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WORKING COURSE SYLLABUS

Animal health

Recommended by the Methodological Council for the Education Field:

36.03.01 Veterinary and sanitary examination

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education (EP HE):

Veterinary and sanitary examination

1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the discipline "Animal health" is the development by students of theoretical and practical knowledge of general prevention and therapy, therapeutic techniques, etiology, pathogenesis, symptomatology, diagnosis, treatment and prevention of specific diseases of a non-infectious nature.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "Animal health" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the

discipline (results of the development of the discipline)

Code	Competence	tence Indicators of competence		
	•	accomplishment (within the discipline)		
GPC-2	The ability to carry out	GPC-2.1 Has knowledge of the influence		
	professional activities, taking	of natural, socio-economic, genetic and		
	into account the impact on the	economic factors on the animal organism		
	body of animals of natural,	GPC-2.2 Able to establish the presence		
	socio-economic, genetic and	and reliability of causal relationships		
	economic factors.	between the impact of individual		
		etiological factors on the animal's body		
		and the development of diseases		
		GPC-2.3 Takes into account the possibility		
		of exposure to adverse environmental		
		factors that can cause deterioration in the		
		quality of raw materials and products of		
		animal and vegetable origin during the		
		veterinary and sanitary examination		
GPC-4	The ability to substantiate and	GPC-4.1 Owns the conceptual and		
	implement modern technologies	methodological apparatus of the basic		
	in professional activities using	natural sciences at a level sufficient for		
	the instrumental base and use	full-fledged professional activity at the		
	the basic natural, biological and	modern level		
	professional concepts and			
	methods in solving general			
	professional problems			
		GPC-4.2 Owns a professional conceptual		
		and methodological base for solving a		
		wide range of general professional tasks		
		GPC-4.3 Owns methods for solving		
		problems using modern technologies and		
		instrumentation		

3. COURSE IN HIGHER EDUCATION

The discipline "Animal health" belongs to the part formed by the participants of educational relations of the block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "Animal health".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes.

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
GPC-2	The ability to carry out professional activities, taking into account the impact on the body of animals of natural, socioeconomic, genetic and economic factors	Biology	Fundamentals of Physiology
GPC-4	The ability to substantiate and implement modern technologies in professional activities using the instrumental	Applied Animal Anatomy Organic chemistry	Virology, biotechnology Veterinary microbiology and mycology Fundamentals of
	base and use the basic natural, biological and professional concepts and	Inorganic and Analytical Chemistry	Physiology pathological anatomy
	methods in solving general professional problems	biological physics	pathological physiology
		Physical and colloidal chemistry	infectious diseases
		Biology	Parasitic diseases
		Cytology, histology	Surgical diseases
		and embryology	Animal products processing technology
		Maths	Toxicology with
		Fundamentals of Economics and Management	Fundamentals of Pharmacology
		General and veterinary ecology	Non-communicable diseases
			Veterinary and sanitary

Educational	examination
practice	Veterinary and sanitary control of plant products
	Industrial veterinary and sanitary control
	zoohygiene
	Sanitary microbiology
	Educational practice
	Organization of laboratory activities
	Judicial veterinary and sanitary examination Pathological anatomy / term paper
	Clinical diagnostics
	clinical diagnosis
	Veterinary sanitation
	General professional practice
	Practice for quality control of livestock products
	Academic research practice with the preparation of a scientific qualification project
	Preparation for passing and passing the state exam

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline "Animal health" is 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study

Types of academic activities		HOURS		Seme	esters	
			3	-	-	-
Contact academic hours	Contact academic hours		54	-	-	-
Including						
Lectures		18	18	-	-	-
Lab work		36	36	-	-	-
Seminars (workshops/tutorials)	Seminars (workshops/tutorials)		-	-	-	-
Self-study		44	44	-	-	-
Evaluation and assessment (exa	am/pass/fail	10	10	-	-	-
grading)	_					
	Academic	108	108	-	-	-
Course workload hour Credit						
		3	3	-	-	-
	unit					

Table 4.2. Types of academic activities during the period of the HE program mastering for part-time study

Types of academic activities		HOURS		Seme	esters	
			3	-	-	-
Contact academic hours		18	18	-	-	-
Including						
Lectures		_	-	-	-	-
Lab work		18	18	-	-	-
Seminars (workshops/tutorials)		_	-	-	-	-
Self-study		80	80	-	-	-
Evaluation and assessment (ex	xam/pass/fail	10	10	-	-	-
grading)	_					
	Academic	108	108	-	-	-
Course workload hour						
Course workload	Credit	3	3	_	_	-
unit						

Table 4.3. Types of educational work by periods of development of EP HE for CORRESPONDENCE forms of education

