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Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

«Comparative Constitutional Law and Justice»

course title

Recommended by the Didactic Council for the Education Field:

40.03.01 Jurisprudence

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB)

specialisation title

1. COURSE GOALS

The aim of the course is:

- ✓ to examine the theory of constitutional law of foreign countries, general concepts and categories of the science of constitutional (state) law in their system;
- ✓ to get students to master the methodology of legal analysis of the norms of constitutional (state) law of foreign countries and the activities of state bodies and public institutions of foreign countries based on the comparative legal aspect;
- ✓ to explore the influence of political, economic, socio-cultural and moral factors on constitutional and legal norms and practice;
- ✓ to examine the variety of options for constitutional and legal regulation and find the most expedient, effective (ideal) model focused on universal values, and clarify the possibilities of its application in certain specific historical conditions.

2. LEARNING OUTCOMES

The course is aimed at building up and enhancing the following generic (GC), general professional (GPC) and professional (PC) competences:

Table 2.1. List of target competences (parts of competences)

Code (GC, GPC, PC)	Competence	Competence indicators
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	GPC-1.1. Knows the basics of the history of law, its nature and patterns;
		GPC-1.2. Uses legal methodology in order to analyze the main patterns of formation, implementation and development of law;
		GPC-1.3. Formulates and explains their position to complete professional tasks using relevant legal information
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems.	GPC-2.1. Knows the system of branches, institutions and sources of law, understands the specifics of implementation and interaction of norms of substantive and procedural law.
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	GPC-8.1. Can obtain relevant legal information from various sources, including legal databases, processes and arranges it based on the goal;
		GPC-8.2. Uses information technology to complete specific professional tasks;
		GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements.
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	PC-1.1. Identifies the societal need for legal regulations of public relations in a particular area as well as gaps and conflicts in the current legislation and has the tools to overcome and eliminate them.
PC-5	Is able to apply the comparative legal method and use the knowledge of foreign legal systems in practice.	PC-5.1. Knows the specifics of the comparative legal method and the features of its use in legal practice;
		PC-5.2. Knows the specifics of the legal systems, judicial systems, the legal profession structure in the major countries and the main trends of law development in the modern world;
		PC-5.3. Can use the comparative legal method to identify general and specific features of the compared objects and search for unified legal solutions;

Code (GC, GPC, PC)	Competence	Competence indicators
		PC-5.4. Masters the skills of using the comparative legal method and the results of comparative legal research when comparing various legal solutions and deciding on best practice, considering the international experience.

3. COURSE IN ACADEMIC PROGRAMME STRUCTURE

The course belongs to the part formed by the participant in the educational relations of Block 1 of the curriculum.

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Code Code (GC, GPC, PC)	Competence	Previous courses (modules)*	Subsequent courses (modules)*
GPC-1	Can analyze the main patterns of formation, implementation and development of law.	Theory of State and Law; History of State and Law of Foreign Countries; History of Russian State and Law; Civil Law; Civil and Arbitration Procedure; International Public Law; Labor Law; International Private Law; Commercial Law and Corporations; Legal Research and Reasoning; Roman Law.	Comparative Administrative Law and Justice; Comparative Criminal Law; Comparative Civil and Commercial Law; Comparative Criminal Procedure; Comparative Civil Procedure; Comparative Financial and Tax Law; Philosophy of Law: Fundamental Course; Legal Argumentation; Critical Approaches to Current Legal Issues; Civil Liberties and Human Rights; History of Political and Legal Doctrines; Fundamentals of Medicine Law; Communications and Internet Law and Policy; Law and Neuroscience; Interdisciplinary Course Paper; Work Experience (Investigation-Prosecution) Internship; Work Experience (Judicial) Internship; Work Experience (Pre-graduation) Internship; State Examination in the Discipline "Theory of State and Law".
GPC-2	Can specify the range of tasks within the goal and choose the best ways to complete them based on the current legal norms,	History of State and Law of Foreign Countries; History of Russian State and Law; Administrative Law;	Comparative Administrative Law and Justice; Comparative Criminal Law; Comparative Civil and Commercial Law;

Code Code (GC, GPC, PC)	Competence	Previous courses (modules)*	Subsequent courses (modules)*
	available resources and restrictions.	Civil Law; Civil and Arbitration Procedure; Financial Law and Tax Law; International Public Law; Labor Law; International Private Law; Commercial Law and Corporations; Comparative Law Studies.	Comparative Criminal Procedure; Comparative Civil Procedure; Comparative Financial and Tax Law; Critical Approaches to Current Legal Issues; History of Political and Legal Doctrines; Fundamentals of Medicine Law; Law and Bioethics; Law and Neuroscience; Interdisciplinary Course Paper; Work Experience (Investigation-Prosecution) Internship; Work Experience (Judicial) Internship.
GPC-8	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	Information Technologies in Legal Practice (Fundamentals of Legal Tech); Administrative Law; Constitutional Law; Civil Law; Civil and Arbitration Procedure; Financial Law and Tax Law; Labor Law; International Private Law; Commercial Law and Corporations; Computer Science.	Comparative Administrative Law and Justice; Comparative Criminal Law; Comparative Civil and Commercial Law; Comparative Criminal Procedure; Comparative Civil Procedure; Comparative Financial and Tax Law; Law and Artificial Intelligence; Data Regulation and Protection in Digital Age; Communications and Internet Law and Policy; Legal Design; Legal Tech: Advanced Course; Workshop "Procedural Documents in Civil Cases"; Workshop "Procedural Documents in Administrative Cases"; Workshop "Procedural Documents in Criminal Cases"; Workshop "Procedural Documents in International Disputes"; Workshop "Procedural Documents in Constitutional Procedure"; Workshop "Negotiations and Contracts"; Interdisciplinary Course Paper; Educational Internship; Work Experience (Investigation-Prosecution) Internship; Work Experience (Judicial) Internship; Work Experience (Pre-graduation) Internship.
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	Theory of State and Law; Administrative Law; Constitutional Law; Civil Law; Financial Law and Tax Law;	Comparative Administrative Law and Justice; Comparative Criminal Law; Comparative Civil and Commercial Law;

