в средствах массовой информации на основе базовых принципов медиаменеджмента.		
ОПК-7	Способен самостоятельно выстраивать стратегии представления результатов своей профессиональной деятельности, в том числе в публичном формате, на основе подбора соответствующих информационно-коммуникативных технологий и каналов распространения информации.	Theory, Methods and Methodologies in Political Science	---
ОПК-8	Способен разрабатывать предложения и рекомендации для проведения прикладных исследований и консалтинга.	Political Analytics: Possibilities and Implementation	Political values: ways of formation and methods of study
ПК-1	Способен самостоятельно организовывать и координировать проведение политических кампаний различного формата, внутригосударственных и международных мероприятий в сфере реализации политических задач, поставленных руководителями (заказчиками) кампаний.	Political System of Russia	International Migration: Political Values and Cultural Aspects

4. Course Workload and Academic Activities

The course total workload is equal to 7 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		68	34	34		
Including:		-	-	-	-	-
Lectures (L)		34	17	17		
Seminars (S)		34	17	17		
Self-study (total)		148	74	74		
Exam		36	18	18		
Total course workload	academic hours	252				
	credits	7				

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. The concept and phenomenon of political stability	Political stability: different approaches to its study (behaviorism, structural functionalism, conflictological paradigms, positivism, comparative approach). The importance of political stability in the contemporary world. Modern challenges. External and internal political dimensions of stability. Destabilization from above and below. Stabilization strategies. "Emergency stabilization". Manageability of the political situation. Political stability in the "risk society".	*L, S*
2. Stability of the political regime and political system	Typology of political regimes. Factors that have a primary impact on the stability of the political regime: political, economic, demographic and social. Typology of political systems. Factors that have a primary impact on the stability of the political system: political, economic, demographic and social. Consideration of specific cases: USSR, Russia, Tunisia, Egypt, Libya, Poland, Georgia.	*L, S*
3. International stability (stability of the world system)	The impact of globalization and the information revolution on ensuring political stability. The growing role of the external factor. Global threats: freedom of movement of financial capital, international terrorism, a new arms race, the growth of international migration, "color	*L, S*

	revolutions". International cooperation and modern initiatives in ensuring the stability of the world system.	
4. International conflicts as a challenge to the political stability of individual states and the world community	International conflicts in the context of globalization and the information revolution. Internationalization of intra-State conflicts. Involvement of a large number of internal and external actors in conflicts. Strengthening the value character of conflicts based on ethnic, cultural and religious differences. The role of identity in modern conflicts. Military actions as radical forms of conflict. Military conflict as a form of political process. The role of hybrid wars as new forms of armed conflicts. Patterns of transformation of civil wars in individual countries into hybrid wars due to the intervention of external forces. The structure and dynamics of the development of international conflicts.	*L, S*
5. The problem of state failure in the post-Cold War world	The state in the context of globalization: challenges for sovereignty, political stability and territorial integrity. Transformation of the state in the processes of regionalization. The typology of states according to the criterion of sovereignty. The causes of the emergence and reproduction of failed states. The role of international extremism and terrorism in destabilizing states and regions. Ways to counter international security challenges emanating from failed states in Europe, Asia, Africa and Latin America.	*L, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Lukyanov, F.A., 2022. Old Thinking for Our Country and the World. Russia in Global Affairs, 20(1), pp. 5-10. DOI: 10.31278/1810-6374-2022-20-1-5-10. https://eng.globalaffairs.ru/articles/old-thinking/
2. Tsygankov, A.P.; Tsygankov, P.A., 2022. Might Makes No Right: Realism and International Relations Theory. Russia in Global Affairs, 20(4), pp. 68-76. DOI: 10.31278/1810-6374-2022-20-1-68-76. https://eng.globalaffairs.ru/articles/might-makes-no-right/
3. Müllerson, Rein, 2022. What Went Wrong? Russia in Global Affairs, 20(1), pp. 30-49. DOI: 10.31278/1810-6374-2022-20-1-30-49. https://eng.globalaffairs.ru/articles/what-went-wrong/