Types of anodomic activities	HOURS	Semesters			
Types of academic activities		5	-	-	-
Contact academic hours	2	2	-	-	-
Including	·				
Lectures	-	_	-	-	-
Lab work	2	2	-	-	-
Seminars (workshops/tutorials)	-	_	-	-	-
Self-study	103	103	-	-	-

Evaluation and assessmen	nt (exam/pass/fail	3	3	-	-	-
grading)						
	Academic	108	108	_	_	-
Canaga manklaad	hour					
Course workload	Credit	3	3	-	-	-
	unit					

5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Types of academic activities
Section 1. General therapy and prevention	Topic 1.1. Theoretical and organizational foundations of therapy and prevention.	LC, LR
	Topic 1.2. Means and methods of therapy, therapeutic technique.	LC, LR
	Topic 1.3. Physiotherapy.	LC, LR
	Topic 1.4. Clinical examination.	LC, LR
Section 2. Private therapy	Topic 2.1. Diseases of the central nervous system	LC, LR
	Topic 2.2. Diseases of AIM.	LC, LR
	Topic 2.3. Diseases of the blood.	LC, LR
	Topic 2.4. Poisoning	LC, LR
	Topic 2.5. Diseases of young animals.	LC, LR
	Topic 2.6. Diseases of birds.	LR
	Topic 2.7. Diseases of fur animals	LR

6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

Classroom for Academic Activity Type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)
Lecture	An auditorium for lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means	
Laboratory	An auditorium for laboratory work, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment.	
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

- 1. Volkov G.K. Animal hygiene: textbook / G.K. Volkov, I.R. Smirnova. Electronic text data. St. Petersburg: Quadro, 2020. 504 p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn-FindDoc&id=487546&idb=0
- 2. Workshop on animal hygiene: textbook / A.F. Kuznetsov, V.G. Tyurin, V.G. Semenov [et al.]; under the general editorship of A.F. Kuznetsov. 2nd ed., reprint. and additional; Electronic text data. St. Petersburg: Quadro, 2020. 384 p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn FindDoc&id=487551&idb=0

Additional Reading:

- 1. Chikalev A.I., Yuldashbayev Yu.A. ZOOHYENA. M.: GEOTAR-Media, 2012. 240 p.
- 2. V.A. Medvedsky Animal hygiene: textbook for students of specialty: "Veterinary medicine" of agricultural universities. Minsk: Technoprespectiva, 2009. 617 p.
- 3. Normative and zoohygenic requirements in animal husbandry: a practical guide / V.A. Medvedsky, D.G. Gotovsky et al. Vitebsk UO VGAVM, 2010. 343 p.
- 4. Kuznetsov A.F., Nikitin G.S. Modern technologies and hygiene of poultry keeping M.: Lan, 2012 352 p. https://e.lanbook.com/book/3737
- 5. Hygiene of farm animals [Text]: In 2 hours: Methodological recommendations for laboratory and practical classes. Part 1: Methods of monitoring the microclimate of livestock premises / M.S. Naydensky [et al.]; M.S.Naydensky et al. 2nd ed., supplement and revision M.: MGAVMiB named after K.I.Scriabin, 2001. 110 p.

6. Hygiene of farm animals [Text]: In 2 hours: Methodological recommendations for laboratory and practical classes. Part 2: Zoohygenic control of soil, water and feed / M.S. Naidensky [et al.]; M.S.Naidensky et al. - M.: MGAVMiB named after K.I.Scriabin, 2002. - 119 p.

Resources of the Internet information and telecommunication network:

- 1. Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:
- Electronic library system of RUDN ELS RUDN http://lib.rudn.ru/MegaPro/Web
- ELS "University Library online"http://www.biblioclub.ru
- ELS Yurayt http://www.biblio-online.ru
- ELS "Student Consultant" www.studentlibrary.ru
- ELS "Lan"http://eZlanbook.com/
- ELS "Trinity Bridge"http://www.trmost.com/
- **2.** Databases and search engines:
- electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru/
- search engine Yandex https://www.yandex.ru/
- search engine Google https://www.google.ru/
- abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students during the development of the discipline/ module*:

- 1. A course of lectures on the discipline "Animal health".
- 2. Laboratory workshop on the discipline "Animal health".
- * All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the <u>Telecommunication educational and Information System!</u>

8. MID-TERM ASSESSMENT

DEVELOPER:

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "Animal health" are presented in the Appendix to this Work Program of the discipline.

* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

Associate Professor of the Department of Veterinary Medicine Bolshakova M.V. Position, Basic curriculum Full name. Signature **HEAD OF THE DEPARTMENT:** Department of Veterinary Medicine Vatnikov Yu.A. Signature **HEAD OF THE HIGHER EDUCATION PROGRAM:** Associate Professor of the Department of Veterinary Medicine Krotova E.A. Position, Basic curriculun Full name Signature