Code Code (GC, GPC, PC)	Competence	Previous courses (modules)*	Subsequent courses (modules)*
		International Public Law; Labor Law; International Private Law; Commercial Law and Corporations.	Comparative Criminal Procedure; Comparative Civil Procedure; Comparative Financial and Tax Law; Civil Liberties and Human Rights; Law and Artificial Intelligence; Law and Bioethics; Communications and Internet Law and Policy; Law and Neuroscience; Educational Internship.
PC-5	Is able to apply the comparative legal method and use the knowledge of foreign legal systems in practice.	Russian Legal System and Legal Traditions; Comparative Law Studies.	Comparative Administrative Law and Justice; Comparative Criminal Law; Comparing Legal Techniques; Comparative Civil and Commercial Law; Comparative Criminal Procedure; Comparative Civil Procedure; Comparative Financial and Tax Law; Critical Approaches to Current Legal Issues; Communications and Internet Law and Policy; Work Experience (Pre-graduation) Internship; State Examination in the Discipline "Theory of State and Law".

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 2 credits (72 academic hours).

Table 4.1. Types of academic activities for **full-time** education

Types of academic activities	TOTAL, academic hours	Semester / Module
		9
<i>Classroom learning, academic hours</i>	36	36
including:		
Lectures (LC)	18	18
Lab work (LW)	-	-
Seminars (workshops/tutorials) (S)	18	18
<i>Self-study(-ies), academic hours</i>	27	27
<i>Evaluation and assessment (exam or pass/fail grading)</i>	9	9
Course Workload	academic hours	72
	credits	2

5. COURSE UNITS AND CONTENTS

Table 5.1. The content of the course and types of academic activities

Course Modules	Topics	Type of academic activity*
Module I.	Topic 1. Subject and sources of constitutional (state) law of foreign countries.	LC S
	Topic 2. Science of the constitutional law of foreign countries.	LC S
	Topic 3. Comparative legal analysis of constitutions in foreign countries.	LC S
	Topic 4. Fundamentals of the legal status of the individual in foreign countries.	LC S
	Topic 5. Constitutional principles of socio-economic and political systems and spiritual life of society in foreign countries.	LC S
	Topic 6. Constitutional and legal regulation of political parties, public organizations and movements in foreign countries.	LC S
	Topic 7. Political regimes of foreign countries.	LC S
	Topic 8. Comparative legal analysis of forms of government in foreign countries.	LC S
	Topic 9. Comparative legal analysis of forms of state (territorial and political) structure in foreign countries.	LC S
	Topic 10. Suffrage, electoral systems and referendum in foreign countries.	LC S
	Topic 11. Comparative legal analysis of the institution of the head of state in foreign countries.	LC S
	Topic 12. Comparative legal analysis of the institution of parliament in foreign countries.	LC S
	Topic 13. Comparative legal analysis of the institution of government and the state apparatus in foreign countries.	LC S
	Topic 14. Comparative legal analysis of the constitutional foundations of the judiciary in foreign countries.	LC S
	Topic 15. Comparative legal analysis of local state bodies in foreign countries.	LC S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; whiteboard; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS)

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
		Office, MS Teams), Chrome (latest stable release)
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; whiteboard; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome (latest stable release)

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Tom Ginsburg. Comparative Constitutional Law (Research Handbooks in Comparative Law Series). Publisher: Edward Elgar Pub (January 30, 2013).

Additional reading:

1. Kommers, Donald P. The Value of Comparative Constitutional Law [Электронный ресурс] // German Law Journal. 2019. №20.4. С. 524-531.
2. Hatchard J., Scutt, Jocelyne A. IN PRAISE OF COMPARATIVE CONSTITUTIONAL LAW: LESSONS FROM THE COMMONWEALTH [Электронный ресурс] // Denning Law Journal. 2018. №30:30. С. 1-14.
3. Kelemen K. Constitutional reasoning: A flourishing field of research in comparative law / School of Law, Psychology and Social Work, Örebro University, Sweden [Электронный ресурс] // International Journal of Constitutional Law. 2019. №17.4. С. 1336-1344.

Internet-based sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>

- Electronic library system «Student. Consultant» www.studentlibrary.ru
- Electronic library system «Lan» <http://e.lanbook.com/>
- Electronic library system "Troitskyi most"

2. Databases and search engines:

- Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
- Search system Yandex <https://www.yandex.ru/>
- Search system Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>

* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

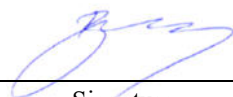
8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus.

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