Optional sources

1. Dutkiewicz, P. & Pochta, Yu.M. (2021). Issues of democratic development and construction of national identity at the end of the age of imitations: Editorial introduction. RUDN Journal of Political Science, 23(3),339–347. DOI: 10.22363/2313-1438-2021-23-3-339-347
2. Timofei V. Bordachev. Diplomacy After the Procedure: Why Foreign Policy Will Require Figures of a Special Kind (04.07.2022). Russia in Global Affairs. No. 2 2022 April/June. DOI: 10.31278/1810-6374-2022-20-2-38-53. https://eng.globalaffairs.ru/articles/diplomacy-after-procedure/
3. Hurwitz, Leon. "Contemporary Approaches to Political Stability." Comparative politics 5 (1973): 449.
4. Łukasz Perlikowski. Political Stability as a Phenomenon and a Potential. ATHENAEUM Polish Political Science Studies vol. 72(4)/2021
5. LARISSA PAUTOVA. In Stability We Trust? (06.06.2017) Russia in Global Affairs, No. 2 2017 April/June. https://eng.globalaffairs.ru/articles/in-stability-we-trust/
6. Chinkin, C., Kaldor, M. and Yadav, P., 2020. Gender and New Wars. Stability: International Journal of Security and Development, 9(1), p.1. DOI: http://doi.org/10.5334/sta.733

Internet sources

1. Electronic libraries with access for RUDN students:

– RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines

- Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/
- Political stability - Country rankings. https://www.theglobaleconomy.com/rankings/wb_political_stability/

Learning toolkits for self- studies in the RUDN LMS TUIS

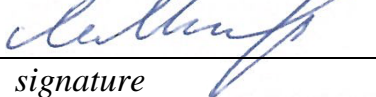1. Lecture course on "Political stability, international conflicts and state failure"

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.
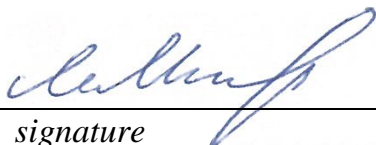
Developers:

Professor of the Department of Comparative Politics	Pochta Yu.M.
position, department	*initials, surname*

Head of the Department:
Comparative Politics

		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution for Higher Education
"Peoples' Friendship University of Russia" (RUDN University)

Faculty of Humanities and Social Sciences

Recommended by the Didactic Council for the Education Field

COURSE SYLLABUS

International Migration: Political Values and Cultural Aspects / Международная миграция: политические ценности и культурные аспекты
(course title)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Programme

MA in Political Science, Political Institutions and Values

2022

1. Course Goals and Objectives

The course "International Migration: Political Values and Cultural Aspects" draws students' attention to the global problems of migration. Special emphasis is laid on the global context of modern migration; migration policy and the problems of the global governance of migration; social, cultural, political integration of migrants, the refugee problem; the problem of migration in the mirror of public opinion, etc.

2. Learning Outcomes

Studying the course "International Migration: Political Values and Cultural Aspects" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	ОПК-4.3. Анализирует внутри- и внешнеполитические проблемы и процессы при соблюдении принципа научной объективности
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента.	ОПК-5.2. Оценивает целевую аудиторию и редакционную политику печатных, аудиовизуальных и Интернет СМИ общественно-политической направленности
		ОПК-5.3. Оценивает восприятие образа политических явлений и процессов, сформированного в СМИ
ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том числе с использованием навыков диагностики, анализа, прогнозирования политических процессов и проблемных ситуаций.	ПК-1.1. Осуществляет аналитический мониторинг политических процессов, разрабатывает прогнозы по развитию политических процессов на долгосрочный период.

3. Course in Higher Education Programme Structure:

The course "International Migration: Political Values and Cultural Aspects" refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "International Migration: Political Values and Cultural Aspects".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
ОПК-4	Способен проводить научные исследования по профилю деятельности, в том числе в междисциплинарных областях, самостоятельно формулировать научные гипотезы и инновационные идеи, проверять их достоверность.	Russia in the Face of Challenges of Global and Regional Development	Theory, Methods and Methodologies in Political Science
ОПК-5	Способен выстраивать стратегию по продвижению публикаций по профилю деятельности в средствах массовой информации на основе базовых принципов медиаменеджмента.	Political stability, international conflicts and state failure	Political System of Russia
ПК-1	Способен осуществлять аналитическую поддержку выработки и принятия политических решений, в том числе с использованием навыков диагностики, анализа, прогнозирования политических процессов и проблемных ситуаций.	--	Professional practice

4. Course Workload and Academic Activities

The course total workload is equal to 5 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		51		51		
Including:		-	-	-	-	-
Lectures (L)		17		17		
Seminars (S)		34		34		
Self-study (total)		129		129		
Total course workload	academic hours	180		180		
	credits	5		5		

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. The global context of modern migration	1.1. Globalization and its consequences. F. Fukuyama: the end of "the end of history" and identity politics.	*L, S*
	1.2. The crisis of the liberal world order.	*L, S*
	1.3. Global crisis and aggravating contradictions between regions.	*L, S*
2. Migration as a policy and global governance issue	2.1 Migration as a relevant policy issue.	*L, S*
	2.2. Problems of the global governance of migration.	*L, S*
	2.3. The International Organization for Migration and other international institutions.	*L, S*
	2.4. The Global Compact for Migration.	*L, S*
	2.5. Globalization, migration and identity.	*L, S*
	2.6.Migration challenges and responses: isolationism and barriers to migration.	*L, S*
3. Migration and democracy: a complex interdependence	3.1. Population mobility and democratic transit.	*L, S*
	3.2. Migration and the democratic rollback.	*L, S*
	3.3. The Arab spring and the European migrant crisis.	*L, S*
	3.4. The democratic rollback, populism and illiberal democracy.	*L, S*
	3.5. Identity politics and its consequences.	*L, S*
4. Migration, integration, disintegration	4.1. Social, cultural, political integration.	*L, S*
	4.2. The migration crisis as a challenge for European solidarity and integration.	*L, S*
	4.3. New forms of international cooperation.	*L, S*
	4.4. Types of disintegration and their impact on migration.	*L, S*
	4.5. Educational migration as a factor of integration.	*L, S*

5. The historical and new political reflection on migration	5.1. Memory politics, memory discourses and modern migration challenges.	*L, S*
	5.2. Memory politics and migrant integration.	*L, S*
	5.3. The complex relationship between migrant rights and the rights of the host communities.	*L, S*
6. Migration in the political discourse of foreign countries	6.1. The problem of migration in the mirror of public opinion and discourse analysis of European politicians.	*L, S*
	6.2. Worldwide approaches to the problem and prospects of migration.	*L, S*
	6.3 Educational migration as a dynamically developing area.	*L, S*

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main sources

1. Scholten, P. (2022). Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity. - Springer Nature. 500 p. DOI: 10.1007/978-3-030-92377-8 (URL: https://directory.doabooks.org/handle/20.500.12854/84406).
2. Goerres, A., & Vanhuysse, P. (2021). Global political demography: The politics of population change. - Springer Nature. 459 p. DOI: 10.1007/978-3-030-73065-9 (URL: https://directory.doabooks.org/handle/20.500.12854/71633).
3. Kira Vinke, Jonas Bergmann, Julia Blocher, Himani Upadhyay, Roman Hoffmann, Migration as Adaptation?, Migration Studies, Volume 8, Issue 4, December 2020, Pages 626–634, https://doi.org/10.1093/migration/mnaa029 (URL: https://academic.oup.com/migration/article/8/4/626/6039497).
4. Pauli, J. (2021). Return migration. In Handbook of culture and migration. - Edward Elgar Publishing (URL: https://directory.doabooks.org/handle/20.500.12854/63501).

Optional sources

1. Jones, H., Gunaratnam, Y., Bhattacharyya, G., Davies, W., Dhaliwal, S., Forkert, K., ... & Saltus, R. (2017). Go home?: The politics of immigration controversies. - Manchester University Press. 208 p. DOI: 10.26530/OAPEN_625583
2. Образовательная миграция как механизм формирования человеческого капитала / Образовательная миграция в современном мире: субъекты, стратегии, ценности : монография / М. М. Мчедлова [и др.] ; отв. ред. М. М. Мчедлова. – Москва : РУДН, 2020. – 356 с. : ил. 2020.
3. Казаринова Дарья Борисовна. Миграционные вызовы в современной мировой политике [Текст]: Учебное пособие / Д.Б. Казаринова. - М.: Изд-во РУДН, 2019. - 104 с. - ISBN 978-5-209-09218-6: 75.02.
4. Таишева В.В. Образовательная миграция: политика, ценности, будущее (учебное пособие). М.: РУДН. – 2020. – 152 с.
5. Bommes, M., Morawska, E. International Migration Research: Constructions, Omissions and the Promises of Interdisciplinarity. – Aldershot: Ashgate, 2005. – 289 p.
6. Brettell, C. B., Hollifield, J. F. Migration Theory: Talking across Disciplines. – London: Routledge, 2014. – 356 p.
7. Castles, S., Korac, M., Vasta, E., Vertovec, S. Integration: Mapping the field. Report of a Project carried out by the University of Oxford Centre for Migration and policy Research and Refugee Studies Centre contracted by the Home Office Immigration Research and Statistics Service (IRSS). – London: Home Office, 2002. – 439 p.
8. Castles, S., Miller, M.J. The Age of Migration: International Population Movements in the Modern World. 4th Edition. – Basingstoke and New York: Palgrave-Macmillan and Guilford, 2009. – 370 p.

Internet sources

1. Electronic libraries with access for RUDN students:
– RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

2. Databases and search engines
– Google https://www.google.ru/
– SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "International Migration: Political Values and Cultural Aspects"

8. Assessment and Evaluation Toolkit

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

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